APPROVED
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of the Senate of Vilnius University
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of the Senate of Vilnius University)

STUDY REGULATIONS OF VILNIUS UNIVERSITY

CHAPTER I
GENERAL PROVISIONS

1. The Study Regulations of Vilnius University (hereinafter the 'Regulations') establish the procedure for studies at Vilnius University (hereinafter the 'University') and specify the studying persons' rights, duties, and legal relations with the University.

2. The procedure for the organisation, implementation, and funding of doctoral and residency studies at the University shall be established by legal acts approved by the Senate of the University – the Regulation of Doctoral Studies at Vilnius University and the Regulation of Residency Studies at Vilnius University.

3. Terms used in the Regulations:

3.1. **Academic debt** means a level of learning outcomes that is lower than the established threshold for a course unit (module) attained under one of the options provided by these Regulations: upon repeating a course unit (module), upon retaking a course unit (module) under an external procedure following an independent repetition, or upon substituting a course unit (module) with a different one.

3.2. **Second-cycle (Master) studies** mean studies designed to prepare students for independent research/art work or other work, completion of which requires a level of general and discipline competencies higher than the first-cycle study level, based on the most recent scientific knowledge, its application, and analytical and professional abilities in a specific study field, and that award a Master's degree and/or qualification.

3.3. **General university studies course units (modules)** mean course units (modules) of individual studies introducing specific study field topics and developing general erudition. The general university studies course units (modules) are implemented in accordance with the legal acts of the University.

3.4. **Partial studies** mean the process of studying at another Lithuanian or foreign higher education institution in accordance with a part of the study programme or by selecting separate course units (modules). A student's learning outcomes attained in the course of partial studies shall be credited under the procedure established by the Rector of the University or their authorised person.

3.5. **External student** means an unclassified student who studies separate course units (modules) independently and takes examinations (or pass/fail) of these course units (modules).

3.6. **Minor field studies** mean a part of the first-cycle study programme which consists of compulsory and/or optional study course units (modules) in the study field other than the major field studies provided by the developers of this part of the study programme. Minor field studies may be integrated into the study programme or freely selected by the student if the description of the study field allows so. The development and implementation of minor field studies are governed by the legal acts of the University.

3.7. **Individual studies** mean studies freely selected by a student enrolled in the first-cycle or integrated study programme, which are an integrated part of the study programme, provided that this is not restricted by other national legal acts and/or international legislation.

3.8. **Individual study plan** means an individual arrangement of course units (modules) to be studied and their assessments throughout the study semester(s), established (and adjusted as needed) at the student's request and upon the approval of the study programme committee. An individual study plan may also include new course units (modules) corresponding to the student's

needs as substitutes for the course units (modules) indicated in the study programme. An individual study plan shall be developed following the procedure set out by the Rector of the University or their authorised Pro-Rector and it shall meet the conditions and requirements laid down in the legal acts of the Republic of Lithuania. Individual study plans and their amendments shall be approved by the head of a core academic unit of the University at which the student is undertaking their studies.

3.9. **Joint study programme** means a first-cycle, second-cycle, integrated, or professional (pedagogy) study programme that the University conducts jointly with other higher education institution(s) in Lithuania or abroad. The structure, content, admission and implementation requirements of a joint study programme shall be determined by the joint study programme implementation agreement concluded between the University and the other higher education institution(s).

3.10. **Unclassified student** means a person who has concluded a study agreement with the University and studies separate course units (modules) from a study programme or attends an informal education study programme ensuring life-long learning opportunities, a bridging study programme, a pedagogical specialisation module, or module studies of teaching school discipline designed to meet a need to receive education, improve qualification skills, and/or acquire additional competencies.

3.11. **Studying person's contact hours** mean the study time in the presence of a teaching staff member (lectures, seminars, laboratory work, practical training, consultations, etc.) spent by the studying person. Contact work may also be performed in distance mode.

3.12. **Micro-credential** means a record confirming the competencies acquired by an individual upon successful completion of a short, micro-credential-awarding learning course. A micro-credential-awarding learning course is designed to develop competencies that help meet the needs of the individual, society, the labour market, or cultural needs. Micro-credential-awarding learning courses are developed and approved, their quality is assured, and the micro-credentials are recognised in accordance with the procedure laid down in the legal acts of the University.

3.13. **Module studies of teaching school discipline** mean study course units (modules) in a study field corresponding to a discipline or area of education that provide a student or practising teacher with the knowledge and skills in the discipline which are the basis for the right to teach the discipline at school.

3.14. **Distance studies** mean studies organised by using information communication technologies when the studied course units (modules) have been designed and adapted for use in accordance with the procedure established by the Senate of the University.

3.15. **Course units (modules) of the major field studies** mean the course units (modules) of the major field study programme being studied by the studying person, which develop the competencies provided for in the study programme and necessary for independent activity.

3.16. **Cycle-based studies** mean studies of the first-cycle, second-cycle, third-cycle, as well as integrated studies.

3.17. **Bridging studies** mean studies intended for persons whose learning outcomes are insufficient for higher-cycle or integrated studies of a preferred study field. The requirements for the implementation of bridging studies shall be approved by the Rector of the University or their authorised Pro-Rector.

3.18. **Rank of performance** means the rank of students with the highest final course unit (module) grades, formed in a descending order of the weighted average of learning outcomes. The procedure for the formation and the algorithm of the rank of performance shall be established following the procedure set out by the Senate of the University.

3.19. **Pedagogical specialisation module** means study course units in the field of pedagogical studies that provide a student or a practising teacher with the knowledge and skills of the pedagogical specialisation, which are the basis for the right to engage in a specialised pedagogical activity.

3.20. **First-cycle (Bachelor) studies** mean studies designed to provide comprehensive general education and professional knowledge and skills, awarding a Bachelor's degree and/or qualification.

