



**Vilnius
University**

PERFORMANCE REPORT 2025



Vilnius

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Foreword by the Rector

Dear members of the Vilnius University community and partners,

In 2025, Vilnius University completed the implementation period of the Strategy for 2021–2025 and began developing a new strategy for the period up to 2030. During it, we were able not only to review the results achieved but also to assess more clearly how the University has changed – its international recognition has grown, the scope of its activities has expanded, and its impact on society has increased.

We perceive the Strategy not as a formal document but as a general agreement on the direction of the University and its place within the international academic community and the State. The development of a new strategy has brought the academic community and partners together, and discussions about the future of the University have allowed us to identify our strengths more accurately and, at the same time, to see areas where we still need to grow. The results of the final strategic period indicate the

University's continued development. More than five hundred research projects have been carried out, participation in international programmes has increased significantly, and high-level publications in international journals have further consolidated the University's visibility in the European Research Area. One of the most notable events of the year was the European Commission's decision to fund the 'LitAI' initiative, coordinated by Vilnius University – an important step towards developing a national artificial intelligence infrastructure and fostering cooperation between academia, the State, and business.

At the same time, the next generation of researchers has been strengthened: postdoctoral opportunities have been expanded, conditions have been created for researchers to establish their first independent research groups, and Vilnius University remains the main institution training a large share of the country's doctoral students. This is an important basis for the long-term development of Lithuanian research.

In the field of studies, the University has consistently

enhanced its approach to linking academic tradition with the needs of contemporary society and the labour market. Interdisciplinary study programmes were developed, the number of study programmes offered in foreign languages has increased, and international student mobility and partnerships with leading foreign universities have grown. Investments in teaching staff's pedagogical competencies and study flexibility create conditions for students to shape individual study paths more actively, and for the University to prepare graduates with a broader education. This reinforces the unity of studies and research, which remain essential parts of the University's identity.

Infrastructure projects are also of long-term importance – construction of the Faculty of Chemistry and Geosciences building has begun, along with the renewal of academic campuses and improvements in study and research conditions. Growing public trust in the University is evidenced by participation in the development of Lithuania's strategic vision for the future, increasing patronage, and the activities of the Vilnius University Foundation.

This year's experience once again reminded us that Vilnius University operates in a wider, rapidly changing world. During the period of geopolitical challenges and technological changes, universities become not only creators of knowledge but also spaces where informed public debate takes shape. By pooling expert knowledge, Vilnius University seeks to contribute to long-term national decision-making.

The University's main source of strength is the community – teaching, research, and administrative staff, students, and alumni – whose initiatives and efforts shape the institution's identity and reputation. All of our efforts allow the University to grow, maintain academic freedom, and earn public trust.

As we complete one strategic phase, we enter the next with greater experience and a clearer understanding of the University's direction and responsibilities. Vilnius University will continue to strive to be a reliable partner to the public, the State, and the international academic community.

As we approach the 450th anniversary, our strategic ambition for the next five years is to be a university firmly positioned in the global research and higher education landscape, serving as a unifying force nationally and an attractive place to work and study.

Prof. Rimvydas Petrauskas,
Rector of Vilnius University



Mission

Arising from the past, driven by the challenges of the present, and to be passed on to future generations – shall be the University's irrefutable obligation and inalienable right to enhance cognitive and creative powers of both Lithuania and the world; to nurture academic and other spiritual and social values; and to educate active, responsible citizens and society leaders of the State of Lithuania.

Vision

We are a University of a living tradition, committed to truth and society. We work together to be a centre of scientific knowledge and critical thinking, recognised in the world and a force of change in Lithuania.

Values

OPENNESS

to the diversity of ideas and views, the distinctiveness of people and identities.



INTEGRITY

of the University's goals, activities and resources, based on personal dignity and respectful collaboration.

IMPROVEMENT

by creating an enabling environment with a commitment to excellence, growth and acceptance of those wanting to improve in order to achieve exceptional value.



A LONG-TERM PURPOSE

stemming from a prospective foresight seen as a responsibility to the State and society, culture and the environment.

VILNIUS UNIVERSITY – FACTS AND FIGURES



Locations in Vilnius,
Kaunas, and Šiauliai

15
academic units

University budget
EUR 290.3 million

Academic library of
national significance

2
museums

184th
in Europe in the QS Rankings

>60
art clubs, sports teams,
and volunteering clubs

Member of the
Arqus European
University Alliance



5,971
employees

25,026
students

3,615
international students
from 120+ countries



3,596
teaching-staff employees

863
PhD students

6
ERC Grants

571
research projects, including:

236
international

55
Horizon Europe projects

29
University start-ups

375
jobs created by start-ups

172
patent portfolios



267
study programmes offered

85
study programmes in a
foreign language

doctoral studies in
29
fields of science



Research activities

Research staff training

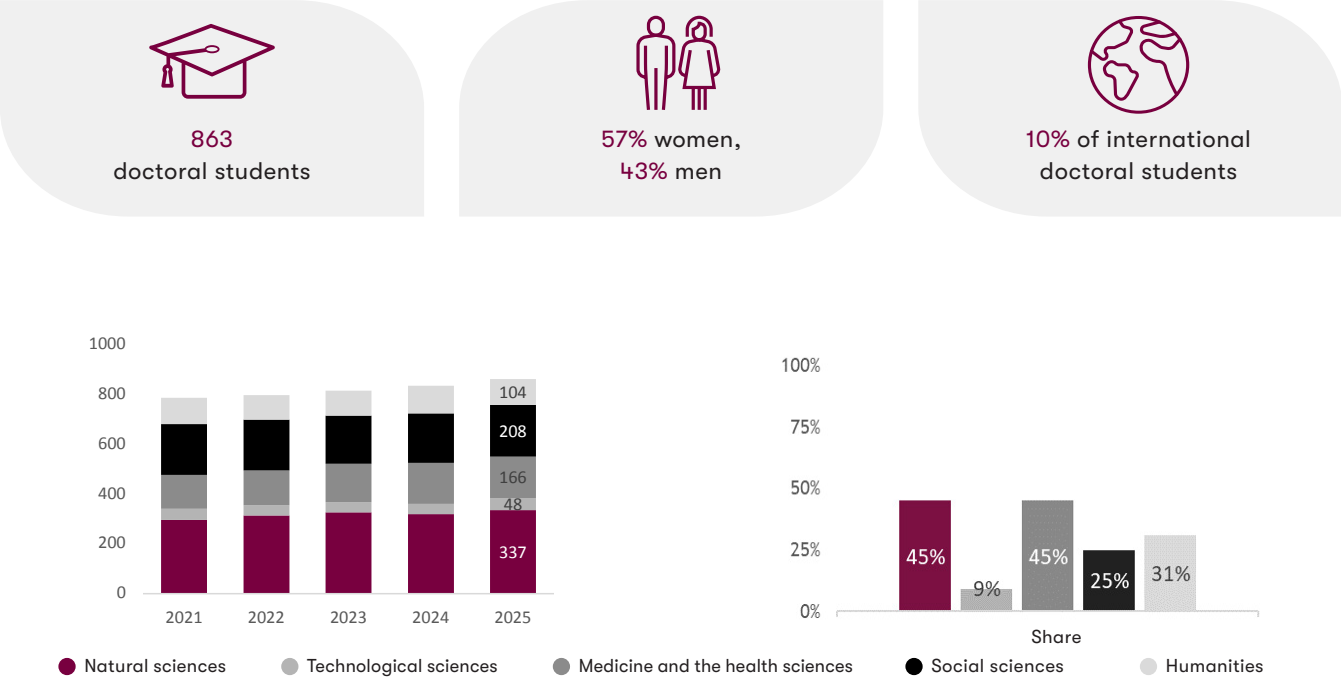


Figure 1.1. Distribution of doctoral students by research area in 2025 at Vilnius University

Figure 1.2. Proportion of doctoral students at the University among all Lithuanian doctoral students by research area¹

- The University significantly contributes to educating the next generation of scientists across Lithuania. Almost 30% of all doctoral students in Lithuania study at Vilnius University.
- The most popular research areas are the natural sciences, the social sciences, and medicine and the health sciences (see Figure 1.1). Comparing the doctoral studies structure of Lithuania as a whole, 45% of all doctoral students in Lithuania in the areas of the natural sciences, and medicine and the health sciences

are studying at Vilnius University, as well as almost one third in the area of the humanities, a quarter in the social sciences, and 9% in the technological sciences (see Figure 1.2). Between 2021 and 2025, the share of international doctoral students increased from 6% to 10%. According to the data of 1 October 2025, doctoral students from 30 foreign countries studied at the University: 53% of doctoral students came from Asia, 36% from countries on the European continent² (24% of them are European Union citizens), 7% from Africa, and 4% from South or North America.

Doctoral studies opportunities at the University

The University conducts doctoral studies in five research areas, comprising 29 research fields (see Figure 1.3). Vilnius University carries out almost two-thirds of all doctoral studies across the research fields available in Lithuania.



¹Data of the Education Management Information System, 1 October 2025.
²Transcontinental countries of Europe and Asia, such as Turkey or Georgia, are assigned to the continent of Europe.

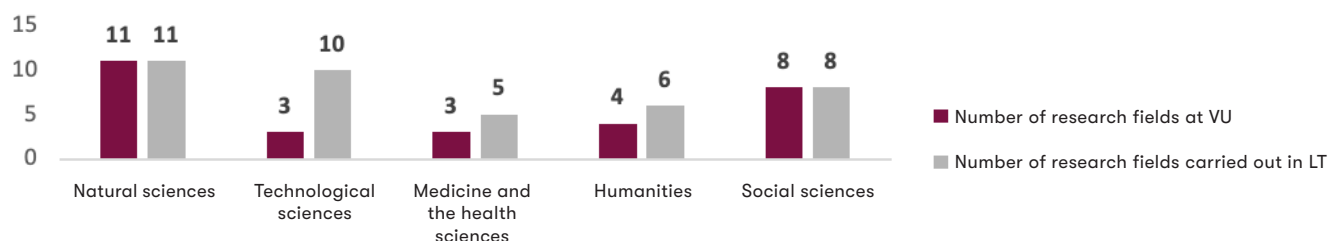


Figure 1.3. Number of research fields in which doctoral studies are carried out

Admission of doctoral students

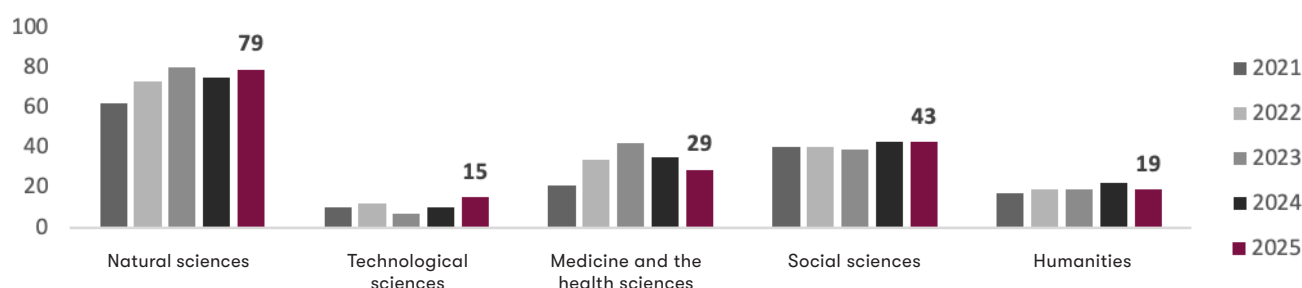


Figure 1.4. Number of students enrolled in doctoral studies at the University according to the research area in 2021–2025

- In 2025, 185 doctoral students were admitted to Vilnius University. The overall scope of admission to the third cycle is increasing. The number of students enrolled in doctoral studies in 2025 was almost 6% higher than the average for the period 2021–2024. Compared to this period, admissions have increased most in the technological, natural, and social sciences (see Figure 1.4).

on average, two candidates applied for each place. The highest level of competition was in the social sciences and the humanities: five candidates applied for a single place in the field of management science, with four candidates per place in the field of economics, 3.75 candidates in history and archaeology, and 3.3 candidates in political science. Within the exact sciences, the most competitive field was informatics engineering, with 2.5 candidates for a single place.

- During overall admissions to doctoral studies in 2025,

Successfully defended dissertations

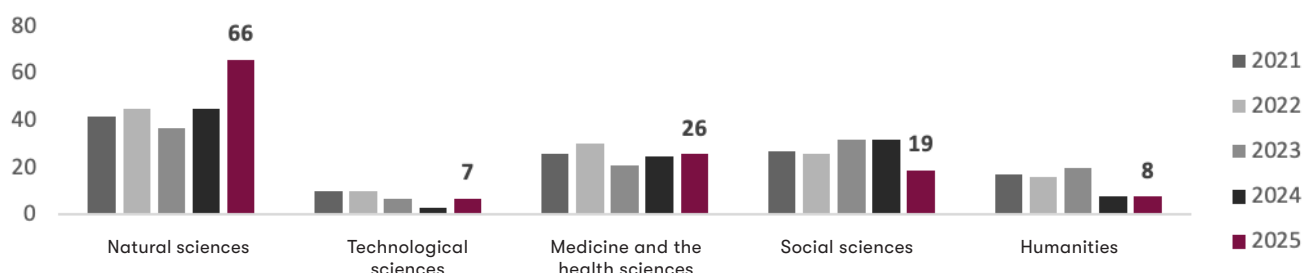


Figure 1.5. Distribution of successfully defended doctoral dissertations by research area, 2021–2025

- 126 dissertations were successfully defended in 2025 (see Figure 1.5), with the largest number being in two research areas – the natural sciences and medicine and the health sciences: 23 in the research field of medicine, 17 in biochemistry, 11 in chemistry, and 9 in physics.

- In 2025, 60% of all successfully defended dissertations were written in a foreign language. In comparison, approximately 45% of dissertations were prepared in a foreign language in 2021–2024
- 86% of all successfully defended dissertations were defended within one year from the end of doctoral studies (by 31 December of the current year).

POSTDOCTORAL FELLOWSHIPS

The aim of postdoctoral fellowships is to promote innovative research, provide young researchers with an opportunity to develop their own academic career, and engage in the University’s academic community.



93 research fellows



49% women,
51% men



45% of international research fellows

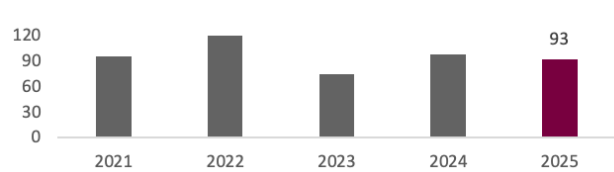
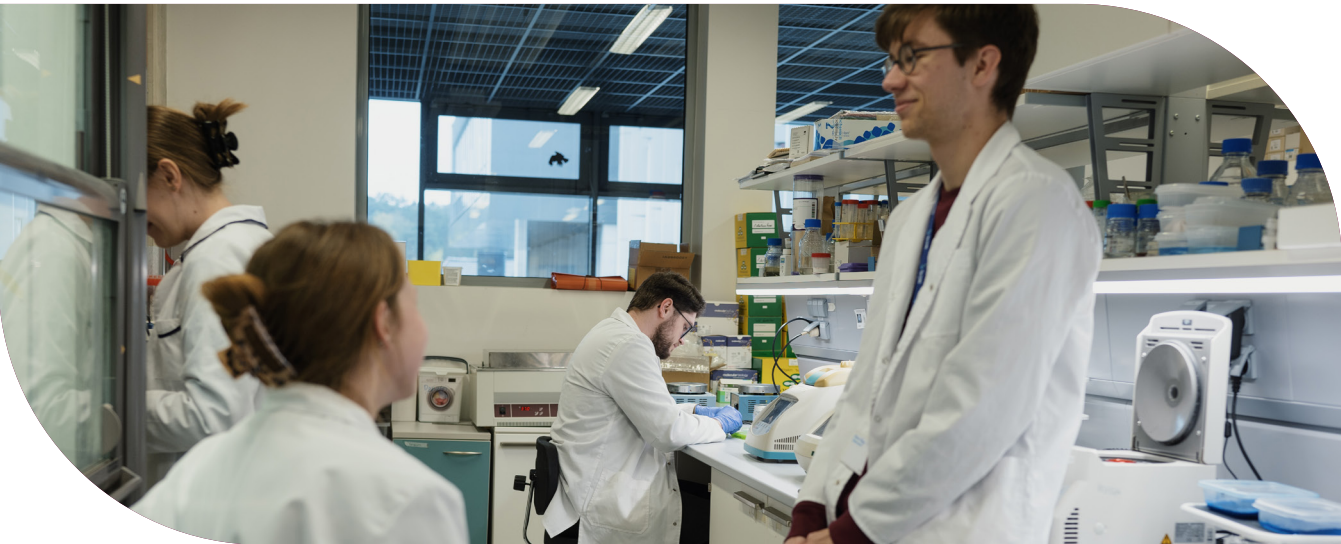


Figure 1.6. Change in the number of research fellows at the University, 2021–2025



- The number of research fellows has fluctuated from 2021 to 2025, but has stabilised in recent years at around 90–100 researchers (see Figure 1.6). In 2025, 93 research fellows conducted research activities at the University (see Table 1.2), of whom almost half (45%) came from 23 countries, mainly from Latvia, Poland, Ukraine, and Italy.
- About 70% of research fellows are attracted by using the funds of the Research Council of Lithuania’s (LMT)

targeted postdoctoral fellowship calls or project funds of the ‘University Excellence Initiative’ programme. Almost 14% of the fellows’ research is funded by Horizon Europe, the European Commission’s programme. Vilnius University also invests and contributes to the financing of research fellows: in 2025, nine research fellows were financed using the University’s funds.



RESEARCH PROJECTS

The number of projects implemented by the University in 2025 was the highest in the five-year period, with a total of 571 projects (see Figure 1.7). International projects accounted for 41% of the total project portfolio, and this share also reached its highest level in the period. About a quarter of these international projects were financed under the Horizon Europe programme.

