

COURSE (MODULE) DESCRIPTION

Course title	Code
Game Theory	

Staff	Department
Coordinator: Associate Professor Yi Zheng	Department of Economic Policy,
Others(s):	Faculty of Economics and Business Administration

Study cycle	Course type
	Elective course

Mode of delivery	Period of implementation	Language of instruction
In-person / Remotely	Spring semester	English

Requirements for student								
Prerequisites: Basic microeconomics and mathematics	Additional requirements (if any): N/A							
(calculus, probability).								

Number of ECTS credits	Student's workload	Contact hours	Individual working hours	
5	130	48	82	

Purpose of the course unit (module): programme competences to be developed

This course develops analytical and strategic thinking skills essential for economics, finance, and business administration. It aims to develop the following programme-level competences:

- 1. Strategic decision-making in competitive environments
- 2. Economic modeling and analysis
- 3. Application of theoretical tools to real-world problems
- 4. Communication of complex strategic insights

Learning outcomes of the course unit (module)	Teaching and learning methods	Assessment methods
Understand and apply core game theory concepts: Nash equilibrium, subgame perfection, backward induction, Bayesian equilibrium Analyze strategic interactions in markets, firms, and negotiations Apply game theory to pricing, competition, auctions, and contract design. Evaluate information economics problems: moral hazard, signaling, and adverse selection Use strategic reasoning in business and financial contexts Communicate strategic insights effectively through written and oral formats, including group assignments	Lectures; Exercise sessions (problem sets published after each lecture); Group assignment (oral presentation); Interactive discussions and applications; Final exam (closed-book)	Final Exam (60%, Closed book); Group assignment (40%) applying game theory to a real-world strategic problem (oral presentation in class)

	Contact hours				hou	rs	Self-study work:time and assignments			
Content: breakdown of the topics		Tutorials	Seminars	Practical classes	I ab works	ineeship	Contact hours	Self-study	Assignments	
1: Introduction to Game Theory & Strategic Thinking	3		2				5	9	Osborne Ch. 1–2; Dixit & Nalebuff Ch. 1;	
Topics: Normal form games, best response, Nash equilibrium										
Games: Prisoner's Dilemma, Pedestrian vs Motorist, etc.										
Applications: Strategic pricing, competitive advertising, market entry.										
2: Simultaneous Games with Complete Information	3		2				5	9	Readings: Osborne Ch. 3–4; Dixit & Nalebuff Ch. 2–3	
Topics: Pure and mixed strategy Nash equilibrium, dominated strategies, iterated elimination										
Games: Matching Pennies, Battle of the Sexes, Coordination Game, etc.										
Applications: Coordination problems, competitive strategy.										
3: Sequential Games with Perfect Information	6		3				9	15	Osborne Ch. 5; Fudenberg & Tirole Ch. 3	
Topics: Extensive form games, game trees, backward induction, subgame perfection										
Games: Modified Battle of the Sexes, Lender vs Debtor, Lender vs Debtor with enforcement, etc.										
Applications: Strategic pricing, entry deterrence, enforcement in lending										
4. Bargaining and Repeated Games Topics: Bargaining with finite horizon, repeated games (finite and infinite), punishment strategies, reputation	6		3				9	15	Osborne Ch. 6; Dixit & Nalebuff Ch. 4	
Games: Dictator Game, Ultimatum Game, Rubinstein Bargaining, Centipede Game, etc.										
Applications: Negotiation, tacit collusion, long-term strategic relationships										
5. Extensive Games with Incomplete Information	6		3				9	15	Fudenberg & Tirole Ch. 6; Selected journal articles provided in class	
Topics: Information sets, consistent beliefs, sequential rationality, Weak Perfect Bayesian Equilibrium										

Games: Modified Prisoner's Dilemma, Sale vs Production, Modified Entrant vs Incumbent Applications: Strategic entry, contract enforcement						
6: Information Economics	8	3		11	19	Selected journal articles provided in class
Topics: Moral hazard, adverse selection, signaling, principal-agent problems, mechanism design						III Class
Games: Spence's Job Market Signaling						
Game, Akerlof's Market for Lemons, etc.						
Applications: Labor markets, insurance, market design						
Total	32	16		48	82	

Assessment strategy	Share in %	Time of assessment	Assessment criteria
Group Assignment	40	During the semester	Group assignment (presentation of the case: graded on a scale of 1 to 5; report: graded on a scale from 1 to 5)
Exam	60	During the semester	The exam will be in the form of a closed book test. The answers shall be assessed as follows: 10 points: excellent knowledge and abilities; 9 points: very good knowledge and abilities; 8 points: good knowledge and abilities; 7 points: fair knowledge and abilities; 6 points: satisfactory knowledge and abilities. 5 points: Poor knowledge and abilities; answers provided for approximately one-third of the questions, with numerous errors. 4 to 0 points: unsatisfactory knowledge and abilities To pass the course, students need to score at least 50% on the final exam. No external/retake exam is allowed.

Author	Published in	Title	Issue No.or Volume	Publishing house or Internet site
Required reading				
Osborne, M. J	2004	An Introduction to Game Theory	1 st Edition	Oxford University Press
Fudenberg, D., & Tirole, J.	1991	Game Theory	1st Edition	MIT Press
Supplementary reading				
Dixit, A., & Nalebuff, B.	2010	The Art of Strategy: A Game Theorist's Guide to Success in Business and Life	Illustrated Edition	W. W. Norton & Company
Tadelis, S	2024	Game Theory: An Introduction	2 nd Edition	Princeton University Press
Baird, D. G., Gertner, R. H., & Picker, R. C.	1998	Game theory and the law	1 st Edition	Harvard University Press
Maschler, M., Zamir, S., & Solan, E.	2020	Games theory	2 nd Edition	Cambridge University Press
Additional readings from academic journals (both classic and recent publications) will		Topics include strategy setting, pricing, corporate social responsibility, and more.		

be provided throughout the		
course		