3.21. **Professional studies** mean studies intended for the acquisition of professional qualifications and preparation for independent practical activities. Professional studies shall include residency studies in medicine and dentistry as well as studies intended for the acquisition of teacher qualification.

3.22. **Studying person's self-study hours** mean the time planned for carrying out independent work and tasks established in the course unit (module) description.

3.23. **Debt** means a level of learning outcomes that is lower than the established threshold attained upon retaking the final assessment of the learning outcomes of a course unit (module).

3.24. **Student** means a person who has concluded a study agreement with the University and studies under (a) study programme(s) of the first-cycle, second-cycle, integrated studies, or professional studies, as well as doctoral studies.

3.25. **Studying person** means a student or unclassified student studying at the University.

3.26. **Learning outcomes** mean study outcomes individually achieved by a student and determined by assessing the achievement of the expected learning outcomes of the course unit (module) or the whole study programme by applying the methods indicated in the course unit (module) description.

3.27. **Course unit** means the smallest part of a study programme structure with a defined objective and expected learning outcomes.

3.28. **Study module** means a part of a study programme structure consisting of several course units with a defined objective and expected learning outcomes. The scope of the study module shall be a multiple of five (5) study credits. The scope of course units comprising a study module may also be other than a multiple of five (5) study credits.

3.29. **Study credit** means a unit of the scope of a course unit (module) used for measuring a studying person's work hours needed to achieve the expected learning outcomes of a particular course unit (module). One study credit shall correspond to 25–30 work hours of a studying person, which includes contact and self-study hours.

3.30. **Study programme** means the entirety of the implementation of a study field (fields) at a higher education institution and a description thereof identifying the following: the objective, expected learning outcomes and the study content needed to achieve them, learning activities, methods, tools, human resources as well as other resources.

3.31. **Study schedule** means a method of organisation of a studying person's contact hours implemented in accordance with the procedure laid down by a core academic unit of the University.

3.32. **Interdisciplinary studies** mean a study programme or a separate course unit (module) that integrates two or more study fields in its study objectives, teaching and assessment methods, and expected learning outcomes, with the aim of achieving conceptual knowledge or application. Interdisciplinary studies shall be developed and implemented in accordance with the procedure set out by the Senate of the University.

3.33. **Third-cycle (doctoral) studies** mean doctoral studies in the field of science designed to train researchers who are able to independently undertake scientific research and experimental (social, cultural) development works and solve scientific problems, awarding a doctoral degree.

3.34. **Integrated studies** mean studies combining both the first and second cycles, awarding a Master's degree and/or qualification.

CHAPTER II
UNIVERSITY STUDY SYSTEM

SECTION ONE
TYPES OF STUDY IMPLEMENTATION

4. The University shall offer cycle-based, professional, and minor studies, as well as bridging, pedagogical specialisation studies, and module studies of teaching school discipline.

5. Based on the form, studies at the University shall be either full-time or part-time. Full-time and part-time studies shall be carried out in accordance with the procedure laid down in the Republic of Lithuania Law on Higher Education and Research.

6. At the University, studies shall be organised according to study schedules in which course units (modules) during the semester shall be arranged in one of the following ways:

6.1. consistently;

6.2. periodically (in sessions).

7. The total scope of a studies shall be counted in study credits. The typical total scope of one year of full-time studies shall be 60 credits, but no less than 45 credits. The scope of one year of part-time studies may be less than 45 study credits; however, the total duration thereof shall not exceed the duration of its full-time study form by more than one and a half times, when a norm of 60 study credits is applied to full-time studies.

SECTION TWO
STRUCTURE OF STUDY PROGRAMMES

General Principles for the Structure of Study Programmes

8. Study programmes shall be compiled in accordance with the list of study field groups and study fields approved by the Minister of Education, Science and Sport of the Republic of Lithuania. Study programmes may be in one field (in the first-cycle, second-cycle and integrated studies), in two fields (in the first-cycle studies), or interdisciplinary (in the first and second-cycle studies).

9. A study programme shall consist of course units (modules):

9.1. based on their mandatory nature, course units (modules) are classified as:

9.1.1. compulsory course units (modules) included in the study programme;

9.1.2. alternative optional course units (modules) included in the study programme;

9.1.3. freely selected course units (modules) of individual studies that are not specifically included in the study programme;

9.2. a course unit (module) must have a prepared course unit (module) description approved by the study programme committee, which must be published in the Vilnius University Study Information System (hereinafter the ‘VUSIS’) and publicly available on the website of the University and/or the core academic unit of the University.

9.3. The course units (modules) of other study fields, general university studies and interdisciplinary studies of the scope specified in the Regulations shall be selected by students from the general list of freely selected course units (modules) for individual studies intended for all studying persons of the University.

10. The first-cycle and integrated study programmes shall include a part of the study programme intended for individual studies. Individual studies shall be implemented upon the student selecting:

10.1. course units (modules) in their study field (programme);

10.2. interdisciplinary course units (modules);

10.3. course units (modules) in another study field;

10.4. general university studies course units (modules);

10.5. minor field studies;

10.6. foreign language (other than the first foreign language) course units (modules);

10.7. partial studies or individual course units (modules) according to the harmonised curriculum, studying them in other Lithuanian and/or foreign higher education institutions.

11. The availability of course units (modules) for individual studies shall be ensured in one of the following ways:

11.1. major study field course units (modules) in a scope of at least 30 credits of each of the first-cycle or integrated study programme shall be available for individual studies to all students of the University;

11.2. on the basis of the major study field course units (modules) of each first-cycle and integrated study programme, minor field studies shall be prepared, which shall be offered to all University students for individual studies as minor field study programmes or as separate course units (modules) in another study field.

12. The standard scope of course units (modules) offered for individual studies shall be a multiple of five study credits.

