

APPROVED
by Order No. of March 2022
of the Pro-Rector for Studies of Vilnius University

VILNIUS UNIVERSITY METHODOLOGY FOR CONDUCTING AND PRESENTING THE RESULTS OF FEEDBACK SURVEYS ON A COURSE UNIT (MODULE) AND ITS TEACHING

CHAPTER I THE OBJECTIVES OF THE FEEDBACK SURVEY ON A COURSE UNIT (MODULE) AND ITS TEACHING

1. Vilnius University Methodology for Conducting and Presenting the Results of Feedback Surveys on a Course Unit (Module) and Its Teaching (hereinafter the 'Methodology') defines the procedure for conducting feedback surveys on the course unit (module) and its teaching and the presentation of their results at Vilnius University (hereinafter the 'University').

2. The University students, as one of the biggest stakeholders in regards to the quality of their studies, can contribute to the improvement of the quality of studies by participating in organised surveys about the studied course units (modules). The objectives of the feedback survey on a course unit (module) and its teaching:

2.1. to enable the teaching staff member to improve the teaching of the course unit (module) by taking into account the assessment of the student's experience teaching and learning the course unit (module);

2.2. to provide student feedback on the course unit (module) data to study programme committees and the heads of core academic units (hereinafter the 'CAU'), deputy heads for studies, employees of the Studies Office and other non-academic employees of the CAU responsible for the quality of studies (hereinafter the 'CAU Administration') as one of the sources of information for improving the quality of studies (see [The Study Programme Regulation of Vilnius University](#), [The Regulations of the Study Programme Committee of Vilnius University](#)).

3. Since 2019, the student survey data has been used by the recruiting/certification commissions of the CAUs as one of information sources when evaluating the pedagogical activities of the teaching staff (see [The Vilnius University Regulations for the Organisation of Teaching Staff and Research/Art Staff Recruiting Competitions and Certification](#)).

CHAPTER II FEEDBACK QUESTIONNAIRES ON A COURSE UNIT (MODULE) AND ITS TEACHING

4. Since the spring semester of the academic year 2020/2021, the University has been using general university feedback questionnaires on the course unit(module) and its teaching prepared in spring 2021 (these questionnaires were prepared by the working group established by Decree of the Pro-Rector for Studies of the University No. R-487 of 8 December 2020).

5. The Feedback Questionnaire on a Course Unit (Module) and Its Teaching and the Feedback Questionnaire on the General University Studies Course Unit (Module) and Its Teaching are provided in Annexes 1 and 2 of the Methodology.

6. The questionnaire was prepared on the basis of the [Description of Pedagogical Competencies provided in Annex 4 to the Vilnius University Regulations for the Organisation of Teaching Staff and Research/Art Staff Recruiting Competitions and Certification](#) (on the basis of the initial version of the questionnaire, pilot studies were carried out to determine the validity of the questionnaire and the reliability of the results obtained (a three-stage survey of the first and second cycle students and teaching staff was carried out); based on the results obtained, the final version of the questionnaire was prepared). The questionnaire consists of groups of questions on the following topics: study methods, learning

materials, communication and cooperation with students, provision of feedback, assessment of knowledge and abilities, and development of students' general skills.

7. The questionnaire contains statements for the assessment of which two scales are used: yes, no, not applicable/I cannot answer and completely disagree, disagree, agree, completely agree, not applicable/I cannot answer.

8. Students may also express their views on the course unit (module) studied by answering open-ended questions.

CHAPTER III

THE IMPLEMENTATION PERIOD AND FREQUENCY OF FEEDBACK SURVEYS ON A COURSE UNIT (MODULE) AND ITS TEACHING

9. Feedback surveys on a course unit(module) and its teaching are conducted centrally twice an academic year, after the completion of each semester's studies. If modular studies are carried out, according to a separate agreement with the CAU Administration, the survey may be conducted throughout the course of the study semester, after the completion of the implementation of a specific module.

10. The dates of the survey are determined according to the study calendar and published in the Vilnius University Study Information System (hereinafter the 'VUSIS') under the section 'Surveys'.

