

Arqus Joint Programme Staff Trainings – Module 1

A very initial introduction to the why and how

Participants will be introduced to the concept of joint programmes focusing on their rationale and motivation to set them up. Terminology will be investigated to enable participants to distinguish between several traditions and common (mis)understandings of jp. First steps such as identifying partner institutions and main elements of jp will be presented to lay the ground for participation of module 2.

Learning Outcomes

After completing this module participants will:

- understand why jp are of benefit to institutions and individuals in the context of internationalizing of the curricula;
- be able to distinguish different terminology approaches towards jp;
- know key aspects of how to choose partner institutions;
- have an idea of key programme features rendering it a jp.

Target group

Academic and administrative staff on departmental and central level that are interested in joint programmes but have no extensive experience in implementing them.

Structure and Input

60 min. presentation:

- introduction to reasons of setting up a jp (benefits for institutions and individuals)
- terminology overview (key terms and differences in common approaches) and Arqus glossary
- tools for partner search (own partnership portfolio, Arqus as a network source, external matchmaking platforms/events)
- overview on key elements (i.e. mobility, joint administrative procedures, co-teaching/co-supervising, degree issuance)

30 min. discussion:

Q/A session focusing on Arqus partner institutions and their experience/background

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