



COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
Cardiovascular diseases	

Lecturer(s)	Department(s) where the course unit (module) is delivered
Coordinator: assoc. prof. G. Burneikaitė Other and other lecturers of the Clinic of Cardiovascular Diseases	Vilnius University, Faculty of Medicine, Institute of Clinical Medicine, Clinic of Cardiovascular Diseases: Centre of Cardiology and Angiology, Address: Vilnius university hospital Santaros klinikos, Santariskiu str.2, Vilnius

Study cycle	Level of the course unit (module)	Type of the course unit (module)
Integrated (stages I and II)		Compulsory

Mode of delivery	Period when the course unit (module) is delivered	Language(s)
Face-to-face and distance learning. Practical training in the cardiology, intensive care cardiology, as well as in the diagnostic testing and endovascular procedure rooms. Communication with students will take place via the VU MF Virtual Training Environment (VMA) and the Microsoft Teams platform; information (individual assignments) may also be sent via email.	Year of study 3 (VI semester)	English

Requirements for students	
Prerequisites: Successful completion of the following modules is obligatory: human anatomy, human physiology, pathology, pharmacology, propaedeutic of internal diseases and basics of nursing.	Additional requirements (if any): no

Course (module) volume	Total student's workload	Contact hours	Self-study hours
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in credits			
7	189 hours	86	103
Purpose of the course unit (module): programme competences to be developed			
Objective: to know aetiology, pathophysiology, clinical features, risk stratification, physical examination, complications, principals of diagnosis and principles of management (pharmacological, invasive) of cardiovascular diseases. Learning outcome: upon completion of the course student must be liable to diagnose the disease, to assess the risk of progression, to sum up the clinical condition of the patient, to interpret results of the various tests, to interpret the electrocardiographic findings, know principals of the management, to assess the preoperative state of a patient, to select the optimal surgical treatment method and to assess the risks of surgery.			
Learning outcomes of the course unit (module)		Teaching and learning methods	Assessment methods
Generic competences			
Passing out the module student must be liable:			
To act fairly and according to the ethical obligations, to apply good medical practice principles at work, be emphatic, to think critically and self-critically, be creative, take the initiative, to communicate with others.		Seminars, dealings with clinical situations, practical training in the departments of cardiology, intensive cardiology and intensive care units, various diagnostic units.	Assessment of practical training in the departments of cardiology, intensive cardiology and intensive care units, various diagnostic units.
To make an assessment within the scope of one's competence and, if necessary, ask for help, to act in new situations and adapt to them, to act independently, to solve problems, to make judgements, to work with specialists of other fields, to organize and plan.		Seminars, dealings with clinical situations, practical training in the departments of cardiology, intensive cardiology and intensive care units, various diagnostic units.	Assessment of practical training in the departments of cardiology, intensive cardiology and intensive care units, various diagnostic units.
Subject-specific competences			
Passing out the module student must be liable:			
To examine the patient with cardiovascular disease: to take a history, carry out physical examination, make clinical judgements and decisions, provide explanations and advice, reassurance and support to patients.		Seminars, lectures, dealings with clinical situations, practical training in the departments of cardiology, intensive cardiology and intensive care units, various diagnostic units.	Permanent assessment of practical training, solutions of clinical situations. Frequent oral and written quizzes. Assessment of physical examination skills. At the end of the module – examination.
To recognise and assess the severity of clinical signs of cardiovascular disease, order required tests and interpret their results, carry out differential diagnostics, prepare the relevant patient monitoring plan.		Seminars, lectures, dealings with clinical situations, practical training in the departments of cardiology, intensive cardiology and intensive care units, various diagnostic units.	Permanent assessment of practical training, solutions of clinical situations. Frequent oral and written quizzes. Assessment of physical examination skills. At the end of the module – examination.
To recognize and assess critical cardiovascular disease conditions, to treat critical health conditions, to provide first aid, to resuscitate and support main life functions according to current European standards.		Practical training in intensive cardiology and intensive care units. Dealings with clinical situations in seminars. Lectures.	Permanent assessment of practical training, solutions of clinical situations. Assessment of practical resuscitation skills. At the end of module – examination.
To administer adequate and appropriate treatment of cardiovascular disease, to combine the relevant medicines and other treatment methods in the clinical context, to assess the appropriateness and potential benefit and harm of medicines and other treatment methods. To be able to choose the right myocardial protection method during various heart surgeries.		Seminars, lectures, dealings with clinical situations, practical training in the departments of cardiology, intensive cardiology and intensive care units, various diagnostic units.	Permanent assessment of practical training, solutions of clinical situations. Frequent oral and written quizzes. At the end of module – examination.
To measure arterial blood pressure, to apply oxygen therapy, transport and take care of patients, to record an ECG, know the main assessment tests of breathing functions. To determine the location of arteries lesions by specific non-invasive tests, to mark anatomical diagrams, to assess the degree of ischemia.		Practical training in the departments of cardiology, intensive cardiology and intensive care units, various diagnostic units.	Permanent assessment of practical training, solutions of clinical situations. Frequent oral and written quizzes. At the end of module – examination.