11. When the teaching staff member implementing of the course unit (module), the study programme committee, and the CAU Administration conduct the survey of students studying the course unit (module) on their own initiative in the course of the study semester, it is recommended:

11.1. for the teaching staff member – to use the feedback questionnaire on the course unit (module) and its teaching provided for this purpose in the virtual learning environment of the University,

11.2. for the study programme committee, the CAU Administration – to contact the Study Quality and Development Division of the Central Administration of the University (hereinafter the 'Study Quality and Development Division') by email at apklausos@cr.vu.lt with a request to conduct a survey of students studying the course unit (module) or with a request to conduct a survey independently.

CHAPTER IV

THE GROUP OF STUDENTS BEING SURVEYED DURING THE IMPLEMENTATION OF FEEDBACK SURVEYS ON A COURSE UNIT (MODULE) AND ITS TEACHING, AND THE FILLING IN OF QUESTIONNAIRES

12. All students who have studied the course unit (module) can express their views on the course unit (module), including exchange programme students from higher education institutions of other countries.

13. At the end of the study semester, surveys are conducted using the University's electronic survey system. The questionnaires are presented to students in Lithuanian and English when logging in to the VUSIS.

14. The surveys are anonymous – no information is recorded from the information system to identify the student.

15. During the implementation of the survey, the list of questionnaires for students is created based on the data contained in the VUSIS.

16. The questionnaires are generated about the course unit (module) taught by each member of the teaching staff. If a course unit (module) is taught by several members of the teaching staff, the CAU Studies Office shall provide a comprehensive list of the teaching staff members in the VUSIS Study Programme Administration Subsystem. In this way, separate questionnaires are generated for each member of the teaching staff and their respective course unit (module) for the students.

17. Feedback questionnaires on a course unit(module) and its teaching are not generated for the course units (modules) of internship, research, term paper, and final thesis preparation.

18. From the list provided, students choose the questionnaires to fill in themselves. Some of the questionnaires may be made compulsory, with students being asked to fill them in when logging into the VUSIS, allowing them to postpone filling in the questionnaire several times for later.

19. Taking into account the implementation of the recruitment competitions and certification of the teaching staff, the compulsory filling in of the questionnaires of the taught course units (modules) is carried out twice during the term of office of the teaching staff member (in the second and fourth study years of the term of office). This provision shall enter into force for teaching staff members whose term of office starts in 2020 and subsequent years. Annex 3 of the Methodology provides a schedule for the filling in of compulsory questionnaires from the spring semester of the academic year 2020/2021.

20. For the questionnaires of general university studies (hereinafter the 'GUS'), course units (modules), compulsory filling in is used when a new course unit (module) is being implemented, a material change of the course unit (module) has been made (see [The General University Studies Concept of Vilnius University](#)), and for all course units (modules) of GUS – no less than once every two years or under the decided by the GUS Commission.

21. Compulsory filling in of the questionnaire can also be used by the decision of the CAU Administration.

CHAPTER V

STUDENT PARTICIPATION ACTIVITY IN THE FEEDBACK SURVEY ON THE COURSE UNIT (MODULE) AND ITS TEACHING, AND THE DETERMINATION OF THE REPRESENTATIVENESS OF DATA

22. Even a small number of filled in questionnaires can be valuable for the purpose of improving the teaching of the course unit (module).

23. When using survey data for the purposes of the implementation of the recruitment competitions and certification of the teaching staff, a survey at the course unit (module) level shall be considered representative if the following part of the group of students who studied the course unit (module) participated in the survey:

The size of the group of students who studied the course unit (module)	Percentage of respondents (number of students)
5-19 students	75% (4-14 students)
20-34 students	60% (12-20 students)
35-49 students	45% (16-22 students)
50 or more students	40% (20 or more)

24. If a sufficient number of students did not participate in the survey, the data from student surveys will not be provided to the recruiting/certification commissions.

CHAPTER VI

PRESENTATION OF THE SUMMARISED RESULTS OF FEEDBACK SURVEYS ON A COURSE UNIT (MODULE) AND ITS TEACHING IN THE UNIVERSITY STUDY INFORMATION SYSTEM

25. The survey data is verified before the results are presented. The survey implementer has the right to remove the answers to the questionnaires or parts thereof where students submit comments that clearly violate the University's academic ethics standards (e.g. using non-normative language, humiliating members of the University community).

