STUDIJŲ DALYKO (MODULIO) APRAŠAS

Course unit (module) title	Code
Leadership and career management	

Academic staff	Core academic unit(s)
Coordinating: (-i): Dr. Antanas Ūsas **Kitas / a (-i):**	Vilnius University Kaunas Faculty Institute of Social Sciences and Applied Informatics, Muitinės g. 8, LT-44280 Kaunas

Study cycle	Type of the course unit
First cycle	Individual Studies

Mode of delivery	Semester or period when its is delivered	Language of instruction
Face to face	Spring semester	English

Requisites	
Prerequisites: -	**Co-requisites (if relevant): -**

Number of ECTS credits allocated	Student's workload (total)	Contact hours	Individual work
5	135	52	83

Purpose of the course unit		
To develop students' abilities to apply fundamental leadership theories, to understand the qualities and competencies characteristic of a modern business leader, and to organize the process of career planning and implementation.		
Learning outcomes of the course unit	**Teaching and learning methods**	**Assessment methods**
The student will know and understand: the main leadership theories, statements, and principles; the theoretical foundations of career development, as well as the process of career planning and implementation.	Lectures, in-class work during seminars, independent study. Active teaching/learning methods (group discussion, case analysis). Preparation and presentation of an independent written assignment.	Exam (a test with open- and closed-ended questions). Assessment of the independent written assignment and its presentation. Assessment of work performed during seminar sessions.
The student will be able to: classify leadership theories and analyze practical cases; apply practical aspects of leadership and the career planning and implementation process in an organization and in personal life; coordinate their activities with those of group members, assess their own contribution to teamwork, evaluate the team's work and the results achieved; act ethically and adhere to professional ethical standards.		

Content	Contact hours							Individual work: time and assignments	
	Lectures	Tutorials	Seminars	Workshops	Laboratory work	Internship	Contact hours, total	Individual work	Savarankiškai atliekamos užduotys
1. The concept and essence of leadership	2		1				**3**	**8**	Literature analysis
2. Overview of leadership theories	4		1				**5**	**8**	Literature analysis
3. The leader's personality	4		2				**6**	**8**	Literature analysis, case analysis.
4. Transformational leadership	4		2				**6**	**8**	Literature analysis, case analysis.
5. Charismatic leadership	2		2				**4**	**8**	Literature analysis, case analysis.
6. Management and leadership	4		1				**5**	**8**	Literature analysis
7. Theoretical foundations of career planning	4		1				**5**	**8**	Literature analysis
8. Self-awareness for career implementation	2		2				**4**	**8**	Literature analysis, case analysis.
9. Career implementation opportunities	4	1	2				**7**	**8**	Literature analysis
10. Career plan	2	1	2				**5**	**9**	Literature analysis
Exam							**2**		
Total	32	2	16				**52**	**81**	

Assessment strategy	Weight %	Deadline	Assesment criteria
In-class work during seminars, independent study, group discussion, case analysis.	10	During the semester	1 point: actively participates in discussions, answers questions, formulates problems and questions, provides critical comments; completes individual tasks and presents them. 0.5 points: participates in discussions, answers questions; individual tasks are completed with minor errors. 0 points: barely participates in discussions; individual tasks are not completed or the student has missed more than one-third of the seminars.
Individual work and its presentation	30	At the designated time, one week before the presentation of the work	The following aspects of the work are assessed: 3 points: Presentation of the work: the presentation is clear and logical; the audience is engaged and interested. 1 point: Analysis and conclusions: the analysis is very thorough, reasoning is logical, and conclusions are well-founded. 2 points: Structure and scope of the work: the structure of the individual assignment is clear and logical; the work is of appropriate length. 1 point: Style and research integrity: citations are presented correctly, sources are indicated; wording and style meet academic writing requirements.
Exam (written)	60	At the designated time	The exam test consists of open- and closed-ended questions. Assessment is as follows: 6: Excellent knowledge and skills. Evaluation level:

		90–100% correct answers. 5: Good knowledge and skills, minor errors possible. Synthesis level: 80–89% correct answers. 4: Good knowledge and skills, minor errors possible. Synthesis level: 60–79% correct answers. 3: Average knowledge and skills, with errors. Analysis level: 40–59% correct answers. 2: Knowledge and skills below average, with (significant) errors. Application level: 20–39% correct answers. 1: Knowledge and skills barely meet minimum requirements. Many errors. Knowledge and understanding level: 10–19% correct answers. 0: Does not meet minimum requirements. 0–9% correct answers.	

Author (-s)	Publishing year	Title	Issue of a periodical or volume of a publication	Publishing house of web link
Required reading				
Peter G. Northouse	2009	Lyderystė: teorija ir praktika		Kaunas: Poligrafija ir informatika
Leis, Micela, and Susan Reinecke	2020	Social-Emotional Leadership : A Guide for Youth Development		Center for Creative Leadership
Douglas Griffin	2011	Lyderystės ištakos: Saviorganizacijos ir etikos sąsajos		Kaunas: UAB Vitae Litera
Bolea, Al, and Leanne E Atwater	2021	Becoming a Leader : Nine Elements of Leadership Mastery		New York, NY: Routledge
Recommended reading				
SAGE	2016	Journal of Casesin Educational Leadership		http://journals.sagepub.com/p age/jel/videos/spotlight-interviews
Rothstein, M. G., & Burke, R. J.	2010	Self-management and Leadership development		Edward Elgar Publishing
Ruderman, Marian N, Cathleen Clerkin, and Katya C Fernandez	2020	Resilience That Works : Eight Practices for Leadership and Life. Greensboro, North Carolina		Center for Creative Leadership
Di Schiena, R., Letens G.,Van Aken E. & Farris J.	2013	Relationship between Leadership and Characteristics of LearningOrganizations in Deployed Military Units: An Exploratory Study	Administrative Sciences.2013, 3, 143–165	http://www.mdpi.com/207 6-3387/3/3/143/htm
Hunter, Samuel T, and Jeffrey B Lovelace.	2022	There Is More than One Way to Lead : The Charismatic, Ideological, and Pragmatic (CIP) Theory of Leadership		Cambridge: Cambridge University Press