

DOCTORAL SUBJECT SUB-UNIT

Subject name	Field of study (branch) code	Faculty	Department
Social History: Ideas and Perspectives	History and Archaeology H 005	Lithuanian Institute of History	
Mode of study	Number of credits ECTS	Mode of study	Number of credits ECTS
lectures	1	consultations	2
individual	2	seminars	2,5

Total 7,5

Subject annotation
Emerged in the mid-20th century as a tool to analyze history “from above,” over several decades social history has not only received significant attention in the academic world but also demonstrated increasing methodological flexibility and interdisciplinarity. The course analyzes the various trends that have characterized social history, their methodological specificities, and their connections with other scientific disciplines. First, we detect the origins of social history (especially – labor history, new social history, the history of the working class), the main protagonists of the field (E. P. Thompson, E. Hobsbawm, D. Montgomery, H. Gutman, the British Communist Party Historians’ group, etc.), their relationships with Marxism, and the peculiarities of British and American social history. In the second part of the course, we analyze the reaction to the first formulations of social history. We concentrate on the development of German social history, in particular on the so-called Bielefeld School, the historians associated with it (H. U. Wehler, J. Kocka, R. Koselleck, etc.) and its particular methodological features (social history as holistic history, <i>Begriffsgeschichte</i>, etc.). In the third part of the course, we analyze the fragmentation of modern social history, we discuss the different areas related to social history (women-s history, history of education, history of medicine, history of children/childhood, family history, etc.). Throughout the course, particular attention is given to how social history has changed the understanding of the object of history in general and how it can help historians analyze the relationship between the state and society, their structures, and changes.
Key literature
J. Dewald, <i>Lost Worlds: The Emergence of French Social History, 1815-1970</i>, Penn State University Press ,2006. G. Eley, <i>A Crooked Line: From Cultural History to the History of Society</i>, University of Michigan Press, 2005. J. Kocka, Civil Society: Some remarks on the career of a concept, in: E. Ben-Rafael, Y. Sternberg (eds.), <i>Comparing Modernities</i>, Brill, 2006, pp. 141–148. R. Koselleck, <i>Futures Past. On the Semantics of Historical Time</i>, Columbia University Press, 2004. C. Lorenz, 'Won't You Tell Me, Where Have All the Good Times Gone'? On the Advantages and Disadvantages of Modernization Theory for History. <i>Rethinking History</i> 2006 10 (2):

171–200.

K. Pomeranz, Social History and World History: from Daily Life to Patterns of Change, *Journal of World History* 2007 18(1): 69–98.

E. P. Thompson, *The Making of the English Working Class*, Gollancz, 1963.

C. Tilly, *Big Structures, Large Processes, Huge Comparisons*, Sage, 1984.

C. Tilly, The Old New Social History and the New Old Social History, *Review* 7 (3), Winter 1984: 363-406.

Supervising lecturers' names and surnames	Academic degree	Major works in the field (branch) published in the recent 5 years
Andrea Griffante	dr.	For the sake of the Children: The Lady Muriel Paget's Mission to the Baltic States (1920–1922). <i>European Review of History: Revue européenne d'histoire</i> , 2023, https://doi.org/10.1080/13507486.2023.2280202
		“Assistere e unificare? Nation building, state building e welfare in Europa centrale (XX secolo) / Assist and Unify? Nation Building, State Building and Welfare in East Central Europe in the 20th Century”, <i>Quaestoria</i> , 51 (2), 2022 (numero speciale), a cura di Andrea Griffante.
		A Nest for New Lithuanians: Hostels, Discipline and Nation Building in Ober Ost and Russia, 1914-1919, <i>Journal of Modern European History</i> , 19 (2), 2021, pp. 166-182.
		Sudėtingi santykiai. Tarptautinė humanitarinė pagalba Lietuvai 1919–1922 m. <i>Istorija</i> 123 (3), 2021, pp. 45-72.
		<i>Children, Poverty and Nationalism in Lithuania, 1900-1940</i> . Palgrave Macmillan, Cham, 2019.

Approved by the Doctoral Committee of History and Archaeology
24 October 2024, No15600-KT-510.

Chair of the Doctoral Committee Prof. habil. dr. Tamara Bairašauskaitė