



COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
Foreign Language (Norwegian) III/IV Užsienio kalba (norvegų) III/IV d.	

Lecturer(s)	Department(s) where the course unit (module) is delivered
Coordinating: Lect. Agnė Petrauskaitė Other: Lect. Rima Rudienė	Faculty of Philology Centre for Scandinavian Studies

Study cycle	Type of the course unit (module)
First	Individual

Mode of delivery	Period when the course unit (module) is delivered	Language(s) of instruction
Classroom-based	Autumn semester	Norwegian

Requirements for students	
Prerequisites: A2 level of Norwegian	Additional requirements (if any): -

Course (module) volume in credits	Total student's workload	Contact hours	Self-study hours
5 ECTS	130 hours	64	66

Purpose of the course unit (module): programme competences to be developed
<p>General competences</p> <ul style="list-style-type: none"> - Ability to work with a range of information sources, such as dictionaries, reference materials, and online resources. - Ability to collaborate effectively as part of a team. <p>Professional Competencies (CEFR B1.1)</p> <p>Upon successful completion of the course, learners are expected to have achieved CEFR level B1.1 and to demonstrate the following competencies:</p> <ul style="list-style-type: none"> - Knowledge of most of the social and cultural aspects of Norway, including everyday customs and common practices. - Ability to understand the most of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. - Ability to deal with dialect use and follow a simple conversation on a familiar matters when the person is

speaking dialect.

- Ability to understand the main idea in original written texts on familiar topics and to locate specific, predictable information within them.
- Ability to read short, simple contemporary literary texts (e.g., young adult fiction) with the support of reference tools such as dictionaries.
- Ability to produce simple connected text on topics which are familiar or of personal interest.
- Ability to describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.
- Ability to use reasonably accurate vocabulary, correct use of simple grammatical structures with some systematic mistakes still occurring.

Learning outcomes of the course unit (module)	Teaching and learning methods	Assessment methods
<ul style="list-style-type: none"> • Students will be able to understand and use basic Norwegian in everyday situations, and will develop a general awareness of Norwegian society and culture. • Students will be able to comprehend and communicate the main ideas of simple texts and everyday conversations. • Students will be able to read simple works of fiction with the support of a bilingual dictionary, retell the content, and respond to questions about the text. 	Communicative language teaching method, role plays, group and pair work, short written assignments, various grammar and lexical exercises, reading/listening to and analysing adapted texts and audio recordings on current events in Norway	Cumulative assessment: 20 % midterm test 40 % written exam 40 % oral exam
<ul style="list-style-type: none"> • Students will develop their ability to work constructively as part of a group. 	Group work, discussions	Formative assessment— feedback in pairs and groups. Summarising the discussion for the whole audience.

Content: breakdown of the topics	Contact hours							Self-study work: time and assignments	
	Lectures	Tutorials	Seminars	Exercises	Laboratory work	Internship/work placement	Contact hours	Self-study hours	
1. Norwegian culture and society				10			10	10	Reading of texts
2. Intermediate Norwegian grammar (repeating on noun gender, article, plural formation, adjectival forms, simple verb				10			10	12	Grammar exercises, word and sentence

tenses, word order etc., learning about complex sentences, more on verbs etc.)								formation exercises, writing exercises, error analysis exercises
3. Norwegian pronunciation, intonation and prosody			10			10	6	Pronunciation exercises
4. Development of listening comprehension skills			10			10	12	Listening comprehension exercises
5. Vocabulary development			8			8	10	Reading and analysis of fiction and non-fiction texts, lexical exercises
6. Development of oral production skills			8			8	6	Monologues, dialogues, role plays, group and individual presentations
7. Development of writing skills			8			8	10	Writing of personal letters/emails and short essays
Total: 150			64			64	66	

Assessment strategy	Weight, %	Deadline	Assessment criteria
Midterm test	20%	During the semester	The test consists of grammar, listening and reading tasks at the teacher's discretion. A score of 10 means that 95-100% of the tasks are done well, with lower scores varying every 10%.
Written exam	40%	Exam days	The exam consists of grammar, listening, reading and writing tasks. A score of 10 means that 95-100% of the tasks are done well, with lower scores varying every 10%.
Oral exam	40%	Exam days	Presentation of one of several pre-prepared topics and answering questions on that topic. Assessment criteria: sufficiently clear pronunciation, fluency, coherence, use of simple grammatical forms and vocabulary, ability to understand and answer simple questions on the topic.

Course literature

Author, -s	Year of publication	Title	Issue of a periodical or volume of a	Publishing place and house or web link
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			publication	
Required reading				
Lena Berg Andersen, Jannecke Hofset, Hildegunn Klippen	2018	<i>God i norsk 2</i>		Aschehoug
Kirsti Mac Donald	2013	<i>Praktisk norsk 2 - øvingsbok i grammatikk for A2 og B1</i>		Cappelen Damm
Supplementary reading				
Gølin Kaurin Nilsen	2019	<i>På nivå. Arbeidsbok B1</i>		Fagbokforlaget
Eva Maagerø og Eva Simonsen	2021	<i>Norway. Society and Culture</i>		Cappelen Damm Akademisk
Aurelija Griškevičienė	2018	<i>Norvegų kalbos gramatika</i>		Baltos lankos
Supplementary teaching materials, links to electronic resources, etc., at the teacher's discretion.				

Last updated: 17 April 2026