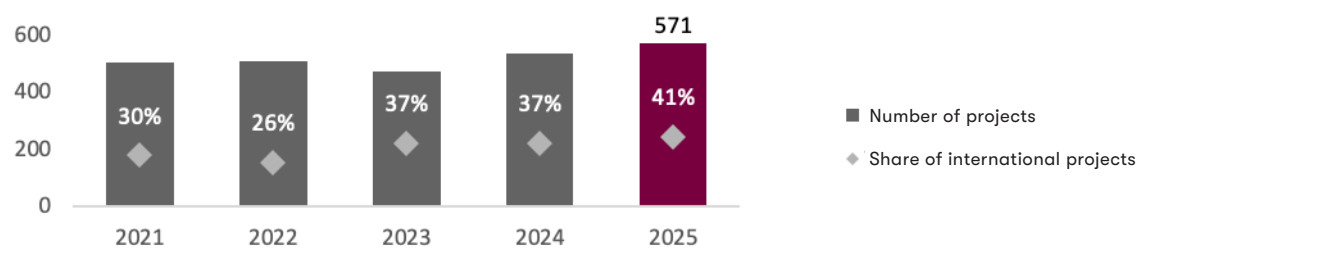


Figure 1.7. Change in the number of research projects at the University and the share of international projects, 2021–2025

	New researchers attracted	Doctoral students and research fellows attracted	High-level scientific publications	External R&D funding (EUR)
Data Center for Machine Learning and Quantum Computing	10	8	9	298,300
Centre of Advanced Light Technologies	9	20	65	3,074,500
Centre of (Post) Authoritarian Landscapes Research	6	7	16	500
Programme of Excellence of the Life Sciences Center	10	5	11	2,986,100
Total:	35	40	101	6,359,400

Table 1.1. Indicators of the implementation of the Centres of Excellence

- Over the entire Horizon Europe programme period, funding has been approved for 71 projects in which the University participates or has participated as a coordinator or partner, with a total value exceeding EUR 22 million.
- Vilnius University researchers are implementing six ERC projects, four of which were started in 2025.
- Based on the results of the Horizon Europe postdoctoral fellowship call (Marie Skłodowska-Curie Actions (MSCA), European Research Area (ERA) Fellowships), 12 out of 19 submitted applications received funding in 2025; research fellows will carry out their activities at five core academic units. Another 37 applications were submitted for the 2025 call.
- The activities of four [Centres of Excellence](#) (available in Lithuanian) established in 2023 under the ‘University Excellence Initiative’ programme are reaching their midway point. During the period 2023–2025, 75 new researchers were attracted to the Centres of Excellence, of whom more than half were doctoral students and research fellows. The project promoters of the centres have already published 101 scientific publications and attracted EUR 6.4 million in external funding (see Table 1.3).

Large-scale projects awarded in 2025

LITAI

The European Commission has allocated funding for the establishment of the LitAI AI Factory in Lithuania. It is expected to become a national centre of competence and technology, bringing together advanced computing infrastructure, data access, research, and highly qualified specialists. The public sector, business, and academia will work together in this facility to develop and implement practical AI solutions, from public services and industry to transport and defence. The project is coordinated by Vilnius University. The estimated value of the project is EUR 130 million, most of which will be allocated to high-performance computing infrastructure. The project will create more than 100 highly skilled jobs, and the long-term return to the State through employment, taxation, and innovation development will significantly exceed the initial investment.

International Competence Centres

In 2025, the Ministry of Education, Science and Sport of the Republic of Lithuania approved a list of five International Competence Centres, for which it plans to allocate EUR 42 million. Among the selected initiatives are two new centres for which Vilnius University is the national partner:

- the Center for Advanced Disease Modeling (together with Vilnius University Hospital Santaros Clinics, Utrecht University, and the University Medical Center Utrecht);
- the Centre of Competence for Terahertz and Hybrid Semiconductor Chips (together with the Center for Physical Sciences and Technology, Eindhoven University of Technology, and the Interuniversity Microelectronics Centre IMEC in Belgium).

Together with Lithuanian and recognised international partners, new research groups will be created in the centres, attracting talented researchers.

Dissemination of scientific knowledge

Scientific publications

The dissemination of the University’s research results is primarily through peer-reviewed research articles (which account for more than half of all publications), as well as conference presentations and abstracts.

published in international peer-reviewed journals, with the remainder in Lithuanian research publications (Table 1.4).

- During the five-year period, most (77–78%) of the academic articles by the University’s researchers were
- In 2021–2025, researchers from Vilnius University published 22 articles in the top-rated journals ‘Nature’ and ‘Science’, six of which were published in 2025.

	2021	2022	2023	2024	2025
Monographs, studies, fundamental and original theoretical research works	34	42	40	31	28
Number of articles	2,442	2,351	2,367	2,548	2,548
Articles published in peer-reviewed scientific journals in Lithuania	621	475	475	629	592
Articles published in international and foreign peer-reviewed journals	1,821	1,876	1,892	1,919	1,956
Study literature (textbooks/volumes, educational tools/volumes, methodical literature, etc.)	60	33	111	42	23
Other books (dictionaries, manuals, atlases, etc.)	69	64	99	85	62
Other publications	307	324	355	290	229
Conference proceedings	196	179	168	136	130
Conference abstracts	960	1,020	1,274	1,540	1,446
Data sets	92	137	19	28	54
Total:	4,160	4,150	4,433	4,700	4,520*

Table 1.2. Number of scientific publications by Vilnius University researchers by type, 2021–2025

* Data of 9 February 2025; the registration of the publications of 2025 is still ongoing
Data source: eLABa

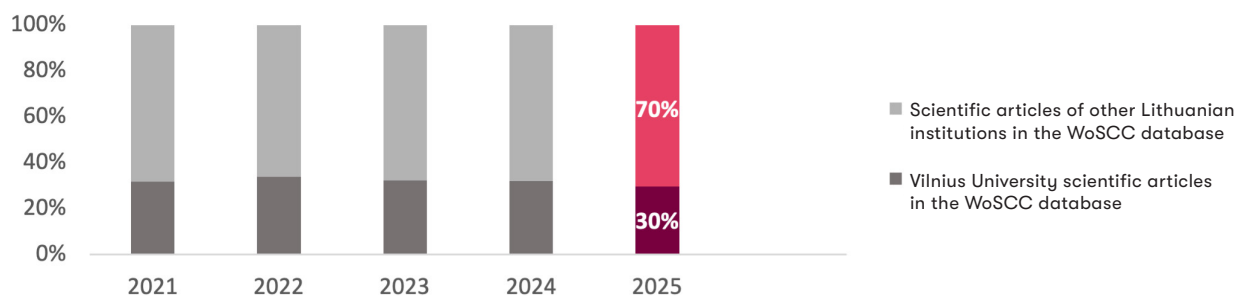


Figure 1.8. Share of Lithuanian and the University's scientific publications in the 'Web of Science Core Collection' database, 2021–2025

* Information for 2025 is still being compiled; the registration of the publications is still ongoing

- The University's scientific publications in the 'Web of Science Core Collection' (WoSCC) database account for 30% of all Lithuanian publications (see Figure 1.8), while 58% of these publications were prepared with foreign partners.
- The promotion and implementation of open science principles are among the priorities of the Vilnius University Strategic Plan. To this end, the Plan for the Implementation of the Vilnius University Open Science Policy Guidelines for 2023–2028 was prepared and

approved. One of its key objectives is the publication of research in high-profile open-access scientific journals and the wider accessibility of research outputs. According to the data of the Lithuanian Academic Electronic Library eLABa, in 2025, bibliographic records were created at Vilnius University for 5,536 scientific publications, of which 50% were published under open access. According to the WoSCC data, more than two-thirds of Vilnius University publications in 2025 were uploaded to open-access repositories, thereby implementing the green open-access route.

Knowledge and technology transfer

Vilnius University strengthens knowledge and technology transfer activities by carrying out commissioned research, licensing R&D solutions, protecting intellectual property, promoting the commercialisation of research results, and participating in and organising national and international events relevant to R&D and the innovation ecosystem.



R&D revenue from commissioned work

**3.3
million EUR**

revenue per year for conducting
commissioned research

The University's revenue from commissioned research

- In 2025, Vilnius University received EUR 3.3 million from commissioned research and related services. During the period of 2021–2025, the total amount of this revenue amounted to EUR 16.6 million.
- Most of the revenue from commissioned research in 2025 was generated by academic units conducting research in the area of the life sciences and in the fields of mathematics and informatics.

Patents and patent applications

By purposefully strengthening the management and protection of the intellectual property of research results, the University increases the scope of patent applications and ensures the maintenance and supervision of the portfolio of granted patents.

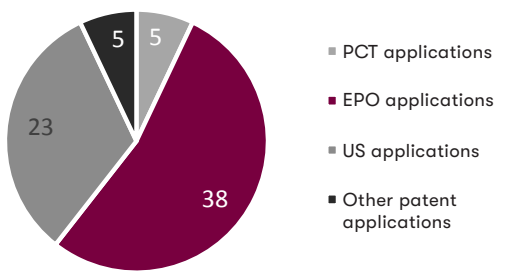


Figure 1.9. Composition of the University's patent applications according to the jurisdiction of patent issuance or application submittal

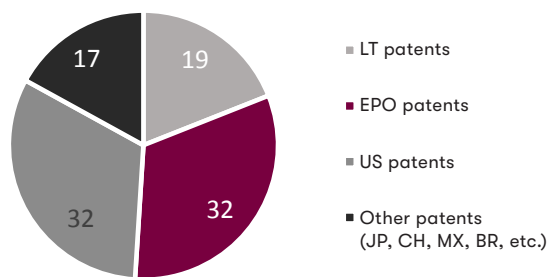


Figure 1.10. Composition of the University's patents according to the jurisdiction of patent issuance or application submittal

In 2025, patent applications were submitted for the inventions created at the University; all of them in the area of biotechnology:	Patents issued (scientific field) in 2025:
4 to the US Patent Office;	7 EPO (biotechnology, physics, and medicine);
2 to the European Patent Office (EPO);	3 US (biotechnology and medicine);
1 International under the Patent Cooperation Treaty (PCT).	2 Lithuanian (biotechnology and physics).

Table 1.3. Patents and patent applications

- In 2025, the patent portfolio of Vilnius University consisted of 172 active patent protection units – 100 valid patents and 72 patent applications (see Figure 1.9, Figure 1.10). The patent portfolio covers 46 patent families. All valid patents and patent applications are in the areas of life sciences, physical sciences, and medicine.
- Seven new patent applications were submitted in 2025 for inventions developed at the University, all in the field of biotechnology. In the same year, 12 patents were granted to the University, ten of which were issued by the EPO or the US Patent Office (Table 1.5).
- During the period of 2021–2025, the patent portfolio of Vilnius University increased by 17%, from 146 to 171.



Start-ups and an entrepreneurial ecosystem

Vilnius University is strengthening the commercialisation of research results by providing conditions for licensing the solutions developed at the University and promoting their development in innovative companies.

29 Vilnius University start-ups	375 jobs created	- In 2025, the status of Vilnius University start-up³ was held by 29 companies (available in Lithuanian) commercialising the science-based solutions created at the University. - The number of jobs created by University start-ups at the end of 2025 was 375⁴, with remuneration paid amounting to more than EUR 17 million. - In 2024, the annual turnover of the companies with the status of a University start-up was EUR 32 million⁵.
416 knowledge-intensive companies founded by Vilnius University alumni	3.3 billion EUR is the annual revenue of these knowledge-intensive companies	416 knowledge-intensive companies⁶ in Lithuania and abroad are founded by Vilnius University alumni⁷. 85% of such companies operate in Lithuania and 15% are active abroad. - The annual revenue of knowledge-intensive companies established by Vilnius University alumni amounted to EUR 3.3 billion in 2024 (those based in Lithuania generated EUR 2.8 billion in revenue). In 2025, the number of jobs created by these companies in knowledge-intensive sectors amounted to 20 thousand, of which 14 thousand were in Lithuania.

Dissemination of R&D results by strengthening technology transfer and partnerships

In 2025, the University promoted the dissemination of R&D results, focusing on technology transfer, the formation of new partnerships, and the development of commercial opportunities globally. In order to expand the international commercial potential of R&D results developed at the University, representatives attended the following events:

Objective	Events
Strengthening technology transfer and innovation networks Development of innovation ecosystems and value chains in life sciences	ASTP Annual Conference 2025 – conference on knowledge and technology transfer Life Sciences Baltics 2025 exhibition Lithuania–Poland Life Sciences & Biotech Ecosystems Summit event
Engaging in strategic segments of deep-tech, space, and dual-use	- Lithuanian space business and science mission (available in Lithuanian) to Toulouse, France - Miltech Academy (available in Lithuanian) Events: Vilnius Space Days 2025 Baltic Miltech Summit Lithuanian–Norwegian Space Forum. Advancing Space Innovation through Cooperation - R&D&I Event for Lithuanian Defence and Dual-Use Companies, United Kingdom

³University start-up means a legal entity established by members of the University community, which aims to commercialise scientific or study results, technologies or experience, or intellectual property developed at the University or owned by those studying at the University, and of which the University is not a shareholder or member, but which holds a license and/or cooperation agreement with the University for the further development and commercialisation of the solution created at the University, which grants it the status of University start-up.

⁴Dynamics of jobs created by companies and remuneration data taken from the publicly available portal: www.rekvizitai.lt.

⁵Data is aggregated by companies with start-up status in a given year. Data source: www.rekvizitai.lt.

⁶Knowledge-intensive companies founded by Vilnius University alumni are companies that create value from intellectual capital, rely on highly qualified labour skills, and invest a lot in research, experimental development, and innovation. The founder/founders of such companies has/have completed studies at Vilnius University.

⁷According to the dealroom.co, rekvizitai.lt, and rocketreach.co platform data for 2024.

Innovation and entrepreneurship initiatives

In 2025, various events were organised at the University, bringing together students, scientists, and representatives of business and the public sector. The [INNODAY 2025](#) conference (available in Lithuanian), discussions (e.g. [Mokslo sprendimai 360° \(Science Solutions 360°\)](#)), a business breakfast, a pre-accelerator, and an entrepreneurship workshop were held. The events encouraged collaboration, innovation, and the development of practical skills among different audiences.

RESEARCH FUNDING

In 2025, the total funding of all sources for research activities amounted to EUR 72.1 million, which is an increase of 44%, or EUR 22 million, compared to 2021.



Figure 1.11. Allocation of funds for the financing of the University's research activities by sources of funding, 2021–2025

- Appropriations from the State Budget remained one of the most important sources of stable funding, accounting for more than one-third of the total funding of research activities during the period of 2021–2025 (see Figure 1.11).
- 63% of the funds were raised through competitive projects, development of the University's research infrastructure, and provision of research-related services.
- Most of the University's research is funded on a competitive basis. In 2025, funds from Lithuanian research programmes accounted for about a third of all funds attracted (see Figure 1.11), and their growth was determined by both higher funding of national competition programmes and the high success rate of University researchers' applications. Funding for international research programmes has increased fourfold over the period analysed, from EUR 1.6 million in 2021 to EUR 6.7 million in 2025, reflecting the increasing competitiveness of the University in international programmes, Horizon Europe in particular.
- European Union funds' investments remained a significant part of the funding of research activities, reaching a total of EUR 120 million over the period of 2021–2025 and contributing to the development of research activities and the implementation of project initiatives.



Activities financed by the Research Promotion Fund

The Vilnius University Research Promotion Fund (MSF) is an internal financial instrument of the University, the aim of which is to support the mobility of scientists and researchers, the publication of high-level scientific articles, the participation of guest speakers at international conferences, and the implementation of scientific ideas of the University researchers (see Figure 1.12).

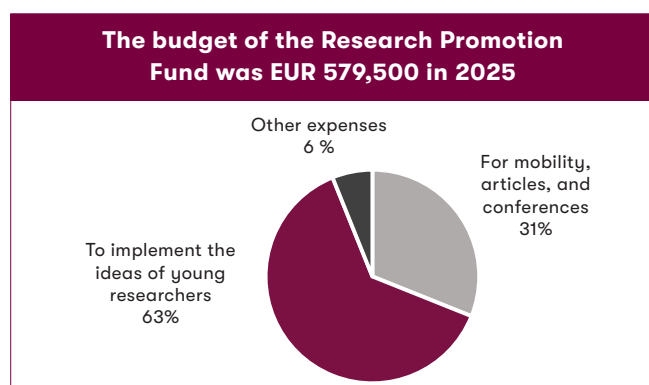


Figure 1.12. Allocation of funds of the Research Promotion Fund in 2025



■ The MSF promotes the development of interdisciplinary research by announcing an annual competition for interdisciplinary research projects. In 2025, the competition for the implementation of research ideas by young researchers and other researchers received 60 applications, of which one third, i.e. 20 projects, were funded. Most of the funded projects are implemented in cooperation with young researchers from the Life Sciences Center and the Faculty of Medicine in the areas of oncology, reproductive health, neuroscience, and health technologies.

■ Based on the research fields represented by the participants of the projects funded by the Research Promotion Fund, the following directions and intensity of the interdisciplinary cooperation are recorded: the largest flows are forming between the life sciences and medicine fields. In Figure 1.13, the links between the fields of informatics and mathematics and the fields of astronomy, biology, biochemistry, and some social sciences are evident. Smaller-scale but conceptually significant links are recorded between the humanities and natural sciences.

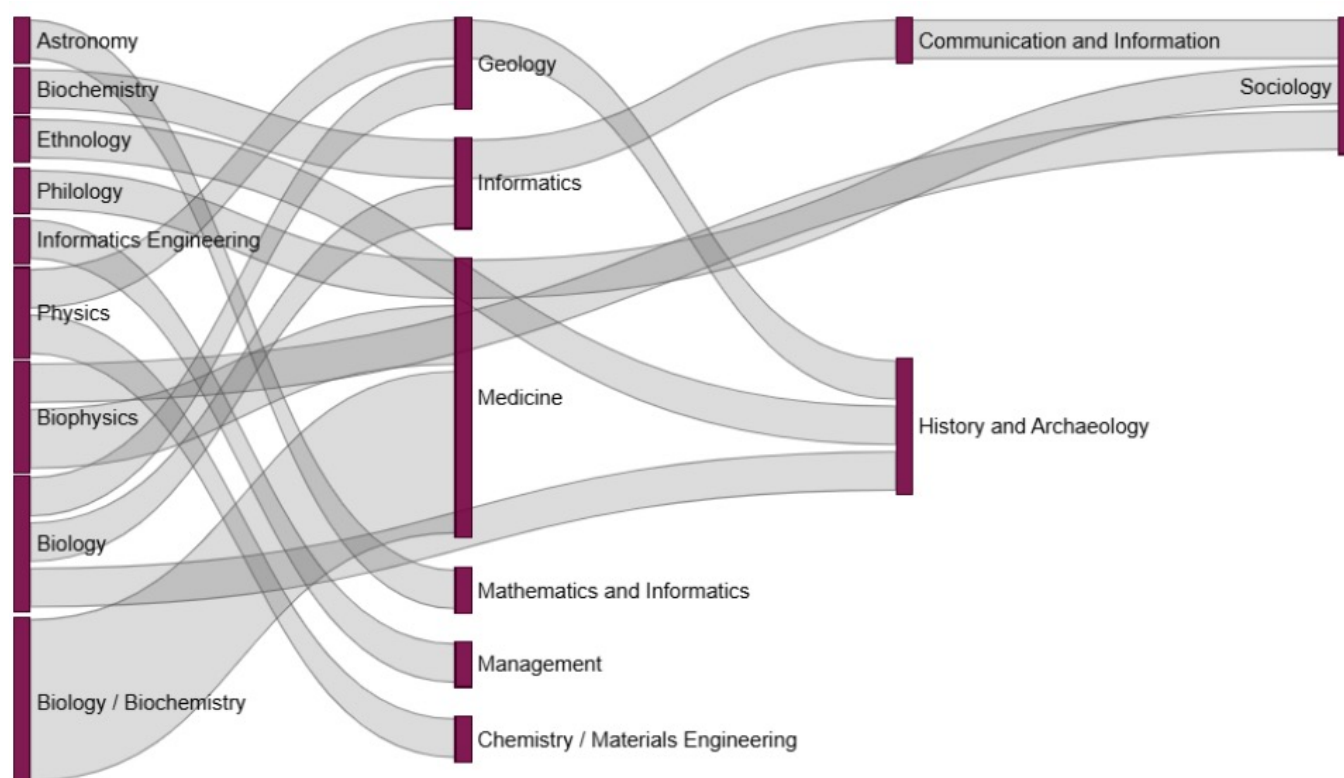


Figure 1.13. Interdisciplinarity flows of the projects financed by the Research Promotion Fund in 2025



Studies

Range of study programmes

Study programmes

The University continues to offer a wide range of study programmes across all study cycles, covering 12 groups of study fields and 29 research fields at the doctoral level. Applicants to Vilnius University can study in [Vilnius](#), [Kaunas](#), and [Šiauliai](#). The percentage of Bachelor, integrated, and Master study programmes offered to prospective students in a foreign language is 35%.

