



## INTRODUCTION TO NURSING AND PROFESSIONAL ETHICS

Course unit title		Code	
Introduction to Nursing and Professional Ethics			
Lecturer(s)		Department(s)	
<b>Coordinating:</b> assist. dr. Agnė Jakavonytė-Akstinienė  <b>Others:</b> and other Institute of Health Sciences, Faculty of Medicine teachers		Institute of Health Sciences, Faculty of Medicine  M. K. Čiurlionio str. 21, Vilnius G. Vilko str. 29 A, Vilnius Akademijos str. 4, Vilnius	
Study stage	Subject (module) level	Subject (module) type	
Bachelor studies	First	Compulsory	
Form of implementation	Execution period	Execution language(s)	
Auditorium	1st semester	English	
Prerequisites and corequisites			
Prerequisites: none		Corequisites (if any): none	
Volume of the subject (module) in credits	Full student workload	Contact hours	Independent working hours
5	135	40	95
Purpose of the course unit Programme competences to be developed			
The aim is to develop the student's conception of nursing, organization of the nursing services, nursing process, ethical principles of nursing, holistic attitude to health and disease, physical, psychological and social factors; to introduce the fundamentals of nursing, principles of teamwork			
Learning outcomes of the subject (module)		Study methods	Methods of assessment
General competences			
<b>1. Social skills</b> 1.2 Will be able to work following the principles of humanistic and holistic philosophy. Will understand the influence of psychological and social factors to the patients' health. Will be able to work in a team. 1.3 Will be able to take responsibility for their professional activities and follow the principles of professional ethics.		Work in groups Seminars	Literature studies Presentation Colloquium
Subject-specific competences			
<b>2. Knowledge and its application</b> 2.1. Will know and understand the contemporary object of nursing, its content and objectives, organization of nursing facilities, attitude to health and disease, physical, psychological and social factors having regard to health. 2.2. Will be able to use the acquired knowledge about the historical development of nursing, the nursing process, the principles of professional ethics of nursing, philosophy, theories of nursing and science.		Engaging lecture Work in groups Seminars Literature studies	Literature studies Presentation Colloquium Examination

Themes	Contact Hours							Independent study time and tasks	
	Lectures	Consultations	Seminars	Practice	Laboratory work	Practical training	Total contact hours	Self-study	Tasks
Nursing in prehistoric times and ancient civilizations. Medicine in Ancient Egypt and Mesopotamian Civilizations. Help for the weaker, the sick. The first manifestations of nursing.	1		1				2	2	Analysis of literature, preparation of reports
Nursing in Eastern Civilizations. Ancient Indian and Chinese Philosophical Systems of Medicine and Holistic Perceptions of Health, Medicine and Nursing.	1		1				2	2	Analysis of literature, preparation of reports
Nursing in Ancient Greece and Rome. Cult of Asklepios, Asklepiones. Charitable care in the Middle Ages. Women's medicine. Nursing orders and early care in Lithuania	1		1				2	2	Analysis of literature, preparation of reports
Nursing in Early Modern Times. Renaissance and social reforms. Changes in medicine and nursing. Vincent de Paul (1581-1660), Louise de Merillac (1591-1660) and the Sisters of Mercy. XVIII. Positivism in medicine. Nursing in Lithuania.	1		1				2	2	Analysis of literature, preparation of reports
Bacteriology Revolution and the Revolution in Nursing. Changes in hygiene and sanitation. Florence Nightingale's (1820-1910) reforms and revolution in nursing. The new paradigm of nursing.	1		1				2	2	Analysis of literature, preparation of reports

20th century Modern care. Medicine and the modern hospital as a set of complex means for treatment. Nursing in interwar Vilnius and Kaunas	1		1				2	2	Analysis of literature, preparation of reports
Interim testing (report)								12	Preparing for the report
Concept of contemporary nursing. Definition of a nursing profession. Classification of nursing. Areas of nursing activities. Health and disease concept.	2		2				4	6	Studies and presentation of teaching and science literature
Preparation of nurses in Lithuania. Licensing.	1		1				2	5	
Organization of nursing practice, specialty of a nurse and accreditation in foreign countries.	1		1				2	5	
Concept of nursing theory and science. Sustainable Development Goals.	1		1				2	6	
Nursing process and documentation. Components of the nursing process.	2		2				4	6	
Foreign and Lithuanian organizations of nursing. International regulations of nursing. Patients' rights in Lithuania.	1		1				2	6	
Communication and cooperation in nursing, empathy, cultural competence. Ethical aspects in the communication process	2		2				4	6	
Philosophy and ethics of nursing. Problems of ethical nursing. Oath of a nurse.	2		2				4	6	
Teamwork. Basic principles.	2		2				4	6	
Interim testing (colloquium)								19	
<b>Total:</b>	<b>20</b>		<b>20</b>				<b>40</b>	<b>95</b>	

Evaluation strategy	Weight proc.	Time of evaluation	Evaluation Criteria
Two interim testing: writing tests	30	During semester	5 open-ended and close-ended questions. The assessment is accomplished on a 10-point note scale: 10 points - the student has mastered the material

