

COURSE UNIT DESCRIPTION

| Course unit title | Code |
|---|------|
| E-services for business management algorithms | |

Annotation

The principles of designing algorithms for the provision of e-services for business are analysed, the methods of analysis of business requirements are distinguished, the ways of developing business management systems and smart service algorithms are teached, the course provides the competences to design the management algorithms and create systems for the provision of e-services in selected business areas

| Lecturer(s) | Department, Faculty |
|--|---------------------|
| Coordinating: Prof. dr. Dalė Dzemydienės | Šiauliai Academy |
| Other: | |

| Study cycle | Type of the course unit | | |
|---------------------|---------------------------------|--|--|
| First cycle studies | Compulsory / Individual studies | | |

| Mode of delivery Semester or period when it is delivered | | | Language of instruction |
|--|---------|------------|-------------------------|
| Face-to-face, distance, learning | blended | 5 semester | Lithuanian/English |

| Requisites | | | | | | |
|--|------------------------------|--|--|--|--|--|
| Prerequisites: Algorithms and their complexity, | Co-requisites (if relevant): | | | | | |
| Procedural and object-oriented programming, | | | | | | |
| Databases, Specification of system requirements, Web | | | | | | |
| programming | | | | | | |

| Number of ECTS credits allocated | Student's workload (total) | Contact hours | Individual work | |
|----------------------------------|-------------------------------|---------------|-----------------|--|
| 5 | 133 | 56 | 77 | |

Purpose of the course unit: programme competences to be developed

The aim of the subject is to develop the ability to analyze, design and implement management algorithms of eservices for business, to integrate them with business functions and data processing business management systems.

| systems. | | |
|--|--|--|
| Learning outcomes of the course unit | Teaching and learning methods | Assessment methods |
| Students will be able to understand the basic principles of designing the e-services for business and business processing algorithms and design possibilities, and will know their importance | Lecture, discussion, analytical analysis of literature, case study and presentation of results | Report presentation, Exam Performance of practical computer work. Exam |
| Will be able to analyze the requirements of e-services for business, the functions of e-services design systems, their advantages and disadvantages, will be able to choose suitable tools for the realization of algorithms of business | Interactive lecture, discussion, analytical analysis of literature, case study and presentation of results | Performance of practical computer work tasks. Exam |

| e-services, ensuring modern business needs. | | |
|---|---|-----------------------------------|
| Will be able to create e-services for business algorithms and implement them, analyze user needs, security assurance, technical requirements, will be able to perform testing and evaluation of e-services for business systems and their components. | Lecture, discussion, analytical analysis of literature. Individual or group project | Individual or group project. Exam |
| Will be able to design e-service systems in selected applied business areas, prepare individual or group projects, present results, communicate and discuss | Lecture, discussion, analytical analysis of literature. Individual or group project | Individual or group project. Exam |

| | Contact hours | | | | | | | vidual work: time assignments | |
|--|---------------|-----------|----------|-----------|-----------------|------------------------------|-------------------------|-------------------------------|---|
| Course content: breakdown of the topics | | Tutorials | Seminars | Workshops | Laboratory work | Internship/work placement | Contact hours, total | Individual work | Assignments |
| 1. The concept of e-services for managing business processes, the concept of algorithms and their design possibilities. | 2 | | | | 2 | | 4 | 4 | Analysis and discussion of literature sources |
| 2. Algorithmization of business processes | 2 | | | | 2 | | 4 | 4 | Analysis of literature sources, presentation of results |
| 3. Analysis of business e-services algorithms: ERP, CRM, SCM business algorithms | 2 | | | | 2 | | 4 | 8 | Analysis and discussion of |
| 4. Systematic design to ensure the management processes of the smart services of business enterprise. | 2 | | | | 2 | | 4 | 4 | literature sources, case studies, e-service algorithm design for business services |
| 5. Analysis of the structure of business management systems and e-services integration algorithms | 2 | | | | 2 | | 4 | 6 | Case analysis, presentation, design of eservice implementation scenarios |
| 6. Analysis and design of business function processing algorithms, implementation modules, and business enterprise resource planning and management algorithms | 2 | | | | 4 | | 6 | 4 | Analysis of literature sources, performance of tasks, preparation of an individual or group project, presentation of requirements |
| 7. E-commerce platforms and their application to the realization of e-services | 2 | | | | 2 | | 4 | 4 | Case study presentation, discussing about e-service |

| | | | | | | | | implementation projects | 11 |
|---|-----|---------|-------|-----------|-------------------|---------------|----------------------------------|--|------------------|
| 4 | | | 2 | 4 | | 8 | 4 | Analysis literature sources, presentation results computer practical tasks | of of of |
| 2 | | | 2 | 2 | | 4 | 6 | Preparation individual group project | of or |
| 2 | | | 2 | 2 | | 4 | 4 | Analysis literature sources, presentation task results | of of |
| 4 | | | 4 | 4 | | 8 | 10 | Presentation individual group projresults | of or ject |
| 2 | | | | 28 | | 2 | 19 77 | Consultation | |
| | 2 2 | 2 2 4 2 | 2 4 2 | 2 2 2 4 2 | 2 2 2 2 4 4 | 2 2 2 4 4 4 2 | 2 2 4 2 2 4 4 4 8 2 2 2 | 2 2 4 6 2 2 4 4 4 4 8 10 2 2 19 | 4 |

| Assessment strategy | Weight % | Deadline | Assessment criteria |
|--|-------------|-----------------------|--|
| Completion of computer practical tasks | 20 | During the Semetre | The results of the given tasks are evaluated in a 10-point system |
| Individual or group project | 30 | End of Semetre | The quality of performance, compliance with requirements and the ability to correctly convey design structures are assessed in a 10-point system |
| Exam | 50 | End of Semetre | Examination of theoretical knowledge based on pre- presented questions covering the course material, correctness, completeness, accuracy, innovativeness of the answers are evaluated, in a 10-point system |

| Author | Publishing year | | Issue of a periodical or volume of a publication; pages | Publishing house or internet site |
|--|--------------------|--|---|--|
| | | Required reading | | |
| Dalė Dzemydienė, Ramutė Naujikienė, Ramūnas Dzindzalieta | 2016 | Elektroninių paslaugų įgyvendinimo sprendimai. | | Registrų Centras. Vilnius.: https://repository.mruni. eu/handle/007/16716 |
| M. A. Cusumano, A. Gawer, D. B. Yoffie. | 2019 | The Business of Platforms: Strategy in the Age of Digital Competition, Innovation, | | Amazon com |
| Zhaohui Wu, Shuiguang Deng, Jian Wu | 2015 | Service Computing. Concepts, Methods and Technology | | Elsevier, https://www.elsevier.co m/books/service- computing-concept- method-and- technology/wu/978-0- 12-802330-3 |
| | | Recommended read | ling | |
| Kenneth C. Laudon, New York University | 2020 | Essentials of MIS, Global Edition, 14th Edition | | Pearson: https://www.pearson.co m/uk/educators/higher- |

| Jane P. Laudon, New York University | | | education- educators/program/Lau don-Essentials-of-MIS- Global-Edition-14th- Edition/PGM2903548.ht m |
|--|------|--|---|
| Andriole, Stephen J. | 2016 | Best practices in business technology management. | CRC Press: Taylor & Francis Group. |
| I. Khnab, et al. | 2022 | Presentation of Cloud Computing. A Seminar of Cloud Computing | https://www.slideshare. net/Agarwaljay/cloud- computing-simple-ppt- 41561620 |