

## COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
Political Philosophy	

Lecturer(s)	Department(s) where the course unit (module) is delivered
Coordinator: Assist. Prof. Dr. Mindaugas Stoškus	Faculty of Philosophy, Institute of Philosophy, Department of Theoretical Philosophy and Philosophy of Science
Other(s):	Theoretical I miosophy and I miosophy of Science

Study cycle	Type of the course unit (module)					
First	Optional					

Mode of delivery	Period when the course unit (module) is delivered	Language(s) of instruction
Blended	Spring semester; Autumn semester	English

Requirements for students						
Prerequisites: Additional requirements (if any):						
English C1	None					

Course (module) volume in credits	Total student's workload	Contact hours	Self-study hours
5	130	48	82

## Purpose of the course unit (module): programme competences to be developed

The course aims to provide the necessary knowledge and skills that allow understanding, analysing, and critically evaluating fundamental political problems (justice, freedom, equality, human nature, the purpose of the state, best political regime, state of nature, etc.) and the main trends in political life. It also aims to develop the ability to perceive political problems in the contemporary political world, anticipate possible development processes, and solve these problems while adhering to social responsibility, citizenship, human rights and ethical standards.

Learning outcomes of the course unit (module)	Teaching and learning methods	Assessment methods
- to be able to understand, critically analyse, and interpret ancient and contemporary texts related to political philosophy;	Problem-oriented lectures, analysis of political philosophy texts and real-life situations, dialogues with students and group discussion.	Active and effective participation in discussions during seminars. Assignments at the Virtual Learning Environment (VMA). Exam.
- to be able to recognize characteristic theoretical models of political philosophy and find ways to solve political problems within their frameworks;	Problem-oriented lectures, group discussion, academic debate, role-playing.	Active and effective participation in discussions during seminars. Assignments at the Virtual Learning Environment (VMA). Exam.
- to understand the political world, the nature, and purpose of political phenomena.	Problem-oriented lectures, analysis of political philosophy texts and real-life situations, dialogues with students and group discussion.	Exam.
- to be able to analyze political processes taking place in society, their potential challenges, and their political and ethical consequences;	Participatory lectures, self-study and information search, optional reading, and group discussion.	Exam.

- to be able to discuss, provide logical arguments, and cooperate with colleagues when considering and evaluating political problems.

Participatory lectures, self-study and information search, optional reading, and group discussion. Active and effective participation in discussions during seminars.

	Contact hours					Sel	f-study work: time and assignments		
Content: breakdown of the topics		Futorials	Seminars	Exercises	_aboratory work	internship/work	Contact hours	Self-study hours	Assignments
1. The political reality and its specific characteristics in research. Political philosophy as a unique tool for understanding political reality. Assumptions of the emergence of political philosophy and its relation with other branches of philosophy.	2		54		I	I	2	3	Analysis of lecture material. Optional reading related to the lecture topic.
2. The Sophists' approach to political life and justice. Socartes' philosophy.	2						2	3	Analysis of lecture material. Optional reading related to the lecture topic.
3. Characteristics of Plato's political philosophy.	4		2				6	9	Analysis of lecture material. Optional reading related to the lecture topic. Compulsory reading: Plato <i>The Republic</i> .
4. Characteristics of Aristotles's political philosophy.	4		2				6	9	Analysis of lecture material. Optional reading related to the lecture topic. Compulsory reading: Aristotle The Nikomachean Ethics. Aristotle The Politics.
5. The Stoic perspective on political life.	2						2	3	Analysis of lecture material. Optional reading related to the lecture topic.
6. Characteristics of Medieval political philosophy. The doctrine of the two swords and its role in the political history of the Western world. Aurelius Augustine, Thomas Aquinas.	4		2				6	8	Analysis of lecture material. Optional reading related to the lecture topic. Compulsory reading: Aquinas <i>On Kingship</i> .
7. Humanism and political philosophy in the Renaissance. The break in the tradition of political philosophy. Nicollò Machiavelli.	2		2				4	8	Analysis of lecture material. Optional reading related to the lecture topic. Compulsory reading: Machiavelli <i>The Prince</i> .
8. Characteristics of Modern political philosophy. Thomas Hobbes, John Locke. The formation of the ideology of liberalism.	4		4				8	18	Analysis of lecture material. Optional reading related to the lecture topic. Compulsory reading:

						Hobbes <i>The Leviathan</i> . Locke <i>The Second Treatise of Government</i> .
9. Characteristics of Enlightenment political philosophy. Ch. L. de Montesquieu, I. Kant, J. J. Rousseau.	2	2		4	8	Analysis of lecture material. Optional reading related to the lecture topic. Compulsory reading: Rousseau Discourse on the Origin and Basis of Inequality Among Men.
10. 19 <sup>th</sup> -century political philosophy. The formation of conservatism. The emergence of radical political ideologies. E. Burke. G. W. Hegel, K. Marx, J. S. Mill.	4	2		6	10	Analysis of lecture material. Optional reading related to the lecture topic. Compulsory reading: Hegel <i>The Philosophy of History</i> .
11. An overview of the most significant political philosophy ideas of the 20 <sup>th</sup> century. Analysis of contemporary trends in political philosophy.	2			2	3	Analysis of lecture material. Optional reading related to the lecture topic.
Total	32	16		48	82	

Assessment strategy	Weigh	Deadline	Assessment criteria
	t,%		
Exam	60	During the	Assessment is based on the following criteria:
		session	Completeness and precision of responses: 30 %
			Ability to prove and argue: 30 %
Activeness during seminars.	40	During the	Assessment is based on the following criteria:
Assignments at the Virtual		semester	Grounding one's own opinion: 10 %
Learning Environment during			Accuracy and consistency of arguments: 10 %
seminars.			Correct answers during the assignments in the Virtual Learning
			Environment during seminars: 20 %
			The grounding of one's opinion and the accuracy of arguments are evaluated during each seminar.
			Attendance at seminars is mandatory. Missing more than half
			of the seminars will result in being ineligible to take an exam,
			and the course will need to be repeated.

Author	Year of	Title	Issue of a periodical	Publishing place and house or web link
	public ation		or volume of a publication	
Compulsory reading				
Aristotle	1981	The Politics	The Internet	http://classics.mit.edu/Aristotle
			Classics	/politics.html
			Archive	
Aristotle		The Nikomachean Ethics	The Internet	http://classics.mit.edu/Aristotle
			Classics	/nicomachaen.html
			Archive	
Aquinas, Th.		On Kingship		https://isidore.co/misc/Res%20
				pro%20Deo/Logic/Logic%20
				Course%20Material/Aquinas%
				20Texts/Aquinas%20(Newer%
				20PDFs)/De%20Regno%20E
				NGLISH.pdf

Hegel, G. W.		The Philosophy of History		https://socialsciences.mcmaste r.ca/econ/ugcm/3ll3/hegel/hist
				ory.pdf
Hobbes, Th.		The Leviathan		https://socialsciences.mcmaste
				r.ca/econ/ugcm/31l3/hobbes/Le
				<u>viathan.pdf</u>
Locke, J.		The Second Treatise of	The Gutenberg	https://english.hku.hk/staff/kjo
		Government	Project	hnson/PDF/LockeJohnSECON
				DTREATISE1690.pdf
Machiavelli, N.		The Prince	The Gutenberg	https://www.gutenberg.org/file
			Project	<u>s/1232/1232-h/1232-h.htm</u>
Plato		The Republic	The Internet	http://classics.mit.edu/Plato/re
			Classics	<u>public.html</u>
			Archive	
Rousseau, J. J.		Discourse on the Origin and		https://www.files.ethz.ch/isn/1
		Basis of Inequality Among		25494/5019 Rousseau Discou
		Men.		rse on the Origin of Inequal
				<u>ity.pdf</u>
Optional reading				
Klosko. G. (ed.)	2013	The Oxford Handbook of the		Oxford: Oxford University
		History of Political Philosophy		Press
Strauss L., Cropsey, J. (eds.)	1991	The History of Political		Chicago: The University of
		Philosophy		Chicago Press
Wolf, J.	1996	An Introduction to Political		Oxford: Oxford University
		Philosophy		Press