13. The first-cycle, second-cycle, integrated, professional (pedagogy), bridging, and minor field study programmes and the course units (modules) within shall be developed and approved in accordance with the procedure established by the Senate of the University.

14. The following shall be developed in the first-cycle and integrated study programmes:

14.1. competencies of the first foreign language – the level of proficiency in the first foreign language to be attained and the procedure for the implementation of the education shall be determined by the Senate of the University;

14.2. general competencies of the University graduates – the list of general competencies of the University graduates to be developed and the procedure for its implementation shall be established by the Senate of the University.

Structure of the First-cycle Study Programmes

15. The total scope of a first-cycle study programme may correspond to 180, 210, or 240 study credits:

15.1. in the first-cycle study programme with a total scope of 180 study credits:

15.1.1. awarding a Bachelor's degree or a Bachelor's degree and a qualification in one study field:

15.1.1.1. no less than 120 study credits shall be allocated to achieving the expected learning outcomes of the study field;

15.1.1.2. no less than 30 study credits shall be allocated for individual studies;

15.1.2. awarding a Bachelor's degree or Bachelor's degree and qualification in one study field and having integrated minor study field studies within its structure:

15.1.2.1. no less than 120 study credits shall be allocated to achieving the expected learning outcomes of the study field;

15.1.2.2. no less than 30 and no more than 60 study credits shall be allocated for integrated minor study field studies;

15.1.2.3. no more than 30 study credits shall be allocated for individual studies;

15.2. in the first-cycle study programme with a total scope of 210 study credits:

15.2.1. awarding a Bachelor's degree or a Bachelor's degree and a qualification in one study field:

15.2.1.1. no less than 120 study credits shall be allocated to achieving the expected learning outcomes of the study field;

15.2.1.2. no less than 45 study credits shall be allocated for individual studies;

15.2.2. awarding a Bachelor's degree or Bachelor's degree and qualification in one study field and having integrated minor study field studies within its structure:

15.2.2.1. no less than 120 study credits shall be allocated to achieving the expected learning outcomes of the study field;

15.2.2.2. no less than 30 and no more than 60 study credits shall be allocated for integrated minor study field studies;

15.2.2.3. no less than 30 study credits shall be allocated for individual studies;

15.3. in the first-cycle study programme with a total scope of 240 study credits:

15.3.1. awarding a Bachelor's degree or a Bachelor's degree and a qualification in one study field:

15.3.1.1. no less than 120 study credits shall be allocated to achieving the expected learning outcomes of the study field;

15.3.1.2. no less than 60 study credits shall be allocated for individual studies;

15.3.2. awarding a Bachelor's degree or Bachelor's degree and qualification in one study field and having integrated minor study field studies within its structure:

15.3.2.1. no less than 120 study credits shall be allocated to achieving the expected learning outcomes of the study field;

15.3.2.2. no less than 30 and no more than 60 study credits shall be allocated for integrated minor study field studies;

15.3.2.3. no less than 30 study credits shall be allocated for individual studies;

15.3.3. awarding a Bachelor's degree in two study fields:

15.3.3.1. 225 study credits shall be allocated to achieving the expected learning outcomes of the study fields;

15.3.3.2. 15 study credits shall be allocated for individual studies;

15.4. in the first-cycle interdisciplinary study programme with a total scope of 210 and 240 study credits awarding a Bachelor's degree or a Bachelor's degree and a qualification in one (major) field:

15.4.1. no less than 120 study credits shall be allocated to achieving the expected learning outcomes of the study field;

15.4.2. no less than 60 study credits shall be allocated for interdisciplinary course units (modules), some or all of which may be allocated to achieving the expected learning outcomes of the main study field;

15.4.3. no less than 30 study credits shall be allocated for individual studies.

16. A study programme of two fields must meet the requirements set out in the descriptions of both study fields and the studies in each field must be accredited following the procedure laid down in the national legal acts.

17. In the first-cycle study programmes, out of the study credits allocated to achieving the expected learning outcomes of the study field, no less than 15 study credits (in pedagogical study programmes – no less than 30 study credits) shall be allocated for internships and no less than 15 study credits shall be allocated for the final thesis (project), or for the final thesis (project) and the final examinations (if they are required by the description of the study field).

18. In the first-cycle study programmes, the amount of student's contact hours (including in distance mode) must account for at least 20 per cent, no less than 10 per cent of which shall be in the presence of the teaching staff and students (non-distance contact hours). The student's self-study workload must account for at least 30 per cent unless otherwise specified in the description of the study field.

19. No less than 50 per cent of the scope of the course units (modules) of the first-cycle study programmes must be taught by researchers or recognised artists (for course units (modules) in arts).

Structure of the Second-cycle Study Programmes

20. The total scope of a second-cycle study programme may correspond to 60, 90, or 120 study credits:

20.1. In the second-cycle study programme that awards a Master of Laws (LL.M), a Master of Business Administration (MBA), or a Master of Public Administration (MPA) with a total scope of 60 study credits, no less than 45 study credits shall be allocated to achieving the expected learning outcomes of the study field;

20.2. In the second-cycle study programme that awards a Master's degree or a Master's degree and qualification with a total scope of 90 study credits, 90 study credits shall be allocated to achieving the expected learning outcomes of the study field;

20.3. In the second-cycle study programme that awards a Master's degree or a Master's degree and a qualification with a total scope of 120 study credits:

20.3.1. no less than 90 study credits shall be allocated to achieving the expected learning outcomes of the study field;

20.3.2. no more than 30 study credits shall be allocated for studies of student choice, additional internship, course units of another study field, and the development of research or other skills;

20.4. the amount of student's contact hours (including in distance mode) must account for at least 10 per cent, no less than 5 per cent of which shall be in the presence of the teaching staff and students (non-distance contact hours). The student's self-study workload must account for at least 50 per cent unless otherwise specified in the description of the study field.

