



COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
Foreign language (Spanish) III/IV	

Academic staff	Core academic unit(s)
Coordinating: lecturer Carlos García Fernández	Faculty of Philology
Others: lecturer Claudia Medrano González	Institute for the Languages and Cultures of the Baltic; Institute for Literary, Cultural and Translation Studies

Study cycle	Type of the course unit
First cycle	optional

Mode of delivery	Semester or period when it is delivered	Language of instruction
In classroom	Autumn semester	Spanish, English

Requisites	
Prerequisites: Spanish language proficiency at A2 level required	Co-requisites (if relevant): None

Number of ECTS credits allocated	Student's workload (total)	Contact hours	Individual work
5	130	64	66

Purpose of the course unit		
<p>To get close to B1 proficiency in Spanish.</p> <p>National and foreign language skills: ability to communicate in the national and other foreign languages in professional situations.</p> <p>Intercultural competence and the ability to work in a group with shared human values: the ability to work in a multicultural environment, to communicate, and to work together in order to achieve common goals.</p>		
Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
<p>In addition to the main language of study, students will have acquired:</p> <p>basic written and oral communication skills to communicate in Spanish in different contexts in B1 level;</p> <p>will be able to work and learn effectively in a group: share work tasks, take responsibility for the results, motivate group members to work together to achieve common goals;</p> <p>will be able to interact and collaborate constructively with people from Romance cultures by understanding and respecting the specificities of their traditions and communication culture;</p> <p>will acquire a basic knowledge of the Spanish language system and usage;</p>	<p>Communication methods (exercises); traditional teaching methodology (explanations of keywords, concepts, structures, video and audio demonstration, illustration of examples, discussion of material); active teaching/learning methods (dialogues, situations, comprehension of audio-visual information, work in pairs, group tasks, discussions).</p>	<p>Written and oral exam at the end of the semester;</p> <p>Assignments completed during the semester (exercises, discussions, presentations, class homework).</p>

will acquire the philological knowledge to read and analyse professional texts in Spanish language.		
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Content	Contact hours							Individual work: time and assignments	
	Lectures	Tutorials	Seminars	Workshops	Laboratory work	Internship	Contact hours, total	Individual work	Tasks for individual work
1. To review and reinforce familiar vocabulary and grammar. Discussion of specific features of the Spanish language. Talking about one's holidays (<i>Pretérito Perfecto</i> and <i>Pretérito Indefinido</i>).				4			4	4	Listening, speaking, and grammar tasks. Exercises conducted orally and in writing. Group work and discussions. Homework assignments. Vocabulary games.
2. Overview of the main past tenses: <i>Pretérito Indefinido</i> , <i>Pretérito Perfecto</i> , and <i>Pretérito Imperfecto</i> . Past events, description in the past. Time markers.				8			8	10	
3. <i>Estuve</i> and <i>Estaba</i> + particles, and the differences between the forms of both verbs.				4			4	4	
4. <i>Pretérito Pluscuamperfecto</i> .				4			4	4	
5. Description of objects and the use of direct and indirect object pronouns.				4			4	4	
6. Description of objects and the use of direct and indirect object pronouns. <i>Futuro Simple</i> and future predictions. Use of the probable future.				4			4	4	
7. <i>Condicional Simple</i> to speak about the future, recommend, offer. Recommendations, offers. Construction <i>Yo, en tu lugar, + Condicional Simple</i> .				4			4	4	
8. Forms of <i>Imperativo afirmativo</i> . Recipes. Indications of routes.				4			4	4	
9. Use of <i>Subjuntivo</i> to express wishes.				8			8	8	
10. Use of <i>Subjuntivo</i> to give advice.				4			4	4	
11. Use of <i>Subjuntivo</i> to express negative thoughts and commands.				4			4	4	
12. Use of <i>Subjuntivo</i> to express feelings and physical sensations.				4			4	4	
13. Use of <i>Subjuntivo</i> in relation to the future.				4			4	4	
14. Use of <i>Subjuntivo</i> to express necessity and purpose.				4			4	4	
Total				64			64	66	

Assessment strategy	Weight %	Deadline	Assessment criteria
1. Level of participation and involvement in the lessons attended, participation in discussions, completion of practical tasks	20 %	During the semester	Interaction with the teacher, level of correct completion of exercises, level of interaction and implication in conversation exercises.
2. Written exam	40 %	Examination session	10 (excellent). Excellent, exceptional knowledge and skills. 95-100% of tasks are completed correctly. 9 (very good). Strong, good knowledge and ability. 85-94% of the tasks are completed correctly.

			8 (good). Above-average knowledge and ability. 75-84% of the tasks are completed correctly. 7 (average). Average knowledge and ability, with some minor errors. 65-74% of the tasks are completed correctly. 6 (satisfactory). Knowledge and ability below average with some errors. 55-64% of the tasks are completed correctly. 5 (weak). Knowledge and skills meet the minimum requirements. 51-54% of the tasks are completed correctly. 4, 3, 2, 1. Does not meet the minimum requirements.
3. Oral exam	40 %	Examinati on session	Grade based on points (assessment of all language skills: pronunciation, fluency, coherence, response to situation, lexical richness, grammatical correctness).

Author (-s)	Publishing year	Title	Issue of a periodical or volume of a publication	Publishing house or web link
Required reading				
Luis Aragonés, Ramón Palencia	2006	Gramática de uso del español: teoría y práctica. A1-B2		Madrid: Ediciones SM
Grupo Edebé	2002	Vive el español. Curso de español. Nivel intermedio.		Barcelona: Edebé
Equipo Prisma	2002	Prisma A2. Continúa (Libro del alumno, Libro de ejercicios)		Madrid: Edinumen
Recommended reading				
Castro, Francisco	2008	Uso de la gramática española. Nivel intermedio		Madrid: Edelsa

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