

COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
World of Chemical Elements	

Annotation

Lectures on this subject will introduce students to the discovery stories of all 118 chemical elements. Information will be provided on the distribution of chemical elements and their resources in nature, their availability, their cost and the main features of their use in the daily life of humanity and in the development of society. The most interesting properties of chemical elements will also be covered in this lecture cycle. Students will be made aware of the dangers posed by natural pollution and human health due to improper use of chemical elements and their compounds. The lectures will present interesting topics related to the discovery of chemical elements and the social, political, economic and cultural challenges facing society.

Lecturer(s)	Department(s) where the course unit (module) is delivered					
Coordinator: prof. Aivaras Kareiva	Faculty of Chemistry and Geosciences, Institute of Chemistry					
Other(s): Giedrė Nenartavičienė						

Study cycle	Type of the course unit (module)
First	Elective

Mode of delivery	Period when the course unit (module) is delivered	Language(s) of instruction
Face to face	Spring semester	English

Requirements for students							
Prerequisites: English B1 or B2 level.	Additional requirements (if any):						
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Course (module) volume in credits	Total student's workload	Contact hours	Self-study hours
5	130	48	82

Purpose of the course unit (module): programme competences to be developed

Impressive world of chemical elements aims to develop analytical, critical and creative thinking skills in describing and evaluating general chemical processes in nature; technological processes for chemical element production; risks to nature and human health; social, political, economic, and cultural challenges associated with element production.

Learning outcomes of the course unit (module)	Teaching and learning methods	Assessment methods			
Students will be able to identify, formulate and evaluate technological processes influencing the human nature.	Literary studies, active lecture, problematic teaching, comparative analysis.	Colloquium (written answers to mixed questions) - Writing a test, exam.			
Students will be able to communicate effectively with individuals and with other groups on issues of nature and environmental problems.	Lectures, self-study, discussions.	Colloquium (written answers to open questions) - Writing a test, exam.			
Students will be able to comprehend and critically evaluate the processes of pollution of	Lectures, self-study, discussions.	Colloquium (written answers to mixed questions) - Writing			

our environment.		a test, exam.
Students will be able to comprehend and critically evaluate the resources of chemical elements, specific chemical processes for the production of chemical elements and its possible application in human life.		Colloquium (written answers to mixed questions) - Writing a test, exam.
Students will understand and be able to use the basic concepts of the history of chemistry.	Lectures, self-study, discussions.	Colloquium (written answers to mixed questions) - Writing a test, exam.

			Cont	act h	ours			S	elf-study work: time		
	Contact hours								and assignments		
Content: breakdown of the topics	Lectures	Tutorials	Seminars	Exercises	Laboratory work	Internship/work	Contact hours	Self-study hours	Assignments		
1. The discovery of chemical elements of the first period, the origin of names, their distribution in nature, the most important properties, use in human life. Importance of water.	1		1				2	2	Preparation for discussion, answers to open questions. 1. Tom		
2. The discovery of chemical elements of the second period, the origin of names, their distribution in nature, the most important properties, use in human life. Carbon compounds and global warming.	3		1				4	5	Jackson. The Elements Book: A Visual Encyclopedia of the Periodic Table. DK Publishing, New		
3. The discovery of chemical elements of the third period, the origin of names, their distribution in nature, the most important properties, use in human life. Economic importance of aluminium. Silicates and construction industry.	3		2				5	5	York, 2017. 2. Theodore Gray. Elements: A Visual Exploration of Every Known Atom in the Universe. Black Dog & Leventhal		
4. The discovery of chemical elements of the fourth period, the origin of names, their distribution in nature, the most important properties, use in human life. Calcium and its compounds in medicine. Interesting metallurgy.	4		2				6	5			

