



COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
LT: Vengrų kalba A2.2 EN: Hungarian language A2.2	

Academic staff	Core academic unit(s)
Coordinating: lect. Márton Zsolnai Other: N/A	Faculty of Philology, Institute for the Languages and Cultures of the Baltic, Centre of Scandinavian Studies

Study cycle	Type of the course unit
First	individual

Mode of delivery	Semester or period when it is delivered	Language of instruction
fully online/distance	Autumn/spring semester	English, Hungarian

Requisites	
Prerequisites: <i>Hungarian language A2.1</i> course completed OR oral and written placement test at the beginning of the semester. English A2+ is recommended.	Co-requisites (if relevant): None

Number of ECTS credits allocated	Student's workload (total)	Contact hours	Individual work
5	150	60	90

Purpose of the course unit		
The goal of the course unit is to develop communicative competence of the Hungarian language at the A2 level of CEFR. Basic skills of listening, reading, speaking and writing are in the target of the course.		
Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
Can understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment), provided people articulate clearly and slowly.	communicative language teaching mixed methods differentiated instruction gamification personalized learning questioning role playing brain storming individual learning group learning active learning	continuous assessment peer feedback skill assessment formative and summative assessment written and oral exam
Can understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.		
Can give a simple description or presentation of people, living or working conditions, daily routines, likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list.		
Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters to do with work and free time. Can handle very short social exchanges but is rarely able to understand enough to keep conversation going of their own accord.		
Pronunciation is generally clear enough to be understood, but conversational partners will need to ask for repetition from time to time. A strong influence from the other language(s) they speak on stress, rhythm and intonation may affect intelligibility, requiring collaboration from interlocutors. Nevertheless, pronunciation of familiar words is clear.		
Can compose short, simple formulaic notes relating to matters in areas of immediate need.		

Content	Contact hours							Individual work: time and assignments	
	Lectures	Tutorials	Seminars	Workshops	Laboratory work	Internship	Contact hours, total	Individual work	Tasks for individual work
1. How was your weekend? Typical weekends at different places. Past tense. Important transitive and intransitive verbs. Indirect questions and answers.			6				6	9	Written assignments, homework
2. Places to visit in Hungary. Hiking, natural sights and records. History of some famous buildings. Past tense.			6				6	9	Written assignments, homework
3. Education system. Highschool. Past form of modal verbs. Numerals: <i>egyedül, ketten, hárman</i> . Plural forms in past tense.			6				6	9	Written assignments, homework
4. Higher education, universities around the world. Adverbs: <i>lassan, nehezen, jól, rosszl</i> . Conjunctions with opposite meaning: <i>mégis, mégsem</i> .			6				6	9	Written assignments, homework
5. Language learning. Prefixes: perfect forms. Transitive and intransitive verbs. Word order.			6				6	9	Written assignments, homework
6. Job interview. Direct and indirect questions. European CV. Informal and formal style.			6				6	9	Written assignments, homework
7. Colleagues and professional relationships. Syllabification rules. Relative pronouns: <i>aki, akit, akivel</i>			6				6	9	Written assignments, homework
8. Professional phone calls. Conditional in present tense. Referring further and back with <i>ez, az</i> .			6				6	9	Written assignments, homework
9. Workplace of the future. Future tenses. Word order of sentences with focus position. Transitive and intransitive verbs.			6				6	9	Written assignments, homework
10. Summary, practice, preparation for final examination.			6				6	9	Written assignments, homework
Total: 150			60				60	90	

Assessment strategy	Weight %	Deadline	Assessment criteria
Attendance, classwork	25	continuous	Regular attendance and active classwork is required.
Written exam	25	exam period	Minimum 51% to pass.
Oral exam	25	exam period	Minimum 51% to pass.
Written assignments, homework	25	continuous	Submitting written assignment and homework on a regular basis.

Author (-s)	Publishing year	Title	Issue of a periodical or volume of a publication	Publishing house or web link
Required reading				
Szilvia Szita, Katalin Pelcz	2014	MagyarOk A2+ Magyar nyelvkönyv (chapters 4-6.)		University of Pécs. https://mnyi.eu/en/oktatasi-anyagok/magyarok-tankonyvcsalad#magyarok-a2-plus
Szilvia Szita, Katalin Pelcz	2014	MagyarOk A2+ Nyelvtani munkafüzet (chapters 4-6)		University of Pécs. https://mnyi.eu/en/oktatasi-anyagok/magyarok-tankonyvcsalad#magyarok-a2-plus
Szilvia Szita, Katalin Pelcz	2024	The Reader to the MagyarOK A2 textbook (chapters 4-6.)		Institute for Model-based Language Teaching https://mnyi.eu/en/oktatasi-anyagok/tema-es-nyelvhasznalat
Recommended reading				
Tamás Görbe, Szilvia Szita, Katalin Pelcz	2023	Systematic Hungarian Grammar		Institute for Model-based Language Teaching https://mnyi.eu/en/oktatasi-anyagok/grammatika-es-nyelvhasznalat

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