



THE FORMATION OF BASIC NURSING SKILLS

Course unit title			Code
The Formation of Basic Nursing Skills			
Lecturer(s)		Department(s)	
Coordinating: lect. Beata Dautarienė		Institute of Health Sciences, Faculty of Medicine	
Others: and other Institute of Health Sciences, Faculty of Medicine teachers		M. K. Čiurlionio str. 21, Vilnius G. Vilko str. 29 A, Vilnius Akademijos str. 4, Vilnius	
Study stage	Subject (module) level	Subject (module) type	
Bachelor studies	First	Compulsory	
Form of implementation	Execution period	Execution language(s)	
Auditorium	2nd semester	English	
Prerequisites and corequisites			
Prerequisites: must be taken the following subjects: Anatomy and Histology, Introduction to Nursing and Professional Ethics.		Corequisites (if any): none	
Volume of the subject (module) in credits	Full student workload	Contact hours	Independent working hours
5	135	110	25
Purpose of the course unit			
Programme competences to be developed			
The aim - students will learn to plan and carry out the nursing process, work individually and in a team; communicate and collaborate and provide nursing services.			
Learning outcomes of the subject (module)		Study methods	Methods of assessment
General competences			
1. Social skills 1.1. Will be able to communicate and cooperate with patients, their relatives, colleagues, exchanging information, solving emerging problems, which is necessary to ensure a high-quality and continuous nursing process. 1.2 Will be able to work following the principles of humanistic and holistic philosophy. Will understand the influence of psychological and social factors to the patients' health. Will be able to work in a team.		Individual work, monitoring. Consultations. Working in groups under the supervision of a mentor. Case studies. Practical problem solving	Filling in the practice diary.
Subject-specific competences			
2. Knowledge and its application 2.2. Will be able to use the acquired knowledge about the historical development of nursing, the nursing process, the principles of professional ethics of nursing, philosophy, theories of nursing and science.		Individual work, monitoring. Consultations. Working in groups under the supervision of a mentor. Case studies. Practical problem	Filling in the practice diary.

	solving	
Subject-specific competences students (At the end of the study programme graduate will be able):		
Knowledge and its application 3.2. Will be able to critically and systematically analyze and apply the latest knowledge about the nurse's role in controlling the occurrence of infection, health status assessment, nursing process and indicated nursing interventions and procedures, their possible complications, in the presence of various nursing problems. They will know the duty instructions of the nursing staff, the basic principles and features of the organization of nursing care in the hospital, asepsis requirements in medical institutions, occupational safety and hygiene of employees.	Analysis and discussion of literature sources. Consultations. Discussions. Working in groups under the supervision of a mentor. Case studies.	Case study Practice report (diary)
Special abilities 5.1. Will be able to collect nursing information (data) about the patient in practice, identify nursing problems (diagnoses), formulate nursing goals, plan nursing actions, evaluate nursing results. 5.2. Will be able to care for patients within the limits of their competence: assess personal health and nursing needs of the sick, perform therapeutic nursing procedures, patient monitoring, interventions and actions provided for in the documents defining the competence of a general practice nurse. 5.3. In clinical practice, they will be able to organize and carry out health education and preventive work for healthy and sick people.	Analysis and discussion of literature sources. Consultations. Discussions. Working in groups under the supervision of a mentor. Case studies.	Case study Practice report (diary)

Themes	Contact Hours							Independent study time and tasks	
	Lectures	Consultations	Seminars	Exercises	Laboratory work	Practice	Total contact hours	Self-study	Tasks
Areas of activities of nurses, work planning. Teamwork. Nursing ethics. Communication cooperation. Collection of anthropometric data, provision of hygienic needs of the patient and assistance in movement			2			1 2	14	5	Observation of nursing procedures. Performing practical nursing procedures and actions, working together with a practice teacher. Studying teaching (all required sources by topic) and scientific literature (self-search). Filling in the diary
Assisting the patient upon arrival and departure from the personal health care facility, procedures performed independently and						6 4	64	1 3	

under the supervision of a nurse (e.g. ensuring patients' hygienic, nutritional, physiological needs, providing assistance with moving, changing, arranging bedding, taking simple samples for testing and transporting them to the laboratory, maintaining drips infusion procedure, inform the nurse about its progress, assist patients in performing functional, instrumental or interventional tests)								
Work performed under the supervision of a nurse: taking simple samples for research and transporting them to the laboratory			8			2 4	32	7
Total:			1 0			1 0 0	11 0	2 5

Evaluation strategy	Weight proc.	Time of evaluation	Evaluation Criteria
Theoretical preparation for demonstrating practical skills	10	during the semester	The practical test consists of a practical task, which consists of three parts: preparation for the procedure, performance of the procedure, completion of the procedure, evaluation of the procedure. Throughout the process, the student demonstrates theoretical knowledge and practical skills. A 10-point system is evaluated: 10 points - excellent knowledge and practical skills; 9 points - very good knowledge and practical skills; 8 points – good knowledge and practical skills; 7 points - average knowledge and ability; 6 points – satisfactory knowledge and practical skills; 5 points - weak knowledge and practical skills. 4-0 points - the minimum requirements are not met
Clinical case analysis	30	during the semester	Evaluating Nursing Clinical Case Studies The student presents and analyzes clinical care cases in detail, presenting goals, tasks, planning, execution, completion and evaluation of the process or/and procedure, and presents possible complications for the patient and their prevention methods. Theoretical knowledge and personal knowledge (ability to propose solutions in case analysis) are evaluated. The student performs the case study independently. The description of the nursing clinical case is presented in writing and/or orally.

