



COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
Foreign Language (Ukrainian) A1 I/IV Užsienio kalba (ukrainiečių) A1 I/IV	

Academic staff	Core academic unit(s)
Coordinating: dr. Olena Chepurna Other:	Department of Slavic Studies, Faculty of Philology

Study cycle	Type of the course unit
First	Individual study

Mode of delivery	Semester or period when it is delivered	Language of instruction
Classes in classroom (workshops)	Autumn semester	English, Ukrainian

Requisites	
Prerequisites: none	Co-requisites (if relevant): none

Number of ECTS credits allocated	Student's workload (total)	Contact hours	Individual work
5	130	64	66

Purpose of the course unit

The subject aims to form primary knowledge of the Ukrainian language (up to A 1.), communication skills, understanding of Ukrainian culture and traditions; general sociolinguistic, pragmatic competence, intercultural communication skills. Communication skills in the Ukrainian language taking into account the national characteristics of the culture of communication, knowledge of the Ukrainian way of life. General sociolinguistic, pragmatic competences, as well as intercultural communication skills are developed. Competencies of independent work, abilities to work in a team, to participate in discussions on relevant social, political, and cultural topics are developed.

Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
After completing the course, students will be able to: - understand simple texts in Ukrainian and produce small texts in Ukrainian, both orally and in writing, related to more general topics (introduction, family, profession, work, studies, place of residence, daily routine, Ukraine and Lithuania: general history, social structure; external portrait of a person; weather conditions; well-being; purchase and sale situations, etc.); - correctly use some verb tenses of the direct mood of the Ukrainian language, recognize various types of sentences, explain the peculiarities of some	Communicative methods (exercises) and active teaching methods (dialogues, understanding of situations, visual and audio information, pair work, group tasks, individual tasks, discussion); • classical information methods (keywords, concepts, explanations of structures, demonstration of visual, audio and video recordings, etc.); • active teaching methods (dialogues, discussion of audio and video material, pair work, discussion, etc.).	Summative assessment: 1) tests (3); 2) written exam; 3) oral exam

<p>morphological phenomena of the Ukrainian language, apply the acquired knowledge when creating simple texts and communicating in Ukrainian;</p> <ul style="list-style-type: none"> - understand and fill out questionnaires and documents in Ukrainian; - explain the main differences in the grammatical structure of Lithuanian and Ukrainian. 		
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Content	Contact hours							Individual work: time and assignments	
	Lectures	Tutorials	Seminars	Workshops	Laboratory work	Internship	Contact hours, total	Individual work	Tasks for individual work
1. Alphabet. Reading rules. Accent. Simple sentences. Family and home. Noun relatives. Personal pronouns. Possessive pronouns. Interrogative forms.				6			6	6	Reading, pronunciation and grammar tasks. Oral and written exercises.
2. Plural of nouns. Forms of address. Gender of possessive pronouns. Place of visit and work. General questions and answers. Vowel change when changing singular and plural forms. Verb conjugation (1st conjugation).				6			6	6	Dialogue creation. Grammar tasks. Oral and written exercises.
3. Introduction. Professions. Noun gender and number. Adjectives. Adjective gender. My city. Second ending verb declension. Nouns with verbs using the genitive case. Apostrophe. Numbers from 1 to 10. Conjugation of inverted verb forms.				6			6	6	Listening tasks (video and audio recordings), discussion. Speaking, writing, reading exercises, grammar tasks.
4. Repeat what you have learned. Numbers from 11 to 1000. Ordinal numbers. Use of the prepositions "на", "в". "I study at the university".				4			4	4	Oral and written listening, speaking, writing, reading, grammar and translation exercises. Dialogue creation.
5. Test 1.				2					
6. Verb past tense. Verb conjugation in the present tense. Talking about everyday activities and free time. Pronoun and noun object forms. Past forms of the verb "to be".				4			4	6	Listening, speaking, writing, reading, grammar tasks. Oral and written exercises. Dialogues Мій план на тиждень (My weekly plan).
7. "Where are you from?" Prepositions "from" - "in". Peculiarities of use of the verbs "to learn", "to teach", "to know", "to speak", "to read", "to write", "to speak". Peculiarities of use of the verb "to want" + infinitive. "I want to be (what?)". Third-person narrative.				4			4	4	Preparation for the test, writing the test.
8. The way to work, university and home. Travel. In the shop, at the post office. Grammatical structure "I have". "How much does it cost?". Writing a letter to a				4			6	6	Listening, speaking, writing, reading, grammar tasks.