21. In the second-cycle study programmes, out of the study credits allocated to achieving the expected learning outcomes of the study field, no less than 30 study credits shall be allocated for the final thesis (project) or the final thesis (project) and the final examinations (if they are required by the description of the study field), except for a Master of Laws (LL.M.) or a Master of Business Administration (MBA), in which cases the final thesis (project) is not compulsory or the total scope of the final thesis (project) may be less than 30 study credits.

22. In the second-cycle study programmes (except for the study programmes awarding a Master of Laws (LL.M.), a Master of Business Administration (MBA), or a Master of Public Administration (MPA)), no less than 80 per cent of the teaching staff must hold a degree in science/arts (be recognised artists). Other lecturers may be practitioners with at least three years of professional experience within the last seven years relevant to the applied course units (modules) being taught. No less than 20 per cent of the scope of the course units (modules) in the study field must be taught by professors. In programmes awarding a Master of Laws (LL.M.), a Master of Business Administration (MBA), or a Master of Public Administration (MPA), the teaching staff of more than half of the course units of the study field shall have practical work experience in the area of the course unit (module) being taught.

Structure of the Integrated Study Programmes

23. The total scope of an integrated study programme may correspond to 300 or 360 study credits:

23.1. in integrated study programmes awarding a Master's degree or a Master's degree and a qualification:

23.1.1. in the part corresponding to the first-cycle studies:

23.1.1.1. no less than 120 study credits shall be allocated to achieving the expected learning outcomes of the study field;

23.1.1.2. no less than 30 study credits shall be allocated for individual studies;

23.1.2. in the part corresponding to the second-cycle, no less than 90 study credits shall be allocated to achieving the expected learning outcomes of the study field.

24. In integrated study programmes, no less than 20 study credits from those allocated to achieving the expected learning outcomes of the study field shall be allocated to internships and no less than 30 study credits shall be allocated to the final thesis (project) or to the final thesis (project) and the final examinations (if it is required by the description of the study field), unless the description of the study field specifies otherwise.

25. In the part of the integrated study programme corresponding to the first-cycle studies, the total amount of student's contact hours (including in distance mode) must account for at least 20 per cent, no less than 10 per cent of which shall be in the presence of the teaching staff and students (non-distance contact hours). The student's self-study workload must account for at least 30 per cent

unless otherwise specified in the description of the study field. In the remaining part of an integrated study programme, the total amount of student's contact hours (including in distance mode) must account for at least 10 per cent, no less than 5 per cent of which shall be in the presence of the teaching staff and students (non-distance contact hours). The student's self-study workload must be at least 50 per cent unless otherwise specified in the description of the study field.

26. In the part of the integrated study programme corresponding to the first-cycle studies, no less than 50 per cent of the course units (modules) must be taught by researchers. In the remaining part of the integrated study programme, no less than 80 per cent of the teaching staff must hold a scientific degree. Others may be practitioners with at least three years of professional experience in the last seven years relevant to the applied course units (modules) being taught. In this part, no less than 20 per cent of the scope of the course units (modules) in the study field must be taught by professors.

Structure of the Bridging Study Programmes

27. The scope of a bridging study programme must correspond to no less than 30 study credits, except in cases when a different scope of a bridging study programme is established in the description of the study field approved by the Minister of Education, Science and Sport of the Republic of Lithuania.

Structure of the Minor Field Study Programmes

28. The total scope of a minor field study programme shall correspond to no less than 30 study credits and no more than 60 study credits.

29. A minor field study programme shall be based on the first-cycle or integrated study programme of the relevant major study field, or on the course units (modules) taught at the University (if there is no major field study programme in that field).

Structure of the Professional (Pedagogy) Studies, Pedagogical Specialisation Modules and Module Studies of Teaching School Disciplines

30. The total scope of a professional (pedagogy) study programme shall correspond to 60 or 120 study credits. No less than 60 study credits shall be allocated for the course units (modules) required to acquire a qualification in pedagogy.

31. The scope of a pedagogical specialisation module or module studies of teaching a school discipline shall be 60 or 90 credits.

32. No less than 30 study credits shall be allocated to professional (pedagogy) internship in professional (pedagogy) studies, pedagogical specialisation modules and module studies of teaching school disciplines.

CHAPTER III
STUDY PROCESS

SECTION ONE
ADMISSIONS TO THE UNIVERSITY

33. Students shall be admitted to the University study programmes by the Rector of the University. The admissions procedure and the number of admitted students shall be determined by the Senate of the University. Student admissions shall be organised and carried out by a commission for the organisation of admissions to studies established by the Rector of the University or their authorised Pro-Rector.

34. Persons with at least secondary education may be admitted to the first-cycle and integrated study programmes by way of competition. Persons having completed the first-cycle university studies, the first-cycle university studies and bridging studies, the first-cycle university studies and having experience in professional activities, or holding a higher education degree acquired at a college and having completed bridging studies and/or having experience in professional activities may be admitted to the second-cycle study programmes by way of competition.

35. In accordance with the procedure established by the Republic of Lithuania Law on Higher Education and Research, other national and University legal acts, students of other Lithuanian and foreign higher education institutions may be admitted to the University when changing their study programme to a study programme taught at the University.

36. Unclassified students shall be admitted by the Rector of the University or their authorised Pro-Rector under the procedure established by the Senate of the University. The admissions of unclassified students shall be organised and carried out by the heads of core academic units of the University.

37. Individuals admitted as studying persons shall conclude a study agreement with the University in the typical form approved by the Rector of the University or their authorised Pro-Rector. The study agreement shall establish the main study conditions at the University and the obligations of both parties.

SECTION TWO
STUDY PROCESS ORGANISATION

38. The main teaching language at the University shall be Lithuanian. Some or all course units (modules) of a study programme may be taught in another language.

