



### COURSE UNIT DESCRIPTION

Course unit (module) title	Code
Lithuanian language II/IV	

Academic staff	Core academic unit(s)
<b>Coordinating:</b> Ieva Ancevičiūtė  <b>Others:</b> Eglė Gudavičienė, Vaida Našlėnaitė Eberhardt	Department of Lithuanian studies, Institute of Applied Linguistics, Faculty of Philology

Study cycle	Type of the course unit
First	Individual studies

Mode of delivery	Semester or period when it is delivered	Language of instruction
Face-to-face	Spring	English and Lithuanian

Requisites	
<b>Prerequisites:</b> to know Lithuanian at A1.1 level	<b>Co-requisites (if relevant):</b> Course attendance is compulsory. Students who missed more than 5 classes without reason are not eligible for the final examination.

Number of ECTS credits allocated	Student's workload (total)	Contact hours	Individual work
5	150	64	86

Purpose of the course unit		
The aim of the course is to develop knowledge and skills in Lithuanian grammar, vocabulary, reading and listening comprehension, spoken and written communication at A1.2 level (according to the BEKM), as well as basic pragmatic and sociolinguistic competences.		
Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
Students will be able to use the Lithuanian language at A1.2 level. Students will acquire: <ul style="list-style-type: none"> <li>- knowledge of vocabulary and grammar, and will be able to read and understand reading and listening texts at an appropriate level;</li> <li>- a basic knowledge of the Lithuanian language system and usage;</li> <li>- the pragmatic and sociolinguistic competences necessary for beginners;</li> <li>- the basic oral and written communication skills in Lithuanian in everyday and public communication;</li> <li>- a basic knowledge of Lithuanian communication features, values and behavioural norms.</li> </ul>	Communicative approach: work in groups, games, role-play, real-life events simulation, individual work.	Formative evaluation during course. Cumulative assessment: <ul style="list-style-type: none"> <li>- active participation during class-activities 20 %;</li> <li>- mid-term test – 40 %;</li> <li>- final test – 40 %.</li> </ul>

Content	Contact hours							Individual work: time and assignments	
	Lectures	Tutorials	Seminars	Workshops	Laboratory work	Internship	Contact hours, total	Individual work	Tasks for individual work
<b>1. Studies.</b> Prepositions <i>nuo, iki, po, per, prieš</i> (expressing time). Months. Nominative and locative case of ordinal numbers ( <i>dešimta diena, antrame kurse</i> ). Accusative of nouns ( <i>studijuoju žurnalistiką</i> ). Accusative of cardinal plural numbers ( <i>gavau devynis</i> ). <b>2. Work, professions.</b> Genitive and accusative of nouns, accusative singular of ordinal numbers ( <i>sausio devinta diena, kovo penktą, antrą valandą</i> ).				10			10	12	Textbook „Lingas į lietuvių kalbą“ (2021), p. 133-152 (words and exercises, related to the topic). Additional grammar, vocabulary, oral and written communication tasks.
<b>3. Family and relatives.</b> Accusative of nouns (plural and singular), accusative of cardinal numbers. Dative case of nouns. Cardinal plural numbers, comparison of adjectives. Verb <i>to have</i> + accusative, <i>do not have</i> + genitive.				10			10	10	Textbook „Lingas į lietuvių kalbą“ (2021), p. 153-176 (words and exercises, related to the topic). Additional grammar, vocabulary, oral and written communication tasks.
<b>4. Weather.</b> Adjectives describing the weather. Neuter form of adjectives.				6			6	10	Textbook „Lingas į lietuvių kalbą“ (2021), p. 177-180, p.182, p.184-186 (words and exercises, related to the topic). Additional grammar, vocabulary, oral and written communication tasks.
Preparation for mid-term test				2			2	12	Additional grammar, vocabulary, oral and written communication tasks.
<b>Mid-term test</b>				2			2		
<b>5. Clothes.</b> Adjectives describing clothes. Verbs: <i>dėvėti, pirkti, parodyti, pakeisti+gal</i> . Nominative singular and plural of adjectives. Demonstrative pronouns <i>šitas, šita, šitie, šitos</i> . Verb <i>reikėti</i> + <i>gen</i> .				8			8	10	Textbook „Lingas į lietuvių kalbą“ (2021), p. 187-194 (words and exercises, related to the topic). Additional grammar, vocabulary, oral and written communication tasks.
<b>6. Parts of human body. Illnesses, doctors.</b> Verb <i>jaustis</i> : present and past tenses. Verb <i>skaudėti</i> with accusative and genitive. Imperative mood. Conjunctions: <i>ar, arba, ir...ir, nei...nei, o, bet, tačiau, jeigu, kai, nes</i> .				10			10	10	Textbook „Lingas į lietuvių kalbą“ (2021), p. 195-210 (words and exercises, related to the topic). Additional grammar, vocabulary, oral and written communication tasks.