26. The summarised results of the feedback survey on a course unit (module) and its teaching are provided in the 'Surveys' section of the VUSIS to:

26.1. the teaching staff member about the course unit (module) taught by them;

26.2. the chairperson of the study programme committee about the course units (modules) of the study programme;

26.3. the CAU Administration about the course units (modules) of the study programmes of the unit.

27. The results of the surveys on the course units (modules) taught by the teaching staff members working at the CAU who teach students of study programmes implemented by other units are provided to the CAU Administration, as well as the results of the surveys on the course units (modules) taught by the teaching staff members working at the branch academic units ('BAU') are provided to the heads of the BAU by contacting the Study Quality and Development Division by email at apklausos@cr.vu.lt.

28. The results of the survey are presented by indicating the percentages of the responses to the questionnaire statements and questions and unedited answers to open-ended questions.

CHAPTER VII

PRESENTATION OF THE SUMMARISED RESULTS OF FEEDBACK SURVEYS ON A COURSE UNIT (MODULE) AND ITS TEACHING TO THE CAU RECRUITING/CERTIFICATION COMMISSIONS

29. In accordance with the Regulations for the Certification of Pedagogical and Research Staff and the Organisation of Competitions for Positions at Vilnius University, the results of the surveys of students' feedback on a course unit (module) and its teaching are submitted to the CAU recruiting/certification commissions. The survey results of the past five academic years are submitted regarding the teaching staff member being certified or recruited.

30. The survey results' summary presents the survey results of individual course units (modules). If the number of respondents was insufficient (see Item 23 of the Methodology) or there is no data on the size of the group of students who took the course unit, the results of the course unit (module) surveys are not presented.

31. The survey results' summary does not include the responses to the questionnaire statements and questions and answers to open-ended questions of students who reported having participated in less than a quarter of all the activities carried out.

32. These provisions shall apply to the presentation of the results of surveys carried out since the spring semester of the academic year 2020/2021.

CHAPTER VIII

RESPONSIBILITY FOR CONDUCTING FEEDBACK SURVEYS ON A COURSE UNIT (MODULE) AND ITS TEACHING

33. Feedback surveys on a course unit (module) and its teaching are organised and conducted (see [Description of the Procedure for Organising Feedback from Social Stakeholders on Improving Study Quality at Vilnius University](#)), and the University's electronic survey system is developed by the Study Quality and Development Division. The Methodology shall be reviewed and updated as necessary in cooperation with the members of the University community.

Annex 1 to
Vilnius University Methodology for
Conducting and Presenting the Results of
Feedback Surveys on a Course Unit (Module)
and Its Teaching

(Feedback questionnaire on a course unit (module) and its teaching in Lithuanian)

GRĮŽTAMOJO RYŠIO ANKETA APIE DALYKĄ (MODULĮ) IR JO DĖSTYMĄ

Mielas (-a) Studente,

prašome suteikti grįžtamąjį ryšį apie savo dalyko (modulio) studijų patirtį. Ši informacija svarbi dalyką dėščiusiam (-iai) dėstytojui (-ai), studijų programos komitetui, padalinio vadovybei.

Apklausa anoniminė – informacija apie konkretų (-čią) studentą (-ę) prie pateiktų atsakymų nėra įrašoma.

Svarbu! Pildydami anketą:

- vertinkite ir teikite komentarus tik apie tą dėstytoją ir jo (-os) dėstytą dalyko dalį, kurio (-os) vardas ir pavardė nurodyti prie anketos;

- pasirinkite „Netaikoma / negaliu atsakyti“, jei klausime aprašomo aspekto neturėjote galimybės stebėti ar jis nebuvo įgyvendintas dėl dalyko užsiėmimų pobūdžio;

- pateikite apgalvotus vertinimus, tiksliai ir argumentuotai įvardykite kylančius sunkumus bei gerąsias patirtis, teikite korektiškus komentarus (anketos su nederamais, užgauliais pasisakymais pašalinamos vadovaukitės [VU Akademinės etikos kodeksu](#)).

Dėkojame už skirtą laiką, VU Studijų kokybės ir plėtros skyrius (apklausos@cr.vu.lt)

Kokioje dalyje šio (-os) dėstytojo (-os) vedamų užsiėmimų dalyvavote?	0–24 %	25–49 %	50–74 %	75–100 %
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Jei dalyvavote mažiau nei 50 proc. visų užsiėmimų, nurodykite to priežastis.