39. The academic year shall start on 1 September and end on 31 August. When implementing joint study programmes of the first-cycle, second-cycle, integrated studies, and professional (pedagogy) studies with other higher education institutions, the dates of the start and end of the academic year may be different, taking into account the agreements concluded with other higher education institutions regarding the implementation of these joint study programmes.

40. The academic year shall consist of two semesters: autumn and spring. Studies in the autumn semester shall start on 1 September and continue until 26 January; studies in the spring semester shall start on 4 February and continue until 30 June (with potential exceptions regarding the implementation of joint study programmes, set out in Item 39 of the Regulations).

41. During the academic year, students are given a Christmas break (from 24 December to 1 January) and an Easter break (for one week during the spring semester). In summer, students must be provided with continuous vacation of at least one month’s duration.

42. Studies at the University may be organised on the basis of study modules, the duration of which may be shorter or longer than one study semester.

43. In cases established in the study programme, student internships may be organised outside the course of a semester under the procedure established by a core academic unit of the University.

44. The study schedules for the autumn semester shall be published by 1 May of the current year, and the study schedules for the spring semester shall be published by 1 December. All subsequent study schedule adjustments must be publicly announced on the website of the core academic unit of the University and the VUSIS no later than one week before a respective change comes into force in cases when adjustment to the study schedule is relevant to the whole subsequent studies of that course unit (module).

45. The schedules for the final assessment of the learning outcomes (excluding the course units (modules) of general university studies and interdisciplinary studies) shall be drawn up in mutual agreement of the teaching staff and the studying persons, approved by the administration of the core academic unit of the University, and published on the website of the core academic unit of the University and/or the VUSIS. A different time for the final assessment of the course unit (module)

learning outcomes other than the one indicated on the schedule may be set based on a student's motivated request and upon making arrangements with the teaching staff member who would be carrying out the final assessment of the course unit (module) learning outcomes, having obtained the approval of the head of the core academic unit of the University.

46. At the end of a semester, students must enrol for the next semester's optional course units (modules) established in the study programme and/or individual studies defined in Item 10 of the Regulations. The registration deadlines shall be set by the Rector of the University or their authorised Pro-Rector.

47. Students shall have a right to withdraw from the selected course units (modules) and to select other course units (modules) in their place no later than within 14 calendar days from the start of the semester.

48. If a studying person has a disability or a temporary health impairment, upon submission of documents of proof, certain aspects of the study process (the study environment, study material, etc.) shall be adapted to individual needs resulting from a disability or a temporary health impairment. The procedure for adapting the study process to individual needs shall be established by the Rector of the University or their authorised Pro-Rector.

SECTION THREE
ASSESSMENT OF LEARNING OUTCOMES

49. The assessment of learning outcomes shall be carried out in accordance with the principles set out in the Code of Academic Ethics of Vilnius University (hereinafter the 'Code of Academic Ethics'). If a studying person behaves dishonestly during the assessment of their learning outcomes, thus violating the principles of academic ethics set out in the Code of Academic Ethics, their learning outcomes in the particular course unit (module) shall not be assessed. If a case of academic dishonesty is detected during the assessment of learning outcomes, the University teaching staff member or a member of the assessment commission conducting the assessment of the course unit (module) learning outcomes must inform the head of the core academic unit of the University by submitting an official report about the case of dishonesty detected during the assessment of learning outcomes. The head of the core academic unit of the University shall, after familiarising themselves with the information contained in the official report and assessing the explanation given by the studying person, impose on them the penalty provided for in Item 99 of these Regulations.

50. Studying persons shall comply with the requirements established in the descriptions of the course units (modules) being studied while studying. The University teaching staff member shall introduce the studying persons to the course unit (module) description during the first class of the course unit (module) by specifying the methods, procedure, assessment criteria, and requirements applicable to the assessment of learning outcomes within the course unit (module) and during the final assessment. The methods, procedure, assessment criteria, and requirements applicable to the assessment of learning outcomes within the course unit (module) and during the final assessment established in the descriptions of the course units (modules) and introduced during the first class of the course unit (module) shall not be changed during the semester.

51. Permanent, interim, and final assessment of a course unit (module) learning outcomes may be carried out at the University. Studies of a course unit (module) shall end with a final assessment of learning outcomes: an examination or an assessment of independent work (project) carried out by a student. The final assessment of learning outcomes in a course unit (module) may be a cumulative grade, calculated in accordance with the proportions established in the course unit (module) description. The initial parts of a continuous course unit (module) may be assessed in the form of a pass/fail. Final theses shall be assessed in accordance with the course unit (module) description and the Vilnius University Regulations for the Preparation, Defence, and Storage of the Studying Persons' Research Papers, in accordance with the procedure established at core academic units of the University. The assessment of the final learning outcomes (final examinations) of the study programmes (if any) shall be carried out in accordance with the descriptions of the final

examination procedures approved by the councils of the core academic units of the University. These descriptions must be made publicly available to the studying persons no later than 90 calendar days before the start of these final examinations.

52. The assessment of learning outcomes may be conducted in writing, verbally and in writing, or verbally. When the assessment of learning outcomes is conducted in writing and verbally, or verbally, a video and/or audio recording must be made. The assessment of learning outcomes may be carried out by using electronic means.

53. In regards to students with a disability or a temporary health impairment, flexible forms of assessment of learning outcomes shall be applied by adapting them to the individual needs arising from a disability or a temporary health impairment and the student's capabilities, ensuring proper assessment of learning outcomes.

54. Upon completion of a course unit (module), the learning outcomes achieved by a student shall be assessed under the procedure established by the Senate of the University by assigning them to an excellent, typical, or threshold level of learning outcomes. Upon the end of the period of assessment of learning outcomes, students shall be ranked and enlisted in the student ranking.

