



Course unit (module) title	Code
RESPONSIBLE LEADERSHIP	

Lecturer(s)	Department(s) where the course unit (module) is delivered
Coordinators: Other: Antanas Ūsas	Kaunas faculty Muitinės str. 8, LT-44280 Kaunas

Study cycle	Type of the course unite (module)
Second	Optional

Mode of delivery	Period when the course unit (module) is delivered	Language (-s) of instruction
Auditorium	1 semester	English

Requirements for students	
Prerequisites: -	Additional requirements (if any):

Course (module) volume in credits	Total student's workload	Contact hours	Self-study hours
5	130	32	98

Purpose of the course unit (module): programme competences to be developed		
To acquire theoretical and practical knowledge and abilities of the responsible leadership; to develop managerial competences.		
Learning outcomes of the course unit (module)	Teaching and learning methods	Assessment methods
Is able to analyze the abilities, actions and results of a team leader as the Responsible Leader. Responsible leadership communication, analytical, problem solving, work in team, self-recognition and development, learning, and ability to act in an international organization skills.	Academic lectures, research workshops, problem-solving practical learning, case study analysis, discussions, presentations.	Presentations, practical tests, analysis of case studies, final exam with open questions.
Is able to present ideas reasonably, provide suggestions, convince audience.	Academic lectures, research workshops, problem-solving practical learning, case study analysis, discussions, presentations.	Presentations, practical tests, analysis of case studies, final exam with open questions.
Knows how to lead the team and is able to follow team management knowledge in practical situations, taking into account the team's international criteria and the challenges of sustainable development.	Academic lectures, research workshops, problem-solving practical learning, case study analysis, discussions, presentations.	Presentations, practical tests, analysis of case studies, final exam with open questions.

Is able to identify and describe the main business problems and challenges of sustainable business development and provide possible solutions to the team.	Academic lectures, research workshops, problem-solving practical learning, case study analysis, discussions, presentations.	Presentations, practical tests, analysis of case studies, final exam with open questions.
Is able to lead and discover features of successful Responsible Leader.	Academic lectures, research workshops, problem-solving practical learning, case study analysis, discussions, presentations.	Presentations, practical tests, analysis of case studies, final exam with open questions.
Is able responsibly lead for business processes, human resources management, based on coaching, emotional intelligence, knowledge of entrepreneurship.	Academic lectures, research workshops, problem-solving practical learning, case study analysis, discussions, presentations.	Presentations, practical tests, analysis of case studies, final exam with open questions.

Content: breakdown of the topics	Contact hours						Self-study work: time and assignments		
	Lectures	Tutorials	Seminars	Exercises	Laboratory work	Internship/work	Contact hours	Self-study hours	Assignments
1. Introduction to subject. The essence and concept of leadership. Entrepreneurship and Responsible Leadership. Responsible Leadership and Corporate Social Responsibility.	1		1				2	5	Discussion, research workshop
2. Leadership Theories: Trait, Contingency, Situational Leadership Theories, Responsible Leadership Theory. Characteristics of leaders, styles, motives	2		2				4	10	Discussion, research workshop, case study
3. Charismatic leaders. Transformational, Transactional Leaders	1		1				2	5	Problem-based learning, presentation, discussion
4. Responsible and sustainable leadership. The role of responsible leadership in implementing the goals of sustainable development.	2		2				4	10	Problem-based learning, presentation, discussion
5. The influence of responsible leadership on the organization's activities.	1		1				2	5	Presentation, research workshop, discussion
6. Possibilities for analysis and investigation of responsible leadership attributes.	2		2				4	10	Presentation, research workshop, discussion
7. Groups and teams, team-building	1		1				2	5	Presentation, research workshop, discussion

