

COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title Microeconomic analysis					Course (unit) code MIKEA					
Lecturer(s)				Department(s) where the course unit (module) is delivered Statistical analysis department						
Study	v cvcle			Type o	of the cou	rse unit (module)				
The seco	ond cycle			Compulsory						
Mode of delivery Period what (modu			hen t 1le) is	he course unit s delivered	La	anguage(s) of instruction				
Classroom		The fir	st (fa	ll) semester		English or Lithuanian				
		Require	ment	s for students						
Prerequisites: Microeconom	ics			Additional require	ements (if	î any):				
Course (module) volume	Total st	udent's worklo	ad	Contact hou	rs	Self-study hours				
in credits		150		12		108				
5		150		42		108				
Purpose of	f the cour	se unit (module	e): pr	ogramme competer	nces to be	e developed				
 The course aims to: Develop students' independence, creativity, and the Educate the ability to apply knowledge and deep un critically evaluating microeconomic and micro-economic and micro-economi				lity to strictly formal standing of microeconetric models.	ize differ	ent microeconomic problems; oncepts creating, analyzing and				
Learning outcomes of the	Learning outcomes of the course unit (module) Teaching and learning				ing	Assessment methods				
At the completion of this courable to:	rse, studen	ts will be		memous						
 Explore the microeconomic models related to the firm and consumer behaviour, welfare economics under various specific conditions; Justify the optimality conditions solving economic agents' decision making problems: under (un)certainty, in the context of strategic interaction or making individual decisions; Apply theoretical models challenging similar applied microaconomic issues 			Invo base	olved lecture, probler ed learning	n	Tests, computer experiments, midterm and final written exams				
 Logically and mathematically formalize microeconomic problems; Apply microeconomic methods: comparative statics, envelope theorem; Solve (un)constrained optimization problems; Present the model outcomes both at advanced and intuitive levels. 			Acti stud rese prot prep sem	Active learning methods (case tudies, group discussions), esearch methods (individual roblem solving, report reparation, case study), eminar presentation		Individual problem solving and presentation of the solutions, seminar presentation, case study, the midterm and final written exam				

				Con	tact h	ours	Sel	Self-study work: time and assignments		
	Content: breakdown of the topics	Jectures	Futorials	Seminars	Exercises	aboratory work	Internship/work	Contact hours	Self-study hours	Assignments
1.	Microeconomics as the social science: marginalism paradigm, theory, model, refutable propositions, comparative statics: FOC tools, envelope theorems, implicit function theorems, monotone comparative statics.	2		1				3	10	[S] Ch. 1, Ch.6-7, [K] Ch. 1.1-1.3, [LR] Ch. 5 HW: [S]: 1.3, 1.8, 1.12, 1.13, 6.4, 6.6- 6.10, 7.1 -7.5
2.	Preference and choice: goods, preferences, choice rules, weak and strong axioms of revealed preference, utility representation of preferences, their properties, criticism of rational choice models.	6		1				7	12	[MWG] Ch. 1A-1D and Ch. 3A-3C, [K] Ch. 2.1, [V] Ch. 7 HW: [MWG]: 1B3, 1B4, 1C1, 1C3, 1D3, 3C5, 3C6, K2.1, V7.1.
3.	Consumer theory: consumer problem, competitive budgets, utility maximization, duality, relationships between utility functions, marshalian and aggregate demand function, consumer welfare.	6		1				7	12	[MWG] Ch. 2A-2F, 3D-3J, 4B-4D, [K] Ch. 2.2-2.4, [V] Ch. 7-10 HW: [MWG]: 2D2, 2D3, 2E7, 2E8, 2F4, 2F16, 2F17, 3D5-D7, 3G8, 3G14-G17, 3I8, 4C11, [V]: 7.3-7.6, 8.3-8.7, 8.13, 8.14, 9.7, 9.11
4.	Firm theory: production sets and technology, profit and cost functions, duality, aggregate supply and equilibrium in the short and long-runs.	2		1	1			4	12	[MWG] Ch. 5, [K] Ch 7.1-7.5, [V] Ch. 1-5 HW: [MWG]: 5B6, 5C8-C10, 5C13, 5E4, 5E5, [V]: 1.9, 1.11, 3.1-3.5, 4.3-4.8, 5.1- 5.6, 5.9, 5.11, 5.15, 5.16
	Midterm exam								10	Preparation to the midterm exam
5.	Choice under uncertainty: lottery, expected utility function, risk aversion, Arrow-Pratt coefficient of absolute risk aversion, moral hazard, asymmetric information, risk preferences and wealth	6		1				7	12	[MWG] Ch. 6, Ch.13A-13B, Ch. 14A- 14B [K] Ch. 3, [V] Ch. 11 HW: [MWG]: 6B7, 6C9, 6C12, 6C15-C19, [V]: 11.5-11.12
6.	The price mechanism: (pure) competitive markets, Pareto optimality, partial equilibrium, fundamental welfare theorems, market power, monopoly, nonlinear pricing, oligopoly, classical models of duopoly	4		1				5	12	[MWG] Ch. 10, and 12A-12C, [K] Ch. 8- 10, [V] Ch.13-14, 16 HW: [MWG] 10G3- G5, 12B1-B3, 12B6- B8, 12C4, 12C8-C10, [V]: 13.3-13.8, 14.15- 14.23, 16.10-16.12

