



COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
Introduction to Norwegian language and culture II Norvegų kalbos ir kultūros pagrindai II	

Lecturer(s)	Department(s) where the course unit (module) is delivered
Coordinating: Lect. Agnė Petrauskaitė Other: Lect. Rima Rudienė, Lect. Ida-Sofie Barkerud	Faculty of Philology, Institute for the Languages and Cultures of the Baltic, Centre for Scandinavian Studies

Study cycle	Type of the course unit (module)
First	Individual

Mode of delivery	Period when the course unit (module) is delivered	Language(s) of instruction
Blended learning (face-to-face and online)	Spring semester	English and Norwegian

Requirements for students	
Prerequisites: B1/B2 level of English, A1 level of Norwegian	Additional requirements (if any): –

Course (module) volume in credits	Total student's workload	Contact hours	Self-study hours
5 ECTS	150 hours	96 (64 face-to-face, 32 online)	54

Purpose of the course unit (module): programme competences to be developed
<p>General competences:</p> <ul style="list-style-type: none"> • ability to use a variety of information sources (e.g. dictionaries, websites, etc.); • ability to work as part of a team; • socio-cultural competence (knowledge of the distinctive features of Norwegian society (everyday life, value system, behavioural norms, conventions of politeness, etc.); • intercultural competence (the ability to see cultural relationship between one's homeland and Norway; to recognise and apply different strategies in communicating with people from other cultures); • development of learning skills. <p>Professional competences:</p>

- understanding of the social and cultural peculiarities of Norway;
- acquisition and expanding of the basics of the grammatical system of the Norwegian language;
- expanding understanding of simple spoken texts (e.g. conversations, informative messages) on topics of everyday life delivered in standard speech, slowly and clearly;
- understanding of simple written texts and being able to find the relevant information in them;
- expanding ability to read simple, short contemporary fiction texts, such as poems, using dictionaries;
- expanding ability to produce simple texts of a personal nature;
- expanding ability to communicate in simple, routine situations.

A minimum level of proficiency of A2.1 according to the Common European Framework of Reference for Languages is achieved.

Learning outcomes of the course unit (module)	Teaching and learning methods	Assessment methods
<ul style="list-style-type: none"> • Students will be able to understand and use Norwegian in everyday contexts, and will acquire a general knowledge of the Norwegian society and culture. • Students will be able to understand and communicate the content of simple texts and conversations. • Students will be able to read (using a bilingual dictionary) a simple fiction text, retell it and answer the questions posed. 	Communicative language teaching method, role plays, group and pair work, short written assignments, various grammar and lexical exercises, reading/listening to and analysing adapted texts and audio recordings on current events in Norway	<p>Cumulative assessment:</p> <p>20 % mid-term test (written), 40 % written exam and 40% oral exam.</p>
<ul style="list-style-type: none"> • Students will become better able to work in a group. 	Group work, discussions	Formative assessment/feedback in pairs and groups. Summarising the discussion for the whole audience.

Content: breakdown of the topics	Contact hours							Self-study work: time and assignments	
	Lectures	Tutorials	Seminars	Exercises	Laboratory work	Internship/work placement	Contact hours	Self-study hours	
1. Norwegian culture and society				12			12	4	Reading of texts
2. Basic Norwegian grammar (expand the knowledge of usage of verbs, nouns, pronouns, adjectives; introduce more complex sentence structures)				16			16	10	Grammar exercises, word and sentence formation exercises, writing

									exercises, error analysis exercises
3. Norwegian pronunciation, intonation and prosody				12			12	2	Pronunciation exercises
4. Development of listening comprehension skills (common expressions and phrases, everyday and familiar topics)				14			14	4	Listening comprehension exercises
5. Vocabulary development (common expressions and phrases, everyday and familiar topics)				14			14	8	Reading and analysis of fiction and non-fiction texts, lexical exercises
6. Development of oral production skills (gaining a wider range of sentence structures and vocabulary)				14			14	6	Monologues, dialogues, role plays, group and individual presentations
7. Development of writing skills (gaining a wider range of sentence structures and vocabulary)				14			14	20	Writing of personal letters/emails and short essays
Total: 150				96			96	54	

Assessment strategy (for students of Norwegian)	Weight, %	Deadline	Assessment criteria
Mid-term test	20%	During the course	<p>The mid-term test consists of grammar, listening, reading and writing tasks (at the teachers' discretion).</p> <p>Ascore of 10 means that 95-100% of the tasks are well done, lower scores vary every 10%.</p> <p>Criteria for the assessment of the essay: content (whether the task is fulfilled), language (ability to use basic sentence patterns, simple phrases and other simple means of expression), vocabulary (ability to use basic vocabulary correctly).</p>
Written exam	40%	Exam days	<p>The exam consists of grammar, listening, reading and writing tasks.</p> <p>A score of 10 means that 95–100% of the tasks are done correctly, with lower scores varying every 10%. A grade of 5 requires though that 50–54% of the tasks were done correctly.</p> <p>Criteria for assessing the essay: content (whether the task is fulfilled), language (ability to use basic sentence patterns, simple phrases and other simple means of expression), vocabulary (ability to use basic vocabulary correctly).</p>

Oral exam	40%	Exam days	<p>Presentation of one of several pre-prepared topics, or discussion of a given picture and conversation on that topic.</p> <p>Assessment criteria: sufficient clarity, fluency, coherence, use of simple grammatical forms and vocabulary, ability to understand and answer simple questions on the topic.</p>
<p>The grade for the mid-term test from 1 to 10 is included in the overall grade for the exam.</p> <p>The examination is passed if the written and oral examination has a grade of at least 5 points and if the overall mark for the examination, before rounding to a whole number, is at least 5.0.</p>			

Course literature

Author, -s	Year of publication	Title	Issue of a periodical or volume of a publication	Publishing place and house or web link
Required reading				
Sjo, T. K., Rørhus, T.	2022	<i>Stup i det! 1 Norsk for internasjonale studenter og akademikere (Nivå A2)</i>		Bergen: Fagbokforlaget
Nilsen, G. K.	2019	<i>På nivå. Arbeidsbok A2</i>		Bergen: Fagbokforlaget
Supplementary literature, Norwegian				
Andersen, L.B., Hofset, J.	2023	<i>God i norsk 1. Tekstbok and Arbeidsbok</i>		Oslo: Aschehoug
Greek, M., Jonsmoen, K. M.	2024	<i>The Norwegian Way. Norsk for internasjonale studenter og ansatte i høyere utdanning.</i>		Oslo: CappelenDammAS
Maagerø, E., Simonsen, B.	2021	<i>Norway. Society and Culture.</i>		Oslo: CappelenDammAS
Strandskogen, Å. B.	2002	<i>Hvasierdu? Uttaleøvelser i norsk</i>		Oslo: OrisForlag
Supplementary teaching materials, links to electronic resources, etc., at the teacher's discretion.				