



## MODULE DESCRIPTION

Module title	Code
Advanced Chinese	

Teacher	Unit
<b>Coordinating:</b> Lin, Yu-Ling <b>Kiti:</b>	Vilnius University Institute of Asian and Transcultural Studies Universiteto 5, LT-01513 Vilnius

Cycle of studies	Level of module	Type of module
The first Pirmoji	1 iš 2	Compulsory

Mode of implementation	Period of instruction	Language of instruction
Auditorium	1 semester	English, Chinese

Requirements for students	
<b>Prerequisites:</b> Chinese language A2	<b>Additional requirements (if any):</b> none

Module volume in credits	Total student workload	Contact hours	Independent study hours
5	133	64	69

Aim of module: competences developed by the study programme
<p>This course introduces Mandarin Chinese to learners with an A2 knowledge of the language. Students will engage in oral practice during class and learn vocabulary related to various topics, including study, work, living environments, and socializing. They will also study grammar and characters to construct sentences expressing personal opinions and experiences. The course aims to cultivate Chinese language learning skills at the A2-B1 proficiency level.</p>

Learning outcomes of the module			Study methods				Assessment methods		
Students will be able to confidently engage in spoken Mandarin conversations on topics such as study, work, living environments, travel and socializing.			Class activities, group discussion, debates, listening practice				Student presentation, class work		
Students will acquire and accurately use Mandarin vocabulary related to daily life, personal interests, and professional settings. They will also develop the ability to independently read and comprehend texts related to these topics, enabling them to expand their knowledge and vocabulary through self-learning.			Text reading, lectures, short articles						
Students will apply key Mandarin grammar rules to construct sentences expressing personal opinions and experiences, while also improving their ability to recognize and write Chinese characters.			Exercise, and practice, short essay, daily practice				Test, workbook homework		
Students will gain an understanding of cultural practices and social norms in Mandarin-speaking communities. This includes learning about significant traditions such as Chinese weddings, the symbolism of red envelopes during celebrations, and the cultural significance of kungfu in Chinese history and society, enhancing their ability to communicate effectively and appropriately.			Lectures, class discussion, presentation, additional video resources				Student presentation, short essay		
Topics	Contact hours							Independent study time and assignments	
	Paskaitos	Konsultacijos	Seminariai	Pratybos	Laboratoriniai darbai	Praktika	Visas kontaktinis darbas	Savaraikiškas darbas	Assignments
1. The weather is nice today			4	4			8	8	Syntaxes, listening, reading exercises; vocabulary studying; textbook p.1-16, workbook p. 1-8
2. I would like to buy gifts for my parents			4	4			8	9	Syntaxes, listening, reading exercises; vocabulary studying;

									textbook p.17-34, workbook p. 9-16
3. The braised fish is very delicious			4	4			8	9	Syntaxes, listening, reading exercises; vocabulary studying; textbook p.35-49, workbook p.17-24
4. I would like a cup of hot coffee			4	4			8	9	Syntaxes, listening, reading exercises; vocabulary studying; textbook p.53-66, workbook p.25-32
5. What do you think about this coat?			4	4			8	9	Syntaxes, listening, reading exercises; vocabulary studying; textbook p.67-80, workbook p.33-40
6. We are moving next month			4	4			8	8	Syntaxes, listening, reading exercises; vocabulary studying; textbook p.81-95, workbook p.41-48
7. The supermarket is next to the swimming pool			4	4			8	9	Syntaxes, listening, reading exercises; vocabulary studying; textbook p.99- 112, workbook p.49-56
8. A typical day for Gloria			4	4			8	8	Syntaxes, listening, reading exercises; vocabulary studying; textbook p.113- 126, workbook p.57-64
<b>Iš viso:</b>			<b>32</b>	<b>32</b>			<b>64</b>	<b>69</b>	

Assessment strategy	Weight%	Assessment time	Assessment criteria
End of term exam	50	June	The exam contains parts of listening, oral, reading and writing comprehension from the topics learnt in the semester.
Assessment of independent work during the semester (sum of written homework)	30	During semester (February-May)	Assessment of writing assignments (character practice, reading comprehension, grammar practice...etc,) using the workbook. Presented during the semester.
Student Presentation (oral presentation during the semester)	20	During semester (February-May)	<p>Students will be demonstrating skills of a short presentation of a certain topic, showing ability to talk about different themes.</p> <p>5 points – Great preparation, shows ability of related vocabularies and grammar. The task was completed on time.</p> <p>4 points – Good preparation. Minor errors may occur. The task was completed on time.</p> <p>3 points - Average knowledge and skills, fair work in preparation, frequent minor or some fundamental mistakes.</p> <p>2 point - Poor knowledge and skills. Common fundamental mistakes.</p> <p>1 points – The task was delayed.</p>

Author	Year of publication	Title	Issue of a periodical or volume of a publication	Publishing place and house or a web link
<b>Compulsory reading list</b>				
Sun Yifen (ed.) 孫懿芬主編	2015	Let's learn Mandarin 2 Textbook 來學華語 2	Vol. 2	Overseas Community Affairs Council 中華民國僑務委員會
Sun Yifen (ed.) 孫懿芬主編	2015	Let's learn Mandarin 2 Workbook 來學華語 2	Vol. 2	Overseas Community Affairs Council 中華民國僑務委員會
<b>Additional reading list</b>				
Zhang Daiqi 張黛琪	2016	The Ultimate Illustrated Chinese Grammar Guide: Basic Level 看圖學中文語法：進階篇	Vol. 2	Linking Publishing Company 台北：聯經出版公司
Chen Xuezhi 陳學志	2018	Learning Chinese Characters with Drawings 我也繪漢字	Vol. 2	Cheng Chung Book Co., Ltd. 正中書局