friend about life and studying in another city/country.									
9. Inactive and Past tense forms of the verb. Use of the grammatical structure “I don’t have (a sister)”. Noun and pronoun derivational forms. Future verb forms (I will read). Use of numbers to express time. Clock. Relative form of nouns and pronouns.			4			4	6		Listening, speaking, writing, reading, grammar tasks. Dialogue creation.
10. Test 2.			2						
11. Unique use of the verbs “like”, “dream (about)”, “think (about)”. Weather and health. Food. Years and dates. Telling about yourself. Repetition of what has been learned.			4			4	4		Preparation for the test, writing the test.
12. Development of consistent speech. Me and my family. My friends. Human description.			4			4	4		Listening, speaking, writing, reading, grammar tasks. Dialogue creation.
13. Rhyming verbs. Adverbs of place. Topic – “Мій дім” (My house). Description of the room.			4			6	6		Listening, speaking, writing, reading, grammar tasks. Essay Дім моєї мрії (My dream house).
14. Development of consistent speech. Text "Christmas Night" with the song "Нова радість стала" Ukrainian holidays. Additional texts for reading - Ukraine – National symbols of Ukraine. National anthem of Ukraine. Spiritual anthem of Ukraine.			6			6	4		Listening, speaking, writing, reading, grammar tasks. Making a travel plan.
15. Grammar review. Test 3. Discussion of the test.			4			4	4		
Total			64			64	66		

Assessment strategy	Weight %	Deadline	Assessment criteria
Summative assessment			
1. Three tests	30	During the semester	Tests: tasks to test language skills. Rating: 10 (excellent). Excellent knowledge and skills. 95-100 percent of tasks were completed correctly. 9 (very good). Solid, good knowledge and skills. 85-94 percent of tasks were completed correctly. 8 (good). Better than average knowledge and skills. 75-84 percent of tasks were completed correctly. 7 (average). Average knowledge and skills, there are minor errors. 65-74 percent of tasks were completed correctly. 6 (satisfactory). Knowledge and skills are worse than average, there are errors. 55-64 percent of tasks were completed correctly. 5 (poor). Knowledge and skills meet the minimum requirements. 51-54 percent of tasks were completed correctly. 4, 3, 2, 1. Minimum requirements not met. The average of the test work is multiplied by 0.3 and added to the other points.
2. Written exam	40	During the session	Exam: text comprehension, text creation, lexical, grammatical, pragmatic competence. Rating: 10 (excellent). Excellent knowledge and skills. 95-100 percent of tasks completed correctly. 9 (very good). Solid, good knowledge and skills. 85-94 percent of tasks completed

			correctly. 8 (good). Better than average knowledge and skills. 75-84 percent of tasks completed correctly. 7 (average). Average knowledge and skills, there are minor errors. 65-74 percent of tasks completed correctly. 6 (satisfactory). Knowledge and skills worse than average, there are errors. 55-64 percent of tasks completed correctly. 5 (poor). Knowledge and skills meets the minimum requirements. 51-54 percent of tasks completed correctly. Task 4, 3, 2, 1. Minimum requirements not met. Exam grade is multiplied by 0.4 and added to other points.
3. Oral exam	30	During the session	Speech on one of the program topics. The following are assessed: a) the content of the speech on a given topic, i.e. whether the content corresponds to the topic, the coherence of the text, etc. (max. 3 points); b) the form of the speech on a given topic, i.e. the formal structure of the text, cohesion measures, etc. (max. 2 points); c) the language of the speech on a given topic, i.e. the complexity of the vocabulary used in the text, the number of grammatical errors (max. 5 points). Number of points collected: max. 10 points. The exam grade is multiplied by 0.3 and added to other points.

Author (-s)	Publishing year	Title	Issue of a periodical or volume of a publication	Publishing house or web link
Required reading				
1. Marija Džura	2007	«Вивчаймо українську мову!»		https://krok.miok.lviv.ua/wp-content/uploads/2015/07/LetslearnUkrainian1.pdf
2. Shevchuk Y.	2004	Beginner's Ukrainian		https://shron1.chtyvo.org.ua/Shevchuk_Yuri/Beginners_Ukrainian__en.pdf?PHPSESSID=b6r992nm6d50b1s3b52tfjh392
3. Yushchuk I., Bondarchuk J., Mushkudiani O.	2021	Ukrainian for foreigners: reference book		https://www.ebay.com/itm/284924544568
4. Volkova O., Vorona N., Dehtiariv T.	2020	Ukrainian for beginners		https://www.yakaboo.ua/ua/ukrainska-mova-dlja-studentiv-inozemciv-ukrainian-for-beginners.htm5
5. Ponomariv O., Rizun R., Shevchenko L.	2001	Сучасна українська мова		https://chtyvo.org.ua/authors/Ponomariv_Oleksandr/Suchasna_ukrainska_mova/6
6. Nazarevych L., Havdyda N.	2017	Ukrainian language for foreigners. Textbook (Level B1-B2)		https://www.speakua.com/product/ukrainian-language-for-foreigners-textbook-level-b1-b2/
Recommended reading				
7. Various online courses		Internet resource		https://www.speakua.com/product-category/textbook