7.	General equilibrium and public economics: general equilibrium and welfare, externalities and public goods, market failures and regulations	3	1			4	9	[MWG] Ch. 11, 15, 16 [K] Ch. 6, [V] Ch. 23- 24 HW: [MWG]: 11B-B2, 11D1-D3, 11D5-D7, 11E5, 15B1, 15B6, 15D7-D8, 16G5 [V]: 23 3-23 6, 24 1
8.	Welfare economics and incentives: social preferences and welfare functions, their invariance properties, the bargaining approach to the socially optimal choice	3	1	1		5	9	[MWG] Ch. 21, 22 [V] Ch. 21-22, [K] Ch. 5 HW: [MWG]: 22F5 [V]: 21.2-21.3, 22.2
	Final exam						10	Preparation to the final exam
	Total	32	8	2		42	108	

Assessment strategy	Weight,	Deadline	Assessment criteria							
The general assessment framework. 10-point grade system. The final grade is passed only if a final exam is passed (a										
student must score more than 4 points). The final grade is a weighted average of all the parts detailed below. Additional										
points may be collected for participation at experiments, workshops, organization of debates, presentations, original										
solutions to the homework	solutions to the homework assignments.									
Seminar presentation	10 %	During the	Presentation of microeconomic applications and/or organization							
		semester	of behavioral experiments (public goods, auctions). Seminar							
			topics: data envelope analysis, conjoint analysis, market							
			response models, a comparison of firm and consumer behavior,							
			auctions, public goods.							
Homework assignments	10 %	During the	Solutions to homework assignments are presented to the class							
		semester	during recitation hours. Problems are divided into groups							
			according to their complexity (0.5 and 1 points). A student							
			supposed to collect at least 2 point to receive the nighest grade							
			for this part. Corrections and crucial assistance from the other							
Midtam ayom	40.0/	During the	Midterm even consists of the first 4 tonics. The aviz questions							
Midterin exam	40 %	During the	are provided in a semi open form; after the correct answer to a							
		semester	closed form question is provided a brief explanation of the							
			choice is needed. Questions and problems are similar to solved							
			during classes and homework assignments. The midterm grade							
			is normalized by the value max{8, untransformed midterm							
			grades}.							
Final exam	40 %	January	The final exam consists of the topics 5-8. The quiz questions							
		2	are provided in a semi-open form: after the correct answer to a							
			closed form question is provided, a brief explanation of the							
			choice is needed. Questions and problems are similar to solved							
			during classes and homework assignments. The final exam's							
			grade is normalized by the value max{8, untransformed							
			midterm grades}. The student must score more than 4 after the							
			transformation during the final exam for the final grade to be							
			passed.							

Author	Year of public ation	Title	Issue of a periodical or volume of a publication	Publishing place and house or web link
Compulsory reading				
[MWG] Mas-Colell A.,	2004	Microeconomic Theory		MIF VU EA department (1)
Winston D.W. and				EF VU (1)

Green J.R.				
[V] Varian H.R.	1992	Microeconomic Analysis		EF VU (5)
[K] Kreps D.M.	1990	A Course in Microeconomic Theory	MIF VU EA department (1)	
Optional reading				
[LR] J. Levin, A. Rangel	2001	Useful Math for Microeconomics		http://uosis.mif.vu.lt/~celov
[S] Silberberg E., Suen W.	2001	The Structure of Economics: a mathematical analysis		MIF VU EA department (1)
Бусыгин В.П.,	2003	Микроэкономика – третий		www.math.nsc.ru/~mathecon/
Желободько Е.В.,		уровень		Marakulin/For%20Students/
Цыпалков А.А.				Micro3 Book
Rasimavičius J.	2008	Makro-ekonometrinis modeliavimas (In Lith.)		http://uosis.mif.vu.lt/~celov
Frank R.H.	2008	Microeconomics and		MIF VU (1)
		Behaviour		EA department (1)
				EF VU (7)