Prašome įvertinti įvairius dėstymo, grįžtamojo ryšio teikimo, vertinimo aspektus. Atidžiai perskaitykite kiekvieną teiginį ir pažymėkite, ar sutinkate su juo. Jei teiginiu aprašomo dėstymo ypatumo neturėjote galimybės stebėti, pažymėkite „Netaikoma / negaliu atsakyti“.

	Taip	Ne	Netaikoma / negaliu atsakyti
1. Semestro pradžioje dėstytojas (-a) nurodė dalyko reikalavimus.			
2. Dėstytojas (-a) aiškiai pristatė, kokių žinių ir gebėjimų turėčiau įgyti mokydamasis (-si) šį dalyką.			
3. Dalykui mokytis reikalinga medžiaga buvo pateikiama laiku.			
4. Dėstytojas (-a) teikė grįžtamąjį ryšį apie atliktas užduotis, atsiskaitymus.			
5. Atsiskaitymo (-ų) metu vertintos žinios ir gebėjimai, kurių buvo mokoma šio dalyko studijų metu.			
6. Atsiskaitymo (-ų) metu dėstytojas (-a) vertino ne tik dalyko žinias, bet ir supratimą bei žinių taikymą.			
7. Atsiskaitymo (-ų) metu dėstytojas (-a) nešališkai vertino studentų dalyko žinias ir gebėjimus.			

Prašome įvertinti įvairius dėstymo, dėstytojo bendravimo, grįžtamojo ryšio teikimo, studentų bendrųjų gebėjimų ugdymo aspektus. Atidžiai perskaitykite kiekvieną teiginį ir pažymėkite, kiek sutinkate arba nesutinkate su juo. Jei teiginiu aprašomo dėstymo ypatumo neturėjote galimybės stebėti, pažymėkite „Netaikoma / negaliu atsakyti“.

	Visiškai sutinku	Sutinku	Nesutinku	Visiškai nesutinku	Netaikoma / negaliu atsakyti
8. Dalykas turėjo aiškią ir logišką struktūrą.					
9. Viso dalyko mokymosi metu man buvo aišku, ką turiu išmokti.					
10. Dėstytojas (-a) gerai išaiškino dalyko medžiagą.					
11. Dalyko dėstymo metu dėstytojas (-a) pasitikrindavo, ar studentai supranta dėstomą medžiagą.					

	Visiškai sutinku	Sutinku	Nesutinku	Visiškai nesutinku	Netaikoma / negaliu atsakyti
12. Dėstytojo (-os) teikiamas grįžtamasis ryšys apie atliktas užduotis, atsiskaitymus padėjo mokytis.					
13. Dalyko medžiaga (užduotys, laboratoriniai darbai, skaidrės ir kt.) padėjo įgyti žinių ir gebėjimų.					
14. Dėstytojas (-a) aptarė dalyko žinių praktinį taikymą.					
15. Dėstytojas (-a) taikė dėstyimo metodus, kurie skatino studentų įsitraukimą.					
16. Studentai buvo skatinami kritiškai vertinti pristatomas idėjas, medžiagą.					
17. Studentai buvo skatinami dalytis savo idėjomis ir žiniomis, diskutuoti.					
18. Dalyko užduotys skatino ieškoti informacijos, ją taikyti, analizuoti, interpretuoti.					
19. Dėstytojas (-a) kūrė draugišką atmosferą, leidžiančią studentams kreiptis patarimo ar pagalbos.					
20. Dėstytojas (-a) skatino studentus teikti grįžtamąjį ryšį apie dėstyimo metodus, dalyko medžiagą, atsiskaitymo (-ų) užduotis ir t. t.					
21. Apskritai šio (-os) dėstytojo (-os) dėstyimą vertinu gerai.					

Kokie šio dalyko ir jo dėstyimo aspektai buvo vertingiausi Jūsų mokymuisi? Jei dalyką dėstė keli dėstytojai, prašome komentuoti **tik** prie anketos nurodyto dėstytojo (-os) dėstytos dalies įgyvendinimo aspektus.

Kokius šio dalyko ir jo dėstyimo aspektus reikėtų tobulinti? Pateikite pasiūlymų. Jei dalyką dėstė keli dėstytojai, prašome komentuoti **tik** prie anketos nurodyto dėstytojo (-os) dėstytos dalies įgyvendinimo aspektus.