						UK, 2000. 7. Hugh Aldersey-Williams. Periodic Tales: A Cultural History of the Elements, from Arsenic to Zinc. ECCO, New York, 2012. 8. David Heiserman. Exploring Chemical Elements and Their Compounds. McGraw-Hill, New York, 1991.
Preparation for Colloquium					2	Study of compulsory literature
5. The discovery of chemical elements of the fifth period, the origin of names, their distribution in nature, the most important properties, use in human life. The most expensive elements.	4	2		6	5	1. Tom Jackson. The Elements Book: A
6. The discovery of lanthanides, the origin of names, their distribution in nature, the most important properties, use in human life. The similarity of lanthanides.	4	2		6	5	Visual Encyclopedia of the Periodic Table. DK Publishing, New York, 2017.
7. The discovery of chemical elements of the sixth period, the origin of names, their distribution in nature, the most important properties, use in human life. The specificity.	5	2		7	5	2. Theodore Gray. Elements: A Visual Exploration of Every Known Atom in
8. The discovery of actinides, the origin of names, their distribution in nature, the most important properties, use in human life. Importance of nobel metals in social life.	4	2		6	5	the Universe. Black Dog & Leventhal Publishers, New York, 2012.
9. The discovery of chemical elements of the seventh period, the origin of names, their distribution in nature, the most important properties, use in human life. The discovery of metals and politics.	4	2		6	5	Gray. Molecules: The Elements and the Architecture of Everything. Black Dog & Leventhal Publishers, New York, 2014. 4. Chemical Elements. http://chemicalelements.com/. 5. Chemical elements alphabetically listed. https://www.lenntech.com/periodic/name/alphabetic.htm 6. David E. Newton. The Chemical Elements. Franklin Watts Inc., UK, 2000. 7. Hugh Aldersey-Williams. Periodic Tales: A

						Cultural History of the
						Elements, from
						Arsenic to Zinc.
						ECCO, New York,
						2012.
						David Heiserman.
						Exploring Chemical
						Elements and Their
						Compounds.
						McGraw-Hill, New
						York, 1991.
Preparation for Exam					2	Study of compulsory
					0	literature
Total	32	16		48	8	
					2	

Assessment strategy	Weig ht,%	Deadline	Assessment criteria
Colloquium (written answers to mixed questions) - Writing a test.	50	8th semester week.	Answers to mixed questions on the topics covered. Colloquium questions include the topics covered in the first part of the course, lectures and discussions. It is necessary to answer 10 questions, each of which is evaluated by 1 point (evaluation criteria below) and the general assessment summarizes individual questions. 10 points consist of 33.3% of total grade of Exam. Evaluation Criteria: 1 point evaluates the answer, giving a detailed and clear answer to a question based not only on lecture material but also on its own, substantiated reasoning. The 0.5 point evaluates the answer in detail, but not very accurately. A score of 0.25 is considered the answer to be vague or incomplete, with several major errors. O points no answer or it's completely wrong.
Exam (written answers to mixed questions) - Writing a test.	50	During exam session	Answers to mixed questions on the topics covered. Exam questions include the topics covered in the first part of the course, lectures and discussions. It is necessary to answer 10 questions, each of which is evaluated by 1 point (evaluation criteria below) and the general assessment summarizes individual questions. 10 points consist of 33.4% of total grade of Exam. Evaluation Criteria: 1 point evaluates the answer, giving a detailed and clear answer to a question based not only on lecture material but also on its own, substantiated reasoning. The 0.5 point evaluates the answer in detail, but not very accurately. A score of 0.25 is considered the answer to be vague or incomplete, with several major errors. 0 points no answer or it's completely wrong.

Exam assessment is a summative assessment, summed from colloquium and exam assessments. To pass exam, the student has obtained minimum grade 5.

Author	Year of publi catio n	Title	Issue of a periodical or volume of a publication	Publishing place and house or web link
Compulsory reading				

T. Jackson	2017	The Elements Book: A Visual Encyclopedia of the Periodic Table.	DK Publishing, New York
T. Gray	2012	Elements: A Visual Exploration of Every Known Atom in the Universe.	Black Dog & Leventhal Publishers, New York
	2019	Chemical elements alphabetically listed.	https://www.lenntech.com/p eriodic/name/alphabetic.htm
D. E. Newton.	2000	The Chemical Elements	Franklin Watts Inc., UK, London.
	2019		https://www.rsc.org/periodic -table/
Optional reading			
T. Gray	2014	Molecules: The Elements and the Architecture of Everything	Black Dog & Leventhal Publishers, New York
	2019	Chemical Elements.	http://chemicalelements.co m/.
A.W. Hugh	2012	Periodic Tales: A Cultural History of the Elements, from Arsenic to Zinc.	ECCO, New York
D. Heiserman.	1991	Exploring Chemical Elements and Their Compounds	McGraw-Hill, New York
	2019		https://www.merriam- webster.com/dictionary
	2019		https://www.lenntech.com/p eriodic/elements
	2019		https://www.webelements.c om