COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
EN: Foreign Language (Hungarian) A1 I/IV **LT: Užsienio kalba (vengrų) A1 I/IV**	

Academic staff	Core academic unit(s)
Coordinating: lect. Márton Zsolnai **Other: N/A**	Faculty of Philology, Institute for the Languages and Cultures of the Baltic, Center for Scandinavian Studies

Study cycle	Type of the course unit
First	Optional

Mode of delivery	Semester or period when it is delivered	Language of instruction
Face to face seminars	Autumn/Spring semester	English, Hungarian

Requisites	
Prerequisites: English A2+ is recommended	**Co-requisites (if relevant):** None

Number of ECTS credits allocated	Student's workload (total)	Contact hours	Individual work
5	150	64	86

Purpose of the course unit		
The goal of the course unit is to develop communicative competence of the Hungarian language at the A1 level of CEFR. Basic skills of listening, reading, speaking and writing are in the target of the course.		
Learning outcomes of the course unit	**Teaching and learning methods**	**Assessment methods**
Can understand short, very simple questions and statements, provided they are delivered slowly and clearly and accompanied by visuals or manual gestures to support understanding and repeated if necessary. Can recognise everyday, familiar words/signs, numbers, prices, dates and days of the week, provided they are delivered clearly and slowly in a clearly defined, familiar everyday context. Can find information about places, times and prices on posters, flyers and notices. Can deduce the meaning of a word/sign from an accompanying picture or icon. Can describe themselves (e.g. name, age, family), using simple words/signs and formulaic expressions, provided they can prepare in advance. Can ask and answer questions about themselves and daily routines, using short, formulaic expressions and relying on gestures to reinforce the information.	communicative language teaching mixed methods differentiated instruction gamification personalized learning questioning role playing brain storming individual learning group learning active learning	continuous assessment peer feedback skill assessment formative and summative assessment written and oral exam

Content	Contact hours	Individual work: time and assignments

	Lectures	Tutorials	Seminars	Workshops	Laboratory work	Internship	**Contact hours, total**	**Individual work**	**Tasks for individual work**
1. Introduction. Greetings. International words. Wowel harmony (autó, teniszütő). Definite article (a gitár, az autó). Alphabet. Important phrases in the Hungarian class and on the street.			6				**6**	**8**	
2. Cities and countries, nationalities and languages. Numbers (1-10). To be (én vagyok, te vagy, ő --), locative (-ban/-ben), -i suffix, What language? (-ul/-ül), word stress.			6				**6**	**8**	
3. Numbers (10-100), occupation, me and my family, regular verb conjugation in present tense, possessive endings (-m,-d), question words (ki? mi? hol?), word order, focus position.			6				**6**	**8**	
4. How are you? Objects at home. Describing things. Technical issues. To be (plural). definite and indefinite articles (a/az, egy).			6				**6**	**8**	Written assignments, homework
5. Multiple suffixes (in my bag – a táskámban). Negation. Written communication and phone calls.			6				**6**	**8**	
6. Characteristic features. Infinitive (-ni). Regular verb conjugation with connecting vowels. Demonstrative pronouns before nouns (ez a/az… az a/az...), word order of negation.			6				**6**	**8**	
7. Time, days, time adverbials, schedules.			6				**6**	**8**	
8. Places in the city, express possibility (lehet), principle of tridirectionality,			6				**6**	**8**	
9. Vehicles, -val/-vel suffix, affixation of numerals (-as/-es/-ös)			6				**6**	**8**	
10. Giving directions, irregular verbs come and go (jön, megy), plural (-k/-ok/-ak/-ek/-ök).			6				**6**	**8**	
11. Revision			4				**4**	**6**	Revision
Total: 150			**64**				**64**	**86**	

Assessment strategy	**Weight %**	**Deadline**	**Assessment criteria**
Attendance, classwork	25	continuous	Active participation in class is required.
Written exam	25	exam period	Minimum 51% to pass.
Oral exam	25	exam period	Minimum 51% to pass.
Written assignments, homework	25	continuous	Submitting written assignment and homework on a regular basis.

Author (-s)	**Publishing year**	**Title**	**Issue of a periodical or volume of a publication**	**Publishing house or web link**
Required reading				
Szilvia Szita, Katalin Pelcz	2020	MagyarOk Kompakt Magyar nyelvkönyv A1 (chapters 1-4.)		University of Pécs. https://mnyi.eu/en/oktatasi-anyagok/magyarok-tankonyvcsalad#magyarok-a1-kompakt
Szilvia Szita, Katalin Pelcz	2022	The Reader to the MagyarOK A1 textbook (chapters 1-4.)		Institute for Model-based Language Teaching https://mnyi.eu/en/oktatasi-anyagok/tema-es-nyelvhasznalat
Recommended reading				
Tamás Görbe, Szilvia Szita, Katalin Pelcz	2023	Systematic Hungarian Grammar		Institute for Model-based Language Teaching https://mnyi.eu/en/oktatasi-anyagok/grammatika-es-nyelvhasznalat

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