COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
Foreign Language (Estonian) A2 II/IV **Užsienio kalba (estų) A2 II/IV d.**	

Academic staff	Core academic unit(s)
Coordinating: lecturer Maksim Kolossov **Other:**	VU Faculty of Philology

Study cycle	Type of the course unit
Bachelor	Individual

Mode of delivery	Semester or period when it is delivered	Language of instruction
Seminars	Spring semester	English, Estonian

Requisites	
Prerequisites: Estonian Language A1	**Co-reguisites (if relevant):**

Number of ECTS credits allocated	Student's workload (total)	Contact hours	Individual work
5	130	64	66

Purpose of the course unit

This is a course that provides the practical teaching of spoken Estonian: introduction to Estonian pronunciation, grammar, lexicology. Comprehension of written and oral texts, writing of various texts, comprehension of listening texts is taught. The structure of the Estonian language is introduced, learning to use different dictionaries of the Estonian language. Language skills are developed to level A2.

Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
On completion of the course the students will be able * to understand and use Estonian cases, conjugate Estonian verbs in the present and past tenses, use the imperative, use adjectives and cardinal number and expressions of time; * to communicate in everyday situations in the street and socialize in a group, talk and write about her/himself, her/his family, friends, home, studies and hobbies, express (dis)approval; * to understand and create oral and written texts (listening, reading and creative reproducing of dialogues, answering questions and making short summaries, doing pronunciation exercises). As a result of these activities a student should reach the primary level of language skills (A2)	Interactive communication; pair work; practical exercises. During a course the students read, talk, discuss, write short texts and listen to topic related audio files.	In order to be allowed to take the final exam students need to have: 1) handed in all home assignments in time; 2) passed 2 coverage tests; 3) write 3 texts; 4) participate in at least 75% of the classes.

Content	Contact hours							Individual work: time and assignments	
	Lectures	Tutorials	Seminars	Workshops	Laboratory work	Internship	**Contact hours, total**	**Individual work**	**Tasks for individual work**
THE FIELD(S) OF STUDY									
1. Shopping. In the store. On the market. Groceries. Prices. Payment (card, cash, invoice). In a café, bar and restaurant. Menu vocabulary. Ordering. Breakfast, lunch and dinner. Favourite meals. *Grammar:* Adjective: comparative, superlative, rules and formation. Singular and plural partitive, rules and formation. Imperative, negation. Compound verbs. Conditional speech. Imperfect, Perfect. Infinitives, rules.			10				**10**	**8**	Reading, listening, translation. Writing original texts about your favourite meals, favourite cafe, bar or restaurant. Writing dialogues about communication between the waiter (waitress) and client. Creating a menu. Grammar exercises.
2. Renting an apartment. Buying an apartment. Real estate, advertisements. Rooms, furniture, household appliances, furnishing and decoration. Shades of color. Materials. *Grammar*: Conjugation system. Forming the plural genitive. Comitative. Agent noun. Productive noun suffixes. Rules for using the partitive. Adverbs of place. Compound verbs. Adpositions.			10				**10**	**8**	Reading, listening, translation, writing texts about your home, family and home city. Writing dialogues about communication with real estate agent. Reading short fiction text. Grammar exercises. Preparing for short test.
3. Visiting. Forming invitations. Anniversaries. Presents. Food vocabulary. Setting the table. Recipes, baking. Estonian national dishes, birthday and party dishes. *Grammar*: Past Tense. Accent suffix. Infinitives. Locative cases. Abessive and comitative. Compound verbs. Imperative. Translative. Terminative.			10				**10**	**8**	Reading, listening, translation, preparing the discussion, writing texts about your family's party traditions and customs. Reading short fiction texts, media texts, writing your opinion based on them. Textbook tests. Grammar exercises.
4. In the city. Asking for the way, leading the way. Traffic, how to navigate the street. Traffic signs. Transport. In a bank, post office, public office, hairdresser. Compliments. In the shopping centre. Clothes and shoes. Office supplies. Home appliances. Electronics. Seller and customer: communication, shopping. Discounts. *Grammar*: Prepositions and postpositions. Abbreviations. Translative. Inflected forms of the verb. Infinitives. Adpositions. Adverbs of manner.			10				**10**	**8**	Reading, listening, translation, discussion, writing dialogues about going to the hairdresser, bank, store, market, office, *etc*. Reading media texts (news, articles), writing your opinion based on them. Grammar exercises.
5. At the doctor. Well-being, diseases. At the pharmacy. Recipes. Medicines. What happened? Problems and calling for help. Police and emergency services. Ads for help. Through the eyes of a tourist: Estonia. Different regions of Estonia. *Grammar*: Terminative. From what time to what time? Nomen actionis and agent noun. Pronouns. Adpositions			12				**12**	**10**	Reading, listening, translation, preparing the discussion. Writing a short story about what happened and how did you get help. Reading short fiction texts, media texts, writing your opinion based on them.