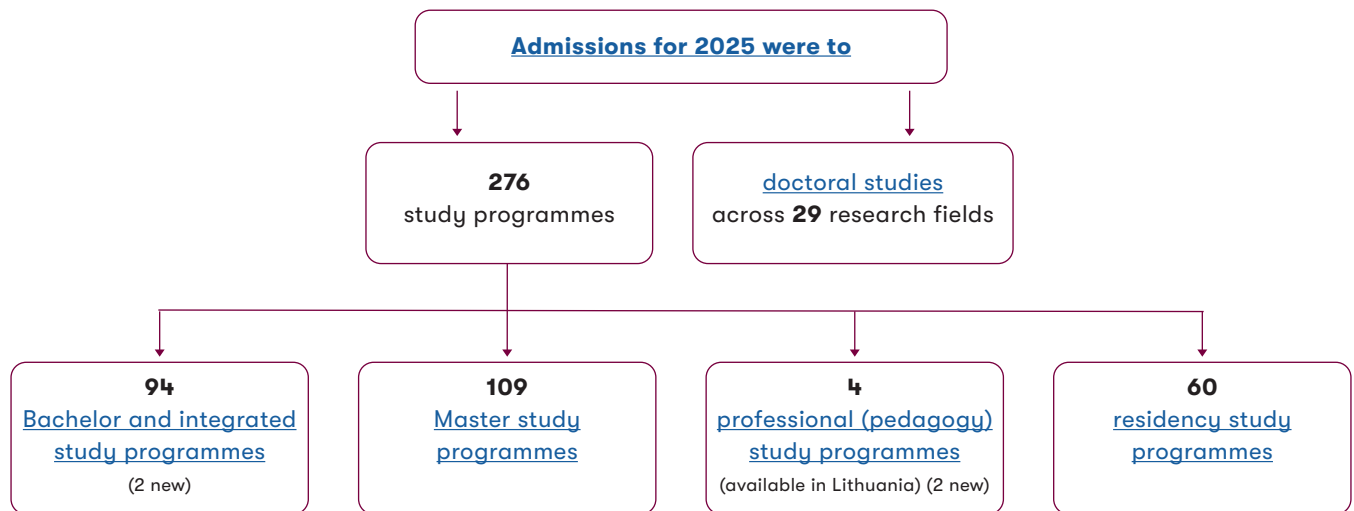


Figure 2.1. Study programmes offered by the University in 2025

In 2025, **five new study programmes were introduced (language of instruction):**

- two in the pedagogical field – ‘Pedagogy’ and ‘School Pedagogy’ (Lithuanian)
- one in the field of communication – ‘Innovative Communication and Entrepreneurship’ (English)
- one in the field of linguistics – ‘Language and Artificial Intelligence Management’ (English)
- one in the field of medicine – Master study programme in ‘Lifestyle Medicine’ to be offered from 2026 (Lithuanian and English)
- The range of study programmes in the period of 2021–2025 remained virtually unchanged. During this time, the study programme portfolio was revised, leading to a more effective use of available resources for the provision of high-quality studies.
- By focusing on increasing the internationality of studies and attracting international students, the University increased the number of study programmes in a foreign language from 58 (28%) in 2021 to 72 (35%) from 2021 to 2025.



Bachelor and integrated study programmes	Master and professional pedagogy study programmes	Residency studies
Dentistry	Health Psychology	Dermatovenereology
Special Education and Speech Therapy	Education	Orthodontics
Psychology	Pedagogy	Cardiology

Table 2.1. Top three study programmes that students indicated as their first priority for admissions in 2025

- In 2025, by actively developing partnerships with national and international universities, ten academic units with more than 20 partner universities carried out joint study programmes:
- 12 double-diploma study programmes
- six joint study programmes
- In 2023, Vilnius University, strategically focusing on increasing the impact on society and the State and having a long-term vision to offer interdisciplinary studies, approved the [concept of interdisciplinary studies at VU](#). In 2025, interdisciplinary studies were conducted by four units, offering one Bachelor and four Master study programmes.

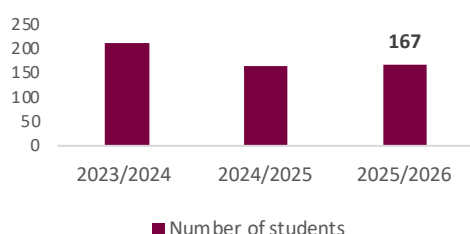
Flexibility of studies

To ensure flexibility in studies at Vilnius University, the system of individual studies has been in place since 2023. Students can choose modules not only from their own programme, but also take advantage of mobility programmes, and form individual study plans based on their personal interests and career goals. Interdisciplinary studies, interdisciplinary study course units, and the opportunity to study in a foreign language are also offered.

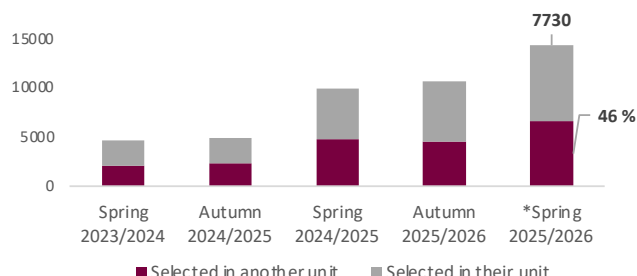
[Individual studies](#) include:

- study course units in the field offered by study programmes
- individual course units offered by other units
- foreign language course units
- general university studies course (GUS) units
- interdisciplinary course units
- course units offered by partners – Lithuanian Academy of Music and Theatre and Vilnius Academy of Arts
- minor studies

Students who selected minor studies



Selection of Individual course units



* The data is provided while the registration for course units is still ongoing and is not final.

Figure 2.2. Dynamics of the selection of course units of individual studies and the number of students who selected minor studies, 2023–2025

- With more students able to select individual course units starting from their second year onwards, the number of such selections has increased by 61%. (see Figure 2.2). Of these, 46% are recorded outside the unit where the student is studying, reflecting the demand for students not to limit themselves and to take course units beyond their own field of study.
- In addition to the main field of the study programme, eight academic units offer [minor field study programmes](#). Almost half of those who select minor studies choose ‘Subject Pedagogy’ programmes to obtain a pedagogical qualification.

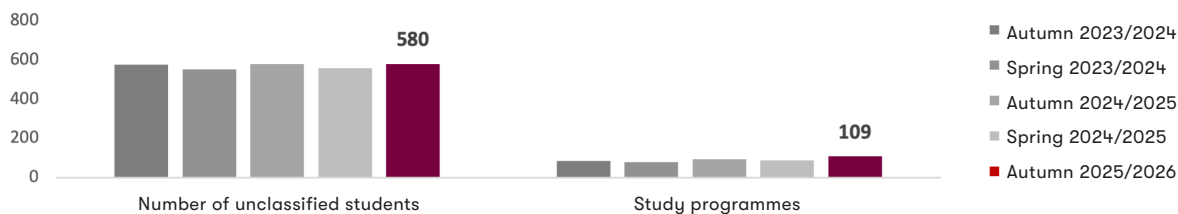


Figure 2.3. Dynamics of the number of unclassified students and study programmes from which they chose course units, 2023–2025

Vilnius University offers optional course units for [unclassified students](#) (available in Lithuanian). This enables them to expand their competencies and pursue targeted academic knowledge without entering a formal study programme.

- The consistently **growing number of unclassified students at the University, exceeding 550 in both the autumn and spring semesters**, indicates increasing interest in flexible forms of study and the attractiveness of the offered content.

- In 2025, students studied [full-time and part-time](#) in five academic units. Approximately 45% of professional pedagogy students (131 students) at Šiauliai Academy and 5% of Master's students (236 students) studied part-time.

Student mobility

Student mobility has increased since 2022, following the end of the pandemic. This is reflected in stronger international cooperation, greater student engagement in [exchange programmes](#), increased participation by students and graduates in [international internships](#), and a rise in the number of doctoral students and residents undertaking short- and long-term placements.

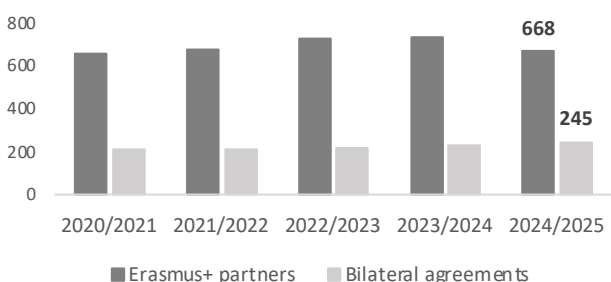


Figure 2.4. Dynamics of Erasmus+ partners and bilateral agreements, 2020–2025

Vilnius University International Cooperation Network, 2025:

- 65 countries with **668 Erasmus+ partners**
 - 51 countries with which **245 bilateral cooperation agreements** have been concluded
 - eight universities within the [Arqus European University Alliance](#)
- In 2021–2025, the network of partners expanded. The number of countries involved in Erasmus+ cooperation increased from 41 to 65, i.e. a rise of 58%. During this period, the partnership network was revised to achieve effective cooperation; as a result, 67 less-active or overlapping agreements were not extended.
 - Bilateral cooperation increased by 20% in 2021–2025. There was growth in the number of agreements with universities in Ukraine, Hong Kong, and Taiwan. In 2025, most bilateral partnerships outside Europe were established with Japan (31), Ukraine (28), and South Korea (24).
 - The largest student exchange flows – measured by the number of incoming and outgoing students – were recorded with Italy, France, Germany, and Spain.
- The number of incoming students from Greece and Portugal has been growing moderately in recent years.
 - Students and graduates most frequently chose Germany, Italy, and Switzerland for internships and traineeships, which facilitate the development of professional competencies, closely linking academic knowledge with practical experience in international organisations and companies.
 - Doctoral students chose Germany and Italy for both short- and long-term placements in 2021–2025, as well as countries in close geographical proximity – Latvia and Poland. These destinations were selected based on research infrastructure, thematic proximity, and existing academic connections.

Incoming and outgoing exchange students

The University encourages students to gain international academic experience through various [exchange programmes](#), welcomes international students who bring diverse academic and cultural perspectives, and encourages students to establish cooperative relationships.

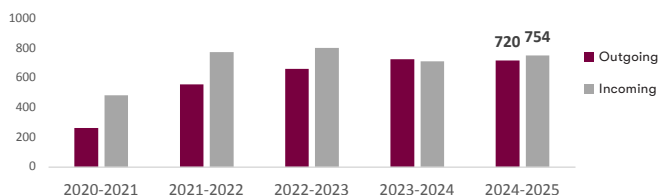


Figure 2.5. Dynamics of the number of incoming and outgoing exchange students, 2020–2025

- In 2024–2025, Vilnius University was chosen for exchange studies by students from 48 countries, among them, a quarter came from France, Italy, and Germany.
- The University's exchange students went to 41 countries, 30% of whom studied in Spain and Italy.
- The majority (86%) of outgoing students were **Bachelor's and integrated students. Incoming students in the Bachelor cycle accounted for 77%.**



- The number of students travelling to Arqus universities on exchange is increasing. In 2024–2025, 128 students participated in exchange programmes, and 28 students were funded through Arqus grants for short-term visits across various activities.
- The majority of international student mobility was conducted under **the Erasmus+ programme, through which** approximately 78% of all incoming and 93% of all **outgoing exchange students** travelled in the period 2024–2025.

International internships

The University encouraged students and graduates to undertake [international internships](#), ensuring their availability and cooperation with international partners.

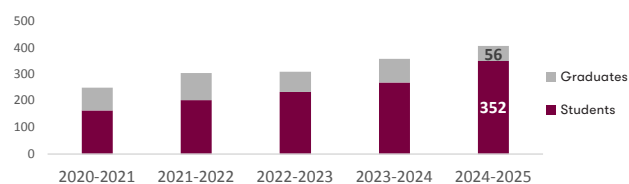


Figure 2.6. Number of students who undertook international internships and traineeships, 2020 to 2025



- International internships took place in 33 countries under the Erasmus+ programme and in Lithuanian education institutions.
- From 2021 to 2025, 1,228 students participated in internships and traineeships. Medical students were most active in 2023–2024 (151) and 2024–2025 (195).
- In 2021–2025, 436 graduates participated in internships, more than half of them following Bachelor studies.

Medical residents' mobility

International mobility among resident doctors included participation in internships, scientific/practical conferences, international congresses, courses, summer schools, and other events aimed at professional development.

- In the 2024–2025 academic year, residents participated in 369 placements (413 in 2023–2024), including 45 internships and traineeships.
- The number of medical residents undertaking scientific research internships and attending conferences indicates that approximately half of all residents participate each year in professional development activities funded through mobility schemes.



Doctoral students' placements

The international mobility of doctoral students, unlike other study cycles, is more flexible; placements tend to be shorter and linked to scientific research activities. Mobility contributes to strengthening scientific competencies, developing international research relations, and improving the quality of dissertations.

- The objectives of the doctoral students' visits to international organisations and higher education institutions lasting more than five days include research, the preparation of scientific articles and dissertations, and participation in international projects and conferences.
- In 2025, 12% of doctoral students' placements lasted longer than 30 days.

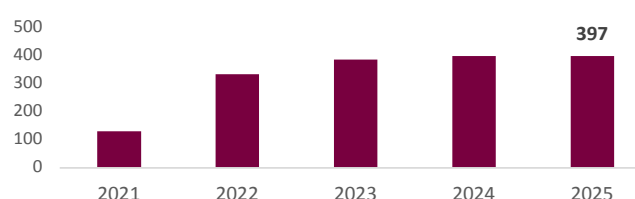


Figure 2.7. Dynamics of doctoral student placements, 2021–2025

University students and graduates

Student admissions

Student admissions are a key indicator of the University's performance, reflecting the attractiveness of its study programmes and its ability to respond to changing labour market needs. The analysis of admission data enables an assessment of how the objective of attracting motivated students, set out in the Strategy for 2021–2025, is being implemented, as well as the scope of admissions across different study cycles and fields.

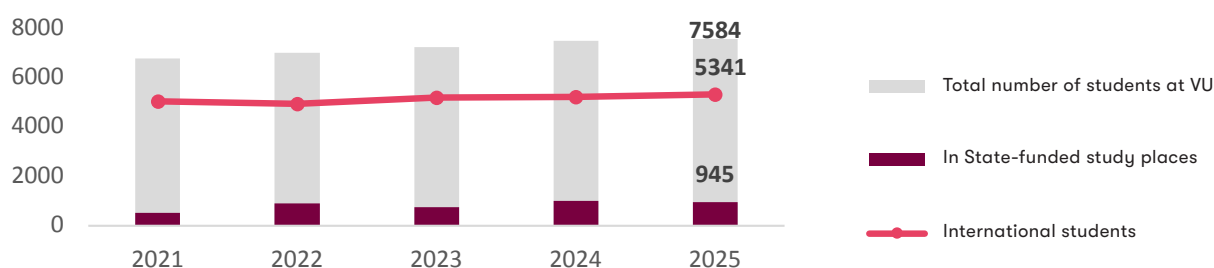


Figure 2.8. Dynamics of admissions to all study cycles, 2021–2025

- Total admissions increased by 12% over the strategic period. This growth was partly driven by a 6% rise in the number of State-funded student places. In 2025, 70% of admitted students were enrolled in State-funded student places – a proportion that has remained unchanged for several years.
- In 2025, the largest share of fee-paying students in non-State-funded places – over 37% (40% in 2024) – was in Master studies, of whom 44% were international students.
- Between 2021 and 2025, international student admissions increased by 86%. The impact of Ukrainian student admissions was most significant in 2022; in subsequent years, admissions growth from Ukraine slowed.

Top-performing school graduates – those who achieved at least one maximum (100%) score in the State matura examinations choose Vilnius University. In 2025, 48% of Lithuania's best-performing school graduates opted for Bachelor or integrated studies at the University. At the Faculty of Physics, 61% of admitted Bachelor's students had achieved at least one top exam score.

The top five study programmes that attracted more than 70% of the best-performing admitted students were [Quantitative Economics](#), [Software Engineering](#), [Medicine](#), [Dentistry](#), and the [Politics of Global Challenges](#).

Applications and admissions statistics

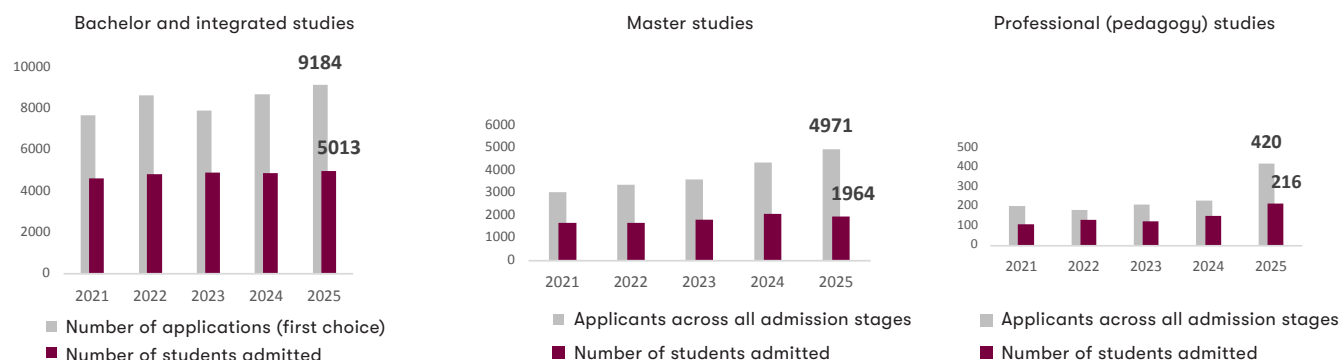


Figure 2.9. Admissions data for Bachelor, integrated, Master, and professional (pedagogy) studies, 2021–2025

- According to LAMA BPO data, 12,146 students signed Bachelor and integrated study agreements at Lithuanian universities, of whom 4,374 chose Vilnius University – approximately 36% of all entrants to Lithuanian universities.
- In 2025, the number of entrants to Bachelor and integrated studies increased by around 2% compared to 2024, and by 8% over the entire 2021–2025 period.
- Between 2021 and 2025, applications to Master programmes rose by 63%, partly driven by a higher number of international applications submitted through the ‘DreamApply’ system. The total number of admitted Master’s students grew more moderately, by 16%.
- In 2025, applications to professional (pedagogy) studies increased by over 80%, confirming the relevance of these programmes. Admissions to pedagogy studies in both Vilnius and Šiauliai doubled over the 2021–2025 period.
- In 2025, 195 positions in medical residency and 11 in dentistry were approved – 12 more than in 2024. A total of 1,531 applications were submitted, indicating sustained interest in residency studies. 22% of applications were submitted as first priority, reflecting purposeful candidate choices.