Ar viso dalyko mokymosi krūvis atitiko kreditų skaičių?	Krūvis buvo per mažas	Krūvis atitiko	Krūvis buvo per didelis	Negaliu atsakyti
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(Feedback questionnaire on a course unit (module) and its teaching in English)

FEEDBACK QUESTIONNAIRE ABOUT THE SUBJECT (MODULE) AND ITS TEACHING

Dear Student,

Please provide feedback on your study experience regarding this subject (module). This information is important for the lecturer who taught the subject, the study programme committee and the management of the department.

The survey is anonymous: information about a specific student is not disclosed in the answers provided.

Important! When filling out the questionnaire:

- evaluate and comment only on the lecturer, whose name is indicated in the questionnaire, and the part of the subject taught by him/her;
- select "Not applicable / I cannot answer" if you did not have the opportunity to observe the aspect described in the question or it was not carried out due to the nature of the activities of the subject;
- provide thought-out assessments, accurately and argumentatively identify emerging challenges and good practices, provide correct comments (questionnaires with inappropriate, offensive statements are removed - follow the [Code of Academic Ethics of Vilnius University](#)).

Thank you for your participation,
Study Quality and Development Department of Vilnius University (apklausos@cr.vu.lt)

Please specify in percent: in what part of the activities led by this teacher did you participate?

0–24 %

25–49 %

50–74 %

75–100 %

If you participated in less than 50 percent of all activities, please specify the reasons.

Please evaluate various aspects of teaching, providing feedback and assessment. Read each statement carefully and indicate whether you agree with it. If you have not been able to observe the teaching feature described in the statement, tick "Not applicable / I cannot answer".

	Yes	No	Not applicable / I cannot answer
1. At the beginning of the semester, the teacher indicated requirements for the subject.			
2. The teacher clearly outlined what knowledge and skills I would acquire when studying this subject.			
3. The material needed for studying the subject was provided on time.			
4. The teacher provided feedback on completed tasks and assessments.			
5. The assessment(s) assessed the knowledge and skills taught when studying this subject.			
6. During the assessment(s), the teacher assessed not only the knowledge in the subject but also its understanding and application of knowledge.			
7. During the assessment(s), the teacher impartially assessed students' knowledge and skills.			

Please evaluate various aspects of teaching, teacher communication, providing feedback and development of general competencies of students. Please read each statement carefully and rate how strongly you agree or disagree with it. If you have not been able to observe the teaching feature described in the statement, tick "Not applicable / I cannot answer".

	Completely agree	Agree	Disagree	Completely disagree	Not applicable / I cannot answer
8. The subject had a clear and logical structure.					
9. Throughout the learning period, it was clear to me what I had to learn.					
10. The teacher explained the subject material well.					
11. The teacher made sure that students understood the taught material, while teaching the subject					
12. The feedback provided by the teacher about the completed tasks and assessments helped me to learn.					
13. The subject material (tasks, laboratory works, slides, etc.) helped to acquire knowledge and skills.					
14. The teacher discussed the practical application of subject knowledge.					

	Completely agree	Agree	Disagree	Completely disagree	Not applicable / I cannot answer
15. The teacher used teaching methods that encouraged student involvement.					
16. Students were encouraged to critically evaluate the ideas and material presented.					
17. Students were encouraged to share their ideas and knowledge and engage into a discussion.					
18. The tasks of the subject encouraged to search for information as well as to apply, analyse and interpret it.					
19. The teacher created a friendly atmosphere that enabled students to seek advice or help.					
20. The teacher encouraged students to provide feedback on teaching methods, subject material, assessment tasks, etc.					
21. Overall, I assess the teaching of this teacher positively.					

What aspects of this subject and its teaching were most valuable for your learning? If the subject was taught by several teachers, please comment **only** on the implementation aspects of the subject part taught by the teacher indicated in the questionnaire.

What aspects of the teaching and the subject itself should be improved? Make suggestions. If the subject was taught by several teachers, please comment **only** on the implementation aspects of the subject part taught by the teacher indicated in the questionnaire.

