



## MODULE DESCRIPTION

| Module title     | Code |
|------------------|------|
| Advanced Chinese |      |

| Teacher                    | Unit                                                                                             |
|----------------------------|--------------------------------------------------------------------------------------------------|
| Coordinating: Lin, Yu-Ling | Vilnius University Institute of Asian and Transcultural Studies Universiteto 5, LT-01513 Vilnius |

| Cycle of studies | Level of module | Type of module                     |
|------------------|-----------------|------------------------------------|
| First            | 1/1             | Elective/Individual studies course |

| Mode of implementation | Period of instruction | Language of instruction |
|------------------------|-----------------------|-------------------------|
| Auditorium             | Autumn semester       | English, Chinese        |

| Requirements for students          |                                        |
|------------------------------------|----------------------------------------|
| Prerequisites: Chinese language A2 | Additional requirements (if any): None |

| Module volume in credits | Total student workload | Contact hours | Independent study hours |
|--------------------------|------------------------|---------------|-------------------------|
| 5                        | 133                    | 64            | 69                      |

| Aim of module: competences developed by the study programme                                                                                                                                                                                                                                                                                                                                                                                                                  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>This course introduces Mandarin Chinese to learners with an A2 knowledge of the language. Students will engage in oral practice during class and learn vocabulary related to various topics, including study, work, living environments, and socializing. They will also study grammar and characters to construct sentences expressing personal opinions and experiences. The course aims to cultivate Chinese language learning skills at the B1 proficiency level.</p> |

| Learning outcomes of the module                                                                                                                                                                                                                                                                                                                                                                     |               |               | Study methods                                                        |          |                 |          |                  | Assessment methods                     |                                                                                               |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|---------------|----------------------------------------------------------------------|----------|-----------------|----------|------------------|----------------------------------------|-----------------------------------------------------------------------------------------------|
| Students will be able to confidently engage in spoken Mandarin conversations on topics such as study, work, living environments, travel and socializing.                                                                                                                                                                                                                                            |               |               | Class activities, group discussion, debates, listening practice      |          |                 |          |                  | Student presentation, class work       |                                                                                               |
| Students will acquire and accurately use Mandarin vocabulary related to daily life, personal interests, and professional settings. They will also develop the ability to independently read and comprehend texts related to these topics, enabling them to expand their knowledge and vocabulary through self-learning.                                                                             |               |               | Text reading, lectures, short articles                               |          |                 |          |                  |                                        |                                                                                               |
| Students will apply key Mandarin grammar rules to construct sentences expressing personal opinions and experiences, while also improving their ability to recognize and write Chinese characters.                                                                                                                                                                                                   |               |               | Exercise, and practice, short essay, daily practice                  |          |                 |          |                  | Test, workbook homework                |                                                                                               |
| Students will gain an understanding of cultural practices and social norms in Mandarin-speaking communities. This includes learning about significant traditions such as Chinese weddings, the symbolism of red envelopes during celebrations, and the cultural significance of <i>kungfu</i> in Chinese history and society, enhancing their ability to communicate effectively and appropriately. |               |               | Lectures, class discussion, presentation, additional video resources |          |                 |          |                  | Student presentation, short essay      |                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                     |               |               |                                                                      |          |                 |          |                  |                                        |                                                                                               |
| Topics                                                                                                                                                                                                                                                                                                                                                                                              | Contact hours |               |                                                                      |          |                 |          |                  | Independent study time and assignments |                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                     | Lectures      | Consultations | Seminars                                                             | Training | Laboratory work | Practice | All contact work | Individual work                        | Assignments                                                                                   |
| 1. Asking for direction                                                                                                                                                                                                                                                                                                                                                                             |               |               | 4                                                                    | 4        |                 |          | 8                | 8                                      | Syntaxes, listening, reading exercises; vocabulary studying; textbook p.1-22, workbook p. 1-8 |
| 2. Roads and transportation                                                                                                                                                                                                                                                                                                                                                                         |               |               | 4                                                                    | 4        |                 |          | 8                | 9                                      | Syntaxes, listening, reading exercises; vocabulary studying;                                  |