55. A studying person who is unable to attend the final assessment of a course unit (module) learning outcomes at a time indicated in the schedule due to illness or another important reason may submit a request to the head of the core academic unit of the University where they study for permission to organise the final assessment of a course unit at another time, but no later than one month from the beginning of a new semester.

56. A studying person who is unable to attend an interim assessment of a course unit (module) learning outcomes at an established time due to illness or another important reason, upon making arrangements with the University teaching staff member coordinating the course unit (module), may attend it at a different time agreed upon with the coordinating University teaching staff member.

57. A studying person shall notify the administration of the core academic unit of the University of the cause of failure to attend the final or interim assessment of a course unit (module) learning outcomes within three working days from the date set for the final or interim assessment of a course unit (module) learning outcomes and submit documentary proof for the excused absence, and if the studying person is unable to do so due to objective reasons, they shall inform it about the cause of failure to attend at the earliest opportunity.

58. The received final assessment of a course unit (module) learning outcomes shall be entered by the teaching staff member in the VUSIS no later than in 10 working days from the date of the final assessment of learning outcomes, but no later than five working days after the end of the semester. The results of retaking the assessment of a course unit (module) learning outcomes, organised following the procedure set out in Item 60 of these Regulations, shall be entered by the teaching staff member in the VUSIS no later than in five working days from the day of retaking the assessment of a course unit (module).

59. The learning outcomes of studying persons shall be published anonymously and not disclosed to third parties.

60. If a studying person attains a level that is lower than the established threshold upon taking the final assessment of a course unit (module) learning outcomes, they may retake the final assessment of a course unit (module) learning outcomes once in 14 calendar days from the beginning of a new semester, whereas the studying person whose final assessment of a course unit (module) learning outcomes was postponed – no later than in 14 calendar days starting from the end of the postponed time, at the time determined by the lecturer of the course unit (module). The schedules for retaking assessments shall be made public on the website of the core academic unit of the University and the VUSIS prior to the beginning of the new semester.

61. In accordance with the procedure set out in the legal acts of the University, the interim and final written assessment tasks and students' answers and/or research papers, as well as audio and/or video recordings of the final assessment of the learning outcomes conducted verbally shall be stored at the core academic unit of the University for six months from the date of the entry of the final

assessment of learning outcomes into the VUSIS electronic register, with the exception of final thesis and other research papers, the procedure of storing of which shall be determined by other legal acts of the University.

62. Every studying person shall have the right to familiarise themselves with their course unit (module) learning outcomes and receive feedback on the assessment of the tasks.

63. A studying person who does not agree with the final assessment of a course unit (module) (except for the assessments of the final examination and the defence of the final thesis) shall have a right to submit a motivated written appeal to the dispute resolution commission of a core academic unit of the University no later than in seven calendar days following the publication of the results of the final assessment of the course unit (module) learning outcomes, and in case of procedural violations in the interim or final assessment of the course unit (module) learning outcomes, the final examination or the defence of the final thesis – no later than in three working days following the date of the interim or final assessment of the course unit (module) learning outcomes, the final examination, or the defence of the final thesis. The procedure for the submission of appeals has been established in the Regulations of the Dispute Resolution Commission of Core Academic Units of Vilnius University, approved by the Senate of the University.

64. No decisions of the administration of the core academic unit of the University in respect of the studying person related to learning outcomes in question shall be passed and the implementation of the already-taken decisions shall be suspended until the dispute resolution commission of the core academic unit of the University or the Central Dispute Resolution Commission submits its decision.

65. A student that has debts and/or academic debts in a scope of no more than 20 study credits and intends to liquidate the aforementioned debts and/or academic debts shall submit a request to the head of the core academic unit of the University for the following:

65.1. to retake the relevant course unit (module):

65.1.1. no less than 14 calendar days before the beginning of the semester during which the course unit (module) to be retaken is being implemented, the student shall submit a request in VUSIS for permission to retake the course unit (module);

65.1.2. the head of the core academic unit of the University shall, no later than in three working days from the day of the submitted request, consider it and take a decision on granting the student permission to retake the relevant course unit (module). If the head of the unit decides to grant permission, they must sign an order by which the student is allowed to retake the relevant course unit (module);

65.2. to retake the course unit (module) under an external procedure following an independent retake:

65.2.1. it shall be allowed to retake the course unit (module) under an external procedure when the course unit (module) is not included in the list of course units (module) envisaged to achieve the expected learning outcomes of the study field that cannot be taken under an external procedure, approved by the study programme committee.

65.2.2. no later than before the end of the first month of the semester during which the course unit (module) to be retaken under an external procedure is being implemented, the student shall submit a request in VUSIS for permission to retake the course unit (module) under an external procedure following an independent repetition;

65.2.3. the head of the core academic unit of the University shall, no later than in three working days from the day of the submitted request, consider it and take a decision on granting the student permission to retake the course unit (module) under an external procedure following an independent repetition.; if the head of the unit decides to grant permission, they must issue an order by which the student is allowed to retake the course unit (module) under an external procedure following an independent repetition;

65.3. to substitute a course unit (module) with a different one:

65.3.1. it shall be allowed to substitute the course unit (module) with a different one when the course unit (module) is not included in the list of course units (modules) envisaged to achieve the

expected learning outcomes of the study field that cannot be taken before receiving assessments for other course units (modules) obligatory for studies of such course units (modules), approved by the study programme committee;

65.3.2. no later than 14 calendar days before the semester begins, the student shall submit a request in the VUSIS for permission to substitute a course unit (module) with a different course unit (module);

65.3.3. the study programme committee, no later than in five working days from the day the request was received at the core academic unit, shall consider the student's request to substitute a course unit (module) with a different one and submit its conclusion to the head of the core academic unit. If the study programme committee's conclusion is positive, the head of the core academic unit shall, no later than in two working days, issue an order by which the student is allowed to substitute a course unit (module) with a different one.