Did the learning load of the whole subject match the number of credits?	Load was too light	Load matched	Load was too heavy	I cannot answer
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Annex 2 to
Vilnius University Methodology for
Conducting and Presenting the Results of
Feedback Surveys on a Course Unit (Module)
and Its Teaching

(Feedback questionnaire on a general university studies course unit (module) and its teaching in Lithuanian)

GRĮŽTAMOJO RYŠIO ANKETA APIE BENDRŲJŲ UNIVERSITETINIŲ STUDIJŲ DALYKĄ (MODULĮ) IR JO DĖSTYMĄ

Mielas (-a) Studente,

prašome suteikti grįžtamąjį ryšį apie savo dalyko (modulio) studijų patirtį. Ši informacija svarbi dalyką dėščiusiam (-iai) dėstytojui (-ai), studijų programos komitetui, padalinio vadovybei.

Apklausa anoniminė – informacija apie konkretų (-čią) studentą (-ę) prie pateiktų atsakymų nėra įrašoma.

Svarbu! Pildydami anketą:

- vertinkite ir teikite komentarus tik apie tą dėstytoją ir jo (-os) dėstytą dalyko dalį, kurio (-os) vardas ir pavardė nurodyti prie anketos;

- pasirinkite „Netaikoma / negaliu atsakyti“, jei klausime aprašomo aspekto neturėjote galimybės stebėti ar jis nebuvo įgyvendintas dėl dalyko užsiėmimų pobūdžio;

- pateikite apgalvotus vertinimus, tiksliai ir argumentuotai įvardykite kylančius sunkumus bei gerąsias patirtis, teikite korektiškus komentarus (anketos su nederamais, užgauliais pasisakymais pašalinamos - vadovaukitės [VU Akademinės etikos kodeksu](#)).

Dėkojame už skirtą laiką, VU Studijų kokybės ir plėtros skyrius (apklausos@cr.vu.lt)

Kokioje dalyje šio (-os) dėstytojo (-os) vedamų užsiėmimų dalyvavote?	0–24 %	25–49 %	50–74 %	75–100 %
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Jei dalyvavote mažiau nei 50 proc. visų užsiėmimų, nurodykite to priežastis.

Prašome įvertinti įvairius dėstymo, grįžtamojo ryšio teikimo, vertinimo aspektus. Atidžiai perskaitykite kiekvieną teiginį ir pažymėkite, ar sutinkate su juo. Jei teiginiu aprašomo dėstymo ypatumo neturėjote galimybės stebėti, pažymėkite „Netaikoma / negaliu atsakyti“.

	Taip	Ne	Netaikoma / negaliu atsakyti
1. Semestro pradžioje dėstytojas (-a) nurodė dalyko reikalavimus.			
2. Dėstytojas (-a) aiškiai pristatė, kokių žinių ir gebėjimų turėčiau įgyti mokydamasis (-si) šį dalyką.			
3. Dalykui mokytis reikalinga medžiaga buvo pateikiama laiku.			
4. Dėstytojas (-a) teikė grįžtamąjį ryšį apie atliktas užduotis, atsiskaitymus.			
5. Atsiskaitymo (-ų) metu vertintos žinios ir gebėjimai, kurių buvo mokoma šio dalyko studijų metu.			
6. Atsiskaitymo (-ų) metu dėstytojas (-a) vertino ne tik dalyko žinias, bet ir supratimą bei žinių taikymą.			
7. Atsiskaitymo (-ų) metu dėstytojas (-a) nešališkai vertino studentų dalyko žinias ir gebėjimus.			

Prašome įvertinti įvairius dėstyto, dėstytojo bendravimo, grįžtamojo ryšio teikimo, studentų bendrųjų gebėjimų ugdymo aspektus. Atidžiai perskaitykite kiekvieną teiginį ir pažymėkite, kiek sutinkate arba nesutinkate su juo. Jei teiginiu aprašomo dėstyto ypatumo neturėjote galimybės stebėti, pažymėkite „Netaikoma / negaliu atsakyti“.

