

COURSE UNIT DESCRIPTION

Course unit title		Code	
Professional Practice V/VI (with adults)		PRPR3515	
Lecturer(s)		Department(s)	
Coordinating: asist. prof. Aušra Adomavičienė Others:		Vilnius University, Faculty of Medicine, Department of Rehabilitation, Physical and Sports Medicine, Santariškių str. 2, LT – 08661, Vilnius	
Cycle	Level of the course unit	Type of the course unit	
1 st (bachelor)	-	Compulsory	
Mode of delivery	Period of delivery	Language of instruction	
Practice	VII semester	Lithuanian	
Prerequisites and corequisites			
Prerequisites: A student must have completed the following courses: Occupational Therapy History and Philosophy; Person, Occupation and Environment; Functional Anatomy; Human Physiology and Biochemistry; Rehabilitation Measures; First Aid and Fundamentals of Nursing; Assessment in Occupational Therapy; Creativity in Occupational Therapy; Occupational Therapy in Paediatrics; Motor Control Development; Assistive Technologies and Orthosis; Occupational Therapy for Adults; Ergonomics; Occupational Therapy for Elders; Environment Adaptation.		Corequisites (if any): Educational Theory and Methods in Rehabilitation	
Number of ECTS credits allocated to the course unit	Total student's workload	Contact hours	Self-study hours
15	400	368	32

Purpose of the course unit Programme competences to be developed		
The student will be able to apply theoretical knowledge in practice a complex, collecting and collating data; will be able to carry out Occupational therapy assessment of all ages adults or adults; will be able to choose the appropriate means of the procedure; will be able to plan and carry out the procedure of occupational therapy for adults of all ages and adults.		
Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
Be able to evaluate person's activities, participation, environment factors.	Practice in the rehabilitation facility. Self-study-case analysis.	Student will be evaluated by occupational therapist from practise place. At the end of the course - the standings.
Be able to perform the activity, performance and environmental analysis.	Practice in the rehabilitation facility. Self-study-case analysis.	Student will be evaluated by occupational therapist from practise place. At the end of the course - the standings.
Be able to select, adapt and use relevant theories, models and methods in practice and evaluate their impact.	Practice in the rehabilitation facility. Self-study-case analysis.	Student will be evaluated by occupational therapist from practise place.
Be able to exchange information and make joint decisions in the multicultural environment.	Practice in the rehabilitation facility.	Student will be evaluated by occupational therapist from practise place.
Be able to follow with professional standard and employers rules.	Practice in the rehabilitation facility.	Student will be evaluated by occupational therapist from practise place.
Be able to teach persons and their relatives, to give recommendations for team members about occupational therapy issues.	Practice in the rehabilitation facility.	Student will be evaluated by occupational therapist from practise place.
Be able independently to search of the	Self-study-case analysis.	At the end of the course - the standings.

scientific literature, or similar information, and to critically it assess.		
Be able to measure and create hand splints with 3D printer.	Practice in the rehabilitation facility.	Student will be evaluated by occupational therapist from practise place. At the end of the course - the standings.

Topics	Contact work hours							Time and tasks of self-study	
	Lectures	Consultations	Seminars	Practice	Laboratory work	Practical training	Total contact hours	Self-study	Tasks
1. Students are introduced to the practice requirements and tasks. Students presents the accomplished tasks	-	-	2	-	-	-	2	6	To evaluate the patient's biopsychosocial functions and determine their disorder in the context of functional condition, social and physical environment; Identify problems, disruptions and formulate goals (short term and long term); Learn how to apply specific assessments methods for adults suffering from rare and oncological diseases (rare disease, cancer, obesity and ect.).
Professional practice.							336		How to apply occupational therapy methods for crisis patients (suicidal adults, depression, sexual abuse).
Planning, implementing and managing an Occupational therapy process.			30				366	20	To create and customize a hand splint with 3D printer. (how to measure, process information, and apply for patient). To create an occupational therapy program, to apply a practical OT model and to select measures for the efficiency of occupational therapy and the return of optimal patient functions and activities; To plan and carry out occupational therapy activities under the supervision of an occupational therapist with neurological / traumatological / orthopaedics/ cancer/ rare disease/ neurological patients; Evaluate the effectiveness of

