Course unit title	Code
Social problems and social innovation	

Lecturer(s)	Department(s)
Coordinating: Ieva Adomaitytė-Subačienė	Vilnius University Faculty of Philosophy, Social Work Department, Universiteto st. 9/1, Vilnius

Study form	Study period	Working language
Auditorial		English
Mode of delivery	**Semester or period when the course unit is delivered**	**Language of instruction**
		English

Prerequisites for students	
Prerequisites for entering the course	**Additional prerequisites**

Number of ECTS credits allocated	Student's workload	Contact hours	Individual work
5	122	48	74

Goal of the module: competences developed by the study programme

Goal of the module.

To develop students' ability to assess various aspects of social problems and to apply entrepreneurial skills for designing innovative solutions.

General competences:
· Capacity to work in the multicultural environment.
· Creativity
· Capacity for teamwork

Subject competences:

- Initiate and implement social innovations in order to promote social justice, individual and society welfare and human rights.

- Collaborate with professionals of various fields and institutions in order to innovatively solve social problems.

- Analyse and assess social processes and influence social policy while using theories of different disciplines, national and international researches and good practice.

Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
To evaluate social problems in a broader socio economical context	Lectures, analysis of academic researches, group discussions.	Individual report on chosen social problem, group discussion, test (closed questions).
Ability to design and implement social innovation	Group assignment, analysis of academic researches and media articles	Oral presentation of group assignment, writing an essay.
Ability and attitude to constantly develop enterpreneurial competences	Lectures, statistical information , group assignment	Social innovation LAB: planning of social entrepreneurship project in

				groups. Oral presentation of group assignment , test (closed questions).
Ability to use communication skills effectively, to prepare and present formal reports in line with applicable protocols and guidelines	Group discussions, group assignment			Oral presentation of group assignment, social innovation LAB.
Ability to use the newest inter-disciplinary theories and researches	Lectures, analysis of academic researches and legislation, group discussions			Oral presentation of group assignment, test (closed questions), written essay.

Course content: breakdown of the topics	Independent work tasks						Assignments
	Lectures	Consultations	Seminars	Practice	Total contact hours	Independent work hours	
Modernity, postmodernity and new challenges in society	2		4			12	Literature analysis. Group discussion.
Facing modern social problems: gender role, migration, NEET, unemployment, violence and etc.	2		4			12	Literature analysis. Individual report on chosen social problem.
Social Innovation: the Case for Definition. Importance of creativity and social entrepreneurship.	2		4			10	Individual readings, analysis of problematical questions. Discussion on Multicultural focus: http://europetomorrow.org/magazine/ https://www.gatescambridge.org/news/ creating-refugee-camp-entrepreneurs
Social Innovation Policy in EU (regulation, recommendations and initiatives), exploring good practice in social services sector.	2		4			8	Individual readings, case analysis of social innovation concerning social work practices (http://europetomorrow.org/magazine), discussion.
Social economy and social problems	2		4			12	Visit to an organisation Mano Guru, Socialinis taksi, Socialiniu inovaciju centras. Social innovation LAB: planning of social entrepreneurship project in groups. Presentation.
Social Innovation - inter-disciplinary focus. Corporate social responsibility in business.	2		4			8	An analyses of CSR reports (criteria: community welfare) of chosen enterprise. Writing an essay.
Organizational culture in social services institution. Quality management, concept of TQM in a field of social services.	2		4			8	Literature analysis, research analysis, individual readings. Group discussion.
Smart Specialization	2		4			6	Workshop on technologies and

Programme : Inclusive and Creative society. Forms and methods to develop breakthrough innovations in social work.								processes for social entrepreneurship. Presentation of group work. http://mosta.lt/images/ss/Proposals_for _Smart_specialization_Lithuania.pdf
Total	**16**		**32**		**48**		**74**	

Evaluation strategy	Wieght, %	Period of evaluation	Assessment criteria
Test (closed questions),	30	The end of semester	Test consists of 10 closed questions.
Group assignment Written assignment (Essay) Project (Social innovation LAB)	70	During the semester	The following aspects of expression of the group and individual assignment are assessed: • reasoning and justification, disclosure of social work problematic and social innovations (15 points) • Inovativeness, setting and technical quality of the creative part of the presentation, (5 points) • Quality of the presentation (speech clarity, consistency) (10 points) • Continuous group work on the group assignment, cooperation inside the group (10 points) • Mutual evaluation (students assess each other's presentations).

Author	Year	Title	Issue number	Place, publishing house or internet adress
		Required reading		
Dennis Smith	2000	Zygmunt Bauman: Prophet of Postmodernity (Key Contemporary Thinkers).		Cambridge, Oxford, Malden: Polity Press. (Pages 6-14; 56-61; 64-67; 77-85; 136-156)
Roger L. Martin & Sally Osberg	2007	Social Entrepreneurship: The Case for Definition		Stanford Social Innovation Review http://www.ngobiz.org/picture/File/Social%20Enterpeuneur-The%20Case%20of%20Definition.pdf (30-39 pages)
Eduardo Pol, Simon Ville	2009	Social innovation: Buzz word or enduring term?		The Journal of Socio-Economics Volume 38, Issue 6, December, (Pages 878–885)
William Kornblum, Joseph Julian, Carolyn D.	2012	Social problems		Boston [etc.] : Pearson. (Pages: 4-6; 28-322 (students will be devided into groups , aprox. 30 pages each group).

Smith				
Malcolm Payne	2005	Modern Social Work Theory		Basingstoke (Chapter 2,3, 10, 14)
European Commision	2013	Guide to Social innovation		http://s3platform.jrc.ec.europa.eu/documents/20182/84453/Guide_to_Social_Innovation.pdf (Pages 6-21; 29-34)
Silvia Fargiona, Violeta Gevorgianiene & Pieter Lievensc	2011	Developing Entrepreneurship in Social Work Through International Education. Reflections on a European Intensive Programme	Volume 30, Issue 8	Social Work Education: The International Journal (Pages 964-980)
Optional Reading				
Zygmunt, B.	2000	Liquid modernity.		Polity, Cambridge. ISBN 9780745624099
Mooney, Linda A., Knox D., Schacht, C.	2013	Understanding Social Problems		[Belmont, CA] [etc.] : Wadsworth Cengage Learning. http://www.cengagebrain.com.au/content/9781133973089.pdf
REGULATION (EU) No 1296/2013 OF THE EUROPEAN PARLIAMENT AND OF THE COUNCIL	2013	European Union Programme for Employment and Social Innovation ("EaSI") and amending Decision No 283/2010/EU establishing a European Progress Microfinance Facility for employment and social inclusion		http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:L:2013:347:0238:0252:EN:PDF
				https://drive.google.com/folderview?id=0Bw3fV6zE2lgzSi12bFo5V3hLbEk&usp=gmail

http://www.lifehack.org/articles/communication/20-must-read-books-for-young-entrepreneurs.html