and postpositions. Adverbs of condition. Numerals. Inflection of years. Centuries. Roman numerals.									Textbook tests. Grammar exercises.
6. Working Day and rest day. Describing the work week. Talking about job. Sports and health. Vacation. On a trip, in a hotel, in homestay. Traveling in Estonia. Symbols and folk calendar. Friendship and friends. Description. Notifications, communication on social media. Official letters, their formalization. Writing a statement and application. Useful expressions. *Grammar*: Adjectives and their antonyms. Comparison of adjectives. When and how? Adverbs of time and place. Adverbs of manner. Definitive adverbs. Foreign words, loanwords.			12				**12**	**10**	Reading, listening, translation, preparing the discussion, writing texts about your dream job and what you would like to become; about your day schedule; about your friend, *etc*. Reading short fiction texts, media texts, writing your opinion based on them. Textbook tests. Grammar exercises.
INDIVIDUAL WORK OF STUDENTS									
Minu lemmiksöök ja -söögikoht (~120 words)								**2**	
Minu kodu on minu kindlus (~120 words)								**2**	
Meie pere traditsioonid (~150 words)								**2**	
Mis juhtus? (~120 words)								**2**	
Preparation for the final exam								**6**	
Total			**64**				**64**	**66**	

Assessment strategy	Weight,%	Deadline	Assessment criteria
Cumulative evaluation:			
Participation in seminars /class work, homework	15 %	during the semester	Students must attend at least 75 % of the seminars, hand in homework on time.
Tests	35%	during the semester	Students have to pass all small and big tests.
Written exam	25 %	during the examination session	Positive result is at least 55% of correct answers.
Oral exam	25%	during the examination session	Assessment according to a 10-point scale: 10 (excellent). Excellent, exceptional knowledge and abilities. 95-100% of questions answered correctly. 9 (very good). Very good knowledge and abilities. 85-94 % of questions answered correctly. 8 (good). Knowledge and abilities are above average. 75-84 % of questions answered correctly. 7 (average). Average knowledge and abilities; there are a few not essential mistakes. 65-74 % of questions answered correctly. 6 (satisfactory). Knowledge and abilities are below average; there are mistakes. 55-64 % of questions answered correctly. 5 (weak). Knowledge and abilities meet the minimum requirements. 51-54 % of questions answered correctly. 4, 3, 2, 1. Minimum requirements are not met.

Author (-s)	Publishing year	Title	Issue of a periodical or volume of a publication	Publishing house or web link
Required reading				
1. Mall Pesti, Helve Ahi	2015/2016	E nagu Eesti.	1	Kiri-Mari Kirjastus
2. Mall Pesti, Helve Ahi	2018	L nagu lugemik	1	Kiri-Mari Kirjastus

3. Marju Ilves, Leelo Kingisepp	2021	Tule ja õpi veel! Eesti keele tööraamat A2-tase	1	Kultuuriministeerium
4. Lea Kreinin	2021	Margus, kass ja õunamoos	1	Kultuuriministeerium
5*. Mare Kitsnik, Leelo Kingissepp	2006	Naljaga pooleks	1	AVITA
6*. Sirje Rammo, Maarika Teral, Birute Klaas-Lang, Mari Allik	2012	Keel selgeks! Eesti keele õpik täiskasvanutele. Grammatika. Lisad	1	AVITA
7. Material and handouts provided in the classes				
Recommended reading				
Tiina Kattel (vadovė) Giedrė Priks Reda Šmitaitė	2015	*Estų-lietuvių kalbų žodynas*	1	VILNIUS
Jelena Kallas, Mai Tiits, Maria Tuulik, Madis Jürviste, Kristina Koppel	2014	Eesti keele põhisõnavara sõnastik	1	EKSA
Autorite koolektiiv: Karin Kaljumägi, Tiina Alekõrs, Liina Lepsalu, Maria Murumaa-Mengel, Lauri Tankler, Eve Tisler, Maarja Valk, Maike-Liis Piirits, Külli Park, Kristin Parts, Andra Siibak, Inger Pürjema, Triinu Palo		Praktiline eesti keel (digimaterjal Taskutargas): https://www.taskutark.ee/study/veebikursus-praktiline-eesti-keel/		Tallinn/Tartu: Kirjastus Maurus
Eesti keele e-kursus		www.keeleklikk.ee		
Keeleõppija sõnaveeb		www.sonaveeb.ee/lite		
Estonian movies				

REVISED 2026.10.15.