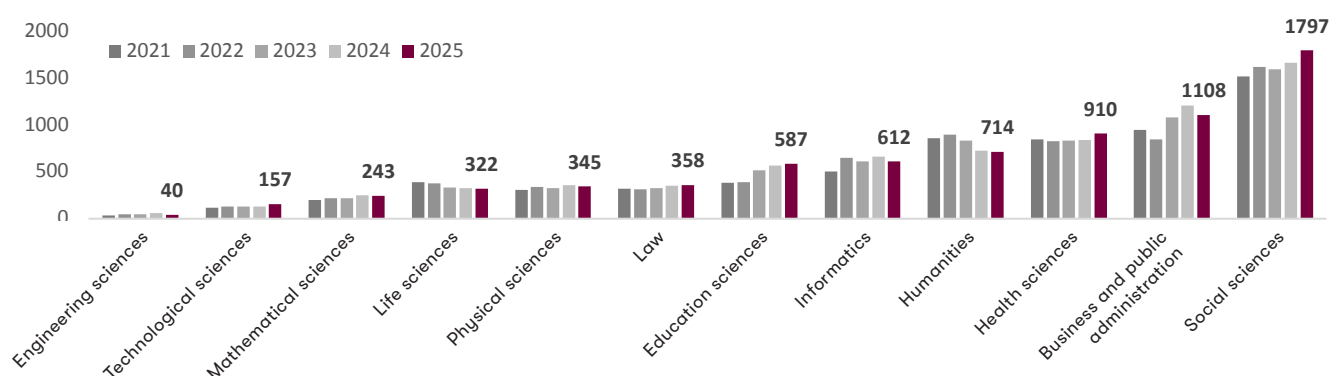


Figure 2.10. Admissions to Bachelor, integrated, Master, and professional (pedagogy) studies by study field group, 2021–2025

- In 2025, 25% of first-year students began their studies in the social sciences, 15% in business and public administration, and 13% in the health sciences.
- Analysis shows that since 2023, admissions have continued to increase in the fields of the social sciences, health sciences, and education sciences.

University students

Growing student numbers indicate the steadily rising attractiveness of Vilnius University’s study programmes both nationally and internationally. At the same time, the increasing number of academic staff and ongoing improvements in study infrastructure ensure the continued high quality of studies.



25,026
students



62% women,
38% men



11% international
students



74% in Bachelor and
integrated studies
19% in Master studies
4% in professional studies
3% in doctoral studies



76% in State-funded places,
24% in non-State-funded places



Academic staff-to-
student ratio: 1:16

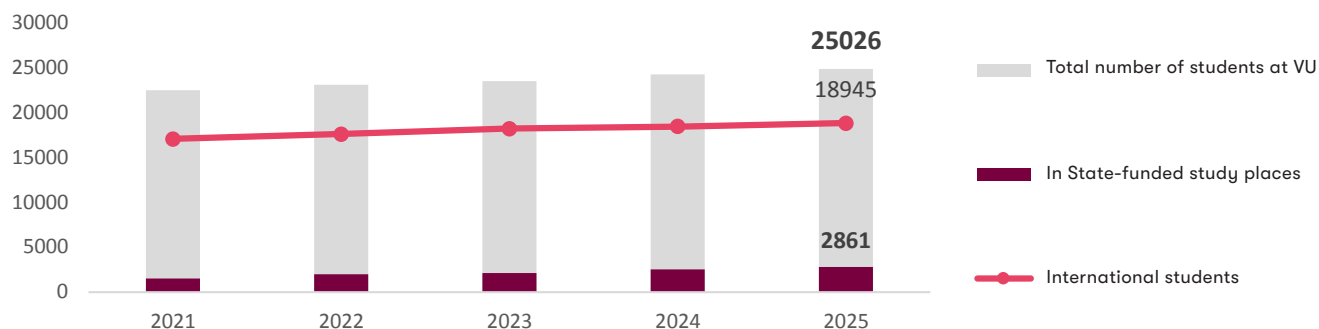


Figure 2.11. Dynamics of the number of University students, 2021–2025

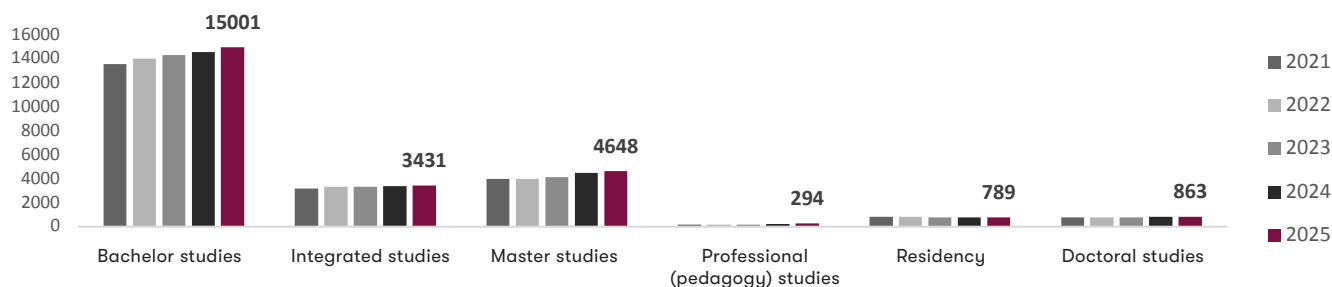


Figure 2.12. Number of students by study cycle, 2021–2025

Changes in student numbers from 2021 to 2025

- In 2025, the number of students rose by 11% compared to 2021 (see Figure 2.11). The main factors behind this growth since 2021 include the diversity of study programmes, with a continuously expanding range of programmes offered in English and aligned with labour market needs; innovations enabling the individualisation of study plans; and the rising number of State-funded study places.
- The fastest growth was observed in professional (pedagogy) studies, where student numbers increased by 38% over five years (See Figure 2.12). This was mainly driven by an expansion in the number of study places allocated, as well as the promotion of pedagogy studies through targeted scholarships.
- In 2025, 76% of students studied in State-funded places. Between 2021 and 2025, the number of funded places rose by 10%, while the proportion between students in non-State-funded and State-funded places remained unchanged. Due to the growing number of international students, the number of fee-paying students increased by 11%.
- Foreign nationals account for 11% of full-time students, making them the fastest-growing group, with an 88% increase since 2021.
- In 2025, most international students came from Ukraine (489), mainly choosing Bachelor studies, and Germany (375), primarily enrolling in medicine. Significant numbers also came from Bangladesh (251) and Pakistan (245), mainly studying in the fields of business and public administration (235) and informatics (88).
- The proportion of male students has been increasing each year. In 2025, men accounted for 38% of all students – 20% more than in 2021. In Master studies, the increase reached 41%, and in doctoral studies – 52%. A more detailed breakdown by gender at the University is provided in the report [Monitoring of Diversity and the Equal Opportunities Situation at Vilnius University in 2023–2024](#) (available in Lithuanian).

Graduates

- In line with the strategic objective set in the Strategy 2021–2025, **‘Graduates capable of solving societal problems’**, the University monitors graduate numbers, employability, and career indicators.
- In 2025, 4,588 individuals were awarded Bachelor’s and Master’s degrees (see Figure 2.14), including 129 *Magna Cum Laude* and 368 *Cum Laude* diplomas.

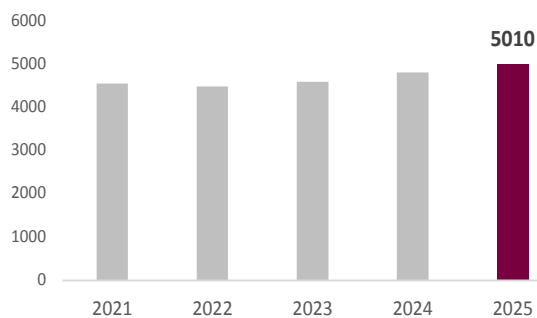


Figure 2.13. Number of University graduates, 2021–2025

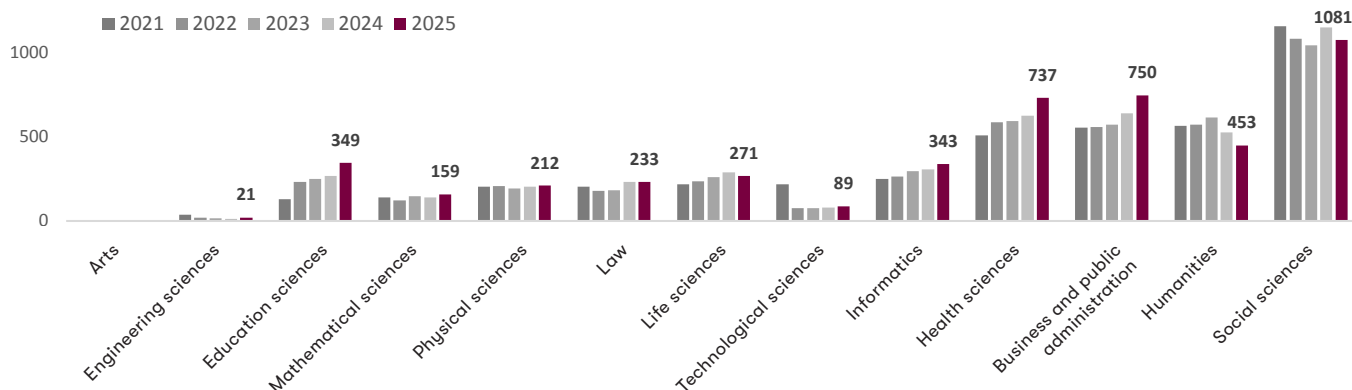


Figure 2.14. Dynamics of graduates of Bachelor, integrated, Master, and professional (pedagogy) study programmes at the University by study field groups, 2021–2025

- In 2025, 5,010 graduates completed studies across 12 study field groups in five academic areas (see Figure 2.15). The largest share of graduates completed studies in the social sciences (23%), the health sciences (16%), and business and public administration (16%).
- The analysis of admission trends shows that, during the period between 2021 and 2025, the number of admitted students in most study field groups exceeded the number of graduates in 2025. This reflects the purposeful expansion of the University’s study provision while maintaining its position as a traditional comprehensive university in Lithuania.
- In response to the country’s demand for specialists, the University trained an increasing number of teachers, medical and healthcare professionals, and IT specialists each year. In 2025, 1,429 graduates completed studies in these fields (compared to 895 in 2021).



Graduate employment and career outcomes

The career success of graduates, as assessed through monitoring of graduate employment and career progression, is a strategic objective for both the State and Vilnius University. The employability and employment rates of University graduates are measured 12 months after graduation.

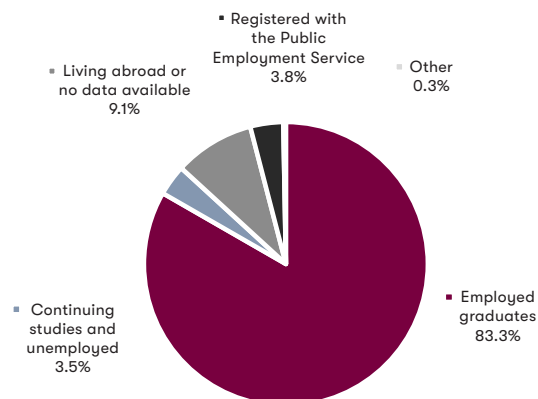


Figure 2.15. Graduate employment in 2025

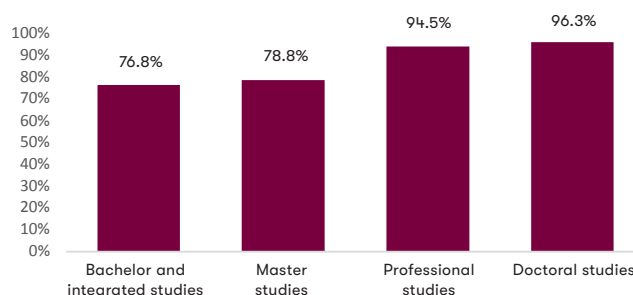


Figure 2.16. Graduate career success in 2025*

* Measured by the share of graduates who, 12 months after graduation, either continued their studies at a higher cycle and/or were employed in a position requiring a higher education qualification.

- In 2025, the unemployment rate among University graduates one year after graduation stood at 3.8% (the national average was 7.1%); employed graduates accounted for 83%, while 4% were continuing their studies and not working (see Figure 2.16).

- Graduate career success demonstrates a clear correlation with the level of education attained: the higher the qualification, the higher the career success indicator (see Figure 2.17).

Vilnius University graduate survey

As the Strategy for 2021–2025 envisaged measuring the impact of studies on graduates' careers, a graduate survey was developed and is conducted on a regular basis. This also contributes to building long-term relationships with alumni.

In 2025, approximately 12,000 invitations to participate in the survey were sent to graduates who had completed their studies in 2020, 2022, and 2024. The aim of the survey was to assess graduates' satisfaction with their studies, their current careers, and the impact of studies on their professional activities. The survey results show a consistent increase in graduates' satisfaction with their studies. The most highly valued aspects include the knowledge and practical skills acquired during studies, the content of study programmes, the expertise of teaching staff, communication, and the support provided.

The funding of studies

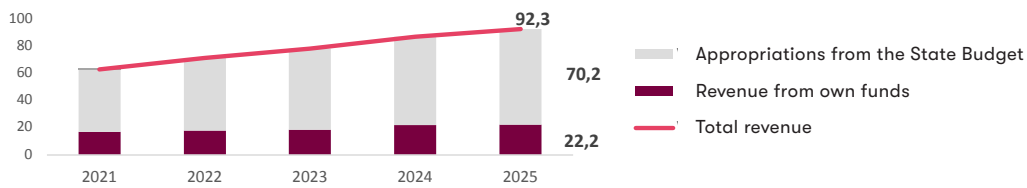


Figure 2.17. University's study revenue (EUR million) by funding source, 2021–2025



- In 2025, the University's study revenue amounted to EUR 92.3 million, which represents an increase of 6.2% compared to 2024 (see Figure 2.18). Between 2021 and 2025, the study revenue grew by 47%.
- In 2025, the study revenue of academic units from State budget appropriations amounted to 76% (75% in 2024) of the overall budget. This form of revenue remains the most significant and comprises the State allowance for studies per student and funds allocated to cover the tuition fees of State-funded student places. The University's own funds are steadily increasing, but its share of the overall study budget remains lower at about 24%.



The university for the community

Services and support for students and staff

The University’s services and support are designed to enable the well-being, safety, and successful study, work, and professional path of [students](#) and [staff](#) at the University. These include emotional well-being, academic counselling and career guidance, financial, wellness, cultural, recreational, and other services provided to respond to community needs.

Emotional well-being

At the University, the emotional well-being of [students](#) and [staff](#) (both available in Lithuanian) [and equal opportunities are ensured through](#) emotional and psychological support counselling, training sessions, seminars, crisis response tools, community education initiatives, academic pastoral care activities, and the implementation of the Trust Line. These activities are being purposefully developed as a strategic priority for the University in response to the growing needs of the community and in strengthening a safe, inclusive, and supportive University environment.

Activities:	2024	2025
Counselling sessions	4,985	7,746
Training courses and seminars	32	107
Conferences, discussions, external events and initiatives	4	67

Table 3.1. Scope of activities for emotional well-being, 2024–2025

Between 2024 and 2025, there was a growing need for the university community to provide emotional well-being through a variety of means (see Table 3.1). The University has identified the implementation of these measures as a strategic priority. The greatest growth is recorded in the area of counselling:

- individual psychological support for students and staff – from **4,029** (in 2024) to **6,343** (in 2025);
- inclusion of students with disabilities – from **230** (in 2024) to **379** (in 2025);
- continuous support to Ukrainian citizens affected by the war – from 353 (in 2024) to 374 (in 2025). Crisis response support also increased significantly in 2025, from **305** (in 2024) to **614**. It includes both individual and community-level interventions in faculties and student dormitories.

Training sessions, seminars, events, and initiatives were organised on the following topics: individual and group psychological support, crisis prevention and response, education on emotional health, the prevention of relationship violence and abuse, and neurodiversity and strengthening inclusion. Activities were implemented in cooperation with external partners: the [Women’s Information Centre](#) (available in Lithuanian), the [Lithuanian Association of Psychologists](#), the emotional support hotline ‘[Jaunimo linija](#)’, ‘[ADHD Persona](#)’ (available in Lithuanian), and [Leipzig University](#) (under the Arqus Alliance activities).

In 2025, the Trust Line was contacted 21 times and 18 consultations were provided. Eight reports were submitted to and investigated by the Commission for the Prevention and Investigation of Cases of Discrimination, Harassment, Sexual Harassment, Violence and Persecution.

Strengthening emotional well-being through academic pastoral care in 2025:

- A new multi-faith room on Saulėtekis Campus.
- Regular masses (about 100–150 participants each week).
- Monthly meetings with VU clubs: the Saint Luke Club and the Saint Thomas More Club.
- Pilgrimages to Rome and the New Year's Taizé trip to Paris.

Ensuring equal opportunities

Vilnius University consistently creates a study and work environment where students, staff, and University guests feel welcome, respected, and safe, and each member of the community can fully realise their potential. This strengthens the University's open, academic-value-based, and socially responsible community.

The University's activities in the area of equal opportunities are based on the following strategic documents: [Vilnius University Diversity and Equal Opportunities Strategy 2020–2025](#), [Vilnius University Gender Equality Plan 2021–2025](#), and the [Policy on the Prevention of Discrimination, Harassment, Sexual Harassment, Violence and Persecution at Vilnius University](#).

In 2025, the University implemented 11 training sessions and seminars, as well as 11 other initiatives aimed at educating the community on equal opportunities issues. Since 2025, a multi-faith room and a children's room have been opened on Saulėtekis Campus. Two projects on gender equality are ongoing: the Erasmus+ project 'Gender Equality in Academia and Research – GEAR' and the project 'Lyčių lygybės planų stebėsenos ir vertinimo metodikos mokslo administravimo kompetencijai stiprinti kūrimas (LTERA)' ('Development of a Methodology for Monitoring and Evaluating Gender Equality Plans for Strengthening Research Administration Competency (LTERA)').

In 2025, 223 students with disabilities (169 women and 64 men) studied at Vilnius University. The growth of this



indicator is consistent: in 2021 and 2022, it was 0.7%, rising to 0.8% in 2024. The proportion of students who opted for an individual study plan also increased, reaching 80%.

In order to increase community competencies, a conference on neurodiversity and 22 thematic training sessions on disability issues were held. The Community Well-Being Division began offering quick consultations by the University's psychologists to teaching staff and staff working with students on individual study plans.