To communicate with patients, colleagues, relatives of patients, disabled people.	Practical training in the departments of cardiology, intensive cardiology and intensive care units, various diagnostic units, operating rooms.	Permanent assessment of practical training.
Properly and completely keep and store medical documentation, use computers, search for sources of literature, store and update information.	Seminars, self-study.	Permanent assessment of practical training, solutions of clinical situations. Frequent oral and written quizzes.
Advocacy of healthy lifestyles, to provide care to the patient which reduces the risk of cardiovascular disease, use protective measures preventing the spread of risk factors of cardiovascular disease.	Practical training in the departments of cardiology, intensive cardiology and intensive care units, seminars.	Permanent assessment of practical training, solutions of clinical situations. Frequent oral and written quizzes.

Content: breakdown of the topics	Contact hours							Self-study work: time and assignments	
	Lectures	Tutorials	Seminars	Exercises	Laboratory work	Internship/work placement	Contact hours	Self-study hours	Assignments
CARDIOLOGY									
Basics of electrocardiography				4			4	4	To prepare for classes: reading of the corresponding chapter/topic in the material provided. Abnormal electrocardiogram: hypertrophy of cardiac chambers. Electrocardiographic characteristics of cardiac rhythm disturbances: sinus tachycardia, bradycardia, extrasystoles, atrial and ventricular fibrillation and flutter, paroxysmal tachycardia. ECG signs of cardiac conduction disorders: first-, second-, and third-degree atrioventricular blocks, bundle branch blocks. ECG

									signs of myocardial ischemia and infarction, pulmonary embolism, pericarditis, and myocarditis.
Cardiovascular disease prevention, risk assessment and management, atherosclerosis, dyslipidaemia, metabolic syndrome	1			4			5	6	To prepare for classes: reading of the corresponding chapter/topic in the material provided
Chronic coronary artery disease. Stable angina pectoris.	2			4			6	7	To prepare for classes: reading of the corresponding chapter/topic in the material provided
Acute coronary syndromes with and without ST segment elevation, complications of myocardial infarction.	2		1	9			12	14	To prepare for classes: reading of the corresponding chapter/topic in the material provided
Arterial hypertension. Hypertensive crises. Secondary hypertension.	1			4			5	6	To prepare for classes: reading of the corresponding chapter/topic in the material provided
Acute heart failure	1			2			3	4	To prepare for classes: reading of the corresponding chapter/topic in the material provided
Chronic heart failure	1			3			4	5	To prepare for classes: reading of the corresponding chapter/topic in the material provided
Acquired valvular heart disease	2			8			10	12	To prepare for classes: reading of the corresponding chapter/topic in the material provided
Cardiomyopathies	1			4			5	6	To prepare for classes: reading of the corresponding chapter/topic in the material provided (dilated, hypertrophic, restrictive and non-classified cardiomyopathies)
Myocarditis, pericardial diseases.	1			4			5	7	To prepare for classes: reading of the corresponding chapter/topic in the material provided (classification,

									aetiology, blood tests and diagnostic modalities, treatment principles)
Diseases of the aorta. Infective endocarditis.			1	4			5	6	Reading of the corresponding chapter/topic in the material provided
Tachyarrhythmia's, atrial fibrillation	1			5			6	7	To prepare for classes: reading of the corresponding chapter/topic in the material provided (wide QRS complex tachycardia's, narrow QRS complex tachycardia's, ventricular fibrillation/flutter)
Atrial fibrillation/flutter	2			5			7	8	To prepare for classes: reading of the corresponding chapter/topic in the material provided
Bradyarrhythmia's. Sudden death.	1			5			6	7	To prepare for classes: reading of the corresponding chapter/topic in the material provided (heart blocks, invasive and non-invasive diagnosis)
Acute pulmonary embolism. Pulmonary hypertension			1	2			3	4	To prepare for classes: reading of the corresponding chapter/topic in the material provided
Total	16		3	67			86	103	

