



COURSE (MODULE) DESCRIPTION

Course (module) title	Code
French for Specific Purposes I/I	LINGV-IP-AKUK

Teacher(s)	Unit(s)
Co-ordinator: Lect. Ilana Subačienė Other(s):	Vilnius University Faculty of Philology Institute of Foreign Languages Universiteto 5, LT-01513 Vilnius

Cycle of studies	Level of course (module)	Type of course (module)
First cycle	1 / 1	Compulsory

Mode of implementation	Period of instruction	Language(s) of instruction
Interactive lectures, seminars	Semester 6	French

Requirements for students	
Prerequisites: Contemporary French (I/V, II/V, III/V, IV/V, V/V)	Corequisites (if any): None

Course (module) volume in credits	Total student workload	Contact hours	Independent study hours
5	133	80	53

Aim of course (module): competences developed by the study programme		
To develop: general competences: analytical critical thinking; independent work and time management; intercultural communication and teamwork; subject competences: knowledge and mastery of the French language system, communicative skills of the French language; understanding of cultural specifics and knowledge of the French culture; skills of a linguistic researcher.		
Learning outcomes of the course (module)	Study methods	Assessment methods
Students will acquire knowledge of and ability to use the language necessary for social interaction; will be able to understand and identify linguistic units to foster social relations, will be able to communicate with people at different social levels orally and in writing, will be able to differentiate between different language registers.	Active learning and teaching methods: brainstorming, group discussion, mind-maps, simulation, case study, interactive learning, projects, presentations. Student reflection (self-) evaluation of the learning environment, their relation with the topic being studied, assessment of progress in Business French and the analysis of its improvement. Traditional methods: demonstration of audio and video material, illustration, problem solving, collecting information from different sources, note-taking, presenting information.	Testing (open-ended and closed-ended items), listening, reading and writing tasks, questions and answers, group projects and presentations.

Students will acquire the communication skills in the context of the business, negotiations, learn to write administrative letters. They will be able to debate on the issues of society, cultural events, give and argue their opinion, express hypotheses, doubts and certainties guidance. They will master of different language registers.	Group work by two, role play, analyzing authentic documents, discussions, arguments of an opinion, global simulation.								
Students will be able to communicate and co-operate successfully in the sphere of business and politics; will develop effective team-working skills; will be able to express their opinion and politely accept other people's opinion, delegate tasks and share their knowledge with colleagues and people from different social levels; will be able to develop analytical skills necessary to identify and solve problems in business and politics, give reasons for choosing one or another way of solving problems.	Active learning and teaching methods: brainstorming, group discussion, mind-maps, role-play, case study, interactive learning, projects.							Simulation: holding a meeting; creating a product; migration: spin.	
Students will be able to use the active vocabulary of launching a business, management and business administration and politics; will be able to use politically correct language successfully and effectively both orally and in writing; will be able to support their opinion on different business and political issues; will be able to present their company, their product, participate in negotiations, prepare and make presentations. Students will be able to select appropriate sources of scientific and methodological literature to support a problem / a subject / a task. Students will be able to classify empirical data and carry out their linguistic analysis; will be able to present and generalize the findings of research.	Traditional methods: demonstration of audio and video material, illustration, problem solving, collecting information from different sources, note-taking, presenting information.							Writing an essay: Effects of globalization. Writing a business letter.	
Topics	Contact hours							Independent study time and assignments	
	Lectures	Consultations	Seminars	Practice	Laboratory work	Practice	Total contact hours	Independent work	Assignments
1. Talk about his cultural tastes. Give his impressions. Speak at a debate, cut off, keep the word. Propose a cultural program in writing.	6		6				12	5	Reading tasks, writing: essays, listening tasks, watching videos; practical vocabulary tasks, discussions on dealing with problematic situations; small-scale personal / team reports on the topics analyzed;
2. Talk about ecology. Debate about energy choices. Express prohibitions.	6		6				12	6	
3. Write a review of internship. Talk about plans for the future. Making hypotheses.	4		4				8	6	
4. Talk about justice. Understand the facts of justice. Write an administrative letter. Express doubts and certainties	4		4				8	6	
5. Situate events in a narrative of the past. Give a demonstration. Solve a problem by phone.	4		4				8	6	
6. Types of businesses. Negotiate. Choose his strategy. Intercultural situation. Business sectors.	4		4				8	6	