|                                   |  |  |   |   |  |  |   |   |                                                                                                                         |
|-----------------------------------|--|--|---|---|--|--|---|---|-------------------------------------------------------------------------------------------------------------------------|
|                                   |  |  |   |   |  |  |   |   | textbook p.23-50,<br>workbook p. 9-18                                                                                   |
| 3. Language study and experiences |  |  | 4 | 4 |  |  | 8 | 9 | Syntaxes,<br>listening, reading<br>exercises;<br>vocabulary<br>studying;<br>textbook p.51-78,<br>workbook p.19-26       |
| 4. Work and jobs                  |  |  | 4 | 4 |  |  | 8 | 9 | Syntaxes,<br>listening, reading<br>exercises;<br>vocabulary<br>studying;<br>textbook p.79-<br>104, workbook<br>p.27-34  |
| 5. A Chinese wedding              |  |  | 4 | 4 |  |  | 8 | 9 | Syntaxes,<br>listening, reading<br>exercises;<br>vocabulary<br>studying;<br>textbook p.105-<br>130, workbook<br>p.35-42 |
| 6. Searching and moving houses    |  |  | 4 | 4 |  |  | 8 | 8 | Syntaxes,<br>listening, reading<br>exercises;<br>vocabulary<br>studying;<br>textbook p.131-<br>156, workbook<br>p.43-50 |
| 7. Taiwanese waste culture        |  |  | 4 | 4 |  |  | 8 | 9 | Syntaxes,<br>listening, reading<br>exercises;<br>vocabulary<br>studying;<br>textbook p.157-<br>182, workbook<br>p.51-58 |
| 8. Let's learn <i>Kungfu</i>      |  |  | 4 | 4 |  |  | 8 | 8 | Syntaxes,<br>listening, reading<br>exercises;<br>vocabulary<br>studying;<br>textbook p.183-<br>210, workbook<br>p.59-66 |

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| Iš viso: |  |  | 32 | 32 |  |  | 64 | 69 |  |
|----------|--|--|----|----|--|--|----|----|--|

| Assessment strategy                                                          | Weight% | Assessment time                      | Assessment criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|------------------------------------------------------------------------------|---------|--------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| End of term exam                                                             | 50      | January                              | The exam contains parts of listening, oral, reading and writing comprehension from the topics learnt in the semester.                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Assessment of independent work during the semester (sum of written homework) | 30      | During semester (September-December) | Assessment of writing assignments (character practice, reading comprehension, grammar practice...etc.) using the workbook. Presented during the semester.                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Student Presentation (oral presentation during the semester)                 | 20      | During semester (September-December) | Students will be demonstrating skills of a short presentation of a certain topic, showing ability to talk about different themes.<br><br>5 points – Great preparation, shows ability of related vocabularies and grammar. The task was completed on time.<br><br>4 points – Good preparation. Minor errors may occur. The task was completed on time.<br><br>3 points - Average knowledge and skills, fair work in preparation, frequent minor or some fundamental mistakes.<br><br>2 point - Poor knowledge and skills. Common fundamental mistakes.<br><br>1 points – The task was delayed. |

| Author                         | Year of publication | Title                                                                   | Issue of a periodical or volume of a publication | Publishing place and house or a web link |
|--------------------------------|---------------------|-------------------------------------------------------------------------|--------------------------------------------------|------------------------------------------|
| <b>Compulsory reading list</b> |                     |                                                                         |                                                  |                                          |
| Teng Shou-hsin(ed.)鄧守信 主編      | 2015                | A course in Contemporary Chinese Textbook 當代中文課程第二冊課本                   | Vol. 2                                           | Linking Publishing Company<br>台北：聯經出版公司  |
| Teng Shou-hsin(ed.)鄧守信 主編      | 2015                | A course in Contemporary Chinese Workbook 當代中文課程第二冊作業本                  | Vol. 2                                           | Linking Publishing Company<br>台北：聯經出版公司  |
| <b>Additional reading list</b> |                     |                                                                         |                                                  |                                          |
| Zhang Daiqi 張黛琪                | 2016                | The Ultimate Illustrated Chinese Grammar Guide: Basic Level 看圖學中文語法：進階篇 | Vol. 2                                           | Linking Publishing Company<br>台北：聯經出版公司  |
| Chen Xuezhi 陳學志                | 2018                | Learning Chinese Characters with Drawings 我也繪漢字                         | Vol. 2                                           | Cheng Chung Book Co., Ltd.<br>正中書局       |