In 2025, the Trust Line was contacted 21 times and 18 consultations were provided. Eight reports were submitted to the Commission for the Prevention and Investigation of Cases of Discrimination, Harassment, Sexual Harassment, Violence, and Persecution, and subsequently investigated.

Staff competency development

The development of University staff competencies encompasses three main areas of activity: competency enhancement initiatives organised by the University and the scale of participation in them, employee mobility (under Erasmus+ or other exchange programmes, bilateral agreements, or other grounds) – visits, work placements, and secondments in Lithuania and abroad, as well as visits to the University of staff from other organisations, personal employee development, which may include upper-cycle studies, professional training, or qualification enhancement courses in external organisations (see Figures 3.1, 3.2, 3.3, and 3.4).

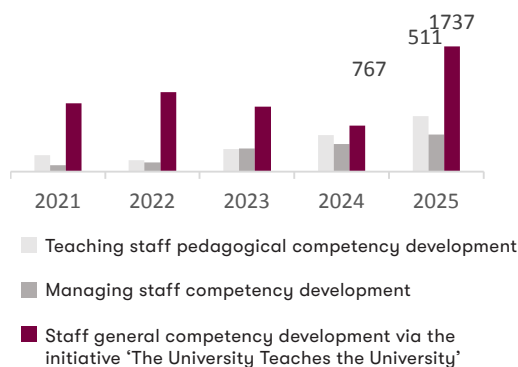


Figure 3.1. Staff competency development, 2021–2025

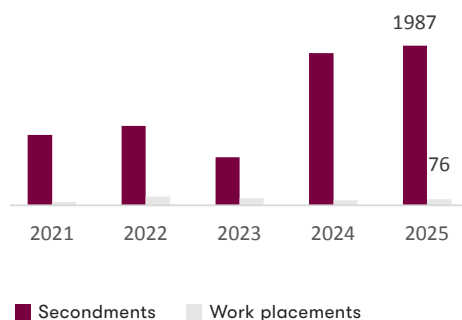


Figure 3.2. Number of staff who went on work placements and secondments at least once a year, 2021–2025

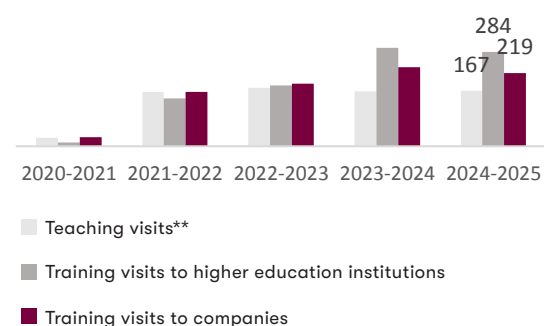


Figure 3.3. Number of staff visits to foreign higher education institutions and companies under the Erasmus+ exchange programme, 2020–2025

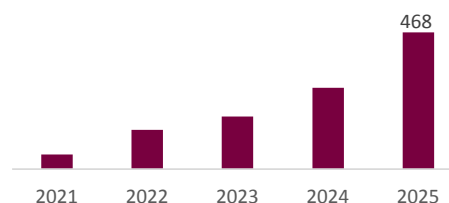


Figure 3.4. Number of staff members from abroad visiting the University under exchange programmes, 2021–2025

- Participation in University-organised training increased – 39 training sessions and events were held, attended by 767 academic staff (see Figure 3.1), representing a rise on previous years. The most relevant training topics were: the application of artificial intelligence, inclusive virtual environments, neuropedagogy, and improving the study process. The training topics were designed to address trends affecting higher education. In 2021–2025, the number of participants in the teaching staff pedagogical competency development events increased more than three times, in managing staff competency development – more than five times, and in the staff general competency development via the initiative ‘The University Teaches the University’ – almost twice.
- Staff mobility also saw a boost – the number of secondments rose significantly (see Figure 3.2), especially among non-academic staff participating

in international projects and the activities of the Arqus Alliance.

- The number of outgoing staff visits under the Erasmus+ programme remained high (see Figure 3.3), continuing the tradition of training visits to European higher education institutions.
- The number of incoming staff also increased – in 2025, almost twice as many staff members as in 2024 joined Vilnius University (see Figure 3.4), which contributes to strengthening intercultural experience, knowledge exchange, and cooperation.

Academic and non-academic support for students

Academic and non-academic support for students at the University includes counselling, mentoring, integration initiatives, and student involvement in the University's activities to ensure smooth progression through their studies, enhance the sense of belonging to the community, and support students' personal and professional growth.

Academic counselling

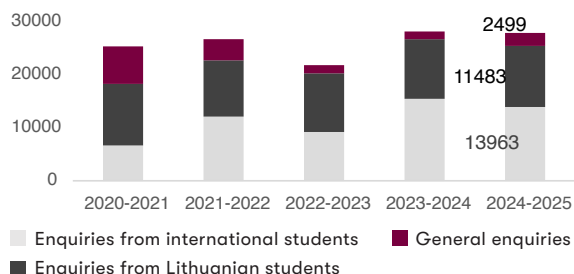


Figure 3.5. Change in student enquiries for academic counselling, 2020–2025

- The need for academic counselling consistently increased between 2020 and 2025, and the number of enquiries almost doubled in 2024–2025 (see Figure 3.5).
- In the academic years 2023/2024 and 2024/2025, significant changes were implemented in academic counselling, including a decision to discontinue counselling via the University's social media accounts.
- In Q1 2025, the *tawk.to* system was phased out and the University began using ChatBase counselling, incorporating artificial intelligence.

The mentoring programme and the 'Ask a Student' initiative

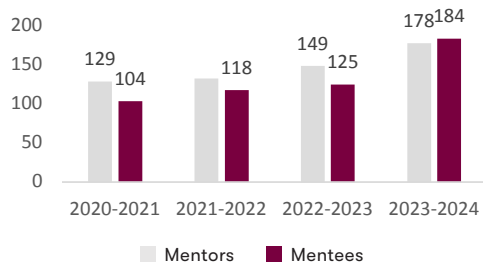


Figure 3.6. Number of people who participated in the mentoring programme, 2020–2025

- The **mentoring programme** aims to create a supportive environment that encourages the personal and professional development of students and to strengthen community ties.
- The number of participants in the mentoring programme increased by about 37% in 2024–2025 (see Figure 3.6) compared to the previous year, a rise attributed to the introduction of the Mentorloop tool and to greater mentor involvement. Through the *Trust in Experience* (available in Lithuanian) events, University mentors – volunteer lecturers and staff, alumni – shared professional experience, career discoveries, and advice.

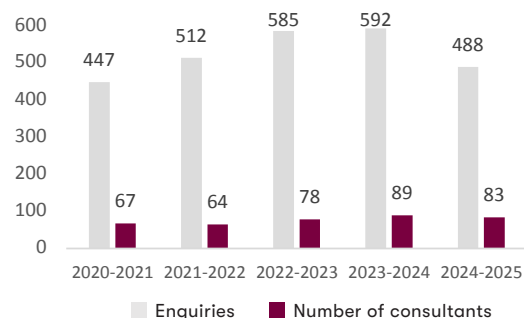


Figure 3.7. Number of enquiries and number of consultants in the 'Ask a Student' initiative, 2020–2025

- The **'Ask a Student'** (available in Lithuanian) initiative brings together University student volunteers who help pupils understand university life more clearly, i.e. the study process, everyday life, and opportunities. This activity directly contributes to attracting new students and publicising study programmes.
- Students' interest in these services remains high and echoes the views expressed by graduates on the need and importance of such services at the University.

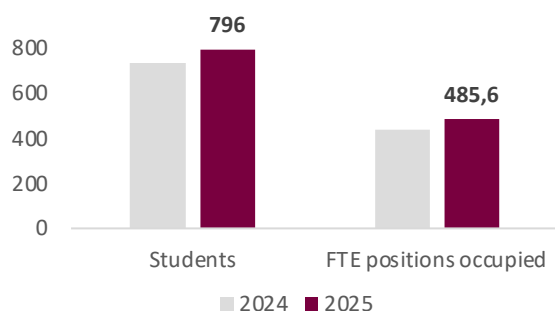
Student integration in the community: the 'VUniverse' initiative

Integration events organised for Bachelor freshers and new Master studies help them to integrate more easily into the social and academic life of the University community. Students are introduced to the study process, the services provided by the University, and the possibilities of post-lecture activities, and conditions for networking are facilitated.

For more than 20 years, the Vilnius University Students' Representation has been organising freshers' camps – in 2025, 15 such camps were organised (two of them in English), with more than 900 students participating. Other integration activities are carried out annually for freshers in all academic units. This year, the VUniverse [website](#) was updated and a new event 'Freshers' Picnic' was organised, attracting around 750 participants. An annual introductory day was held for doctoral students (about 100 participants).

Students working at the University and career counselling

The recruitment of students at the University is identified in the Strategic Plan for 2021–2025 as one of the means for increasing students' involvement in studies. With the number of participating students increasing in 2025, the number of full-time equivalent (FTE) positions they occupy is also increasing (see Figure 3.8).



3.8 pav. VU studentų, dirbančių VU, dinamika 2024–2025 m.

- Students are most actively recruited in the University's constituent academic units. The majority of students were employed at the Faculty of Medicine in 2025; they are actively involved in projects implemented by general departments of the University.

Material support

In order to ensure the well-being and social security of the staff of Vilnius University, additional [monetary benefits](#) may be granted to them.



- Information on career opportunities to students is provided in counselling sessions, and during the [Future Skills Pentathlon](#), the [Career Expedition](#) (available in Lithuanian), or the ['Achieve More' programme](#) (available in Lithuanian).

Granting of additional benefits:	2021	2022	2023	2024	2025
Amount, EUR thousand	88.4	105.4	113.8	127.3	93.0
Staff	175	180	193	222	161

Table 3.2. Dynamics of VU financial support (amounts of benefits and number of beneficiaries), 2021–2025

	2024	2025
Number of staff members covered by supplementary health insurance	3,385 (59%)	3,960 (66%)
Number of VU staff members	5,765	5,971

Table 3.3. Number of VU staff members covered by supplementary health insurance

In 2025, the number of staff members who applied for and received additional benefits **decreased by 27%** (see Table 3.2), with a corresponding reduction in the total sum disbursed. This was largely due to the supplementary health insurance initiative introduced at the end of 2024, which enabled staff to receive necessary medical services and enabled them to offset part of their personal healthcare costs. The number of insured persons continues to grow (see Table 3.3).

[Scholarships and other financial support](#) are provided to Vilnius University **students** in order to create conditions for studies, reduce social exclusion, and promote academic achievements.

Type of scholarship	Number of students	Total amount (EUR)	Change since 2024
Social partners' scholarships	260	352,200	-6.44%
Scholarships from the State budget	4,268	4,923,700	+1.93%
Scholarships from University funds	2,361	1,905,500	+9.08%

Table 3.4. Funds allocated to scholarships for University students

		2021	2022	2023	2024	2025
From the State budget	Total number of students*	4,160	4,053	4,676	3,996	3,727
	Funds allocated (EUR)	1,919,000	2,088,000	2,361,300	3,342,000	3,974,700
From the University's own funds	Total number of students*	1,624	1,626	1,940	1,452	1,336
	Funds allocated (EUR)	667,300	764,000	981,700	1,079,000	1,267,400

Table 3.5. Allocation of incentive scholarships from the State budget and own funds, 2021–2025

During the strategic period of 2021–2025, the University continued fulfilling its obligation to increase and expand its financial support and diversity (see Tables 3.4 and 3.5):

- The scholarship fund has grown to EUR 7.18 million, of which EUR 1.9 million derives from the University's own funds (an increase of more than 25% since 2023). This change reflects the State's continued rise in the basic social benefit – from EUR 34.89 in 2020 to EUR 70 in 2025.
- Over the five-year period, the number of students receiving incentive scholarships increased by around

300 (about 8%); however, the total number of recipients decreased slightly from 3,996 in 2024 to 3,727 in 2025.

- The further development of targeted scholarships follows the established priorities (funded from the University's own resources and through contributions from the University's social partners). These targeted scholarships support students with special needs, provide social support, and promote research and pedagogy studies.

Community feedback

Feedback from the University community is systematically enhanced through surveys of students, staff, alumni, and external partners. This enables challenges to be identified, activities to be improved, and data-driven decisions to be made.

In 2025, the University and its Students' Representation conducted more than **17 surveys and studies** (see Figure 3.9), in accordance with the VU feedback collection plan.

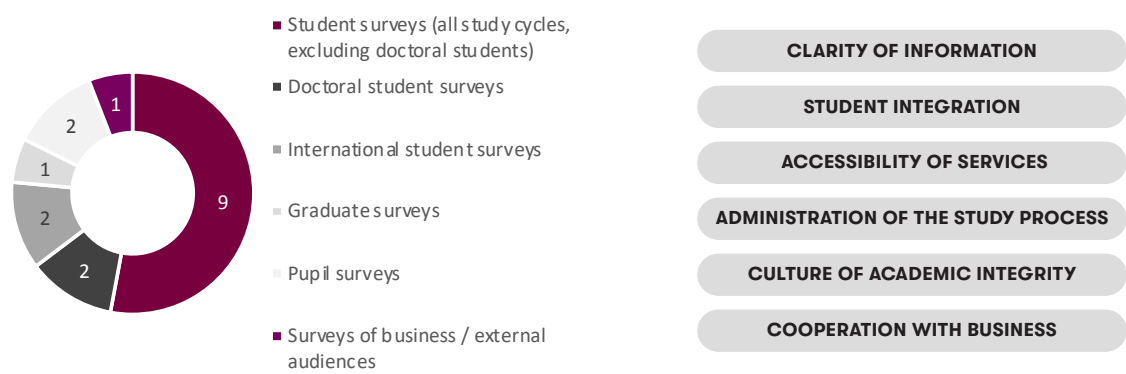


Figure 3.9. Distribution of surveys and studies conducted by VU and VU SA in 2025 by audience, and identified areas for improvement

Positive developments were observed in the organisation of the study process and student engagement, while some studies led to specific improvements in activities or prompted greater attention to students' academic and emotional well-being, as well as their integration. At the same time, a need was identified to strengthen communication about available support, improve the feedback culture, optimise the administration of certain study programmes, doctoral studies, and exchange processes, and increase clarity regarding the services provided to students and staff.

During the implementation period of the 2021–2025 Strategy, priority was placed on improving internal processes – namely, the system for collecting community feedback and the monitoring of alumni engagement. In 2025, a feedback collection plan was developed. The implementation of a VU staff survey module and further development of the community feedback system are planned.



The student community

[Vilnius University](#) provides **a space for student organisations, volunteering, initiatives, and civic engagement**. The activities of the University community include those of the Vilnius University Students' Representation (VU SA), as well as other student organisations, clubs, initiatives, sports teams, and artistic and creative groups that strengthen a sense of community and active participation in University life.

The majority of student activities and initiatives at the University are organised and coordinated by VU SA, which operates as a structure for representing students, defending their interests, and fostering community activities. [VU SA](#) is the oldest student organisation in Lithuania: **36** years of activity, comprising **15** VU SA divisions, **25** VU SA student communities, and **1,580** members representing students' interests. At the 2025 Vilnius Youth Awards, VU SA was named Youth Organisation of the Year.



More than 14 proposals on issues related to higher education were submitted to institutions of the Republic of Lithuania.



A Memorandum on Academic Ethics was signed together with the Office of the Ombudsperson for Academic Ethics and Procedures of the Republic of Lithuania.



A VU SA resolution was adopted on strengthening the University's role in enhancing community resilience to threats, and first aid training sessions were organised for VU students.



A network of VU student ambassadors for the social dimension was established, and 22 schools across Lithuania were visited (>700 pupils).



Cooperation was established with student self-governments of the University of Warsaw (Poland) and Taras Shevchenko National University of Kyiv (Ukraine), and initiatives were launched within the Arqus Student Council.



Events organised:

- 'Renovatio Studiorum', the VU SA Integration Festival 'Ad astra', 'VUnity', 'HackVU'.
- Freshers' Camps.
- Faculty Days [FiDi](#), [ChiGiDi](#), [Mercury Days](#), [FiNa](#), [Fiesta Personæ](#), [ATSIbusk](#), [Evening of the Life Sciences Center community](#), [IFDi](#), [ID](#), [Kaunas Faculty Days](#), [MeDi](#), [MIDI](#), [TeDi](#), [KoDi](#), [PoDi](#), [VeDi](#)).
- A debate with the candidate for the position of Rector (for students).



The activities carried out by VU SA contribute to student engagement in University life, representative dialogue with University and State institutions, and the University's visibility at the national and international academic levels.

Alumni and emeriti

University activities for alumni and Professors Emeriti are intended to maintain an ongoing connection with the University community, recognise their contribution to the University's development, encourage their engagement in academic, professional, and community life, and create long-term mutual value.



14,402
registered VU alumni



>3,000 participants in
the VU Alumni Festival



>20 initiatives by
VU Professors Emeriti

University alumni

The University seeks to build a vibrant and engaged alumni community by maintaining continuous connections, encouraging participation in University activities, and expanding the alumni network both in Lithuania and internationally.

Year	Alumni events	Alumni in attendance	Newsletter subscribers	Registered alumni
2023	1	100	6,020	10,962
2024	1	2,300	7,652	12,684
2025	30*	4,500	9,105	14,402

Table 3.6. Results of activities with alumni

*In 2025, the methodology for counting alumni events was revised.



In recent years, alumni engagement has been growing significantly. Not only is the number of registered alumni increasing – so is their participation in University activities, events, and community initiatives (see Table 3.6). One of the key events bringing the alumni community together is the [Alumni Festival](#) (available in Lithuanian), which each year attracts thousands of participants and has become a symbol of connection with the University.

Professors Emeriti Club

In 2025, the [Professors Emeriti Club of Vilnius University](#) operated successfully. The Club has 53 members. Information on its activities is available (in Lithuanian) in the published activity reports.

Systematically organised activities with alumni and Professors Emeriti in 2023–2025 contributed to increased alumni engagement, higher levels of activity, and the maintenance of structured ties with VU.

Important achievements, awards, and accomplishments

University staff and students made substantial contributions to the creation and dissemination of knowledge and to international cooperation, strengthening academic competencies and the quality of research, thereby implementing the Vilnius University Strategy. For their achievements, University staff members were recognised at the national level. They were awarded:

Seven Lithuanian State Awards: Prof. Dr Arūnas Ramanavičius, Prof. Emerita Dr Irena Valikonytė, Prof. Emeritus Dr Albinas Bagdonas, Prof. Dr Aleksandras Dobryninas, Dr Emilis Subata, Prof. Dr Alvydas Jokubaitis, Antanas Sutkus.

One National Prize for Culture and Arts: Prof. Dr Marija Drėmaitė.

Four Lithuanian Science Prizes: **in the field of the social sciences** – Prof. Dr Zenonas Norkus; **in the field of the natural sciences** – Dr Artūras Dubickas, Prof. Emeritus Ričardas Rotomskis (together with Dr Vitalijus Karabanovas); **in the field of medicine, health, and agricultural sciences** – Prof. Dr Artūras Petronis.

