APPROVED by Order No. \_\_ of 2023 of the Pro-Rector for Studies of Vilnius University

### **GUIDELINES FOR UPDATING STUDY PROGRAMMES OF VILNIUS UNIVERSITY**



### **VILNIUS UNIVERSITY STUDY PROGRAMME BEING UPDATED**

Current title of the study programme				
in Lithuanian in English				
Proposed new title of the programme (to be completed if the title of the programme is being changed)				
in Lithuanian	in English			

Core academic unit(s)	Study cycle
Indicate the core academic unit(s) implementing the programme (in case of a joint study programme, additionally indicate the name(s) of the other institution(s) implementing the programme).	Select the cycle

Current study programme volume in credits	Current duration in years	
Select the volume in credits	Select the duration	
Proposed new programme volume in credits (to be filled in if the volume is being changed)	Proposed new duration in years (to be filled in if the duration is being changed)	
Select the volume in credits	Select the duration	

Study field group	Current study field	Current qualification degree and/or professional qualification awarded (if any) <sup>1</sup>	Current language(s) of instruction of the study programme
			☐ Lithuanian
			□ English
			☐ The language of instruction is Lithuanian, with course units (modules) offered in English (indicate the number of credits) ☐ Other (indicate)
New proposed study field group (to be filled in if the field group is being changed)	New proposed study field (to be filled in if the field is being changed)	New qualification degree and/or professional qualification to be awarded (to be filled in if the degree and/or professional	Other language of instruction of the study programme (to be filled in if the programme is intended to additionally be

 $<sup>^{\</sup>rm l}$  Not applicable for minor and bridging study programmes.

qualification is being changed) <sup>2</sup>	conducted in another foreign language)
	☐ Lithuanian ☐ English ☐The language of instruction is Lithuanian, with course units (modules) offered in English (indicate the number of credits) ☐ Other (indicate)

## The major changes intended to be implemented in the ongoing study programme and the factors that led to them<sup>3</sup>

Changes intended to be implemented in the ongoing study programme. Indicate specific changes that the core academic unit (hereinafter the 'CAU') of Vilnius University (hereinafter the 'University') intends to implement in its ongoing study programme.

Factors that led to the changes in the ongoing study programme. Indicate the CAU's motives and arguments (e.g. describe the results of the external evaluation and surveys, discussions, changes in the legislation of the Republic of Lithuania and of the University, State programmes, etc.) for the changes in the study programme, as well as the processes carried out by the CAU in relation to the changes in the ongoing study programme.

**Market demand**. Describe the market situation, identifying its current state and the impact of environmental factors that have led to changes in the programme.

**Please note!** If the study programme is intended to be conducted in a foreign language, <u>additional information on the international context</u> (market demand, etc.) <u>must be provided</u>.

# Current study programme objective Indicate the objective of the study programme. New proposed objective of the study programme (to be filled in if the objective of the study programme is changed) Indicate the new objective of the programme.

Description of the study cycle competencies <sup>4</sup>	Outcomes of the ongoing study programme		Newly proposed outcomes of the study programme (to be filled in if the outcomes of the study programme are changed)
Sı	ıbject	-specific competencies of the stu	idy programme
1.	1.1	Indicate the outcomes of the ongoing study programme.	Indicate the newly formulated outcomes of the study programme
	1.2		
2.	2.1		
	2.2		
	3.1		

<sup>&</sup>lt;sup>2</sup> Not applicable for minor and bridging study programmes.

<sup>3</sup> Sources justifying all the factors that have led to changes in the programme must be provided in footnotes.

<sup>&</sup>lt;sup>4</sup> Instead of the description of the study cycle competencies, the <u>description of the relevant qualification level of Lithuanian Qualifications Framework</u> (in Lithuanian) may be provided. This part shall include a description of the competencies of the relevant study cycle (Bachelor or Master), in accordance with the Description of Study Cycles approved by the Minister of Education, Science and Sport of the Republic of Lithuania, showing links to the expected learning outcomes of the study programme. This does not apply to minor and bridging study programmes.

	3.2		
3.			
	General competen	cies of the study programme	
	4.1		
4.	4.2		
5	5.1		
	5.2		
	5.3		

Provide explanations of major changes in the objective and learning outcomes of the study		

### Changes to the study programme plan

Ongoing study programme course units (modules)	Credits	Updated study programme course units (modules)	Credits
YEAR I			
SEMESTER 1			
Compulsory course units (modules)			
Course unit (module)			
Course unit (module)			
Optional course units (modules)			
Course unit (module)			
Course unit (module)			
SEMESTER 2			

#### Resources needed to implement the changes to the ongoing study programme

Indicate whether additional resources will be needed to implement the intended changes to the study programme.

If so, indicate how much and what resources (finances, staff, etc.) will be needed.

Changes in the number of students in the study programme over the last four years				
	20	20	20	20
Number of admitted students				
Number of graduates				

Results of a survey on a specific semester studies of students studying in the study programme (information is to be provided by the Study Quality Subdivision of the Study Quality and Development Division of the Central Administration of the University)<sup>5</sup>

1.	Informa	ation o	n surveys
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- 2. Survey results:
  - 2.1. Student participation rate in the survey;
  - 2.2. Results of students' responses to close-ended questions;
  - 2.3. Results of students' responses to open-ended questions.
- 3. Summaries

<sup>&</sup>lt;sup>5</sup> Not applicable for minor and bridging study programmes.