



## INTRODUCTION TO NURSING AND PROFESSIONAL ETHICS

Course unit title			Code
<b>INTRODUCTION TO NURSING AND PROFESSIONAL ETHICS</b>			
<b>Lecturer(s)</b>		<b>Department(s)</b>	
<b>Coordinating:</b> prof.dr. Natalja Fatkulina. <b>Others:</b>		Department of Nursing, Institute of Health Sciences, Faculty of Medicine of Vilnius University; M.K. Čiurlionio str. 21, Vilnius	
<b>Study stage</b>	<b>Subject (module) level</b>	<b>Subject (module) type</b>	
Bachelor studies	First	Compulsory	
<b>Form of implementation</b>	<b>Execution period</b>	<b>Execution language(s)</b>	
Auditorium	1st semester	Lithuanian	
<b>Prerequisites and corequisites</b>			
<b>Prerequisites:</b> none		<b>Corequisites (if any):</b> none	
<b>Volume of the subject (module) in credits</b>	<b>Full student workload</b>	<b>Contact hours</b>	<b>Independent working hours</b>
5	133	40	93
<b>Purpose of the course unit</b>			
<b>Programme competences to be developed</b>			
The aim is to develop the student's conception of nursing, organization of the nursing services, nursing process, ethical principles of nursing, holistic attitude to health and disease, physical, psychological and social factors; to introduce the fundamentals of nursing, principles of teamwork			
<b>Learning outcomes of the subject (module)</b>		<b>Study methods</b>	<b>Methods of assessment</b>
<b>General competences</b>			
<b>1. Social skills</b> 1.2 Will be able to work following the principles of humanistic and holistic philosophy. Will understand the influence of psychological and social factors to the patients' health. Will be able to work in a team. 1.3 Will be able to take responsibility for their professional activities and follow the principles of professional ethics.		Work in groups Seminars	Literature studies Presentation Colloquium
<b>Subject-specific competences</b>			
<b>3. Knowledge and its application</b> 3.1. Will know and understand the contemporary object of nursing, its content and objectives, organization of nursing facilities, attitude to health and disease, physical, psychological and social factors having regard to health. 3.2. Will be able to use the acquired knowledge about the historical development of nursing, the nursing process, the principles of professional ethics of nursing, philosophy, theories of nursing and science.		Engaging lecture Work in groups Seminars Literature studies	Literature studies Presentation Colloquium Examination

Themes	Contact Hours	Independent study time and tasks

	Lectures	Consultations	Seminars	Practice	Laboratory work	Practical training	Total contact	Self-study	Tasks
1. Concept of contemporary nursing. Definition of a nursing profession. Classification of nursing. Areas of nursing activities. Health and disease concept.	1		1				2	6	Studies and presentation of teaching and science literature
2. Organization of nursing practice, specialty of a nurse and accreditation in foreign countries.	2		1				3	5	
3. Preparation of nurses in Lithuania. Licensing.	1		1				2	4	
4. Foreign and Lithuanian organizations of nursing. International regulations of nursing. Patients' rights in Lithuania.	1		1				2	5	
5. Philosophy and ethics of nursing. Problems of ethical nursing. Oath of a nurse.	2		2				4	6	
6. Historical development of nursing profession.	1		1				2	5	
7. Teamwork. Basic principles.	1		1				2	2	
8. Interim testing (colloquium)								12	Preparation for the colloquium
9. Concept of nursing theory and science. Historical development of nursing theory and science.	2		2				4	6	Studies and presentation of teaching and science literature
10. The main concepts of nursing theory: concept of health and illness, communication and cooperation, empathy, autonomy of a patient, self-care, humanism.	2		2				4	6	
11. Object of a nursing science, the main methods of nursing science. Scientific journals of nursing.	2		2				4	6	
12. Concept of a nursing process, its importance in contemporary nursing practice. Structure of a nursing process.	2		2				4	6	
13. Nursing data, needs, problems, diagnoses. International classification system of nursing needs and diagnoses.	2		2				4	6	

14. Nursing activities and outcomes. International classification system of nursing needs and outcomes.	1		2				3	6	
15. Interim testing (colloquium)								12	Preparation for the colloquium
<b>Total:</b>	<b>20</b>		<b>20</b>				<b>40</b>	<b>93</b>	