In total, the University community received the following awards and recognitions:

32 Lithuanian Academy of Sciences prizes and recognitions	6 international awards	6 patrons commemorated	6 Honorary Doctor titles awarded	42 Rector's awards	120 sporting achievements
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A full list of community members' awards and achievements can be found in Annex 1 (available in Lithuanian).



The university for society

University partnerships and cooperation

The University develops international partnerships and participates in the [Arqus Alliance](#) to implement its strategic goal of promoting interdisciplinary and international research and studies, thereby strengthening its impact and that of its community on society and the State.

Key developments in partnerships

- A memorandum on participation in preparing the [feasibility study for the Future Circular Collider \(FCC\) project](#) was signed at the headquarters of the European Organization for Nuclear Research (CERN) in Geneva, Switzerland. The agreement was also signed by two other Lithuanian institutions – Kaunas University of Technology and the Lithuanian University of Health Sciences.
- At the [Coimbra Group Climate Symposium, the University, together with 22 other European universities](#), signed the [Durham Declaration](#), committing to cooperation in the fields of climate change and sustainable development. This is an important step in pursuing the strategic goal of **contributing to the implementation of the Sustainable Development Goals**.
- In 2025, the University also actively **strengthened research and study partnerships** with institutions in the United States, Taiwan, France, the United Kingdom, and other countries (see Table 4.1).

Country	Visits to the University and activities
Ukraine	• President Dr Serhiy Kvit of the National University of Kyiv-Mohyla Academy and his delegation. An agreement was reached on a double-diploma programme in Law.
Nigeria	• Rector Samuel Ehiremen Ighanesebhor of the Igbinedion University and his delegation. The aim of the visit was to strengthen ties and promote long-term academic cooperation between Lithuania and Nigeria.
France	• President Prof. Nathalie Drach-Temam of Sorbonne University and her delegation. The aim of the visit was to develop joint projects by gradually implementing the objectives of the signed strategic partnership agreement.
Taiwan	• President Prof. Francis Yi-Chen Lan of Fu Jen Catholic University and his delegation. A letter of intent was signed.
USA	• Representatives of Stanford University. The aim of the visit was to strengthen and develop academic exchange and cooperation between Stanford University and Lithuania.
The Netherlands	• Delegation of Utrecht University. The aim of the visit was to discuss the strategy of establishing the Center for Advanced Disease Modeling (together with Santaros Klinikos), as well as other issues.
The United Kingdom	• Prof. Kirk Semple, Director of International Scientific Research at Lancaster University. The aim of the visit was to discuss the possibilities of cooperation.

Table 4.1. Visits and activities to strengthen the University partnerships in 2025

The University is a member of more than 40 Lithuanian organisations and consortia, as well as over 150 international associations, networks, and organisations. Important memberships of:

- [three associations](#)
- the [Arqus European University Alliance](#)
- [ten networks](#)
- [two programmes](#)

Highlights of participation in university networks in 2025

- The University is actively involved in two of the five working groups of the **Utrecht Network**: Student Mobility, where VU coordinates the Young Researchers Programme implemented by the network; and Responsible Internationalisation, which focuses on academic freedom and the human rights of students and staff.
- The University representatives participated in 10 out of 12 working groups in the **Coimbra Group**. The network's activity and suggestions shape the trends in the creation of the European Higher Education Area.
- In the **UNICA Network**, the University participates in six fields of activity, proactively contributing to the network's conferences and seminars, supporting recommendations prepared by the network, and contributing to the development of the European Higher Education Area.
- The University engaged in the **BUP (Baltic University Programme) Network**, offering initiatives to students and lecturers, especially in the fields of sustainable development and education.



In the Arqus European University Alliance in 2025

- Benefits were created for [students](#), [researchers](#), and [administrative staff](#).
- The first call for criss-cross mobility (virtual exchange during physical exchange) was launched.
- An application is being prepared for the 2026–2028 phase of Arqus activities, focusing on high-impact initiatives in studies, research collaboration, competencies development, and the sharing of best practices, while strengthening shared IT infrastructure and expanding cooperation with external partners of the Alliance.

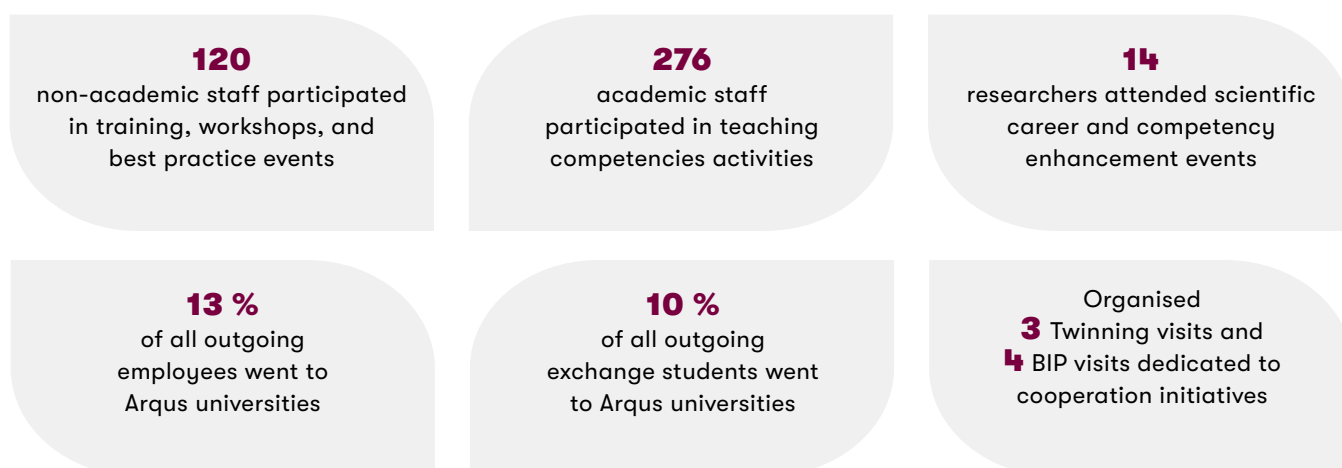


Figure 4.1. Statistics of University participation in Arqus events and programmes in 2025

Twining: https://rea.ec.europa.eu/funding-and-grants/horizon-europe-widening-participation-and-spreading-excellence/twinning_en;

BIP: <https://erasmusbip.org>

The University's contribution to the [Arqus Alliance](#) activities in 2025

- The University is a partner in all three active Arqus joint study programmes. Seven additional programmes are under development; the University coordinates one and contributes to two others. The concept of joint doctoral activities was being prepared.
- The University coordinates three joint micro-credentials and participates in the development of two more (out of 14).
- The University is a partner in 24 of the 31 inter-institutional initiatives.
- A joint application by the Alliance partners was submitted under the [HE WIDERA-2025](#) call.
- The first joint call for applications of Arqus Scientific initiatives was held (60 applications, total fund – EUR 100,000).
- A joint multilingual module was developed and implemented together with Leipzig University (5 ECTS); a MOOC titled 'Cybersecurity for Citizens and Professionals' was developed by Vilnius University, the University of Padua, and the University of Minho; a students' laboratory was organised – a hackathon of solving challenges related to academic life and careers.

Cooperation in Lithuania

To strengthen partnerships among higher education, business, the public sector, and the non-governmental sector, the University collaborates with businesses, schools, and other Lithuanian organisations across various areas. In 2025, 230 new or renewed cooperation agreements were initiated for:

- scientific partnerships with State institutions and organisations (e.g. with the State Data Agency and the Financial Crime Investigation Service)
- closer cooperation in doctoral studies; an agreement with the Bank of Lithuania was updated
- collaboration with other Lithuanian science and education institutions (e.g. the Nature Research Centre)
- partnership in implementing the measures related to foreign policy development and operational effectiveness with the Ministry of Foreign Affairs
- non-formal education – with the Lithuanian Non-Formal Education Agency (LINEŠA)
- encouraging involvement in heritage, educational, and memorial activities, promoting the platforms of inclusion and intercultural dialogue with the Lithuanian Jewish Community
- contributing to the development of regions, with local municipal institutions (e.g. Molėtai municipality)



The societal initiatives of the university

In 2025, the University, while implementing its commitment to society specified in the vision of Vilnius University, focused on strengthening dialogue with society and developing international partnerships on issues relevant to society and the State.

Visits to the University by guests of the State

The University's architectural ensemble is not only an open venue for the University community, residents, and guests but also **a venue for high-level meetings**. In 2025, the University hosted a number of distinguished guests, including Woo Woon-shik, Speaker of the National Assembly of the Republic of Korea, accompanied by his wife, Shin Kyung-hye, Assembly member Baek Sun-hee, and the Ambassador of South Korea to Lithuania, Jeon Jo-young. Other visitors included Diana Nausėdienė and the First Lady of Lithuania, Dr Aleš Musar, spouse of the President of Slovenia, who were accompanied by Slovenian and Lithuanian delegations, the UAE Ambassador to Lithuania Noora Mohammed Abdulhamid Juma, Prof. Andrzej Szeptycki, Undersecretary of State at the Ministry of Science and Higher Education of Poland, and other high-ranking officials and guests.

Recognition of the University researchers' leadership

- Prof. Dalius Jatužis was appointed [the Chairperson of the National Health Council](#) (available in Lithuanian).
- Prof. Urtė Neniškytė was elected to the board of the prestigious European neuroscience network, [FENS-Kavli Network of Excellence](#).
- Prof. Haroldas Šinkūnas was appointed a [Justice of the Constitutional Court of Lithuania](#) (available in Lithuanian).
- [Prof. Vytautas Nekrošius](#) was elected President of the [Lithuanian Academy of Sciences](#).

Events and other initiatives for society

Vilnius University organises open lectures and meetings with society, as well as other meaningful events and initiatives. The most prominent events and initiatives in 2025 included:

- 'From Personalised Medicine to Global Discoveries': a discussion about biotechnology with Nobel Prize Laureate Richard J. Roberts ([The Path to the Nobel Prize](#)).
- A [Superlecture for Lithuanian pupils](#) (available in Lithuanian), held in the Theatre Hall, was broadcast live on LRT.
- [Memory Diplomas](#) (available in Lithuanian) were awarded as part of the '[Recovering Memory](#)' initiative to 42 members of the University community who suffered under the totalitarian regime. The initiative received the prestigious [St Christopher Award of the City of Vilnius](#) (available in Lithuanian) for civic engagement in preserving historical memory.
- At a [solemn ceremony](#), 27 people who donated their bodies to medical science at the University were honoured for the first time.
- The [Day of the Rescuers of Lithuanian Jews](#) was commemorated.
- [Festive birthday events](#) marking the anniversary of Vilnius University took place.
- The first population biobank started operating at the University, a licensed and strategically important research infrastructure. It will collect, store, and analyse a unique collection of biological samples from the Lithuanian population, along with other health data.

Lifelong learning activities

The [Lifelong Learning](#) (LLL) Center (available in Lithuanian), as part of the coordination function of LLL activities in all units of the University, was purposefully developing adult education and strengthening the role of the University in the national LLL ecosystem.

- Significant attention was paid to internal cooperation at the University – two ‘Breakfast of LLL Colleagues’ events were organised, bringing together University units to share information and good practices, coordinate activities, and strengthen the LLL community at the University level.
- The [LLL Information System](#) was completed and launched.

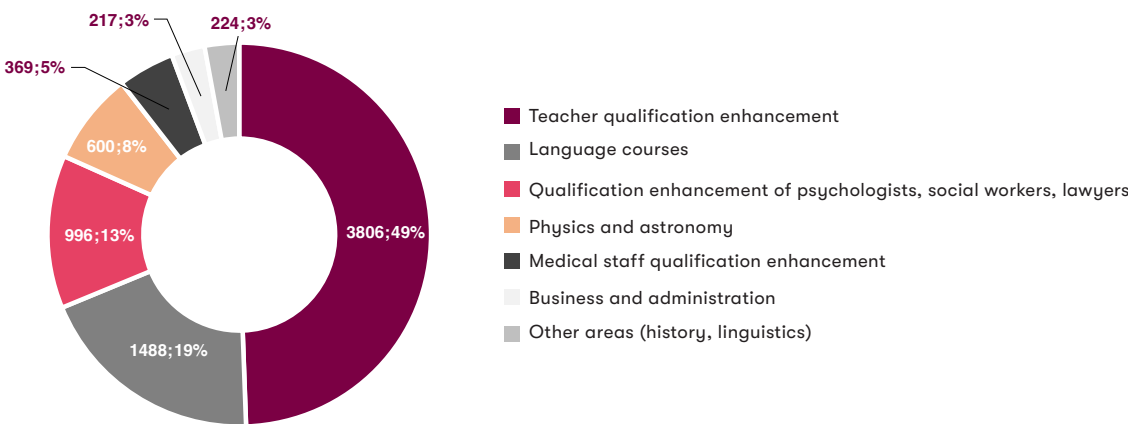


Figure 4.2. Number of completed LLL activities for adults (in %) and participants in 2025

LLL activities for adults (see Table 4.2)

- 339 LLL programmes, attracting 7,700 participants, were delivered in 2025 (see Figure 4.2), 185 of which were new or updated. The large number of new programmes indicates the University’s ability to adapt to the growing demand for relevant topics and to continually update training content in response to changing market needs.
- Two-thirds of the participants (teachers, medical professionals, psychologists, social workers, and lawyers) enhanced their professional qualifications, while the remainder improved their general competencies (languages, management) and abilities in other areas of interest (the natural sciences and the humanities).
- The University continues to maintain its leading position in training highly qualified specialists through specialised programmes in psychotherapy (individual, group, children, and adolescents) and clinical psychology, which, together with training courses in social work and family policy, attracted 950 representatives from these fields.
- The professional development of teachers receives particularly significant attention, with teachers accounting for half of all participants in LLL activities for adults.
- Other activities and revenue sources include [programmes providing high added value](#), administered by the Lithuanian Public Employment Service (available in Lithuanian).
- The researchers of the Faculty of Physics contributed to LLL activities by giving lectures at the University of the Third Age and by welcoming visitors to the Molėtai Observatory during the [Researchers’ Night](#) event (available in Lithuanian).
- The international dimension of the University’s activities is strengthened by the blended intensive programmes (BIP) and specialised summer schools delivered by the Faculty of Philology.
- Vilnius University also consistently strengthened its activities for pupils. The University’s faculties, centres (STEAM, Sport), museums, and VU Children’s University implemented more than 720 initiatives for pupils of all ages (see Figure 4.3), designed to spark their interest in science and studies and to foster an academic culture.

Portfolio of LLL and other programmes (activities)	Number of activities	Participants
 Formal education activities, training courses	229	4,000
 Educational activities	370	12,500
 Schools/academies	31	1,300
 Camps	15	340
 Acquaintance with the University	Superlecture 'Student for a Day'	15,000
 VU Children's University	Spring and autumn sessions	600
 Initiatives	24	650

Total: **>720**
programmes/
activities

>36 thousand
pupils, of which
>19 thousand were
participants in LLL
programmes

Table 4.2. Portfolio of LLL and other programmes (activities) for children and pupils implemented in 2025

- The [spring](#) and autumn sessions of the [VU Children's University](#) 'Young Discoverer' for pupils in Grade 1 to Grade 9 (all information on these events is available in Lithuanian).
- More than 19,000 pupils engaged in LLL activities organised for them by the University's units (educational activities, training courses, camps, academies, etc.) (see Figure 4.3).
- In spring and autumn, the now-traditional '[Student for a Day](#)' event was organised, where pupils are given the opportunity to participate in lectures at various faculties. VU faculties offered more than 400 on-site and remote lectures in Lithuanian and English.
- Training courses and formal education activities were mainly organised by the STEAM Centre (3,200 pupils out of a total of 4,000). For more information on the STEAM Centre's activities, see Figure 4.7.



The pedagogy of the 21st century

Vilnius University, recognising the challenges of 21st-century pedagogy and the innovations in education, identifies educology as one of its strategic [priorities](#). In order to ensure high-quality teacher training, the programmes are implemented at:

- the Institute of Educational Sciences of the Faculty of Philosophy
- the Institute of Education of Šiauliai Academy
- Didactics centres
- STEAM education centres in Vilnius and Šiauliai (available in Lithuanian)

Supply for teacher education and professional growth:

- studies granting a Bachelor's degree and a teacher's degree, minor studies (in subject pedagogy) – **nine** programmes
- professional (pedagogy) studies – **three** programmes
- six Master's (that do not award a pedagogical qualification) and **one** doctoral study programme
- for retraining – **eight** subject modules and **five** pedagogical specialisation modules
- for qualification enhancement – **98** courses or other qualification enhancement measures

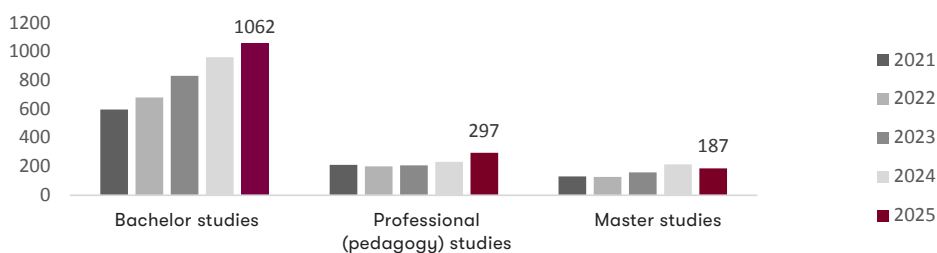


Figure 4.3. Number of people undertaking study programmes awarding pedagogical qualifications in 2021–2025

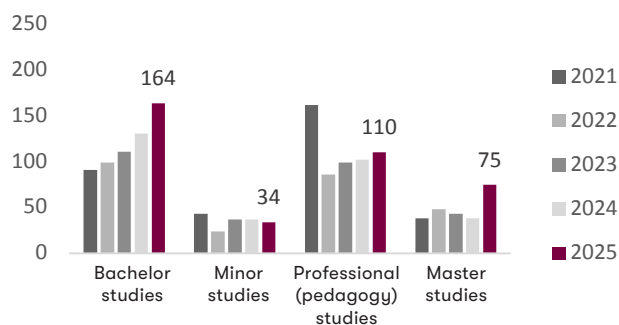


Figure 4.4. Number of graduates from study programmes awarding pedagogical qualifications in 2021–2025

The main trends in pedagogy programmes in 2021–2025
(see Figures 4.4, 4.5, and 4.6):

- The number of people studying across all study cycles increased by more than one and a half times (from 959 students in 2021 to 1,567 at the end of the strategic period). The largest growth was in the Bachelor's cycle (double), but the number of students also increased in other cycles – in professional (pedagogy) studies (32.6%) and Master's degree (43.8%) when compared to 2021. Every year, 70–80 students (78 in 2025) choose subject pedagogy for their minor studies.
- The number of students studying the following Bachelor's programmes increased the most: subject pedagogy (2.5 times) and special education and speech therapy (2.8 times). There was also a large increase in students studying the pedagogy of pre-school education and pre-primary education (3.6 times).
- Due to the consistently increasing number of Master's students, at the end of the year, the number of graduates from Master studies programmes doubled.
- The subject module in the area of teacher retraining is increasingly chosen: this indicator has increased fivefold since 2021.
- In response to the [needs of the State](#) (available in Lithuanian), the subject modules of mathematics and Lithuanian language and literature were prepared for teacher retraining, to which 22 participants seeking retraining were accepted in 2025.
- In 2025, 3,587 certificates were issued to teachers who enhanced their qualifications through professional development courses and other events conducted at the Faculties of Philosophy and Philology, Šiauliai Academy, and the STEAM Centre. A total of 4,666 participants attended (see Figures 4.2 and 4.7).

