COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
International Youth Work	

Academic staff	Core academic unit(s)
Coordinating: assoc. prof. dr. Jolita Buzaitytė-Kašalynienė **Other:** assoc. prof. dr. Lijana Gvaldaitė, assoc. prof. dr. Birutė Švedaitė-Sakalauskė	Faculty of Philosophy

Study cycle	Type of the course unit
Batchelor	Elective

Mode of delivery	Semester or period when it is delivered	Language of instruction
Auditorium / contact	4, 6, 8 semesters	English

Requisites	
Prerequisites:	**Co-requisites (if relevant):**

Number of ECTS credits allocated	Student's workload (total)	Contact hours	Individual work
5	135	48	87

Purpose of the course unit		
The purpose is to enhance the ability to compare and critically assess youth work systems and practices across various countries, while also developing skills for engaging with international youth groups.		
Learning outcomes of the course unit	**Teaching and learning methods**	**Assessment methods**
Ability to compare and critically evaluate the youth work systems and policy directions of France, Germany, and Lithuania.	Problem-based teaching, analysis of academic literature and legal acts, group discussion, meetings with representatives of policy-making institutions	Practical tasks in international groups
Ability to compare and critically assess the various forms and methods of youth work in France, Germany, and Lithuania.	Problem-based teaching, analysis of academic literature, group discussion, visits to organisations working with youth. Written and oral presentation in English: the specific features of the youth work system and forms in Lithuania, compared with the cases of France and Germany.	Practical tasks in international groups
Ability to identify differences in the needs of young people stemming from cultural characteristics such as ethnicity, religion, and race, and to select appropriate activities and methods for intercultural youth groups.	Analysis of academic literature, practical tasks in international groups, preparation and implementation of a 3-day program for an international group.	Practical tasks in international groups, preparation and implementation of a 3-day program for an international group
Ability to communicate effectively in English within international youth groups, as well as design and implement multi-day programs for these groups.	Practical tasks in international groups, preparation and implementation of a 3-day program for an international group	Practical tasks in international groups, preparation and implementation of a 3-day program for an international group

Ability to present the Lithuanian youth work system and its various forms in English, both in written and oral formats.	Written and oral presentation in English: the specific features of the youth work system and forms in Lithuania, compared with the cases of France and Germany; practical tasks in international groups	Preparation and implementation of a 3-day program for an international group
Familiarity with funding opportunities for international youth work, such as ERASMUS and other programs.	Teaching and presentation of legal acts	

Content	Contact hours							Individual work: time and assignments	
	Lectures	Tutorials	Seminars	Workshops	Laboratory work	Internship	Contact hours, total	Individual work	Tasks for individual work
1. The systems and approaches to social work with youth in France, including networking among professionals who work with young people.	4						**4**	**3**	Join-Lambert, H. (2016). Pp 317–329.
2. The practices and methods utilized by organizations that support youth in France.	2						**2**	**6**	Benoit, L., Cottin, P., & Moro, M. R. (2018). pp 1000–1005.
3. The systems and approaches to youth work in Germany.	2						**2**	**8**	Inui, A., Skrobanek, J., Imdorf, C., Reissig, B., & Biggart, A. (2025). Pp 69-94; 177-198 ir 199-226
4. The practices and methods employed by organizations that serve youth in Germany.	2						**2**	**10**	Shore, J., & Tosun, J. (2019). Pp 22–41. Crouzé, R., Vanwing, T., & Meurs, P. (2022). pp 4–20.
5. The systems and approaches to youth work in Lithuania.	2						**2**	**4**	Darbo su jaunimu tvarkos aprašas
6. The practices and methods applied by organizations that work with youth in Lithuania.	2						**2**	**6**	Vilnius Social Club, Tramplinas (Matulaičio socialinis centras)
7. Activities within an international student group, including discussions, case studies, team-building exercises, reflection, and evaluation.				34			**34**	**25**	Deardorff, D. K. (2020).
8. Development of intercultural competencies.								**25**	Szerląg, A. (2017). pp 77–89. Wroe, L. E., Huegler, N., & Peace, D. (2026).
Total	14						**48**	**87**	