	Visiškai sutinku	Sutinku	Nesutinku	Visiškai nesutinku	Netaikoma / negaliu atsakyti
8. Dalykas turėjo aiškią ir logišką struktūrą.					
9. Viso dalyko mokymosi metu man buvo aišku, ką turiu išmokti.					
10. Dėstytojas (-a) gerai išaiškino dalyko medžiagą.					
11. Dalyko dėstyto metu dėstytojas (-a) pasitikrindavo, ar studentai supranta dėstomą medžiagą.					
12. Dėstytojo (-os) teikiamas grįžtamasis ryšys apie atliktas užduotis, atsiskaitymus padėjo mokytis.					
13. Dalyko medžiaga (užduotys, laboratoriniai darbai, skaidrės ir kt.) padėjo įgyti žinių ir gebėjimų.					
14. Dėstytojas (-a) aptarė dalyko žinių praktinį taikymą.					
15. Dėstytojas (-a) taikė dėstyto metodus, kurie skatino studentų įsitraukimą.					
16. Studentai buvo skatinami kritiškai vertinti pristatomas idėjas, medžiagą.					
17. Studentai buvo skatinami dalytis savo idėjomis ir žiniomis, diskutuoti.					
18. Dalyko užduotys skatino ieškoti informacijos, ją taikyti, analizuoti, interpretuoti.					
19. Dėstytojas (-a) kūrė draugišką atmosferą, leidžiančią studentams kreiptis patarimo ar pagalbos.					
20. Dėstytojas (-a) skatino studentus teikti grįžtamąjį ryšį apie dėstyto metodus, dalyko medžiagą, atsiskaitymo (-ų) užduotis ir t. t.					
21. Apskritai šio (-os) dėstytojo (-os) dėstyto vertinu gerai.					

Kokie šio dalyko ir jo dėstyto aspektai buvo vertingiausi Jūsų mokymuisi? Jei dalyką dėstė keli dėstytojai, prašome komentuoti **tik** prie anketos nurodyto dėstytojo (-os) dėstyto dalies įgyvendinimo aspektus.

Kokius šio dalyko ir jo dėstyto aspektus reikėtų tobulinti? Pateikite pasiūlymų. Jei dalyką dėstė keli dėstytojai, prašome komentuoti **tik** prie anketos nurodyto dėstytojo (-os) dėstyto dalies įgyvendinimo aspektus.

Prašome pateikti **bendrą** studijuoto bendrųjų universitetinių studijų **dalyko** vertinimą. Atidžiai perskaitykite kiekvieną teiginį ir pažymėkite, kiek sutinkate arba nesutinkate su juo.

	Visiškai sutinku	Sutinku	Nesutinku	Visiškai nesutinku	Netaikoma / negaliu atsakyti
22. Dalyko turinys universalus – pritaikytas įvairių mokslo sričių studentams.					
23. Dalyko studijos praturtino Jūsų bendrąjį išsilavinimą.					
24. Jūs rekomenduotumėte rinktis šį dalyką kitiems studentams.					

Ar viso dalyko mokymosi krūvis atitiko kreditų skaičių?	Krūvis buvo per mažas	Krūvis atitiko	Krūvis buvo per didelis	Negaliu atsakyti
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(Feedback questionnaire on a general university studies course unit (module) and its teaching in English)

FEEDBACK QUESTIONNAIRE ABOUT THE GENERAL UNIVERSITY STUDIES SUBJECT (MODULE) AND ITS TEACHING

Dear Student,

Please provide feedback on your study experience regarding this subject (module). This information is important for the lecturer who taught the subject, the study programme committee and the management of the department.

The survey is anonymous: information about a specific student is not disclosed in the answers provided.

Important! When filling out the questionnaire:

- evaluate and comment only on the lecturer, whose name is indicated in the questionnaire, and the part of the subject taught by him/her;
- select "Not applicable / I cannot answer" if you did not have the opportunity to observe the aspect described in the question or it was not carried out due to the nature of the activities of the subject;
- provide thought-out assessments, accurately and argumentatively identify emerging challenges and good practices, provide correct comments (questionnaires with inappropriate, offensive statements are removed - follow the [Code of Academic Ethics of Vilnius University](#)).

Thank you for your participation,
Study Quality and Development Department of Vilnius University (apklausos@cr.vu.lt)

Please specify in percent: in what part of the activities led by this teacher did you participate?	0–24 %	25–49 %	50–74 %	75–100 %
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If you participated in less than 50 percent of all activities, please specify the reasons.

Please evaluate various aspects of teaching, providing feedback and assessment. Read each statement carefully and indicate whether you agree with it. If you have not been able to observe the teaching feature described in the statement, tick "Not applicable / I cannot answer".

