



## COURSE (Module) DESCRIPTION

Course (module) title	Code
<b>Introduction to Semantics / Įvadas į semantiką</b>	

Teacher(s)	Unit(s)
<b>Coordinating person:</b> Assoc. Prof. Dr. <b>Jurga Cibulskienė</b> <b>Other(s):</b>	Vilnius University Faculty of Philology

Cycle of studies	Type of course (module)
First cycle	optional

Mode of implementation	Period of instruction	Language(s) of instruction
Interactive lectures, seminars and students' independent work	Semester 7	English

Requirements for students	
<b>Prerequisites:</b> Introduction to Linguistics, English B2	<b>Co-requisites (if any):</b> None

Course (module) volume in credits	Total student workload	Contact hours	Independent study hours
<b>5</b>	<b>133</b>	<b>32</b>	<b>101</b>

### Aim of course (module): competences developed by the study programme

To develop:  
**General competences:** analytical critical thinking; independent work and time management  
**Subject competences:** linguistic knowledge and skills, knowledge and mastery of the English language system.

Learning outcomes of the course (module)	Study methods	Assessment methods
Upon the successful completion of this module, the student:  Will be able to identify, systemise and critically evaluate phenomena; to determine their constituent parts and interrelations thereof. Will be able to raise problematic issues, participate in discussions and advance arguments to support their opinion. Will have basic knowledge of language and its origin; the variety and classification of languages; will be able to explain and use linguistic concepts and terminology. Will be able to use a language in its oral and written form by employing appropriate terminology and choosing relevant language registers and structures. Will be able to work independently, plan their time and adhere to deadlines by choosing appropriate strategies for the performance of tasks.	Problem-focused lecture  Seminars: assignments and discussions  Preparation for lectures and seminars: studying literature on semantics  Preparation for the intermediary quizzes, the midterm and the examination tests.	<b>Cumulative assessment (60%):</b> Intermediary quizzes (20%) Midterm test (40%)  <b>Examination test (40%):</b> open- and closed-ended tasks practical task completion

Topics	Contact work hours							Time and tasks of self-study	
	Lectures	Consultations	Seminars	Practice	Laboratory work	Practical training	Total contact hours	Independent work	Tasks
1. Basic concepts in semantics. Types of meaning	2		2				4	12	Study literature on basic concepts in semantics, types, and approaches to meaning. Be able to discuss them using appropriate terminology.
2. Polysemy, homonymy and paronymy	2		2				4	12	Study literature on polysemy, homonymy and paronymy. Be able to discuss them using appropriate terminology.
3. Lexical relations: Paradigmatic relations (hyponymy, meronymy, lexical gaps, synonymy, antonymy)	4		4				8	20	Study literature on paradigmatic relations. Be able to discuss them using appropriate terminology.
4. Lexical relations: Syntagmatic relations (valency, transitivity, free word combinations, collocations, idioms)	2		2				4	12	Study literature on syntagmatic relations. Be able to discuss them using appropriate terminology.
5. Meaning variation: Specialisation and generalisation; elevation and degradation	2		2				4	12	Study literature on meaning variation. Be able to discuss it using appropriate terminology.
6. Cognitive semantics: basic concepts and categorisation	4		4				8	18	Study literature on cognitive semantics. Be able to discuss it using appropriate terminology.
7. Preparation for the exam								15	
	<b>16</b>		<b>16</b>				<b>32</b>	<b>101</b>	

Assessment strategy	Weight, %	Assessment time	Assessment criteria
Quizzes (7)	20%	After each lecture	<b>7 quizzes – 2 (20%)</b> One quiz – 0.25 (2%)  <i>Assessment of each quiz:</i> 10 correct answers – 0.25 9 correct answers – 0.225 8 correct answers – 0.05 7 correct answers – 0.175 6 correct answers – 0.15 5 correct answers – 0.125 4 correct answers – 0.1 3 correct answers – 0.075 2 correct answers – 0.05 1 correct answer – 0.025 0 correct answers – 0
Midterm test	40%	November	<b>Open-ended and closed-ended tasks</b> <b>4 (40%):</b> 50 points – 10 (3 out of 3) 49 points – 9.8 (2.94 out of 3) 48 points – 9.6 (2.88 out of 3) Etc.

Examination test	40%	January	<b>Open-ended and closed-ended tasks</b> Ability to demonstrate theoretical knowledge and integrate it into practice.  <b>4 (40%)</b> 100 points – 10 (4 out of 4) 99 points – 9.9 (3.96 out of 4) 98 points – 9.8 (3.92 out of 4) Etc.
<b>NOTE!</b> <b>Students receive the scores for each assessment, but are not rounded (for example, 8.8 means 8.8 but not 9). Only the final mark of the course unit is rounded.</b>			

Author	Year of publication	Title	No of periodical or vol. of publication	Publication place and publisher or Internet link
<b>Required literature</b>				
Šeškauskienė, I.	2013	<i>Ways with Words: Insights into the English lexicon and some cross-linguistic aspects of study</i>		Vilnius University Publishing House
Kreidler, Ch. W	2002	<i>Introducing English Semantics</i>		New York: Routledge.
Riemer, N	2010	<i>Introducing Semantics</i>		New York: Cambridge University Press
<b>Recommended reading</b>				
Hurford, J.R., Heasley, B. & M.B.Smith	2007	<i>Semantics: A Coursebook</i>		Cambridge: Cambridge University Press
Löbner, S.	2013	<i>Understanding Semantics</i>		New York: Routledge

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