

COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
Quality Management	

Academic staff	Core academic unit(s)
Coordinating: junior assist. Veronika Buckė	Faculty of Economics and Business Administration,
Other: -	Management Department

Study cycle	Type of the course unit				
First	Individualised studies, Optional				

Mode of delivery	Semester or period when it is delivered	Language of instruction
Auditorium, self-study	Autumn, Spring	English

Requisites				
Prerequisites: None	Co-requisites (if relevant): None			

Number of ECTS credits allocated	Student's workload (total)	Contact hours	Individual work	
5	130	48	82	

Purpose of the course unit

The purpose of the course is to introduce the concept, development, methodology, systems of quality management and to convey the basics of their practical application to improve the performance of organisations and the quality of working life.

Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
Learn and apply in practice the criteria	Lectures (problem teaching),	Exam
for assessing the quality of goods and	discussions, searching for	Exam
services.	information, solving tasks, study of	
Services.	literature	
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Will be able to apply the basic principles	Lectures (problem teaching),	Exam, presentation,
and methods of quality management	discussions, searching for	assignments
(total quality management) in solving	information, solving tasks, study of	
practical situations.	literature	
Will be able to define the fundamental	Lectures (problem teaching),	Exam
differences between the stages of the	discussions, searching for	
evolution of quality management and the	information, solving tasks, study of	
contribution of quality gurus to the	literature	
evolution of quality.		
Will be able to define standardisation and	Lectures (problem teaching),	Exam
conformity assessment systems as	discussions, searching for	
performance management tools for	information, solving tasks, study of	
organisations.	literature	
Will be able to carry out an audit and	Lectures (problem teaching),	Exam
prepare an audit report.	discussions, searching for	
	information, solving tasks, study of	
	literature, group work	
Will be able to implement and analyse	Lectures (problem teaching),	Exam, presentation,
quality management systems.	discussions, searching for	
	information, solving tasks, study of	
	literature, group work	

Will be able to apply the FMEA method	Lectures (problem teaching),	Exam
for risk management.	discussions, searching for	
	information, solving tasks, study of	
	literature, group work	
Will learn the essence, principles,	Lectures (problem teaching),	Exam, assignments
frameworks and tools of social	discussions, searching for	
responsibility and sustainable	information, solving tasks, study of	
development.	literature, group work	
Will be able to define the components of	Lectures (problem teaching),	Exam
quality of work life, the indicators and	discussions, searching for	
the specificities of their assessment.	information, solving the test, solving	
	tasks, study of literature, group work,	
	brainstorming	

Individual work: time and									
			Co	ntact	t hours	3		Inar	assignments
Content	Lectures	Tutorials	Seminars	Workshops	Laboratory work	Internship	Contact hours, total	Individual work	Tasks for individual work
1. Importance of quality in the management of the organization.	2						2	2	Studying literature: I (pp. 29-56)
2. Concepts of quality management and quality dimensions.	2		2				4	4	Studying literature: I (pp. 57-115), S (pp. 1-4)
3. Quality management evolution. Quality gurus and their contribution.	3		2				5	10	Studying literature: H (pp. 43-54), H (pp. 217-221), K (pp. 15-34), I (pp. 1-27), S (pp. 4-19); practical assignment
4. European quality policy, standardization and conformity assessment system.	5		1				6	12	Studying literature: I (pp. 117-133), "A world built on standards"
5. Quality management system: its purpose, content. Total quality management.	4		4				8	10	Studying literature: H (pp. 75-81), K (pp. 471-486), I (pp. 171-179), S (pp. 167-198); H (pp. 27-41), H (pp. 55-74), H (pp. 87-97), H (pp. 161-167), K (pp. 1-14), K (pp. 39-55), K (pp. 85-98), K (pp. 125-141), I (pp. 367-380); preparing a presentation
6. Audit.	2		2				4	4	Studying literature: H (pp. 82-85), I (pp. 405-432)
7. Quality control methods.	2		2				4	8	Studying literature: K (pp. 271-290), I (pp. 251-271), S (pp. 167-186); practical assignment
8. Risk management.	3		2				5	6	Studying literature: I (pp. 180-188), K (pp. 373-388)