66. Following a decision of the head of the core academic unit of the University, upon expiry of the time limit set for retaking the final assessment of learning outcomes of the next-to-last study semester and/or the time limit set for the final assessment of learning outcomes of the last study semester, students of the final year whose debts and/or academic debts do not exceed the total scope of 20 study credits may be provided with an opportunity to retake the assessments of particular course units (modules) of the next-to-last semester once again at least three working days before the date of submitting the final theses for defence or taking the final examinations.

67. Study records at the University shall be kept in the VUSIS. The main document of study records shall be an electronic Official Record of Assessment.

68. Study records shall be kept by core academic units of the University. Documents of study records shall be filled in by the University teaching staff member assessing the course unit (module) learning outcomes or the chairperson of the assessment commission.

69. Defence of the final thesis and/or taking of the final examination(s) shall be allowed only upon fulfilling all the other study programme requirements and the obligations established in the study agreement.

70. Final theses shall be defended (final examinations shall be taken) at a time set by an order of the head of the core academic unit of the University, in front of a commission for the assessment of final theses approved by the Rector of the University or their authorised Pro-Rector upon proposal from the head of the core academic unit of the University. The defence of the final thesis and/or the taking of the final examination may only be postponed in exceptional cases, subject to the decision of the head of the core academic unit, when a student has no objective opportunity to attend the defence of the final thesis and/or the taking of the final examination. The defence of the final thesis may only be postponed if the final thesis has been prepared and submitted at a time and under the procedure established in the legal acts of the University.

SECTION FOUR
CHANGING THE STUDY PROGRAMME

71. A student of the first-cycle, second-cycle, or integrated study programme may change the study form (from full-time to part-time and *vice versa*) and the study schedule of their study programme if such a programme is implemented in different forms and schedules at the University.

72. The cases and procedures for changing the study programme and study form shall be established by the Senate of the University.

SECTION FIVE
SUSPENSION, TERMINATION, AND RESUMPTION OF STUDIES

73. Studies at the University shall be terminated in the cases and according to the procedure set out in the study agreement concluded between the University and the studying person.

74. A student who is temporarily unable to continue their studies due to personal reasons, an illness (based on the recommendation of a physician or a medical consultation board), pregnancy and childbirth, or child care, or due to undertaking compulsory military service, and submits documents of proof, may be granted an academic leave of absence. An academic leave of absence shall be granted by the decision of the head of the core academic unit of the University and shall be calculated from the date of the start of the academic leave of absence indicated in the application. Academic leave of absence may be granted:

74.1. due to an illness, based on the recommendation of a physician or a medical consultation board – up to two years;

74.2. due to pregnancy and childbirth – up to one year;

74.3. due to child care – for a period established by the law but for no longer than three years;

74.4. due to personal reasons – once in the study period but for no longer than one year;

74.5. due to compulsory military service – once in the study period but for no longer than one year.

75. The head of the core academic unit of the University may authorise the suspension of studies for a student who is temporarily unable to continue their studies for no longer than one year.

76. If a student suspends their studies or takes an academic leave of absence in their major field study programme, the student's minor field studies shall also be suspended, i.e. the student shall also be granted an academic leave of absence in their minor field studies.

77. A studying person shall be expelled from the University:

77.1. for academic failures, i.e. when the scope of their debts and/or academic debts exceeds 20 study credits;

77.2. for cases of dishonesty during their studies or the assessments of learning outcomes (copying, plagiarism, etc.), or other violation of the Code of Academic Ethics of Vilnius University;

77.3. for failure to fulfil financial obligations assumed in respect of the University;

77.4. for failure to enrol for the studies (after an academic leave of absence and in other cases established by the legal acts of the University);

77.5. for more than one reprimand received in one calendar year;

77.6. for failure to defend (or not defending) the final thesis and/or failure to pass (or not taking) the final examination (if the final examination is included in the study programme);

77.7. for violating other obligations of the studying person set out in the study agreement concluded between the University and the studying person.

78. A decision regarding the expulsion of a studying person from the University shall be made by the Rector of the University or their authorised Pro-Rector upon proposal from the head of the core academic unit of the University. A studying person shall be informed about a decision regarding their expulsion from the University under the procedure established in the study agreement concluded between the University and the studying person.

79. Studies at the University previously terminated by the student may be resumed. The procedure for the resumption of studies at the University shall be implemented in accordance with that set out by the Senate of the University.

SECTION SIX
GRADUATION

80. A person who has implemented all requirements of a selected cycle-based or professional study programme shall be deemed to be a graduate of the University.

Awarding a Qualification, Scientific Degree and/or Qualification, Diploma, and Other Educational Documents

81. Individuals having completed the first-cycle studies shall be awarded a Bachelor's degree, a Bachelor's degree and a qualification, or a Bachelor's degree in two study field groups (upon completion of a programme in two study fields), as well as a Bachelor diploma and a diploma supplement validating it.

82. Individuals having completed the second-cycle studies shall be awarded a Master's degree or a Master's degree and a qualification, as well as a Master diploma and a diploma supplement validating it.

83. Individuals having completed the third-cycle studies and defended their dissertation shall be awarded a doctoral degree as well as a diploma and a diploma supplement validating it.

84. Individuals having completed integrated studies shall be awarded a Master's degree or a Master's degree and a qualification, as well as a diploma and a diploma supplement validating it.

85. Individuals having completed professional studies shall be awarded a professional qualification and a study certificate validating it.

86. Individuals having completed bridging studies shall be awarded a certificate and a transcript of academic records validating the completion of bridging studies.

87. Individuals having completed a pedagogical specialisation module or module studies of teaching school discipline shall be awarded a study certificate and a transcript of academic records validating the acquired competencies.