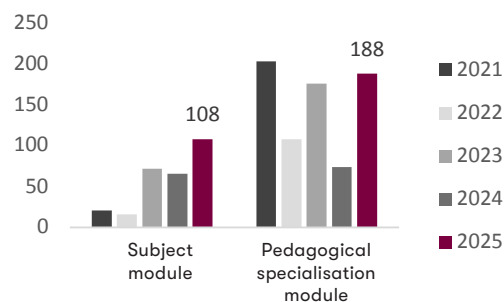


Figure 4.5. Number of graduates from retraining programmes and pedagogical specialisation modules in 2021–2025

Initiatives for teacher training and the education community in 2025:

- The infrastructure of the Vilnius University Teacher Training Centre at Islandijos Street (Vilnius) began to be developed.
- Šiauliai Academy has prepared and provided four [free, open-access](#) (available in Lithuanian) methodological tools for teachers, support specialists, students, parents, and children.
- Funding was received for the activities of the teacher training mobility consortium (VU, VDU, KU, KVK) 'Teachers for the Future of Lithuania: Strengthening Teacher Training Through International Mobility'.



Ongoing education research:

- **11 research projects** under the [Educational Research Breakthrough Project of the Lithuanian Research Council](#) were launched, with a total budget of EUR 5,241,004. Key areas include subject-specific professional development and pupil education, digital education and artificial intelligence, and innovation in teacher training and schools.
- **11** international projects (Erasmus+ and Nordplus programmes).
- **24** doctoral students are enrolled in the joint [Doctoral School in the Field of Education of Vilnius University](#); **five** were admitted in 2025, and **three** dissertations were defended.

Partnerships in the area of pedagogy:

- More than ten scientific and methodological events for teachers and educational support professionals were organised: <https://www.fsf.vu.lt/naujienos/fakulteto-ivykiai/6861-seminaras-ka-apie-savo-teises-turetu-zinoti-kiekvienas-mokytojas> (available in Lithuanian).

- **More than 320** visits to Lithuanian schools took place, with more than **38,000** pupils and more than 300 teachers and career specialists in attendance.
- **70 agreements** were signed with various Lithuanian schools on the implementation of specific research.
- A collaborative platform for STEAM teachers, [teach4life](#) (available in Lithuanian), has been established.

[Methodical STEAM Education Centre](#) (available in Lithuanian) (Vilnius STEAM Centre) is a member of the Lithuanian STEAM centres network, which carries out formal and non-formal education and professional qualification enhancement events for teachers in Vilnius city and region. Launched in 2022 with the strategic goal of ‘**Pedagogy of the 21st century**’, the STEAM Centre is currently expanding its activities. In 2025, the volume of activities more than doubled compared to 2024.

Formal education activities	•229 implemented activities •32 prepared activity descriptions •3,236 students from 56 schools participated in activities
Teacher qualification enhancement	•5 STEAM Centre courses, 96 participants •17 partner courses implemented with lecturers from the STEAM Centre •359 participants •6 qualification enhancement events, 405 participants
Non-formal education for children	•1 camp programme, 3 summer camps and 47 participants •10 non-formal education for children programmes developed and accredited
Events	•4 events for children, 222 participants; •7 other events, 1,142 participants

Table 4.3. Activities of the STEAM Centre in 2025

Expert and science communication activities

The University actively contributes to strengthening the State and society through the dissemination of research results and expert commentary. More than 630 [University experts](#) (available in Lithuanian) provide commentary to media representatives, as well as to business and public sector institutions.

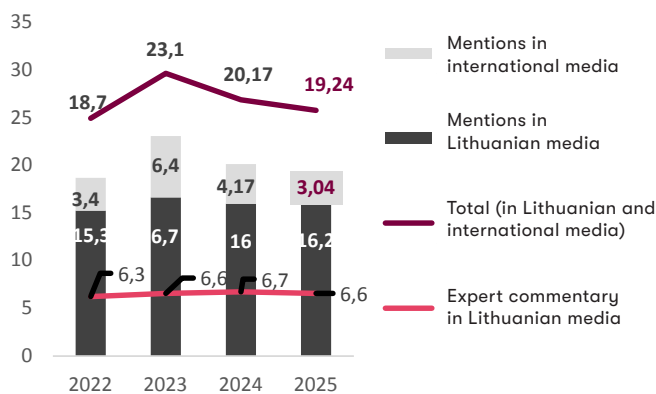


Figure 4.6. University’s visibility in the media. The dynamics of the number of general and expert mentions (thousands), 2022–2025

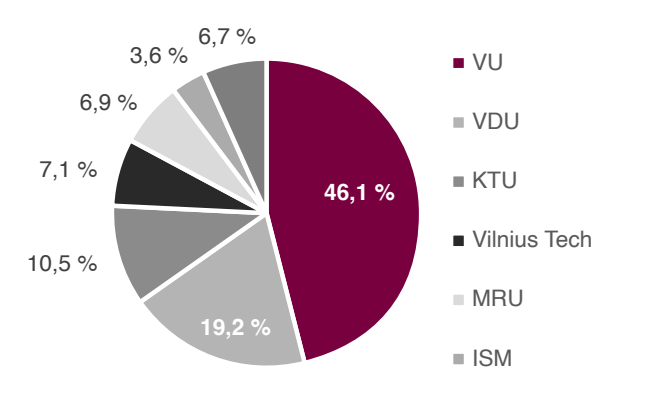


Figure 4.7. Media visibility of Lithuanian universities in 2025
Source: VU 2025 – Communication Analysis, Mediaskopas.lt

Media visibility of the University (see Figures 4.6 and 4.7):

- **The total number of mentions** in 2022–2025 remained relatively stable, with the exception of 2023, when the number increased by nearly a quarter due to the NATO Summit held in Vilnius (see Figure 4.6).
- **In international media**, mentions of scientific research achievements increased by 42%: in 2024, there were 389 mentions (9.3% of total mentions), while in 2025 the number rose to 551 (18.1%).
- **Expert commentary** in Lithuanian media accounts for approximately one-third of all mentions and remained relatively stable throughout the reporting period.

By sharing their expertise with society, University researchers contribute through articles, podcasts, and YouTube content. In 2025 alone, nearly 50 new episodes were produced (see Figure 4.8). The most popular was the podcast ‘**Mokslas be pamokslų**’ (‘Science Without Sermons’). 18 episodes reached 56,000 listens (an average

of 2,342 per episode). The podcast is available on the Lithuanian National Radio and Television (LRT) platform and this year competed alongside LRT’s own productions – two of its most popular episodes were the most listened-to across the entire ‘[Radioteka](#)’ catalogue (available in Lithuanian), including both podcasts and radio shows. The last five episodes released in 2025 ranked among the top three most popular podcasts on the [platform](#).





Figure 4.8. New content created by University researchers for the public in 2025

The science communication magazine ‘[Spectrum](#)’ (available in Lithuanian) introduces readers to unique research conducted in Lithuania and at the University, as well as expert opinions and insights. Articles published through the University’s and its partners’ communication channels reach audiences of between 8,000 and 14,000.

The activities of vilnius university foundation

In 2025, Vilnius University Foundation consistently grew its financial capital, effectively managed its investment portfolio, rallied the philanthropic community, and continued financing projects of Vilnius University and related initiatives. The growing endowment fund and the returns it generates contribute to the financial diversification of the University.

In 2025, there were changes in the management of [Vilnius University Foundation](#): ‘Swedbank’ AB joined the Foundation’s General Meeting of Stakeholders. Edgaras Mickus joined the Investment Board, Tomas Krakauskas was elected Chair, while Šarūnas Barauskas resigned from the Board. More information on the Stakeholders and Investment Board [here](#).

Main results of the Vilnius University Foundation in 2025 (see Table 4.4)

- **The record amount of nearly EUR 12.3 million was raised**, of which EUR 10.8 million was allocated to the endowment and almost EUR 1.5 million to targeted projects and management. This is more than twice



the amount raised in 2024 and more than 13 times the funds secured in 2023.

- The Foundation received over **1,000 donations**, including recurring donations and those for targeted projects.

- **The value of the endowment has reached EUR 20.6 million.** In two years, the value of the endowment increased more than 4.5 times. Since the start of investments (in 2019), the endowment has earned more than **EUR 1.9 million** in investment returns.
- Almost **EUR 0.5 million** was appropriated or allocated for various targeted [projects](#) of the University or those related to it. From the Foundation's establishment until the end of 2025, the total allocated from the return on investment and targeted support for the University's projects and initiatives exceeded EUR 2.26 million.



	2023	2024	2025
Value of the endowment managed by VU Foundation, in EUR	4,200,000	9,450,000	20,592,000
Return on investment earned by VU Foundation (since the beginning of investment in 2019), in EUR	815,000	1,420,000	1,948,000
Donations received by VU Foundation per year, in EUR	912,000	5,730,000	12,284,000

Table 4.4. Capital managed by VU Foundation in 2025*

* For more information on investment results, see [the quarterly reports of the VU Foundation](#).

[Donors and partners](#) are increasingly interested in the possibility of establishing [endowment sub-funds](#) with a predetermined support goal. Donated amounts are increasing, and philanthropic traditions take root (see Table 4.5). A **EUR 10 million** donation from 'Swedbank' AB to the Vilnius University Foundation was an act of [historical patronage](#) to foster Lithuania's progress.

Donors	Purpose	Donations in EUR
'Swedbank' AB	'Swedbank' Sub-Fund for the promotion of sustainable, long-term country advancement	10,000,000
Angelė and Sigitas Kazlauskas	Angelė and Sigitas Kazlauskas Sub-Fund to strengthen the field of dentistry at the University and for other purposes	1,421,000
'OPCPA Holding' UAB	Prof. Algis Petras Piskarskas Sub-Fund to support laser physics	200,000
Charity and support foundation 'Future Biomedicine Foundation'	To finance the project 'Žmogaus ligos: chronoepigenominė vystymosi ir senėjimo trajektorija' ('Human diseases: Chrono-Epigenomic Trajectory of Development and Aging') carried out at the Institute of Biotechnology of the Life Sciences Center, and for other purposes	150,000
'Alter Domus Lithuania' UAB	'Alter Domus' sub-fund to support the Faculty of Economics and Business Administration	100,000
'KS Investicija' UAB	For the endowment	100,000
'JM Capital' UAB	For the endowment	100,000
The public-allocated 1.2% of the Personal Income Tax to support	For the endowment, sub-funds, etc.	51,000

Table 4.5. Largest donations received in 2025

Recognition

For their outstanding contribution to the strengthening of the University, the Foundation's donors were awarded two national and three community patron titles. By the decision of the [Council of Patrons](#) (available in Lithuanian) under the Ministry of Culture of the Republic of Lithuania:

- The titles of the national patrons were posthumously awarded to Dr Angelė Matildė Kazlauskas (1935–2020) and Dr Sigitas Pranas Kazlauskas (1935–2005).
- The title of the national patron was posthumously awarded to Mantvydas Juozapavičius (1976–2023).
- The title of the educational community patron was awarded to Eglė and Romualdas Danielius.
- The title of the educational community patron was awarded to 'Arimex' UAB.

- The title of the educational community patron was awarded to Šiauliai Chamber of Commerce, Industry, and Crafts (ŠPPAR).

Vilnius University Senate has awarded the titles of [VU patrons](#) to:

- Prof. Eugenijus Arvydas Janulaitis, the founder of the 'Future Biomedicine Foundation'.
- Active Lithuanian public figure Mantvydas Juozapavičius (1976–2023) (posthumously).

Note: Support Fund Vilnius University Foundation (company code 304222713) operates as a separate legal entity. More detailed information about the organisation's governing documents can be found at vuf.lt/en/documents/.



Governance of the university

University funding and expenditure

University funding and expenditure planning are integral to implementing University activities and strategic solutions. A detailed report on the University’s revenue and expenditure will be provided in the Report on the Implementation of Vilnius University Revenue and Expenditure Estimate for 2025.

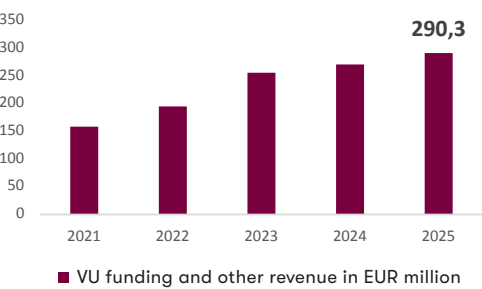


Figure 5.1. Funding and other revenue of Vilnius University (EUR million), 2021–2025

- In 2025, the University’s funding and other revenue were EUR 20.8 million higher than in 2024, and increased by 84% in the period 2021–2025 (see Figure 5.1).

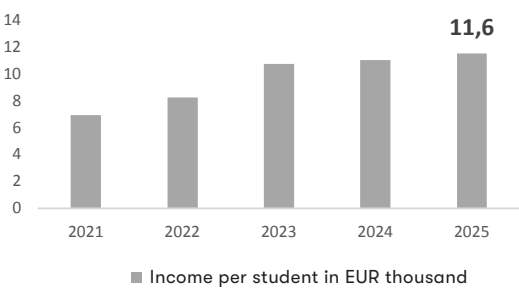


Figure 5.2. Income per student at the University (EUR thousands), 2021–2025

- The University’s income per student increased by 66% compared with 2021 and exceeded EUR 11,600 in 2025 (see Figure 5.2).

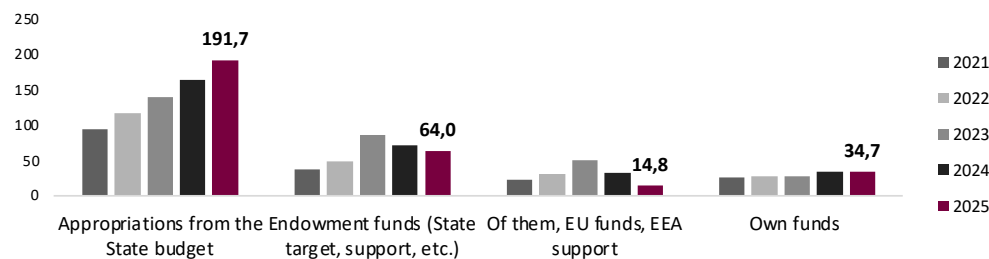


Figure 5.3. Funding, income, and other revenue of Vilnius University (EUR million), 2021–2025

*Income from studies, courses, accommodation services, rent of premises, and other services and goods provided

- Appropriations from the State budget increased slightly more than twofold during the period from 2021 to 2025 (see Figure 5.3). In 2025, this amount accounted for 66% of the University’s total budget.
- In 2025:
 - EUR 4.9 million in appropriations was received to increase staff remuneration, while in 2021–2025, this amounted to EUR 67.2 million.
 - EUR 91.1 million was allocated to studies and research.
- Funds for operational and administrative activities increased by EUR 1.5 million.
- In 2025, the amount of the University’s own funds was EUR 34.7 million – EUR 1.1 million more than in 2024. The revenue from own-source funds increased due to higher accommodation income rates (EUR 0.6 million) and collected payments for studies and courses (EUR 0.4 million).

In 2025, the University's expenditure amounted to EUR 284.2 million, of which 66% was for remuneration and social security, 9% for the acquisition of fixed tangible and intangible assets, 8% for scholarships, and 17% for other expenses (see Figure 5.4).

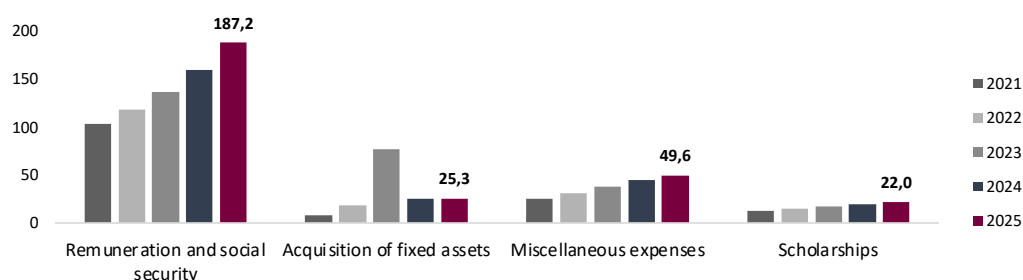


Figure 5.4. Expenditure structure of Vilnius University, 2021–2025 (EUR million)

- In 2025, miscellaneous expenses constituted EUR 49.6 million – these expenses were incurred to meet the basic needs of the University (see Table 5.1).

Acquisition and update	2021	2022	2023	2024	2025
Information resources	0.8	0.8	0.7	0.8	4.2
Technological equipment	1.9	1.9	18.2	4.8	10.5
Renovation of buildings and premises	3.9	2.1	3.9	7.6	6.8
Library collections	1.0	1.1	1.3	1.0	0.9

Table 5.1. Expenditure structure of Vilnius University, 2021–2025 (EUR million)

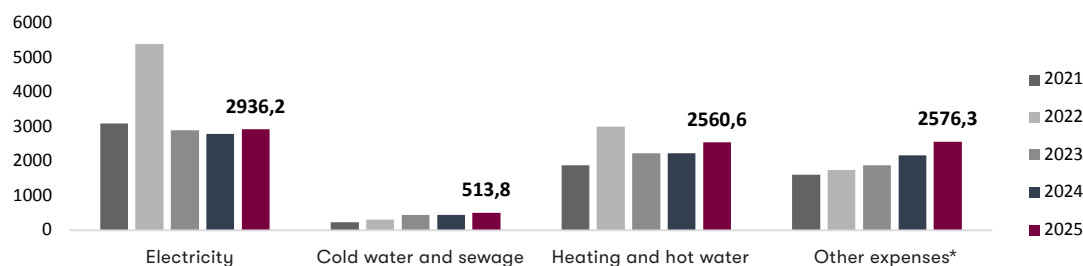


Figure 5.5. Cost of running the University (EUR thousand), 2021–2025

* Transport maintenance, communications, cleaning, security services, gas, and rubbish removal expenses.

- The cost of running the University (excluding the tenants' share) in 2025 was EUR 8.6 million (see Figure 5.5). Of these, electricity consumption costs accounted for 34%, heating and hot water – 30%, cold water and sewage – 6%, and other costs (transport maintenance, communications, cleaning, security services, gas, and rubbish removal) – 30%.

Project activities

Vilnius University's project activities contribute to the long-term goal of developing **infrastructure that meets the future needs** set out in the University Strategy for 2021–2025. The University implemented **893 projects** in 2025, **18% of which** were international (see Table 5.2). These included research and study projects, infrastructure projects, information system development projects, and projects promoting culture, languages, and other activities. The total value of the implemented projects in 2025 was almost **EUR 254.28 million**. The University coordinated a large share of the projects – 83% (745 out of 893). The value of the administered projects was EUR 212.75 million, while the University's share of funding amounted to EUR 194.01 million.