9. Social responsibility and sustainable development: principles, systems and tools.	4		2		6	8	Studying literature: H (pp. 15-20), H (pp. 175-185), K (pp. 487-498), S (pp. 199-243), S (pp. 261-280); practical assignment, preparing a presentation
10. Quality of work life: components, indicators and evaluation.	2		1		3	2	Reading scientific literature (scientific articles)
11. Preparing for the exam.		1			1	12	Repetition of the course material
Total	29	1	18		48	82	

Assessment strategy	Weight %	Deadline	Assessment criteria
Final exam	40 %	During the exam session	The final exam will assess theoretical knowledge in all 10 topics. The final exam consists of closed questions. 20 questions in total. Each question is worth 0,2 points. The final exam is compulsory even if the student has already obtained 5 points. The exam is passed when at least 5 questions are answered correctly.
Practical assignments	30 %	Until the last lecture	During the semester, students individually carry out 3 practical assignments, each of which is assessed up to 1 point. The assignments for the practical work are detailed during the first lecture. The assessment of the practical work is based on the content of the work, its originality and the argumentation of the statements.
Presentation	30 %	During the seminars	During the semester, students work in groups to prepare a presentation on the application of quality management principles and/or methods and/or the implementation of sustainability in any selected business or public sector organisation. The presentation will be assessed up to a maximum of 3 points. The main criteria for the presentation are: interest and originality of the presentation material, integration of quality management theory and practice with examples from real world organisations.

The final mark is the sum of the points of the exam, practical assignments and presentation:

95-100% - excellent, 10

85-94% - very good, 9

75-84% - good, 8

65-74% - average, 7

55-64% - satisfactory, 6

50-54% - weak, 5

Less than 50% - unsatisfactory, minimum requirements not met: 4, 3, 2, 1. If the total score is less than 5, the points are not rounded up.

Note: This course subject cannot be retaken externally.

Author (-s)	Publishing year	Title	Issue of a periodical or volume of a publication	Publishing house or web link
		Required readi	ng	
Danish Standards Foundation	2015	A World Built on Standards – A		(eBook, https://www.ds.dk/me
		Textbook for Higher Education.		dia/px5jhney/a-world- built-on-
				standards.pdf). (114 pages)
Helmold, M.	2023	Virtual and		Springer, Cham.
(abbreviation in the table above: H)		Innovative Quality Management Across		(eBook, https://doi.org/10.100

	1	d. W.1 . Ch.:		7/079 2 021 20090
		the Value Chain		7/978-3-031-30089-
		Industry Insights:		<u>9</u>). (221 pages)
		Case Studies and		
		Best Practices		
Ibidapo, T. A.	2022	From Industry 4.0 to		Springer Cham.
(abbreviation in the table		Quality 4.0: An		(eBook,
above: I)		Innovative TQM		https://doi.org/10.100
		Guide for		7/978-3-031-04192-
		Sustainable Digital		<u>1</u>). (658 pages)
		Age Businesses		
Kiran, D.R.	2017	Total Quality		Elsevier Inc.
(abbreviation in the table		Management: Key		Butterworth-
above: K)		Concepts and Case		Heinemann. (eBook,
,		Studies		https://doi.org/10.101
				6/C2016-0-00426-6).
				(545 pages)
Sartor, M., Orzes, G.	2019	Quality		Emerald Publishing
(abbreviation in the table		Management: Tools,		Limited. (eBook,
above: S)		Methods and		https://doi.org/10.110
uso (2, 2)		Standards		8/9781787698017).
				(293 pages)
Recommended reading				
	2015	Quality management		Brussels: European
		systems –		Committee for
		Requirements (ISO		Standardization
		9001: 2015)		
		European		www.efqm.org
		Foundation for		<u></u>
		Quality Management		
		European		www.eoq.org
		Organization for		<u> </u>
		Quality		
		European Committee		www.cen.eu
		for Standardization		www.ccm.ca
		International		www.iso.org
		Organization for		<u>** ** ** .150.015</u>
		Standardization		
		The EU Eco-		http://ec.europa.eu/en
		Management and		vironment/emas/
		Audit Scheme		vii Oiiiicii / Ciiias/
		(EMAS)		
		The United Nations		www.unglobalcompac
		Global Compact		t.org/
		Giodai Compact		<u>1.01g/</u>