			Case study assessment areas: 10% – formulation of nursing diagnoses for the patient. 50% – nursing planning (indicates nursing actions), team building. 10% – assessment of nursing results based on the patient's health status. 20% - providing recommendations related to patient education. 10% - used literature. Scored: 10 points - excellent knowledge and abilities; the case study perfectly presented: nursing data about the patient's health, nursing diagnoses formed, nursing actions described, the team of healthcare members involved in the patient's care indicated, outcome evaluations based on the patient's health status, and recommendations related to patient education. 9-8 points – very good/good knowledge and abilities; the case study presented very well/well: nursing data on the patient's health, nursing diagnoses formed, nursing actions described, the team of health care members involved in the patient's care indicated, outcome evaluations based on the patient's current health status, and recommendations related to patient education. 7-6 points – average/satisfactory knowledge and abilities; the case study moderately/satisfactorily presented: nursing data on the patient's health, nursing diagnoses formed, nursing actions described, the team of healthcare members involved in the patient's care indicated, outcome evaluations based on the patient's health status and recommendations related to patient education provided. 5 points – weak knowledge and abilities; the case study weakly (superficially) presents: nursing data about the patient's health, nursing diagnoses formed, nursing actions described, the team of healthcare members involved in the patient's care indicated, results evaluations based on the patient's health status and recommendations related to patient education. 4 points or less - the minimum requirements are not met
Practice diary	60	at the end of the semester	The student fills in a practice diary (report), which reflects the tasks performed in practice and the patients observed. In the practice diary, the practice leader writes short feedback about the student and evaluates his practical abilities with a grade on a 10-point scale. Comprehensive ability assessment

			10 points - excellent application of theoretical knowledge. Performs complex non-standard tasks well. Impeccable, exceptional quality of workmanship. Excellent presentation and presentation skills. He understands well what and why he does. 9 points - very well applies theoretical knowledge. Performs complex typical tasks with ease. Very good performance quality. Very good presentation and presentation skills. Understands what methods the technician uses and why. 8 points - good application of knowledge. Correctly performs tasks of moderate complexity and more difficult. Good performance quality. Good presentation and presentation skills. Knows what methods, techniques to apply. 7 points - knowledge is applied following the given examples. Good performance quality. Performs moderately difficult tasks correctly. Sufficient presentation and presentation skills. 6 points - Knowledge is applied following the given examples. Satisfactory performance quality. Knows how to act by analogy. Performs easy tasks correctly, but does not understand more complex ones. Satisfactory presentation and presentation skills. 5 points - Minimum sufficient ability to solve problems based on examples. Able to act by analogy. Satisfactory presentation and presentation skills. 1-4 points - abilities do not meet the minimum requirements
Final assessment - cumulative grade			A ten-point criterion scale and a cumulative evaluation scheme are applied. The cumulative grade of the exam consists of the evaluation of theoretical knowledge (written test) (K – 0.1), the evaluation of the clinical case analysis (K – 0.3) and the evaluation of the practice diary (K – 0.6)

Author	Year	Title	Periodical no. or volume of publication	Place of publication and publisher or an online link
Compulsory literature				
P. Lynn	2011	Clinical nursing skills. A nursing processes. Approach	Third edition	
P. A. Hilton	2005	Fundamental nursing skills		British Library
Kalibatienė D. ir kt.	2008	Klinikinė slauga (Clinical nursing)		Vilnius, UAB „Greita spauda“

Vaitkienė G, Gudeliienė- Gudelevičienė L.	2007	Ergonominio ir saugaus pacientų perkėlimo rekomendacijos (Recommendations for ergonomic and safe patient transfer)		Vilnius: UAB Slaugivita
Balčiūnienė R., Januškevičiūtė R., Kuzminskienė I. ir kt.	2016	Slaugos ir asmens sveikatos priežiūros procedūros (Nursing and personal health care procedures)		Vitae Litera
Istomina N., Kriauzienė V.	2013	Slaugos procesas ir dokumentavimas (Nursing process and documentation)		Klaipėda
Additional literature				
Barden I, Vogel A, Wodraschke G	2004	Ligonių slaugymas namuose (Nursing care at home)		Kaunas: VŠĮ LIC Už gyvybę
Kalibatienė D	2004	Slaugos istorija (Nursing history)		Vilnius, UAB „Verosa“
Daugirdienė B. ir kt.	2001	Slaugos specialistų atliekamų procedūrų metodikos (Methods of procedures performed by nursing specialists)		LSSO, - Vilnius: EGALDA, 2001