										<p>the sessions, formulate conclusions and recommendations for the patient and his / her relatives;</p> <p>Participate in the rehabilitation teamwork process.</p> <p>Prepare for discussion between groups on the main principles of patient bio psychosocial assessment.</p> <p>Complex analysis of the chosen situation and modelling of the occupational therapy program by implementing the set goals, applying optimal measures and ensuring efficiency (PowerPoint presentation)</p> <p>Analysis of scientific articles (5 optional) in the aspect of occupational therapy.</p>
The pass									6	Preparation for the pass
			32			336	368	32		
In total			-	-	32	-	-	336	368	32

Assessment strategy	Weight (%)	Assessment period	Assessment criteria
Evaluation by occupational therapist from practise place.		During the semester	That a student could hold pass he must have evaluation by occupational therapist from practise place and attendance sheets. Grade must be 6 and more and attendance must to be 100%. For missing practice hours the student has to work for.
Evaluation of seminars tasks		During the semester	<p>In order for a student to keep a record, he / she has to pay 2 seminar assignments:</p> <p>Task 1 - analysis and modelling of 3 different cases with different diagnoses patients (neurological, traumatological, orthopaedics or mental health): problem identification, methods of investigation, objectives and tools, recommendations) and analysis of 5 scientific articles in the context of the chosen practice place in the aspect of OT problem;</p> <p>Task 2 - Creating an individual occupational therapy program based on a practical occupational therapy model (optional, according to patient problems and needs);</p> <p>Assessment for specific seminar assignments are evaluated in a 10-point system:</p> <ul style="list-style-type: none"> - ability to identify problems (1 point); - ability to properly select test methods, criteria and tools for problem assessment (3 points); - formulation of passing and distant goals (1 point); - selection of occupational therapy program (2 points); - evaluation of effectiveness, formulation of conclusions and presentation of recommendations (2 points); - Visual presentation of case analysis, fluency and open discussion (1 point).
The settlement for specific tasks (the pass)	100 %	During the session.	Evaluation: the ability to identify and assess patient / client problems (1 point);

		<p>identify of goals and objectives (1,5 point); selection of occupational therapy methods (1 point); formulation of conclusions and recommendations (1,5 point); students ability analyse, describe and present a case study (5 point)</p> <p>Student progress is assessed a 10-point system. The obtained scores of the standings are averaged to the nearest whole number (mark value) of mathematical averaging rules: 10 (perfect) - when collected from 9.5 to 10 points; 9 (very good) - 8.5 to 9.49 points; 8 (good) - 7.5 to 8.49 points; 7 (on average) - 6.5 to 7.49 points; 6 (satisfactory) - 5.5 to 6.49 points; 5 (poor) - 4.5 to 5.49 points; 4 (unsatisfactory) - 3.5 to 4.49 points; 3 (unsatisfactory) - 2.5 to 3.49 points; 2 (unsatisfactory) - 1.5 to 2.49 points; 1 (unsatisfactory) - less than 1.49 points; 0 (evaluation has not happened) - when a student came into the exam, but the assessment procedure was terminated: unfairly took the exam/ colloquium/ cheating or allowed to cheat, or did not respond to any question.</p>
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Author	Year of publication	Title	No of periodical or vol. of publication	Publication place and publisher or Internet link
Required reading				
Doris Pierce	2014	Occupational science for occupational therapy		Thorofare, NJ : Slack Incorporated
Turpin Merrill	2011	Using occupational therapy models in practice: a field guide		Churchill Livingstone/Elsevier
Shoba Nayar, Mandy Stanley	2015	Qualitative research methodologies for occupational science and therapy		Abingdon, Oxon : Routledge
Elena Juozaitytė	2014	Onkologija ir hematologija		Vitae Litera, Kaunas
Thomas Heather	2012	Occupation-based activity analysis		Slack Incorporated
Boniface, G., Seymour, A.	2012	Using Occupational Therapy Theory in Practice		Wiley-Blacwell
Radomski, M.V., Latham, C.A.T.	2014	Occupational Therapy for Physical Dysfunction	7th edition	Lippincott, Williams and Wilkins, USA
Jane Case-Smith, Jane Clifford O'Brien.	2015	Occupational therapy for adults and adolescents.		ISBN: 9780323169257 VU MF library
Recommended reading				
Gillen G.	2009	Cognitive and perceptual rehabilitation : optimizing function		Mosby/Elsevier
Schell, B.A., Scaffa, M., Gillen, G., Cohn, E.S.	2013	Occupational Therapy		Willard and Spackman's , USA