Remuneration for work. Staff and management.									additional search for information in scientific literature and on the Internet
7. Labour disputes. Contract of employment. Syndicalism. Shops. Professions. Understand articles on the economy. Debate on the economy.	4		4				8	6	
8. Productions goods.Capital. Make a balance.	4		4				8	6	
9. Corporate culture. The company's growth. Disappearance of the company.	4		4				8	6	
Total	40		40				80	53	

Assessment strategy	Weight, %	Assessment time	Assessment criteria
Participation in class activities	10%	Ongoing during the course	1 point: 1 point – correct detailed answers to questions, high understanding of business or political issues; correct use of terminology; 0.5 point – minor participation in discussions, incorrect interpretation of facts, mistakes in the use of terminology; 0 points – no participation in discussions; understanding of business or political issues does not meet requirements. Writing: two tasks focussing on the use of lexis, 10% each, hence 2 points: 1 point – correct use of active vocabulary; 0.5 point – some mistakes in the use of vocabulary; 0 points – answers do not meet the requirements. <i>The scale of assessment:</i> Organisation (introduction, attention grabber, central idea, signposters, logical conclusion) – 2 points; rapport with the audience + body language and eye contact – 2 points; content – 2 points; voice quality – 2 points, visual aids – 2 points. (1 point = 1%; 10 points = 10%) Accuracy of lexis, task fulfillment, organisation and coherence , correct answers to listening tasks, completion of written tasks, and appropriacy of the language in the spoken register are assessed. Reading task (comprehension and analysis of lexis) - 10% Writing (task fulfillment, appropriacy of lexis, sentence structure, appropriate register (academic)) - 20% Vocabulary and lexical input – 30% <i>The scale of assessment:</i> 100 – 95% = 10; 94 – 85% = 9; 84 – 75% = 8; 74 – 65% = 7; 64 – 55% = 6; 54 – 45% = 5; 44 – 35% = 4; 34 – 25% = 3; 24 – 15% = 2; 14 – 5% = 1; 4 – 0% = 0
Mid-course test	20%	Week 7	
Presentation	10%	End of course	
Final test	60%	End of course	

Author	Year of publication	Title	Issue of a periodical or volume of a publication	Publishing place and house or a web link
Compulsory reading list				
A.-L.Dubois, B.Tauzin	2009	Objectif Express 2 + CD		Paris, Ed. Hachette
J.-L. Performis	2011	Francais.com, Niveau intermediaire + CD		Paris, Ed. Cle international
J. Cherifi, B. Girardeau,	2009	Travailler en francais en		Paris, Ed. Didier

M. Mistichelli		entreprise 2 +CD audio-rom		
J.-L. Penfornis	2013	Vocabulaire progressif du français des affaires+CD		Paris, Cle international
C. Dollez, S. Pons	2013	Alter ego+3 2013 +CD		Paris, Ed. Hachette
Additional reading list				
J. Binon, S. Verlinde, J. Van Dick	2009	Dictionnaire d'apprentissage du français des affaires		Paris, Ed. Didier
J.-Y. Capul, O. Garnier	2009	Dictionnaire d'économie et de sciences sociales		Paris, Ed. Hatier
			Comment rédiger un CV – spécificités du CV français	http://www.studyrama-emploi.com
			Exemples des CV français	http://cv.modele-cv-lettre.com
			Dictionnaire Economique et lexique de l'économie	http://www.dictionnaire-economique.org

Course outline prepared by	Signature	Approved by Study Programme Committee Chairman	Signature	Date
Lect. Ilana Subačienė		Chair of the Study Programme Prof.Dr. Danguolė Melnikienė		28 May 2020