

## COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) titl	Code				
Cell Structure					
Lecturer(s)	<b>Department(s) where the cours</b>	se unit (module) is delivered			
Coordinator: dr. Kristina Daniūnaitė	Coordinator: dr. Kristina Daniūnaitė Institute of Biosciences, Life Scie				
Other(s):					

Study cycle	Type of the course unit (module)

Mode of delivery	Period when the course unit (module) is delivered	Language(s) of instruction
Face-to-face, interactive environment,	Autumn and spring semesters	English
self-study; Lectures, seminars, exercises		

Requirements for students						
Prerequisites:	Additional requirements (if any):					
Basics of biochemistry, basics of cellular biology and / or						
genetics						

Course (module) volume in credits	Total student's workload	Contact hours	Self-study hours
5 ECTS	140 hours	32 hours	108 hours

Purpose of the course unit	(module): programme com	petences to be developed
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Knowledge about cell structure and fundamental cellular processes Competence to discuss and evaluate scientific arguments in the field of structural cell biology •

Learning outcomes of the course unit (module)	Teaching and learning methods	Assessment methods
Knowledge of cell's structural elements and understanding of their functions	Lectures (problem-based teaching), group discussions, interactive exercises, self-study assignments	Completion of practical assignments (3 written colloquiums/tests, completion of exercises), performance in group discussions, written examination
Comprehension of the issues assessed in scientific publications and ability to propose solutions to the analyzed problems	Group discussions, self-study assignments, report preparation, interactive exercises	Completion of exercises, performance in group discussions, written short report on a particular topic, written examination

	Content: breakdown of the topics	Contact hours	Self-study work: time and assignments
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	Lectures	Tutorials	Seminars	Exercises	Laboratory work	Internship/work placement	Contact hours	Self-study hours	Assignments
History of structural cell biology as a discipline, major breakthroughs							0	6	Self-study of the most recent achievements in the field of cell structure
Structural differences of prokaryotic and eukaryotic cells; variety of cell morphology, types of cells in tissues	1		1				2	6	Self-study of the related topics, analysis of the recent scientific publications, interactive exercises, preparation for seminar topics and test 1
Plasma membrane, its structure, features and functions; principles of membrane transport; cell wall	2		1	1			4	12	Critical review of scientific publications on particular topics (to be discussed during seminar); preparation for test 1
Intracellular compartments and their functions in cells (nucleus, mitochondria, chloroplasts, endoplasmic reticulum, Golgi apparatus, lysosomes, peroxisomes, secretory vesicles, etc.)	4		1	1			6	20	Self-study of the related topics, analysis of the recent scientific publications, interactive exercises, preparation for seminar topics and test 2
Cytoskeleton and its functions; structural elements, cell polarization and migration	2		1	1			4	16	Self-study of the related topics, analysis of the recent scientific publications, self exercises, preparation for seminar topics and test 3
Cell-cell interactions; cell junctions, cell adhesion, the extracellular matrix; comparison of animal and plant cells in the context	2		1	1			4	16	Self-study of the related topics, analysis of the recent scientific publications, self exercises, preparation for seminar topics and test 3
Fundamental cellular processes (cell cycle, cell death, differentiation, tissue renewal, development of multicellular organisms) and related pathologies (cancer, infection, inflammation, metabolic disorders)	3		2	1			6	10	Self-study of the related topics, analysis of the recent scientific publications, self exercises, preparation for seminar topics and test 3
Cell analysis techniques; cellular imaging, functional cell analysis methods	2		1	1			4	22	Written report on particular topics with a focus on experimental and analysis methods
Invited guest lecturer and/ or excursion to Lithuanian			2				2		

science institution							
Total	16	10	6		32	108	

Assessment strategy	Weight, %	Deadline	Assessment criteria
3 written colloquiums / tests (compulsory)	3 x 25%	During the semester	Accumulative score
Completion of exercises (compulsory)	10%	During the semester	Accumulative score
Written short report and oral presentation (compulsory), performance in group discussions during seminars	15%	During the semester (due date)	Accumulative score
Written examination	100%	During the exam session	<ul> <li>If the student collects ≥50.0% of the accumulative score, passes ≥2 tests and completes all other compulsory activities:</li> <li>the accumulated score is recalculated proportionally into a 10-point system as a preliminary mark;</li> <li>a student is allowed not to take the exam; in that case, the preliminary mark is considered as the final mark;</li> <li>if the student chooses to take the exam, the latter's evaluation is considered as the final mark.</li> <li>If the student collects &lt;50.0% of the accumulative score, misses at least one test without the justifiable reason, and / or fails ≥2 tests, but completes all other compulsory activities, he / she must take the exam and the latter's evaluation is considered as the final mark.</li> <li>If the student does not complete at least one of the compulsory activities, he / she does not get the preliminary mark and is not allowed to take the exam.</li> </ul>

Author	Year of public ation	Title	Issue of a periodical or volume of a publication	Publishing place and house or web link
Compulsory reading				
Alberts B, Johnson A, Lewis J, Raff M, Roberts K, Walter P	2008 (or newer)	Molecular Biology of The Cell (selected chapters)	5 <sup>th</sup> edition (or newer)	Garland Science
Optional reading				
Lodish H, Berk A, Kaiser CA, Krieger M, Bretscher A, Ploegh H, Amon A, Martin KC	2012 (or newer)	Molecular Cell Biology	7 <sup>th</sup> edition (or newer)	W. H. Freeman
Pollard TD, Earnshaw WC, Lippincott-Schwartz J, Johnson G	2016	Cell Biology E-Book	3 <sup>rd</sup> edition	Elsevier