Evaluation strategy	Weight proc.	Time of evaluation	Evaluation Criteria
Two interim testing: writing tests	30	1st semester, October and December	<p>5 open-ended and close-ended questions.</p> <p>The assessment is accomplished on a 10-point note scale:</p> <p>10 points - the student has mastered the material studied, is able to analyse and summarize it, uses concepts and terms properly. At least 90 percent of the answers were answered questions.</p> <p>8-9 points - the student has mastered the study material very well / well, is able to systematize and summarize it, uses concepts and terms properly. At least 85% of the respondents answered in writing questions (9 points) or 75 percent questions (8 points).</p> <p>6-7 points - student satisfactorily / medium mastered the material studied, some of the concepts and terms are used inaccurately. At least 65% of respondents answered in writing questions (7 points) or 55 percent questions (6 points).</p> <p>5 points - the student has mastered the study material weakly (superficially), does not use the concepts and terms accurately. In writing - at least 50% of the answers were answered questions.</p> <p>4-1 points - the student has not mastered the study material; terms and concepts are not used properly. Less than 50 percent answered in writing questions.</p> <p>Failure to comply with the theoretical colloquium provided for in the study plan allows for retraining.</p>
Studies of teaching and science literature. Presentation	20	1 <sup>st</sup> semester, November	<p>Evaluating social abilities (embarrassment to work in a team, ability to follow ethical principles) and theoretical knowledge.</p> <p>Evaluation Criteria:</p> <ul style="list-style-type: none"> <li>- in team work the student will be able to perform the analysis of scientific literature and theoretically substantiate;</li> <li>- will be able to summarize information and present it (in team) to colleagues and teacher;</li> <li>- will be able to follow ethical principles when communicating with colleagues;</li> <li>- Will be able to answer questions.</li> </ul> <p>The meaning of the grades:</p> <p>10 points - Perfectly presented group work, answered all the questions, was able to formulate problems and ethics. Theoretical knowledge is excellent.</p> <p>8-9 points - the student presented the group work very well / well, answered almost all the questions, is able to formulate problems, follow ethics. Theoretical knowledge good / very good.</p> <p>6-7 points - the student presented the group work very satisfactorily / moderately, answered more than half of the questions, was able to formulate problems satisfactorily / on average, to follow ethics. Theoretical knowledge is moderate / satisfactory.</p> <p>5 points - the student has presented the group work weakly (superficially), answered half of the questions, is not able to</p>

			formulate problems, ethics. Theoretical knowledge is superficial. 4-0 points - student did not deliver group work. Less than half of the questions answered. Minimum requirements are not met.
Examination	50	1 <sup>st</sup> semester, January	Test of 50 closed questions in writing. Theoretical knowledge is evaluated. Knowledge is assessed by a ten-point system: 10 points - the student has mastered the material studied, is able to analyse and summarize it, uses concepts and terms properly. At least 90 percent of the answers were answered questions. 8-9 points - the student has mastered the study material very well / well, is able to systematize and summarize it, uses concepts and terms properly. At least 85% of the respondents answered in writing questions (9 points) or 75 percent questions (8 points). 6-7 points - student satisfactorily / medium mastered the material studied, some of the concepts and terms are used inaccurately. At least 65% of respondents answered in writing questions (7 points) or 55 percent questions (6 points). 5 points - the student has mastered the study material weakly (superficially), does not use the concepts and terms accurately. In writing - at least 50% of the answers were answered questions. 4-0 points - the student has not mastered the study material; terms and concepts are not used properly. Less than 50 percent answered in writing questions.
Examination cumulative point			The cumulative point consists of the assessment of examination (K – 0,5), assessment of two tests (K – 0,3) and presentation (K-0,2).

Author	Year	Title	Periodical no. or volume of publication	Place of publication and publisher or an online link
<b>Compulsory literature</b>				
<a href="#">R. Balčiūnienė, R. Januškevičiūtė, L. Kuzminskienė ir kt.</a>	2016	Slaugos ir asmens sveikatos priežiūros procedūros (Nursing and personal health care procedures)		Vilnius: Vitae Litera
Marlaine C. Smith, Marilyn E. Parker	2015	Nursing Theories & Nursing Practice	Fourth Edition	<a href="http://docshare03.docshare.tips/files/26827/268274013.pdf">http://docshare03.docshare.tips/files/26827/268274013.pdf</a>
Istomina N, Kriauzienė V.	2013	Slaugos procesas ir dokumentavimas: metodinė mokomoji knyga (The Nursing Process and Documentation: a Methodological Tutorial)		<a href="http://www.esparama.lt/es_parama_pletra/failai/ESFproduktai/2012_slaugos_filosofija.pdf">http://www.esparama.lt/es_parama_pletra/failai/ESFproduktai/2012_slaugos_filosofija.pdf</a>
Pukinskienė D.	2011	Slaugos filosofija ir teorija (Nursing Philosophy and Theory)		Vilnius: UAB „Greita spauda“
Kalibatiienė D.	2008	Slaugos teorija (Nursing theory)		Klaipėda: „Klaipėdos universiteto leidykla“
<b>Additional literature</b>				
Kalibatiienė D.	2004	Slaugos istorija (Nursing theory)		Vilnius, UAB „Verosa“
Kalibatiienė D. (Sudaryt.)	2008	Klinikinė slauga (Clinical Nursing)		Vilnius: UAB „Greita spauda“

Galdikienė N.	2011	Bendruomenės slauga. Mokomoji knyga (Community Nursing. Educational book)	<a href="http://www.esparama.lt/es_parama_pletra/failai/ESFproduktai/2012_Bedruomenes_slauga.pdf">http://www.esparama.lt/es_parama_pletra/failai/ESFproduktai/2012_Bedruomenes_slauga.pdf</a>
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