Assessment strategy	Weight %	Deadline	Assessment criteria
Participation in a trilateral student exchange (in France, Germany, and Lithuania) Practical tasks in international groups	50	During semester	Credit (mandatory participation in all three parts of the exchange)
Development and implementation of a 3-day program for an international group	50	academic assessment period – examination session	5 – engaged in the stages of setting program objectives and planning activities, facilitated a segment of the program, and participated in all parts of the program 4–2 – engaged in only some stages of program planning and implementation, and/or participated in only some parts of the program 1 – did not engage in program planning or implementation, but was present as a participant 0 – did not engage in program planning or implementation, and did not participate

Author (-s)	Publishing year	Title	Issue of a periodical or volume of a publication	Publishing house or web link
Required reading				
Szerląg, A.	2017	Daugiakultūriškumas ir tarpkultūriškumas kaip mokymo kompetencijų atskaitos taškai.	Acta Paedagogica Vilnensia, 38, 77–89.	https://doi.org/10.15388/ActPaed.2017.38.10792
Join-Lambert, H.	2016	Parental Involvement and Multi-Agency Support Services for High-Need Families in France.	Social Policy and Society : A Journal of the Social Policy Association, 15(2), 317–329.	https://doi.org/10.1017/S1474746415000706
Benoit, L., Cottin, P., & Moro, M. R.	2018	What is a "Maison des Adolescents"? A history of integrated youth health care services in France.	Early Intervention in Psychiatry, 12(5), 1000–1005.	https://doi.org/10.1111/eip.12680
Shore, J., & Tosun, J.	2019	Assessing youth labour market services: Young people's perceptions and evaluations of service delivery in Germany.	Public Policy and Administration, 34(1), 22–41.	https://doi.org/10.1177/0952076717722192
Wroe, L. E., Huegler, N., & Peace, D	2026	'Contextual safeguarding across borders': learning about the 'contextual safeguarding' framework and youth 'extra-familial' harm in Germany.	*European Journal of Social Work*, *29*(2), 384–397.	https://doi.org/10.1080/13691457.2025.2505233
Inui, A., Skrobanek, J., Imdorf, C., Reissig, B., & Biggart, A.	2025	*Youth Transition and Social Welfare: A Comparative Study of Japan, Germany, Switzerland, the United Kingdom, and Norway* (A. Inui, J. Skrobanek, C. Imdorf, B. Reissig, & A. Biggart, Eds.; 1st ed., Vol. 16).	Springer.	https://doi.org/10.1007/978-981-96-8947-7
Crouzé, R., Vanwing, T., & Meurs, P.	*2022*	*Mind the Gap: the Potential of Professional Youth Work for Civic Empowerment and Engagement of Youth at Social Risk.*	*Journal of Social Intervention, 31(3), 4–20.*	*https://doi.org/10.54431/jsi.716*
Deardorff, D. K.	*2020*	*Manual for Developing Intercultural Competencies: Story Circles (1st ed.).*	*Routledge.*	*https://doi.org/10.4324/9780429244612*
Szerląg, A.	2017	Daugiakultūriškumas ir tarpkultūriškumas kaip mokymo kompetencijų atskaitos taškai.	Acta Paedagogica Vilnensia, 38, 77–89.	https://doi.org/10.15388/ActPaed.2017.38.10792
Recommended reading				
John, H.	2026	Innovative Business Models For Enhancing Expat Youth	Journal of Business Administration and Management Sciences (JOBAMS), 7(2), 68–76.	https://doi.org/10.58921/jobams.7.2.209

		Employment In Germany.		file:///C:/Users/User/Downloads/209-Article%20Text-508-1-10-20260730.pdf
Visi skirtingi – visi lygūs	2007	Metodinis rinkinys. Informalaus tarpkultūrinio ugdymo idėjos, ištekliai, metodai ir užsiėmimai darbui su jaunais ir suaugusiais asmenimis	Europos taryba	https://jra.lrv.lt/public/canonical/1746509659/563/lygus.pdf
Bergseng, B., Degler, E., & Lüthi, S.	2019	Unlocking the potential of migrants in Germany. In OECD Reviews of Vocational Education and Training (1st ed.).	OECD Publishing.	https://doi.org/10.1787/82ccc2a3-en
Ord, J., Carletti, M., Morciano, D., Siurala, L., Dansac, C., Cooper, S., Fyfe, I., Kötsi, K., Sinisalo-Juha, E., Taru, M., & Zentner, M.	2022	European Youth Work Policy and Young People's Experience of Open Access Youth Work.	Journal of Social Policy, 51(2), 303–323	https://doi.org/10.1017/S0047279421000143

NOTE: *Including Open Educational Resources in the reading list is recommended*