Assessment strategy	Weight, %	Deadline	Assessment criteria
Practical work in the departments of cardiology, intensive cardiology and intensive care units, various diagnostic units, operating rooms. Work during seminars in classroom		During VI semester	The student must be liable to: -to examine the patient with cardiovascular disease: to take a history, carry out physical examination, to interpret results of laboratory and other diagnostic tests, to measure arterial blood pressure, to apply oxygen therapy, to record an ECG, know the main assessment tests of breathing functions. To determine the location of arteries lesions by specific non-invasive tests, to mark anatomical diagrams, to assess the degree of ischemia. -to administer appropriate treatment strategy of cardiovascular disease -to know the relevant medical and other treatment methods, to assess the appropriateness and potential benefit and harm of medicines and other treatment methods -to recognise and assess critical cardiovascular disease conditions, to provide first aid, to resuscitate and support main life functions.

Quiz orally/written	40%	During VI semester	Students are evaluated on each day of the practicum; on each seminar day, students are given clinical scenario assignments, tests, and an ECG evaluation or test. The completeness of the answer, the logic and correctness of the information provided, the knowledge of ECG are evaluated. Evaluation in a 10 points system. Seminar grades account for 40% of the overall grade (grades for all topics are included in the calculation of the average).
Examination (test)	60%	After VI semester (during session)	Cardiology questionnaire consists of 30 questions. Estimated as follows: 10 - Excellent knowledge and skills (≥ 90 points). 9 - Very good knowledge and skills (80-89 points). 8 - Good knowledge and skills may be minor errors (70-79 points). 7 - Average knowledge and skills, there is an error (60-69 points). 6 - Knowledge and skills is below average, the (material) errors (50-59 points). 5 - Knowledge and skills to satisfy the minimum requirements. Many mistakes (40-49 points). 4-0 - Dissatisfied with the minimum requirements for (< 40 points). The final grade for the cardiology course is calculated as follows: 60% from the exam and 40% from practical assignments.

Author	Year of publication	Year of publication	Issue of a periodical or volume of a publication	Publishing place and house or web link
Compulsory reading				
Leonard S. Lilly (editor)	2016	Pathophysiology of heart diseases (cardiology)	6th edition	Wolters Kluwer
Antoni Bayés de Luna	2014	ECGs for Beginners (cardiology)	1 st edition	John Wiley & Sons, Inc
All lecturers	Updated each year	Lectures and seminar material can be found in the Vilnius university virtual learning platform (course title: Cardiology)	Updated each year	https://vma.esec.vu.lt/
Clinical practice guidelines of European Society of Cardiology		https://www.escardio.org/guidelines/clinical-practice-guidelines/all-esc-practice-guidelines/		
Demosthenes G. Katritsis, Bernard J. Gersh, A. John Camm	2016	Clinical cardiology: current practise guidelines	Updated Edition	Oxford University Press
Douglas L. Mann, Douglas P. Zipes, Peter Libby, Robert O. Bonow, Eugene Braunwald (editors)	2015	Braunwald's heart diseases: a textbook of cardiovascular medicine	10 th edition	Saunders

Feldman A.	2009	Heart failure: device management.		John Wiley & Sons
Jeremias A, Brown DL. Online and Print	2010	Cardiac Intensive Care E-Book: Expert Consult:		Elsevier Health Sciences
Gatzoulis MA, Webb GD, Daubeney PE.	2010	Diagnosis and Management of Adult Congenital Heart Disease	E-Book: Expert Consult—Online and Print	Elsevier Health Sciences;
Electronic books:		http://mmcts.oxfordjournals.org/cgi/collection#cardiac		
Optional reading				