88. Students of the first-cycle and integrated study programmes having completed a major field study programme together with a minor field study programme shall have the information about the completed minor field study programme included in their diploma validating their qualification degree.

89. Students who have implemented the first-cycle, second-cycle, or integrated study programmes exceptionally well shall be awarded a *Cum Laude* University diploma.

90. Students who have implemented the first-cycle, second-cycle, or integrated study programmes exceptionally well and are distinguished for their mature research activities may be awarded a *Magna Cum Laude* University diploma following a resolution of the Senate.

91. *Cum Laude* and *Magna Cum Laude* University diplomas shall be issued following the Criteria for Awarding *Cum Laude* and *Magna Cum Laude* Diplomas at Vilnius University established by the Senate of the University.

92. Studying persons who have studied particular course units (modules) at the University but have failed to implement the entire study programme (including minor field study programmes) may be issued a transcript of academic records to confirm their learning outcomes under the procedure established by the Rector of the University or their authorised Pro-Rector.

Annulment of a Qualification Degree, Scientific Degree and/or a Qualification and a Diploma

93. In the event of doubts as to the validity of a qualification degree, scientific degree, and/or a qualification awarded to a graduate, and in the event of circumstances indicating that a qualification degree, scientific degree, and/or qualification of a graduate has been obtained illegally, the Rector of the University, upon approval of the Senate of the University, may annul the qualification degree, scientific degree, and/or qualification and the diploma awarded to a graduate.

CHAPTER IV
RIGHTS, INCENTIVES, AND OBLIGATIONS OF THE STUDYING PERSONS

SECTION ONE
RIGHTS AND OBLIGATIONS OF STUDYING PERSONS

94. Students shall have the right to:

94.1. receive education under the study programme as indicated in the study agreement concluded with the University corresponding to the scope and quality standards determined by these

Regulations, the Statute of Vilnius University (hereinafter the 'Statute'), and the legal acts of the Republic of Lithuania;

94.2. pursue the study programmes according to individual study plans, participate in academic exchange, terminate and resume studies in accordance with the procedure set out in the Regulations, to change the study field, programme, its form or study schedule following the established procedure;

94.3. use methodological and scientific literature as well as material and informational resources needed for the implementation of the study programme that are available at the University as well as the University premises, libraries, scientific equipment, and cultural, sports and recreational facilities intended for studies, cultural life, health care, and recreational activities;

94.4. account for work by taking advantage of flexible forms of the assessment of learning outcomes if they have a disability or a temporary health impairment preventing them from accounting under the established procedure;

94.5. exercise the freedom of academic thought and speech to freely express their academic ideas and attitudes towards all scientific, societal, and cultural issues to the extent compatible with the laws of the Republic of Lithuania and the legal acts of the University;

94.6. receive information related to their studies, rate study programmes, the study process, and the teaching staff's work under the procedure established by the legal acts of the University;

94.7. appeal the results of the final assessments (except for assessments of the final examinations and defence of the final thesis) and the decisions of the University employees to respective dispute resolution commissions under the procedure established by the Regulations and other legal acts of the University;

94.8. join the Students' Representation of the University and form other student organisations, be elected to their governing bodies, as well as take part in the activities of other societal, cultural, and political organisations the objectives of which are compatible with the laws of the Republic of Lithuania and the Statute;

94.9. participate in the governance of the University and the self-governance of the core academic units of the University in accordance with the procedure established by the legal acts of the University;

94.10. exercise other rights established by the legal acts of the Republic of Lithuania and the legal acts of the University.

95. Unclassified students shall have all the rights listed in Items 94(3)–94(8) and 94(10) of these Regulations.

96. Studying persons must:

96.1. fulfil the requirements of the study agreement and the selected study programme, course unit (module);

96.2. comply with the requirements set out in the Regulations, the Statute, other legal acts of the University, and the legal acts of the Republic of Lithuania;

96.3. carry out the decisions of the administration of the University and the core academic units of the University;

96.4. upon graduation, fulfil all their obligations to the University Library and other units of the University under the procedure established by the Senate of the University;

96.5. observe the principles of moral and academic ethics;

96.6. fulfil other obligations established in the legal acts of the Republic of Lithuania and the legal acts of the University.

SECTION TWO
INCENTIVES AND PENALTIES APPLICABLE TO THE STUDYING PERSONS

97. Students who have distinguished themselves in the academic, creative, societal, and sports life of the University may, in accordance with the procedures established by the legal acts of

the University, be awarded the following incentives by decision of the heads of the core academic units of the University or the Rector of the University:

97.1. commendation;

97.2. letter of appreciation;

97.3. diploma attesting academic, creative, or sports achievements;

97.4. scholarship;

97.5. other incentives established by the legal acts of the Republic of Lithuania and the legal acts of the University.

98. Incentives listed in the Regulations, except for scholarships, may be awarded to unclassified students.

99. Reprimand or expulsion from the University may be imposed on studying persons having violated the Regulations or other legal acts of the University.

100. Studying persons shall be expelled from the University under the procedure established in the Regulations. Reprimands shall be imposed by the heads of the core academic units of the University or the Rector of the University or their authorised Pro-Rector under the procedure established by the legal acts of the University.

101. If a studying person does not agree with the penalty imposed or an incentive awarded, they shall have the right to submit a written appeal challenging the grounds for imposing the penalty or awarding the incentive to the Dispute Resolution Commission of the core academic unit of the University under the procedure established in the Regulations of the Dispute Resolution Commission of Core Academic Units of Vilnius University, approved by the Senate of the University. No decisions of the core academic unit of the University in respect of the studying person related to the imposed penalty or the awarded incentive shall be passed and the implementation of the already-taken decisions shall be suspended until the Dispute Resolution Commission of the core academic unit of the University takes its decision.