COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
Foreign Language (Danish) I/IV Užsienio kalba (danų) I/IV d.	

Lecturer(s)	Department(s) where the course unit (module) is delivered
Coordinating: Lect. Kristian Nikolaj Rasmussen **Other:**	Faculty of Philology Centre for Scandinavian Studies

Study cycle	Type of the course unit (module)
First	Individual

Mode of delivery	Period when the course unit (module) is delivered	Language(s) of instruction
Classroom-based	Spring semester	English

Requirements for students	
Prerequisites: B2 level of English	**Additional requirements (if any):** –

Course (module) volume in credits	Total student's workload	Contact hours	Self-study hours
5 ECTS	130 hours	64	66

Purpose of the course unit (module): programme competences to be developed

General competences

- Ability to work with a range of information sources, such as dictionaries, reference materials, and online resources.
- Ability to collaborate effectively as part of a team.

Professional competences

- Knowledge of key features of Danish society, including everyday life, values, behavioural norms, and conventions of politeness.
- Basic command of the grammatical system of the Danish language.
- Ability to understand simple spoken texts—such as conversations or short informational messages—on everyday topics when delivered in clear, standard speech.
- Ability to understand simple written texts and identify relevant information within them.
- Ability to read short, contemporary literary texts (e.g., poems) with the help of dictionaries.
- Ability to produce simple personal texts.

- Ability to speak about familiar, everyday topics using straightforward language. A minimum level of proficiency of A1 according to the Common European Framework of Reference for Languages is achieved.

Learning outcomes of the course unit (module)	Teaching and learning methods	Assessment methods
• Students will be able to understand and use basic Danish in everyday situations, and will develop a general awareness of Danish society and culture. • Students will be able to comprehend and communicate the main ideas of simple texts and everyday conversations. • Students will be able to read simple works of fiction with the support of a bilingual dictionary, retell the content, and respond to questions about the text.	Communicative language teaching method, role plays, group and pair work, short written assignments, various grammar and lexical exercises, reading/listening to and analysing adapted texts and audio recordings on current events in Denmark	Cumulative assessment: 20 % midterm test 40 % written exam 40 % oral exam
• Students will develop their ability to work constructively as part of a group.	Group work, discussions	Formative assessment—feedback in pairs and groups. Summarising the discussion for the whole audience.

Content: breakdown of the topics	Contact hours							Self-study work: time and assignments	
	Lectures	Tutorials	Seminars	Exercises	Laboratory work	Internship/work placement	**Contact hours**	**Self-study hours**	
1. Danish culture and society				10			**10**	**10**	Reading of texts
2. Basic Danish grammar (noun gender, article, plural formation, adjectival forms, simple verb tenses, word order etc.)				10			**10**	**12**	Grammar exercises, word and sentence formation exercises, writing exercises, error analysis exercises
3. Danish pronunciation, intonation and prosody				10			**10**	**6**	Pronunciation exercises

4. Development of listening comprehension skills				10			**10**	**12**	Listening comprehension exercises
5. Vocabulary development				8			**8**	**10**	Reading and analysis of fiction and non-fiction texts, lexical exercises
6. Development of oral production skills				8			**8**	**6**	Monologues, dialogues, role plays, group and individual presentations
7. Development of writing skills				8			**8**	**10**	Writing of personal letters/emails and short essays
Total: 150				**64**			**64**	**66**	

Assessment strategy	**Weight, %**	**Deadline**	**Assessment criteria**
Midterm test	20%	During the semester	The test consists of grammar, listening and reading tasks at the teacher's discretion. A score of 10 means that 95-100% of the tasks are done well, with lower scores varying every 10%.
Written exam	40%	Exam days	The exam consists of grammar, listening, reading and writing tasks. A score of 10 means that 95-100% of the tasks are done well, with lower scores varying every 10%.
Oral exam	40%	Exam days	Presentation of one of several pre-prepared topics and answering questions on that topic. Assessment criteria: sufficiently clear pronunciation, fluency, coherence, use of simple grammatical forms and vocabulary, ability to understand and answer simple questions on the topic.
AI may be used for additional explanations, practice examples, and task ideas, but must not replace students' own grammatical analysis, critical thinking, or creativity. Use of AI during tests is prohibited. Any use of AI in submitted work must be acknowledged. Students are responsible for checking AI-generated content and ensuring ethical use in accordance with the Faculty of Philology's recommendations and VU regulation			

Course literature

Author, -s	**Year of publication**	**Title**	**Issue of a periodical or volume of a publication**	**Publishing place and house or web link**
Required reading				

Neel Jersild Moreira og Fanny Slotorub	2013	*Puls 1 – Dansk For DU 3*		Alfabeta
Snefstrup, K., Mæller, R. S.	2009	*Det lyder godt. Grundbog i udtale.*		Alfabeta
Supplementary reading				
Fischer-Hansen, B., Kledal, A.	2006	*Parat start bind 1–3*.		Special- Pædagogisk Forlag
Fischer-Hansen, B., Kledal, A.	1994	*Grammatikken*		Special- Pædagogisk Forlag
Spraunienė, B.	2019	*Danų kalbos gramatika*		Kitas takas, Klaipėda
Supplementary teaching materials, links to electronic resources, etc., at the teacher's discretion.				

Last updated: 20 November 2026