| Course unit title | Code |
| :---: | :--- |
| Algebra and Geometry | 1BIOAG |


| Lecturer(s) | Faculty |
| :--- | :--- |
| Coordinating: Gintautas Bareikis | Faculty of Mathematics and Informatics |


| Study cycle | Type of the course unit |
| :--- | :---: |
| First cycle | Privalomas |


| Mode of delivery | Period of implementation | Language of instruction |
| :--- | :---: | :---: |
| Face-to-face | 1 semester | Lithuanian |
| English |  |  |


|  | Requisites |
| :--- | :--- |
| Prerequisites: School program |  |
| - |  |


| Number of ECTS credits <br> allocated | Student's workload (total) | Contact hours | Individual work |
| :---: | :---: | :---: | :---: |
| 5 | 132 | 64 | 72 |


| Purpose of the course unit and programme competences to be developed |
| :--- |
| Purpose of the course unit: |
| To get acquainted with the basic knowledge of linear algebras and analytical geometry. |
| Generic competences: |

- Ability to apply the knowledge of mathematics in practice (BK2)


## Specific competences.

Understand and operate freely in basic mathematical methods of algebra and geometry, describing the quantitative properties of the simulated phenomena; and relationships. (DK4)

| Learning outcomes of the course unit | Teaching and learning methods | Assesment methods |
| :---: | :---: | :---: |
| Have acquired knowledge in mathematical concepts and methods | Lectures, seminars, analysis of exercises, consultations, discussions, tutorials <br> Problem sets at home | Check on of answers and solutions to the given exercises, examinations of answers to the theoretical questions of the mid-term and final exams |
| Construct mathematical arguments and communicate them in a clear manner through written |  |  |
| To formulate and prove statements |  |  |
| Expand own understanding, knowledge and skills working on problem sets independently |  |  |


| Temos | Contact work hours |  |  |  |  | Self-study hours and tasks |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% |  | $\begin{aligned} & \frac{0}{0} \\ & \frac{6}{9} \\ & \frac{9}{6} \\ & 0 \\ & \hline \end{aligned}$ | 咢 |  |  | Assignments |
| 1.Systems of linear equations. Gauss-Jordan method | 4 |  | 4 |  | 8 | 8 | Studies of literature, example problem. The individual and group set of exercises for work at the class and at home. |
| 2. Matrix algebra. Determinants. Matrix inverse. Matrix equations, inverse matricx method, Cramer's method, linear regression in matrix form | 6 |  | 4 |  | 10 | 10 |  |
| 3. Complex numbers. Properties of operations. Formula DeMoivre | 4 |  | 4 |  | 8 | 10 |  |
| 4. Introduction to analytical geometry. Line equation in plane. Plane and line equations in three dimensional space | 4 |  | 4 |  | 8 | 10 |  |
| 5. Quadratic forms, positive and negative (semi-)definite matrices. | 2 |  | 4 |  | 6 | 8 |  |
| 6. Euclidean spaces. Subspaces. GrammSchmidt alghorithm | 6 |  | 6 |  | 12 | 14 |  |
| 7. Linear transformations and their matrices. Image, kernel. Eigenvalues. Linear transformations and their applications | 6 |  | 6 |  | 12 | 12 |  |
| Total | 32 |  | 32 |  | 64 | 72 |  |


| Assessment <br> strategy | Weigh \% | Deadline | Assesment criteria |
| :--- | :--- | :--- | :--- |
| Quizzes | 20 | Throughout <br> the semester | Closed and open ended problems. The exhaustiveness <br> of the answer and the ability to creatively apply <br> mathematical methods will be given a bonus. The <br> answers to the test questions are credited with points. <br> The accumulated grade will be calculated according to <br> the defined rule. |
| Colloquim | 40 | Middle of <br> semester | Closed and open ended problems, with a focus on <br> mathematical rigour and ability to apply mathematical <br> tools in informatics. The exhaustiveness of the answer <br> and the ability to creatively apply mathematical <br> methods will be given a bonus. Rigour and depth of <br> solutions. |
| Exam | 40 | End of <br> semester | Exam consists of theory questions and exercises (from <br> the second part of the course). Rigour and depth of <br> solutions of the solutions will be evaluated. |


| Authors | Years of issue | Title | Number of the periodical volume or tome | Publishing place and publisher or web link |
| :---: | :---: | :---: | :---: | :---: |
| Required reading |  |  |  |  |
| G. Bareikis | 2020 | Linear algebra and geometry | Lecture notes | In Moodle |
| H.Anton,C.Rorres | 2005 | Elementary Linear Algebra: Applications Version |  | John Wiley and Sons |
| Recommended reading |  |  |  |  |
| K.Matthews | 2010 | Elementary Linear Algebra. Lectures Notes |  | http://www.numbertheory.org/book I |
| E.H.Connel | 2004 | Elements of Abstract and Linear Algebra |  | http://www.math.miami.edu/~ec/bo ok/ |