	2021	2022	2023	2024	2025
Number of projects	875	871	851	901	897
Share of international projects	19%	19%	19%	17%	18%
Value of projects implemented by VU (EUR million)	245.37	233.94	282.97	159.90	212.75
Share of value/benefit for VU	90%	92%	93%	93%	91%

Table 5.2. Dynamics of the number of projects and their value, 2021–2025

Type of project	Year	Number of projects		skaičius		
		Total	International	Total (EUR million)	VU share	Value of international projects (EUR million)
Infrastructure development project	2023	24	0	119.98	96%	0
	2024	13	0	36.90	99%	0
	2025	13	0	59.70	99%	0
Project in a research area	2023	730	102	122.78	92%	23.25
	2024	790	103	101.54	94%	23.17
	2025	777	115	131.31	90%	27.70
Project in a study area	2023	63	53	35.67	87%	5.66
	2024	67	40	12.75	92%	4.58
	2025	67	37	12.25	79%	4.02
Information system development project	2023	1	1	0.16	100%	0.16
	2024	2	1	4.18	48%	0.16
	2025	2	1	4.18	48%	0.16
Other projects	2023	33	6	4.39	90%	0.38
	2024	29	9	4.55	86%	0.95
	2025	34	8	5.32	92%	0.97

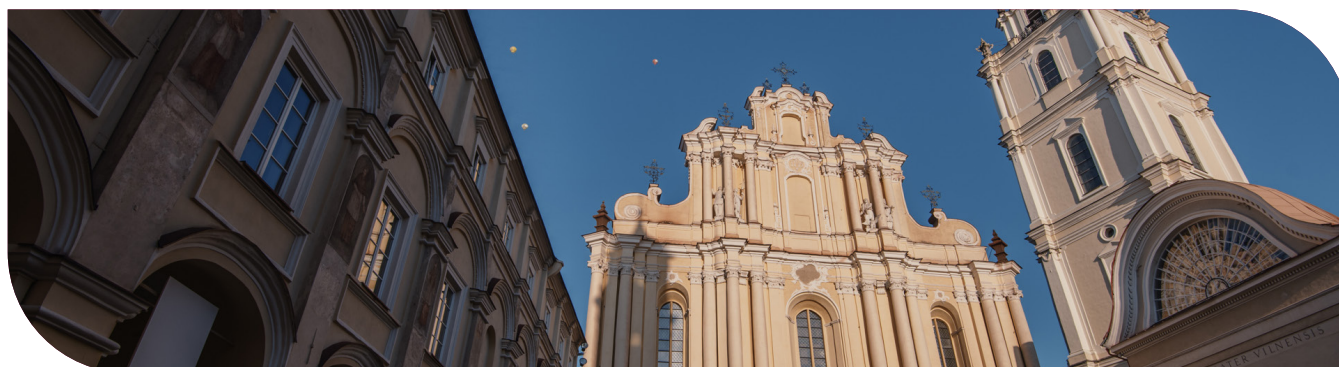
Table 5.3. Number and value of projects implemented by the University by project type, 2021–2025

Fund	Year	Total projects	Administered value (EUR million)	VU share
EU investments	2023	150	161.13	93%
	2024	11	8.04	96%
	2025	9	31.64	99%
Recovery and Resilience Facility	2023	7	34.43	100%
	2024	35	42.71	94%
	2025	55	46.88	95%
International funds/programmes	2023	162	29.46	76%
	2024	153	28.86	79%
	2025	161	38.75	83%
National budget	2023	529	57.76	98%
	2024	697	79.94	97%
	2025	663	94.13	90%
Other sources*	2023	3	0.18	100%
	2024	5	0.35	100%
	2025	5	0.35	100%

Table 5.4. Number and value of projects implemented by the University by fund, 2021–2025

* Private funds, donations, and other funds

- The completion of major infrastructure projects in 2023 led to an approximate 69% decrease in the administered value of such projects at the University in 2024, but in 2025 the value increased by as much as 62% compared to 2024.
- Although the number of research projects decreased, their administered value increased by approximately 30%.
- Since 2024, the administered value of projects implemented through EU funds was EUR 31.64 million, whereas in 2023, 150 projects were funded from EU funds, with an administered value of EUR 161.13 million (see Table 5.4). This was due to the expiry of the EU Structural Funds financing period.
- Since 2023, the value of projects funded from the national budget has increased the most (+63%). Following the end of the EU Structural Funds funding period, it was decided to finance part of the implemented programmes/measures from the national budget funds, thereby ensuring the continuity of activities and the attainment of the strategic goals.
- Both the number of implemented projects funded under the Recovery and Resilience Facility (5%) and their administered value (36%) are increasing. This growth in 2023–2025 was driven by the development of the Recovery and Resilience Facility, from which Vilnius University has benefited.
- In 2025, the Central Administration implemented 17 of the highest-value projects. The total value of projects administered was EUR 61.20 million, up from EUR 39.75 million in 2024. The majority of projects, 182 (24 of them international), were implemented by the Life Sciences Center. The total value of projects administered by them was EUR 35.61 million. In 2025, compared to 2024, the value of administered projects at the Faculty of Physics notably increased by 23% to EUR 32.35 million.



Major projects in 2025

Projects are implemented to achieve the strategic objective of **concentrating academic activities on the Saulėtekis Campus**. The upgraded infrastructure promotes the development of various research areas and interdisciplinary cooperation.

Construction of the Faculty of Chemistry and Geosciences building

- Construction of the faculty building began in 2025 and is scheduled for completion in 2026. The new research building will provide a modern experimental base and infrastructure. Six departments of the Institute of Chemistry, part of the Faculty of Chemistry and Geosciences, will be transferred to the new building.
- The building will also house the Translational Gene Technology Competence Center of the Life Sciences Center.

Establishment of the Translational Gene Technology Competence Center

- A Consortium led by the University, together with partners (Vilnius University Hospital Santaros Klinikos VšĮ, State Research Institute Center for Physical Sciences and Technology, 'Femtika' UAB, 'Droplet Genomics' UAB, 'Caszyme' UAB, and 'Vugene' UAB), is implementing the prioritised project 'Inovacijos sveikatai' ('Innovations for Health'), through which the Translational Gene Technology Competence Center is being established.
- Eight modern laboratories are being built during the project, for which the procurement of the main laboratory equipment was organised in 2025.

Design of the renovation of the Saulėtekis Campus Complex and the construction of a new building of the Faculty of Mathematics and Informatics

- In 2025, the winner of the architectural contest for the renovation of the Saulėtekis Campus Complex and the construction of the new building for the Faculty of Mathematics and Informatics was selected.
- In 2025, the team responsible for implementing the University's project was formed, and preparations for negotiations with the winner regarding the design of the complex began. The signing of the Design Services Contract is planned for 2026.

LitAI – an artificial intelligence factory

- In 2025, the Ministry of the Economy and Innovation and the University signed a memorandum of intent to establish LitAI – the Lithuanian Artificial Intelligence Competence and Technology Centre.
- For the establishment of this centre, the European Commission allocated EUR 65 million, and the Government of the Republic of Lithuania intends to allocate an additional EUR 65 million from the State budget.
- LitAI will become part of the European High-Performance Computing Joint Undertaking, which aims to enhance the European artificial intelligence, high-performance computing, and innovation ecosystem and ensure technological competitiveness worldwide.
- Vilnius University will be the main centre for the development of research and artificial intelligence models, contribute to the operation of the supercomputer, coordinate user support and training activities nationally, ensure links between fundamental and applied research across different fields, and contribute to the development of ethical and reliable artificial intelligence principles.

Major and key projects implemented in 2021–2025

- In 2023, eight EU Structural Funds projects were completed at the University, enabling it to become involved in and carry out activities within the [ESFRI](#) (European Strategy Forum on Research Infrastructures) and other international research infrastructures. More information on scientific infrastructure is provided on the websites of the [Faculty of Physics](#) and the [Faculty of Chemistry and Geosciences](#) (available in Lithuanian).
- Upon completion of the project 'Šiaulių akademijos ugdymo mokslų ir socialinės gerovės studijų infrastruktūros modernizavimas' ('Modernisation of the Education Science and Social Welfare Study Infrastructure at Šiauliai Academy') in 2023, the renovated [Teacher Training Centre of Šiauliai Academy](#) (available in Lithuanian) was opened in 2024. The project was carried out in line with the objective 'The Pedagogy of the 21st Century' of the University's Strategic Plan for 2021–2025.
- In 2024, the [Medical Science Centre of the Faculty of Medicine](#) was a strategic project of the University, representing the largest investment in medical research infrastructure in independent Lithuania.
- In 2024, together with Vilnius City Municipality, the University established the [Methodological STEAM Education Centre of Vilnius University](#) on the premises of the Planetarium. This is an open-access centre in the Vilnius region for the professional development of pupils and teachers.

Following the implementation of the above infrastructure projects in 2025, the University's space per student increased to 9.79 square metres.

Human resources

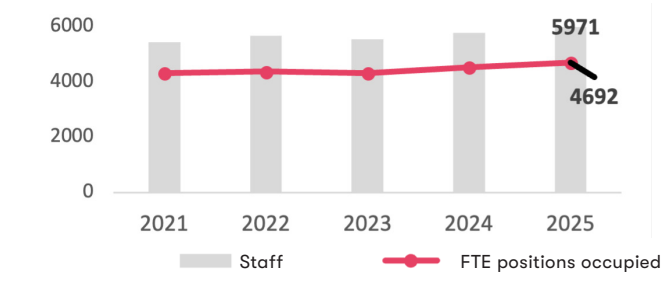


Figure 5.6. Dynamics of the number of employees and the full-time equivalent positions, 2021–2025*

* The number of employees by category is presented according to their main position at the University, while full-time equivalent (FTE) positions are aggregated within each category.

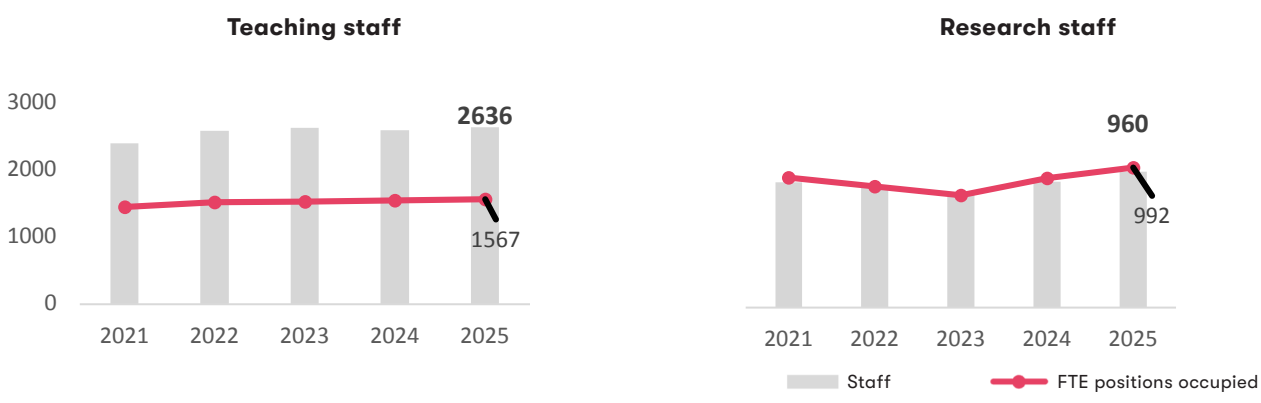


Figure 5.7. Dynamics of the number of teaching and research staff and the full-time equivalent positions occupied, 2021–2025*

* The number of employees by category is presented according to their main position at the University, while full-time equivalent (FTE) positions are aggregated within each category.

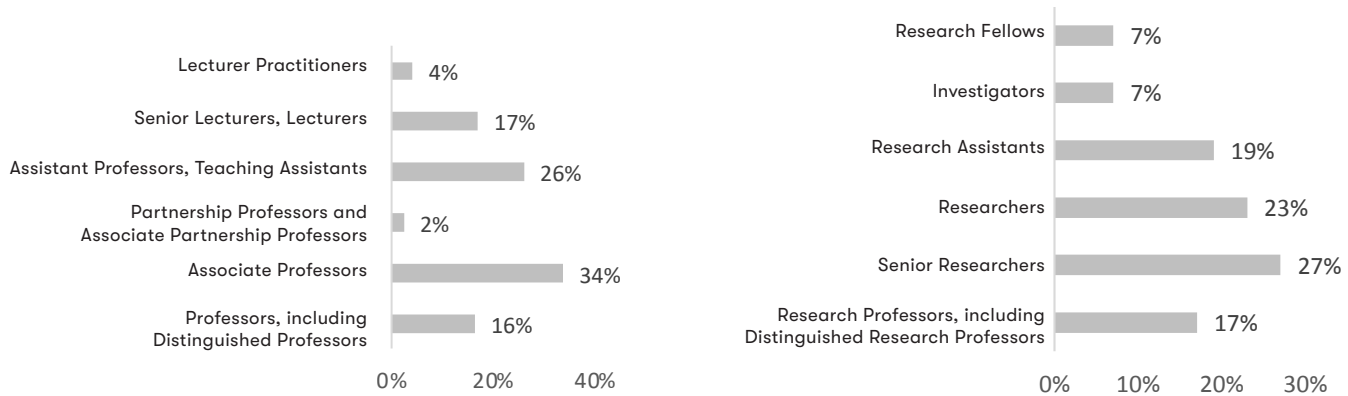


Figure 5.8. Distribution of positions of teaching and research staff by full-time positions occupied in 2025

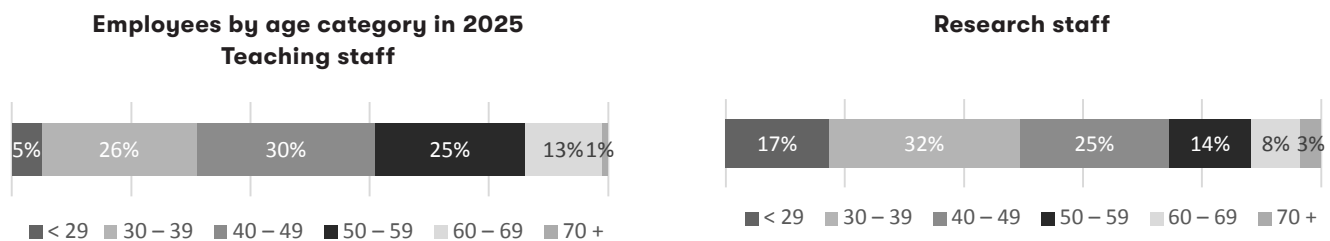


Figure 5.9. Distribution of positions of teaching and research staff by age in 2025

- Between 2021 and 2025, the total number of full-time equivalent (FTE) positions at the University increased by **385** (a 9% rise), while the number of employees grew by 554 (a 10% rise). The growth in staff numbers was significantly driven by the establishment of the EMBL Partnership Institute at the Life Sciences Center, the Vilnius STEAM Centre, and the Medical Science Centre of the Faculty of Medicine, as well as by the expansion of new activities and projects.
- The ratio of academic to non-academic FTE positions remained essentially unchanged over the 2021–2025 period, with academic positions accounting for approximately 55% of all staff FTE positions. In 2025, teaching staff represented 33% of the University's total FTE positions, while research staff accounted for 21%.
- In 2025, teaching staff at Vilnius University held 1,567 FTE positions in total, which is 8% more than in 2021 (see Figure 5.7). The number of research staff FTE positions fluctuated between 2021 and 2025, reaching its highest level in 2025 (992).
- The demographic structure shows that 81% of teaching staff are in the 30–59 age group, while those under 30 and over 60 account for 5% and 14%, respectively. More than half of the University's research staff are under the age of 40 (see Figure 5.9).
- In 2025, 57% of teaching staff and 69% of research staff had a PhD.
- To promote academic mobility and internationalisation, a total of 242 foreign nationals held permanent employment contracts for academic positions in 2025.



Staff development expenditure

The reported staff expenditure reflects investments in developing staff competencies and providing motivational incentives, thereby creating the conditions to attract and retain talent and ensuring the continuity of the institution's operations.

Staff development	2021	2022	2023	2024	2025
Secondments	656,300	2,705,700	3,390,100	3,842,900	4,256,400
Training and professional development	527,500	654,100	593,000	591,600	569,000
Reduction of tuition fees for employees	29,900	33,600	46,800	28,900	18,400
Total expenditure on staff development:	1,213,800	3,393,300	4,030,000	4,463,400	4,843,800

Table 5.5. Expenditure on staff development (EUR)

- The University has allocated EUR 4.8 million for staff development, training, and secondments – almost 9% more than in 2024 (see Table 5.6).
- Following the COVID-19 pandemic, allocations for secondments have increased annually from 2022 to 2025. Expenditure on secondments was 11% higher in 2025 than in 2024.

Initiatives for improving the university's activities

The creation of infrastructure that meets future needs is one of the long-term objectives of the University's Strategy for 2021–2025. It includes improving the effectiveness of operational support, creating the Green University, and developing infrastructure.

- **The Green University project** has responded to the relevant ecological agenda. By purchasing two solar parks and installing solar power plants on building roofs, the University has become more economical and sustainable.
- **Improvements and updates to infrastructure** included upgrading student accommodation in dormitories – a significant number of rooms were renovated. The study infrastructure has also been updated, with classrooms, lecture halls, and laboratories undergoing modernisation. Historical heritage buildings and their spaces are continuously maintained.

The effectiveness of operational support is enhanced by improving administrative processes. The changes are implemented both in specific non-academic units and the divisions that carry out University-wide functions, and comprehensively – through the implementation of the internal project FAST.

- **FAST (Functional Administration System for You)** is a four-year project whose aim is to bring together teams of managers and process participants, provide them with knowledge about management tools and their application through training, and help to improve the University's administrative activities, processes, and procedures, thus contributing to the improvement of the overall quality of activities.
- **Support and updating of information systems** in 2021–2025 included: the installation of the personnel system ŽIVIS, the development of the study information system VUSIS, the installation of the Multi-Factor Authentication system, and the installation of a new-generation service platform ALMA at the University Library.
- **The renewal of the University's procurement process** included updating the internal legal acts, creating a register of contracts, and developing the VIPIS system.
- The **feedback process** was optimised: a SharePoint site was created to collect the results of ongoing surveys, an annual survey implementation plan is being prepared and approved, and a staff survey module is being developed.

Abbreviations

ARQUS – Arqus European University Alliance

CERN – European Organization for Nuclear Research

AI – artificial intelligence

EEA – the European Economic Area

ERC – European Research Council

Horizon Europe – the European Union’s Research and Innovation Programme for the period 2021–2027

IT – information technologies

LAMA BPO – Association of Lithuanian Higher Education Institutions for Joint Admissions

MSCA – Marie Skłodowska-Curie Actions, one of the people-focused components of Horizon Europe – researchers’ careers and mobility

LLL – Lifelong Learning

STEAM – science, technology, engineering, arts, maths

VDU – Vytautas Magnus University

VU – Vilnius University



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