8. Personnel motivation. Leader communication	2		2					4	10	Presentation, research workshop, discussion, case study
9. Decision making. Conflict resolution	1		1					2	5	Presentation, discussion
10. Creative problem solving and responsible leadership. Responsible leadership and values, peculiarities of cultural diversity in leadership.	1		1					2	4	Presentation, discussion, case study, problem-based learning
11. Government power, organization policies and responsible leadership. Leader of the 21st century, challenges and prospects for leadership development.	2		2					2	11	Presentation, discussion, case study, problem-based learning
Preparation for the exam			2					2	18	
Total	16	2	1	6				32	98	

Assessment strategy	Weight %	Deadline	Assessment criteria
Activity during lectures	15 %	During the semester	Activity in Face to face is evaluated. Evaluation of communication skills, logical statements, argumentation. 1,5 point – all criteria are met 1 point - all criteria are met, but there are minor mistakes 0,5 point – one of the criteria is not fully met 0 point - more than one criteria is not met
Individual homework	15 %	During the semester	These aspects are assessed: - <u>Structure and volume</u> : the structure of a work is clear and logic. Student presents theme, aims, tasks and analysis and interpretation of empirical material, conclusions. - <u>Analysis and conclusions</u> : very detailed analysis, conclusions reasoned and interpreted. - <u>Scientific style</u> : formulations and style meet the requirements of scientific style. 1,5 point – all criteria are met 1 point - all criteria are met, but there are minor mistakes 0,5 point – one of the criteria is not fully met 0 point - more than one criteria is not met
Individual homework presentation	15 %	During the semester	These aspects are assessed: - The structure of a presentation is clear and logic. - Speaker's attractive communication. - Analysis and conclusions. 1,5 point – all criteria are met 1 point - all criteria are met, but there are minor mistakes 0,5 point – one of the criteria is not fully met 0 point - more than one criteria is not met
Midterm exam (written)	20 %	During the semester	Midterm test consist of open questions (different difficulty, from understanding to assessment). Assessment strategy: 2: Excellent knowledge and skills, some nonessential mistakes. 90-100 % correct answers. 1,5: Very good skills and knowledge, some nonessential mistakes. 71-90 % correct answers.

			<p>1: Good skills and knowledge, some mistakes. 61-70 % correct answers.</p> <p>0.5: Moderate knowledge and skills, some mistakes. 51-60 % correct answers.</p> <p>0: A lot of mistakes. Knowledge and skills are not evaluated. Less than 50 % correct answers.</p>
Exam (written)	35 %	At the end of the semester	<p>The written exam consists of open and closed type questions (of different difficulty, from comprehension up to assessment). The evaluation is performed as follows:</p> <p>3,5: Excellent knowledge and skills, some nonessential mistakes. 90-100 % correct answers.</p> <p>3: Very good skills and knowledge, some nonessential mistakes. 80-90 % correct answers.</p> <p>2,5: Good skills and knowledge, some mistakes. 70-80 % correct answers.</p> <p>2: Moderate knowledge and skills, some mistakes. 60-70 % correct answers.</p> <p>1,5: Knowledge and skills fall outside the moderate criteria, some essential mistakes. 50-60 % correct answers.</p> <p>1: Knowledge and skills meet minimum criteria. A lot of mistakes. 40-50 % correct answers.</p> <p>0: Less than 40 % correct answers. Knowledge and skills are not evaluated.</p>

Author	Year of publication	Title	Issue of periodical/ volume of publication	Publishing place and house or web link
Compulsory reading				
V. Šilingienė	2012	Leadership		Kaunas, Kaunas University of Technology
L. Šimanskienė, E. Župerkienė	2013	Sustainable leadership		Klaipėda University
J. C. Maxwell	2013	The 5 levels of leadership: Proven steps to maximize your Potential		Pearsons, Ltd.
M. Rother	2013	Toyota Kata: Managing People for Improvement, Adaptiveness and Superior Results		Smaltija
V. Šilingienė	2012	Leadership		Kaunas, Kaunas University of Technology
Additional reading				
P. G. Northouse	2009	Leadership: Theory and Practice		
A. Pease	2013	Questions are the Answers: How to Get to 'Yes' in Network Marketing		Dajalita
R. Goffee, G. Jones	2010	Management and leadership		Alma Littera