			<p>studied, is able to analyse and summarize it, uses concepts and terms properly. At least 90 percent of the answers were answered questions.</p> <p>8-9 points - the student has mastered the study material very well / well, is able to systematize and summarize it, uses concepts and terms properly. At least 85% of the respondents answered in writing questions (9 points) or 75 percent questions (8 points).</p> <p>6-7 points - student satisfactorily / medium mastered the material studied, some of the concepts and terms are used inaccurately. At least 65% of respondents answered in written. questions (7 points) or 55 percent questions (6 points).</p> <p>5 points - the student has mastered the study material weakly (superficially), does not use the concepts and terms accurately. In writing - at least 50% of the answers were answered questions.</p> <p>4-1 points - the student has not mastered the study material; terms and concepts are not used properly. Less than 50 percent answered in writing questions. Failure to comply with the theoretical colloquium provided for in the study plan allows for retraining.</p>
Studies of teaching and science literature. Presentation	20	During semester	<p>Evaluating social abilities (embarrassment to work in a team, ability to follow ethical principles) and theoretical knowledge.</p> <p>Evaluation Criteria:</p> <ul style="list-style-type: none"> <li>- in team work the student will be able to perform the analysis of scientific literature and theoretically substantiate;</li> <li>- will be able to summarize information and present it (in team) to colleagues and teacher;</li> <li>- will be able to follow ethical principles when communicating with colleagues;</li> <li>- Will be able to answer questions.</li> </ul> <p>The meaning of the grades:</p> <p>10 points - Perfectly presented group work, answered all the questions, was able to formulate problems and ethics. Theoretical knowledge is excellent.</p> <p>8-9 points - the student presented the group work very well / well, answered almost all the questions, is able to formulate problems, follow ethics. Theoretical knowledge good / very good.</p> <p>6-7 points - the student presented the group work very satisfactorily / moderately, answered more than half of the questions, was able to formulate problems satisfactorily / on average, to follow ethics. Theoretical knowledge is moderate / satisfactory.</p> <p>5 points - the student has presented the group work weakly (superficially), answered half of the questions, is not able to formulate problems, ethics. Theoretical knowledge is superficial.</p> <p>4-0 points - student did not deliver group work. Less than half of the questions answered. Minimum requirements are not met.</p>
Examination	50	at the end of the semester	<p>Test of 50 closed questions in writing. Theoretical knowledge is evaluated.</p> <p>Knowledge is assessed by a ten-point system:</p>

			<p>10 points - the student has mastered the material studied, is able to analyze and summarize it, uses concepts and terms properly. At least 90 percent of the answers were answered questions.</p> <p>8-9 points - the student has mastered the study material very well / well, is able to systematize and summarize it, uses concepts and terms properly. At least 85% of the respondents answered in writing questions (9 points) or 75 percent questions (8 points).</p> <p>6-7 points - student satisfactorily / medium mastered the material studied, some of the concepts and terms are used inaccurately. At least 65% of respondents answered in writing questions (7 points) or 55 percent questions (6 points).</p> <p>5 points - the student has mastered the study material weakly (superficially), does not use the concepts and terms accurately. In writing - at least 50% of the answers were answered questions.</p> <p>4-0 points - the student has not mastered the study material; terms and concepts are not used properly. Less than 50 percent answered in writing questions.</p>
Examination cumulative point			The cumulative point consists of the assessment of examination (K – 0,5), assessment of two tests (K – 0,3) and presentation (K-0,2).

Author	Year	Title	Periodical no. or volume of publication	Place of publication and publisher or an online link
<b>Compulsory literature</b>				
R. Balčiūnienė, R. Januškevičiūtė, L. Kuzminskienė ir kt.	2016	Slaugos ir asmens sveikatos priežiūros procedūros (Nursing and personal health care procedures)		Vilnius: Vitae Litera
Marlaine C. Smith, Marilyn E. Parker	2015	Nursing Theories & Nursing Practice	Fourth Edition	<a href="http://docshare03.docshare.tips/files/26827/268274013.pdf">http://docshare03.docshare.tips/files/26827/268274013.pdf</a>
Istomina N, Kriauzienė V.	2013	Slaugos procesas ir dokumentavimas: metodinė mokomoji knyga (The Nursing Process and Documentation: a Methodological Tutorial)		<a href="http://www.esparama.lt/es_parama_pletra/failai/ESFproduktai/2012_slaugos_filosofija.pdf">http://www.esparama.lt/es_parama_pletra/failai/ESFproduktai/2012_slaugos_filosofija.pdf</a>
Pukinskienė D.	2011	Slaugos filosofija ir teorija (Nursing Philosophy and Theory)		Vilnius: UAB „Greita spauda“
Kalibatienė D.	2008	Slaugos teorija (Nursing theory)		Klaipėda: „Klaipėdos universiteto leidykla“
Duffin J.	2001	History of Medicine: A Scandalously Short Introduction	-	Toronto „University of Toronto Press“
<b>Additional literature</b>				
Kalibatienė D.	2004	Slaugos istorija		Vilnius, UAB „Verosa“

		(Nursing theory)	
Kalibatiėnė D. (Sudaryt.)	2008	Klinikinė slauga (Clinical Nursing)	Vilnius: UAB „Greita spauda“
Galdikienė N.	2011	Bendruomenės slauga. Mokomoji knyga (Community Nursing. Educational book)	<a href="http://www.esparama.lt/es_parama_pletra/failai/ESFproduktai/2012_Bedruomenes_slauga.pdf">http://www.esparama.lt/es_parama_pletra/failai/ESFproduktai/2012_Bedruomenes_slauga.pdf</a>
Jakulis M.	2019	Špitolės Viniuje: labdara gydymas ir skurdas XVI- XVIII a.	Vilnius, „Vilniaus universiteto leidykla“