<b>7. Holidays, traditions.</b> Instrumental case of nouns (singular and plural), vocative case of nouns, accusative case of personal pronouns, verbs: <i>to congratulate, to celebrate, to wish.</i>				10			10	10	Textbook „Langas į lietuvių kalbą“ (2021), p. 211-234. Additional grammar, vocabulary, oral and written communication tasks.
<b>Preparation for final test</b>				4			4	12	Additional grammar, vocabulary, oral and written communication tasks.
<b>Final test</b>				2			2		
<b>Total</b>				64			64	86	

Assessment strategy	Weight %	Deadline	Assessment criteria
Participation in class activities	20 %	During all semester	Active participation during class activities and doing homework tasks. Grades will be awarded: 2 points – 70–100 % tasks performed; 1 point – 50–69% tasks performed; 0,5 point – 25–49% tasks performed; 0 point – less than 25% tasks performed.
Midterm test (80–100 points):	40 %	In the middle of semester	The mid-term test consists of 8–10 practical exercises testing grammar, vocabulary, reading comprehension, listening comprehension and writing skills. Some of the tasks are closed-ended questions and some are open-ended questions. Each task may vary in length and difficulty and is therefore scored between 5 and 20 points. A total of 80–100 points can be scored. 10 points are awarded for 91-100% of the questions answered correctly; thereafter, the scores vary by 10%. The final score is multiplied by 0.4 to give the number of points corresponding to the relative weight of the examination mark in the overall marking strategy.
Final test (100 points):	40 %	At the end of semester	The final test consists of 10 practical exercises testing grammar, vocabulary, reading comprehension, listening comprehension and writing skills. Some of the tasks are closed-ended questions and some are open-ended questions. Each task may vary in length and difficulty and is therefore scored between 5 and 20 points. A total of 100 points can be scored. 10 points are awarded for 91-100% of the questions answered correctly; thereafter, the scores vary by 10%. The final score is multiplied by 0.4 to give the number of points corresponding to the relative weight of the examination mark in the overall marking strategy.

Author	Publishing year	Title	Issue of a periodical or volume of a publication	Publishing house or internet site
<b>Required reading</b>				
Petrašiūnienė E., Valančiauskienė A., Našlėnaitė Eberhardt V., Jakaitė-Bulbukienė K., Vaškevičienė L.	2021	Langas į lietuvių kalbą		Vilnius: Vilniaus universiteto leidykla
<b>Recommended reading</b>				

Stumbrienė V., Vaškevičienė, L., Daraškienė, I.	2022	Sėkmės!		Vilnius: Vilniaus universiteto leidykla
Hilbig, I., Daraškienė, I., Žurauskaitė, E.	2021	Short online Lithuanian course “Lithuanian language and culture to taste!”		<a href="https://www.olc.flf.vu.lt">https://www.olc.flf.vu.lt</a>
Stumbrienė V., Vilkienė L., Roebuck W.	2008	365 Lithuanian verbs		Vilnius: Tyto alba
Ramonienė M., Pribušauskaitė J.	2008	Practical Grammar of Lithuanian		Vilnius: Baltos lankos
Lithuanian-English Online Dictionary				<a href="https://ekalba.lt/lietuviu-anglu-kalbu-zodynas/">https://ekalba.lt/lietuviu-anglu- kalbu-zodynas/</a>

2 September 2024