	Yes	No	Not applicable / I cannot answer
1. At the beginning of the semester, the teacher indicated requirements for the subject.			
2. The teacher clearly outlined what knowledge and skills I would acquire when studying this subject.			
3. The material needed for studying the subject was provided on time.			
4. The teacher provided feedback on completed tasks and assessments.			
5. The assessment(s) assessed the knowledge and skills taught when studying this subject.			
6. During the assessment(s), the teacher assessed not only the knowledge in the subject but also its understanding and application of knowledge.			
7. During the assessment(s), the teacher impartially assessed students' knowledge and skills.			

Please evaluate various aspects of teaching, teacher communication, providing feedback and development of general competencies of students. Please read each statement carefully and rate how strongly you agree or disagree with it. If you have not been able to observe the teaching feature described in the statement, tick "Not applicable / I cannot answer".

	Completely agree	Agree	Disagree	Completely disagree	Not applicable / I cannot answer
8. The subject had a clear and logical structure.					
9. Throughout the learning period, it was clear to me what I had to learn.					
10. The teacher explained the subject material well.					
11. The teacher made sure that students understood the taught material, while teaching the subject					
12. The feedback provided by the teacher about the completed tasks and assessments helped me to learn.					

	Completely agree	Agree	Disagree	Completely disagree	Not applicable / I cannot answer
13. The subject material (tasks, laboratory works, slides, etc.) helped to acquire knowledge and skills.					
14. The teacher discussed the practical application of subject knowledge.					
15. The teacher used teaching methods that encouraged student involvement.					
16. Students were encouraged to critically evaluate the ideas and material presented.					
17. Students were encouraged to share their ideas and knowledge and engage into a discussion.					
18. The tasks of the subject encouraged to search for information as well as to apply, analyse and interpret it.					
19. The teacher created a friendly atmosphere that enabled students to seek advice or help.					
20. The teacher encouraged students to provide feedback on teaching methods, subject material, assessment tasks, etc.					
21. Overall, I assess the teaching of this teacher positively.					

What aspects of this subject and its teaching were most valuable for your learning? If the subject was taught by several teachers, please comment **only** on the implementation aspects of the subject part taught by the teacher indicated in the questionnaire.

What aspects of the teaching and the subject itself should be improved? Make suggestions. If the subject was taught by several teachers, please comment **only** on the implementation aspects of the subject part taught by the teacher indicated in the questionnaire.

Please provide a general assessment of the general university studies subject you have studied. Please read each statement carefully and rate how strongly you agree or disagree with it.

	Completely agree	Agree	Disagree	Completely disagree	Not applicable / I cannot answer
22. The content of the subject is universal: it is adapted for students of various fields of science.					
23. The subject has enriched your general education.					
24. You would recommend this subject to other students.					

Did the learning load of the whole subject match the number of credits?	Load was too light	Load matched	Load was too heavy	I cannot answer
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Annex 3 to
Vilnius University Methodology for
Conducting and Presenting the Results of
Feedback Surveys on a Course Unit (Module)
and Its Teaching

**SCHEDULE FOR THE FILLING IN OF COMPULSORY QUESTIONNAIRES ON THE
COURSE UNITS (MODULES) IMPLEMENTED BY THE TEACHING STAFF MEMBERS
FROM THE SPRING SEMESTER OF THE ACADEMIC YEAR 2020/2021**

Compulsory filling in of questionnaires is carried out for the questionnaires on the course units (modules) of the teaching staff members whose term of office started:

- in 2017 – during the last academic year of their term of office;
- in 2018 – during the fourth academic year of their term of office;
- in 2019 – during the spring semester of the second academic year and the fourth academic year of their term of office;
- in 2020 and later – during the second and fourth academic years of their term of office.

Start of the term of office	End of the term of office (certification; end of term of office of the first competition)	Academic year 20/21		Academic year 21/22		Academic year 22/23		Academic year 23/24		Academic year 24/25		Academic year 25/26		Academic year 26/27	
		Autumn sem.	Spring sem.	Autumn sem.	Spring sem.	Autumn sem.	Spring sem.	Autumn sem.	Spring sem.	Autumn sem.	Spring sem.	Autumn sem.	Spring sem.	Autumn sem.	Spring sem.
2017	2022		x	x	x										
2018	2023			x	x										
2019	2024		x			x	x								
2020	2025			x	x			x	x						
2021	2026					x	x			x	x				
2022	2027							x	x			x	x		